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**The articles relating to historical context in your country should laid out a chronology of the evolution of the evolution of secondary schooling in your country and the forces that have influenced these changes.**

**1. Historical and conceptual evolution of lower and upper secondary education: Describe the historical and conceptual evolution of lower and upper secondary education in your country from its beginnings to the present. What have been the key moments in the evolution of the different modalities, regulations or laws that gave origin to these modalities, and the different forces/organisms that intervened. What philosophy guides lower and upper secondary education in your country?**

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**2. Chronology of changes: How has secondary education changed over time in your country? Provide a historical overview of the expansion of secondary education in your country.**

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**3. Governance: What is the history of government policies and major initiatives related to secondary education in your country)? How have these policies and major initiatives helped shape the current status of secondary education in your country?**

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**4. Structural changes: What structural changes if any have occurred in secondary education in your country?**

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**5. Trends and projections: What trends have occurred over the past 20 years in lower and secondary education? What trends are projected to continue in the future?**

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**6. Role of technology and other innovations: How has technology influenced secondary education in your country? What other innovations have influenced the character, content or the delivery of secondary education in your country?**

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* Supply captions for all tables
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