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| **Article title** | Curricula: Domestic in Higher Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
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**The curricula of Higher Education (HE) often hinges on the type of institution, degrees, and job offerings available in your country. This article examines the various types of curricula offered in your country.**

**1. Designing, approving, and implementing HE curricula: Describe the process in designing, approving, and implementing HE curricula in your country. How much involvement is there with local, national, and international industry leaders in helping to shape curricula?**

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**2. Stakeholders and labor/economic market sources: Describe the key stakeholders and labor/economic market sources that are (or should be) engaged in helping to determine current and future workforce needs in your country.**

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**3. Degrees and workforce development: Which degree offerings in your country are most closely aligned with workforce development needs? Which degree offerings are not? What are the degree/program areas of projected growth and decline?**

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**4. Key challenges: What are the key challenges of the domestic HE curricula being discussed in your country during the past ten years? Identify relevant issues and indicate how these issues have been evolving in your country.**

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* Supply captions for all tables
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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
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