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**The articles relating to historical context should lay out the history of children in your country. The historical timelines will be those most commonly used in the country or region defined.**

**For example, in North America and Europe, it is typical to begin a historical context for childhood studies with ancient Greece and Rome and move through major historical periods. The historical timeline for your country may include up to three periods but should include at least one traditional (pre-industrial) and one modern (post-industrial). In each historical time period you cover for your country, the representations, models, treatment and policy implications for children should be discussed. Also it is important to go beyond adult perspectives, representations and treatment of children to consider historical accounts by children from their own perspectives if available.**

**Data is to be drawn from across disciplines and include trends and qualitative (historiographical, narrative and experiential) data including the use of innovative historical methods and documents such as court and medical records, literary sources, biographies and autobiographies, and records and writings produced by child welfare activists among other sources. The reasoning behind the choice of historical periods should be clear and grounded in the country.**

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