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| **Article title** | Bilingualism and Multilingualism in Secondary Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
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**Text of the article** [1000 – 1500 words maximum]

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**Your article on bilingualism and multilingualism in lower and upper secondary education in your country should discuss the topics below:**

**1. Research on bilingualism and multilingualism: What does the research say about bilingualism and multilingualism in lower and upper secondary education? Does the education system in your country promote competence in multiple languages during secondary schooling? What languages are supported, if any? How many languages at the time can pupils in secondary school study?**

Click or tap here to enter text.

**2. Curriculum: Describe the variation in the language curriculum taught in secondary schools if any.**

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**3. Teachers and other personnel: Who teaches languages in secondary schools? How are these teachers prepared? How is teaching quality evaluated? What supports are given to students who do not speak the language of instruction in secondary schools?**

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**4. Identity: How do the linguistic and cultural characteristics of a child’s family background shape their sense of identity and wellbeing? Does being part of a majority or minority ethnic group in your country impact on community acceptance of language learning and its benefits, and if so, how?**

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**5. Challenges: What are the key challenges in promoting bilingualism and multilingualism in secondary education? Identify relevant issues and indicate how these issues have been evolving in your country.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* Supply captions for all tables
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* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
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