Please write your article directly into this template. Do not copy-paste into a new document.

|  |  |
| --- | --- |
| **Article title** | Professional Development in Higher Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author 2** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 2 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
| **Author email address(es)** | Author 1 email address; author 2 email address |
| **Regional Editor** | Regional Editor’s full name |

**[Keywords](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.wo6jdd9cla80) [compulsory]** [not included in total word count]

* Outline key search terms related to your article to aid discoverability online
* Supply a minimum of 5 and a maximum of 10 words or phrases
* Please do not use words already included in your article title

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**Glossary terms**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.bhho3dn3cyvi) **[compulsory]** [not included in total word count]

* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

**1.** Click here to enter text.

**2.** Click here to enter text.

3. Click here to enter text.

4. Click here to enter text.

5. Click here to enter text.

6. Click here to enter text.

**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
* [UNESCO ISCED classifications](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines_isced) (for articles in Early Childhood, Primary Education, Secondary Education and Higher Education) or the correct age range (articles in Childhood and Youth sections)

**Higher Education (HE) institutions often excel in training students for workforce development, but too often they neglect the professional development of their own personnel (e.g. faculty members, staff members, and administrators). Often HE administrators are brought into positions of leadership with little or no prior training, thus highlighting the need for professional development. This article should provide an overview of professional development in HE in your country.**

**1. Professional development offerings: Describe the professional development offerings that exist within HE institutions in your country. What role do leaders play in providing professional development of research and/or teaching at HE institutions? Do HE institutions have institutionwide professional development centers?**

Click or tap here to enter text.

**2. Strategic initiatives: Describe the strategic initiative HE institutions have to develop the quality of teaching and research among their faculty members, students, and administrators at HE institutions in your country.**

Click or tap here to enter text.

**3. Technology: How is technology used within HE professional development in your country?**

Click or tap here to enter text.

**4. Types of faculty member: Describe the various types of faculty member (and/or student) trainings, seminars, classes, technical assistance/support, etc. that exist within HE in your country.**

Click or tap here to enter text.

**5. Challenges in providing development opportunities to faculty: What are the greatest challenges HE leaders have in providing professional development opportunities to faculty members, administrators, staff, and students) in your country? How are these challenges overcome?**

Click or tap here to enter text.

**6. Evolving challenges in HE professional development: What are the key challenges related to HE professional development being discussed in your country during the past ten years? Identify relevant issues and indicate how these issues have been evolving**

Click or tap here to enter text.

**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
* Please write format these in the complete bibliographic style outlined in the contributor guidelines
* These suggestions must be unique from those listed in the references section.

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.

**4.** Click here to enter text.

**5.** Click here to enter text.

6. Click here to enter text.

7. Click here to enter text.

8. Click here to enter text.

9. Click here to enter text.

10. Click here to enter text.

[**References**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.cf0zyzhqq70t) **[compulsory]** [not included in total word count]

* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

Click here to enter text.

**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

**Approval Log**

Authors, do not delete the following section when submitting your article.

**Regional Editor Check**

* The text reflects and includes all of the subheadings from the Article Outline
* The text is aligned with relevant ISCED standards or age range
* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

If heavy copyediting required, note reasons and details:

Click or tap here to enter text.

* Article approved by Regional Editor

If article is not approved, note reasons below:

Click or tap here to enter text.

**Editor in Chief Check**

* Article approved by relevant Editor in Chief

If article is not approved, note reasons below:

Click or tap here to enter text.