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**Text of the article** [1000 – 1500 words maximum]

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**Your article on assessment in lower and upper secondary education in your country should discuss the topics below:**

**1. Research on assessment: What does the research say about the role of assessment international, national, and local in lower and upper secondary education?**

Click or tap here to enter text.

**2. Systems of assessment: Describe the systems of assessment in secondary education. How is pupils' learning assessed and measured? At the national and local levels? Does your country participate in international testing programmes?**

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**3. Examinations: What kinds of examinations exist and when are they implemented? Are there national tests? Local tests? If so, describe them. At what age are they taken and in what subjects? What form do the tests take? How are pupils assessed on entry into the secondary school and by whom? Is there some form of 'baseline assessment'? Are any records of development or achievement passed to the secondary school by previous school providers?**

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**4. Formative and summative assessment: What is the balance and relationship between formative and summative assessment procedures in secondary education?**

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**5. Use of assessments to guide classroom teaching and learning: What is the use of assessment results at the national, local and school levels? How is pupils' progress in different subjects measured? How do teachers make use of the outcomes of assessment procedures? Are these results used to improve systems at local levels and in the schools? Can you give examples of such use?**

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**6. Accountability: Are assessments aligned with accountability systems and standards? Are there standards that pupils are expected to reach in particular areas of learning? What happens when pupils are failing to meet or indeed exceeding these expectations? Are assessment results used for accountability purposes such as evaluation of states, schools or teachers? Are teachers and/or head teachers and/or schools judged by assessment results of the pupils they are responsible for? What information is given to parents about their children's progress and /or attainment? Are test or examination results published and if so, how and where are they made available?**

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