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| --- | --- |
| **Article title** | Access to Higher Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
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* Outline key search terms related to your article to aid discoverability online
* Supply a minimum of 5 and a maximum of 10 words or phrases
* Please do not use words already included in your article title

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* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
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**Access to Higher Education (HE) highlights the challenges people have in your country in striving for and attending HE. It considers the challenges related to HE access in terms of age, gender, geography, and other areas. This article should provide an overview of HE access in your country.**

**1. HE enrolments: Provide a historical and longitudinal overview of HE enrolments over the past 50 years in your country, if possible.**

Click or tap here to enter text.

**2. Student ages: What are the various ages of students entering and exiting HE in your country?**

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**3. HE opportunities: How equitable are HE opportunities for all? This section should include a description noting access limitations that exist for the most disadvantaged groups (including minority groups and those from low socioeconomic status backgrounds).**

Click or tap here to enter text.

**4. Cost of HE: What role does cost of HE play in limiting access to students?**

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**5. Urbanicity: What role does urbanicity play in promoting and/or limiting access to HE in your country? Urbanicity refers to HE in urban, peri-urban, rural, and remote locations, specific to your country.**

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**6. Parental education background: What role does parental education background play in helping students attend HE in your country?**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
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* You must include all relevant references in full
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* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The text reflects and includes all of the subheadings from the Article Outline
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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

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