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| --- | --- |
| **Article title** | Initial Teacher Education in Secondary Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
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* Outline key search terms related to your article to aid discoverability online
* Supply a minimum of 5 and a maximum of 10 words or phrases
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* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
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**Your article on initial teacher education in lower and upper secondary education in your country should discuss the topics below:**

**1. Research on initial teacher education: What does the research say about initial teacher education in lower and upper secondary education in your country?**

Click or tap here to enter text.

**2. Philosophical roots and principles: Explain the philosophical roots and principles underpinning these programs that have been evolving over time. Does education occur in universities or via alternative routes? If the latter, please explain how secondary teachers are recruited and whether there is any preparation that is provided to them before they begin to teach.**

Click or tap here to enter text.

**3. Qualifications required for teaching: What are the qualifications required of secondary school teachers? What are the basic qualifications a secondary school teacher in your country is expected to have when working in secondary school settings and where are those obtained?**

Click or tap here to enter text.

**4. Employment status: Explain if the levels of qualifications are connected with employment status and roles and responsibilities, are there roles that secondary teachers engage in but have not been prepared for? What is the average salary of a secondary school teacher are there important differences between lower and upper secondary teachers? Do they have permanent positions or temporary ones? Include any relevant statistics here.**

Click or tap here to enter text.

**5. Providers: What types of programmes are available to prepare teachers to teach lower and upper secondary school children? Who offers these courses (e.g., normal schools, colleges in universities, private for profit institutions, others?). Are there different providers for the preparation of lower and upper secondary teachers?**

Click or tap here to enter text.

**6. Curriculum: Describe briefly what is the curriculum of the different modalities of initial secondary teacher education in your country? What is the role of the content knowledge versus pedagogy knowledge? What is the criteria for entry and exiting these programmes? What is the length of the different modalities? What qualifications characterise those who teach secondary school (e.g., 2-3 year diplomas, 3-4 or 5-year Bachelor degrees and master’s degrees).**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The text reflects and includes all of the subheadings from the Article Outline
* The text is aligned with relevant ISCED standards or age range
* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

If heavy copyediting required, note reasons and details:

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