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| **Article title** | Government, Policy and the Role of the State in Secondary Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
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**Text of the article** [1000 – 1500 words maximum]

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**Governments at the national or local levels dictate policy or regulations that form the basis for the way education functions within a country. Thus, the state has a key role in education including lower and upper secondary education. Your article on the role of government, policy and the state in lower and upper secondary education in your country should discuss the topics below:**

**1. Research on government, policy and the role of the state: What does the research say about the role of government, policy and the state in lower and upper secondary education in your country?**

Click or tap here to enter text.

**2. Policies: Provide an overview of current government policies or laws related to secondary education in your country.**

Click or tap here to enter text.

**3. Governance: Is secondary education policy made at the central, state or local level of governance? Who are the organisms that issue policy mandates? How are these communicated and implemented at the school level? Who participates in the development of policies? Is there consultation among different groups of stake holders before policies are issued?**

Click or tap here to enter text.

**4. Links with other organizations: What is the role of other organizations such as teacher unions, higher education institutions, private organizations, or international organization in secondary education policy?**

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**5. Autonomy: How much autonomy are lower and upper secondary schools afforded in terms of the curriculum, examinations, and standards? Who determines the texts that are used in secondary schools?**

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**6. Globalization: What is the interaction between global trends and national secondary education policy? What is the role of international tests, lending agencies, etc. on policy and governance in lower and secondary education?**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
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