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| --- | --- |
| **Article title** | Special Needs and Disabilities in Childhood (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
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* Outline key search terms related to your article to aid discoverability online
* Supply a minimum of 5 and a maximum of 10 words or phrases
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* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
* [UNESCO ISCED classifications](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines_isced) (for articles in Early Childhood, Primary Education, Secondary Education and Higher Education) or the correct age range (articles in Childhood and Youth sections)

**Your article should review and discuss research regarding the lives of children with special needs and disabilities in their families, schools, and communities; special needs/disabilities and children’s peer relations and peer cultures; and the participation of children with special needs and disabilities in their communities and societies more generally. Your article should cover:**

**1. Engaging with disabilities: Discussion of how parents, siblings, and relatives adapt to and engage children with disabilities into their everyday lives in private and public family activities and culture in your country.**

Click or tap here to enter text.

**2. Acceptance and contribution of children with disabilities: Discussion of how children with disabilities contribute to and enrich the lives of parents, siblings, relatives, and neighbors. There should also be a review of laws and regulations regarding the acceptance, accommodation, and education of children with disabilities in their schooling both academic and social.**

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**3. Peer relationships: Discussion on the nature of peer relations of children with disabilities in your country. Research on both experiences of rejection and isolation, as well as acceptance and support by peers, and the agency of children with disabilities should be discussed. This discussion should consider the role of friendships established in and outside of school for the inclusion and support of disabled children in peer cultures as well as how children with disabilities affect the quality of life and personalities of their friends.**

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**4. Rights and participation of children with disabilities: Discussion and evaluation of how your country ensures the rights and participation of children with disabilities in community activities and civic events.**

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[**Further reading and online resources**](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0#h.5bj83778kqd0) **[compulsory]** [not included in total word count]

* Supply a minimum of 5 and a maximum of 10 suggestions
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* These suggestions must be unique from those listed in the references section.

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* You must include all relevant references in full
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* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The text reflects and includes all of the subheadings from the Article Outline
* The text is aligned with relevant ISCED standards or age range
* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

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