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| --- | --- |
| **Article title** | Health, Wellbeing and Welfare in Childhood (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
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* Supply a minimum of 5 and a maximum of 10 words or phrases
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* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
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**Children’s health and well-being are affected (both positively and negatively) by a range of global and national social policies and programs, as well children participation with adults and peers in their everyday lives. Databases with important information on children’s health and well-being are available at UNICEF and the World Health Organizations as well as at other international and country level NGOs.**

**Your article on Health, Well-Being and Welfare in Childhood in your country should cover:**

**1. Social policies and institutions providing healthcare: Discussion of social policies and institutions which provide basic health care (prenatal, preventative, and to treat chronic and life-threatening illness) for children in your country.**

Click or tap here to enter text.

**2. The United Nations Convention of the Rights of the Child: The United Nations Convention of the Rights of the Child focusing on its basic tenets, implementation and enforcement in your country. Also The United Nations Children’s Fund (UNICF) does much to document and provide support for the health and well-being of children from the developing world. Their activities in your country, as well as those of other non-governmental organizations which investigate and support children’s well-being around the world, should be reviewed and discussed.**

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**3. Children, conflict and exploitation: In regard to children’s participation in the adult world, discuss victimization of children through violence and war, abuse in and outside the family, human trafficking, exploited child labour, and from natural disasters in your country. This research as well as programs to aid victimized children (and provide supportive environments and community services and activities for all children) in your country should be reviewed and discussed.**

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**4. Peer culture: In terms of children’s participation with peers in and outside of school, both supportive routines and activities in peer culture as well as bullying and abuse in your country. For both peer and adult relations special attention should be paid to effects from children’s exposure to and consumption of new media technology and culture.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

If heavy copyediting required, note reasons and details:

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