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| --- | --- |
| **Article title** | Overview of Secondary Education (Country) |
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**Text of the article** [1000 – 1500 words maximum]

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**Your overview of lower and upper and upper secondary education in your country should discuss the topics below:**

**1. Structure of secondary education: What are the different types of lower and upper secondary education systems that exist in your country (such as urban, rural, or other)? Within these systems, what types of schools provide ISCED 2 education in your country? What are the characteristics of children (age range) that attend these schools? How are secondary schools structured and organized? How are these schools funded?**

Click or tap here to enter text.

**2. National strategic framework: Describe the national strategic framework related to secondary education in your country. How are schools established, managed, governed and controlled?**

Click or tap here to enter text.

**3. Demographics: What are the demographics for lower and upper secondary education in your country? What is the range of sizes of a secondary school?**

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**4. Trajectories: Explain the pupils’ trajectory in secondary education. For instance, what educational experiences students may have had before they enter the lower and upper secondary sector and what types of school they go into on completion of secondary education.**

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**5. Curriculum: How is the lower and upper secondary school curriculum determined and by whom? How is the curriculum organized (please describe and include examples for the lower and upper secondary grades including weekly schedules if possible)? What is the approach to learning in lower and upper secondary schools (for instance inquiry-based or repetition / memorization)? What is the relative importance of subjects, curriculum areas, topics in the curriculum? Is there a universal curriculum covering all secondary schools or do some schools specialize, for example in relation to sport, arts, languages or religion? What importance is attached to the learning of literacy, numeracy and STEM subjects and how are these taught?**

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**6. Teachers Who are the teachers and other school personnel? Are there specialist teachers for some subjects or are teachers required to cover the whole curriculum? Who else work in lower and upper secondary schools? How is their work coordinated?**

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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
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* Heavy copyediting required

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