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**Higher Education (HE) assessment takes into consideration ways in which students, faculty members, staff members, administrators, and other relevant stakeholders are evaluated. The end-goal focus of HE assessment should be on quality, yet this often falls short. This article examines the assessment of HE in your country.**

**1. Faculty member evaluation: Describe the various ways in which faculty members are evaluated (e.g., by administrators, their peers, and students) in your country. How often do these evaluations occur? How do they impact their promotion and tenure (if applicable)?**

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**2. HE assessment procedures: What are the strengths and weaknesses of the HE assessment procedures that exist in your country?**

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**3. Promotion and tenure system: Describe the promotion and tenure system that exists for faculty members, staff, and administrators in your country. How are HE personnel assessed and promoted?**

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**4. Learning assessment: How is student learning assessed in HE? What are the most common types of assessments? How often do they occur?**

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**5. Assessment, performance and the workforce: How closely are student assessments linked to high performance in the labor market upon graduation and workforce development needs?**

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**6. Impact of assessment on faculty: How does student assessment affect faculty training and professional development initiatives?**

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