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**This topic should cover several major areas and sub-areas and the global, state and local level for your country including:**

**1. The United Nations Convention of the Rights of the Child: The basic tenets of the United Nations Convention of the Rights of the Child, and its implementation and enforcement in your particular country. The United Nations Children’s Fund (UNICF) provides humanitarian and developmental assistance to mothers and children in developing countries. This topic should cover the UNICF major programs in your country and, where relevant, chart its success: (1) in providing statistical indicators on the state of the world’s children and (2) in providing health, social, and psychological aid to those families and children it serves.**

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**2. Political institutions and structures: Description of major political institutions and political structures which directly represent children in your country. The history of children representatives or ombudsmen in various countries should be discussed and compared to those in your country.**

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**3. Quality of institutions and services: Discussion of the quality of basic institutions to educate, serve, and provide basic physical and psychological support for children in your country. These services can include health, education, legal rights, financial (e.g. tax allowances) and community services.**

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**4. Family policies: Discussion of a host of family policies that most directly affect children in your country. These can include: child custody and support laws and enforcement in cases of divorce, protection against child abuse in and outside the family through child services, care of orphans and homeless children through foster care and other services, medical care, family leave policies, child care and early education policies, programs to offset poverty. These can also include policies which encourage and complement non-government organizations, which provide a range of services to children through sports, media, the arts, and civic participation.**

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[**Further reading and online resources**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.5bj83778kqd0) **[compulsory]** [not included in total word count]

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