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| --- | --- |
| **Article title** | Sexuality and Sexualization in Childhood (Country) |
| **Author 1** | Name SurnamePlease write as you wish your name to be displayed on the resource (titles are not included). |
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**Sexuality and Sexualization is very much a part of childhood especially for preadolescent children. Your article on Sexuality and Sexualization in Childhood in your country should cover:**

**1. Children’s perceptions of sexuality: Children’s perceptions of sexuality and its manifestation and practice in peer relations. Preschool children explore their perceptions of sexuality in a variety of play routines most especially role play and cross-gender play in which they sex to the notion of marriage, family, and having babies and begin to explore sexual attraction and having boyfriends and girlfriends. Preadolescents see sex as related to cross gender relations and establish love and sexual interests related to their attraction to primarily opposite sex but also same sex peers. However for most preadolescents same sex attraction is often taboo for fear of teasing and prejudice. Play is used for exploring sexual attraction and crushes and entering into often short-term relationships which can involve a range of sexual activity.**

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**2. Children’s sexual identities: Children’s sexual identities and orientation and knowledge of sexuality and procreation. Children develop sexual and gender identities early in life and are influenced by parents and the media. A recognition of sexual orientation from research seems to develop in in early preadolescence and can be challenging for transgender and gender- nonconforming children. Descriptive and other research regarding sex education of children in the family and school and social policies regarding sex education in your country should be discussed.**

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**3. The role of adults, society, and media: The role of adults, society, and media in children’s sexuality. Children’s sexuality and sexualization is affected by the adults in the family but increasingly so by the media including film, books, music, video games, and the internet. Research on media effects on children’s knowledge of sex and their sexualization as well as children’s use of digital media including cell phones and the internet to explore their sexuality and pursue sexual relations in your country should be reviewed and discussed.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
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* Supply captions for all tables
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