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| **Article title** | Overview of Primary Education (Country) |
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**Text of the article** [1000 – 1500 words maximum]

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**1. Structure of primary education: What are the different types of primary education systems that exist in your country (such as urban, rural, or other)? Within these systems, what types of schools provide ISCED 1 education in your country? What are the characteristics of children (age range) that attend these schools? How are primary schools structured and organised? For example, are pupils taught in year groups or in some other way? How are these schools funded?**

Click or tap here to enter text.

**2. National strategic framework: Describe the national strategic framework related to primary education in your country. How are schools established, managed, governed and controlled?**

Click or tap here to enter text.

**3. Demographics: What are the demographics for primary education in your country? Include age ranges that are covered by primary education. What is the range of sizes of a primary school?**

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**4. Trajectories: Explain the pupils’ trajectory in primary education. For instance, what educational experiences students may have had before they enter the primary sector and what types of school they go into on completion of primary education.**

Click or tap here to enter text.

**5. Curriculum: How is the primary school curriculum determined and by whom? How is the curriculum organised (please describe and include examples for the primary grades including weekly schedules if possible)? What is the approach to learning in primary schools (for instance inquiry/topic-based or repetition / memorization)? What is the relative importance of subjects, curriculum areas, topics in the curriculum? Is there a universal curriculum covering all primary schools or do some schools specialise, for example in relation to sport, arts, languages or religion? What importance is attached to the learning of literacy, numeracy and STEM subjects and how are these taught?**

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**6. Teachers and other school personnel: Who are the teachers and other school personnel in primary schools? How are teachers trained and how do they become qualified? Are there specialist teachers for some subjects or are teachers required to cover the whole curriculum? Who else work in primary schools? How is their work coordinated?**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
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* Supply captions for all tables
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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

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