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**The mode and manner in which governments influence Higher Education (HE) differ substantially worldwide. This article should provide an overview of government HE policies and the role of the state in HE in your country.**

**1. Government policies: Provide an overview of current government policies related to HE in your country.**

Click or tap here to enter text.

**2. Accreditation: What role does the government play in accrediting HE in your country?**

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**3. Autonomy of HE institutions: How much autonomy are HE institutions afforded in terms of selfgovernance, faculty freedom to research and publish, and student voice?**

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**4. Triple helix model: How well do HE institutions in your country use the triple helix model (HE institution, community, and government) in community engagement in HE? Please provide specific examples of how HE institutions work with the government, public institutions, and the private sector at local, national, and international levels.**

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**5. Key challenges: What are the key challenges related to government HE policies and the role of the state being discussed in your country during the past ten years? Identify relevant issues and indicate how these issues have been evolving in your country.**

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