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| **Article title** | Curricula: International in Higher Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
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**Text of the article** [1000 – 1500 words maximum]

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**International influences on Higher Education (HE) curricula are tremendous, especially in terms of issues related to mobility, job placement, and meeting international standards of quality assurance. This article should provide an overview of how international influences have and continue to shape the HE curricula in your country.**

**1. The role of internationalization: Describe the role internationalization has played in shaping the HE curriculum in your country.**

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**2. Impact of international quality standards: How have international quality standards influenced HE program offerings in your country?**

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**3. Role of the Bologna Process, Brisbane Communiqué, and/or US accrediting agencies: What role, if any, have the Bologna Process, Brisbane Communiqué, and/or US accrediting agencies played in shaping HE in your country?**

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**4. International degree offerings: What role has international degree offerings played in shaping HE in your country?**

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**5. Key challenges: What key international challenges have influenced the HE curricula in your country during the past ten years? Identify relevant issues and indicate how these issues have been evolving in your country.**

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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
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