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| --- | --- |
| **Article title** | Poverty in Childhood (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
| **Author 1 blurb** | Name is Position at Name of Institution, Country.  e.g. John Smith is Lecturer at the University of Oxford, UK |
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* Please include the term followed by a colon and a short (no more than 100 words) definition
* The glossary term must be present in the body of the article, please highlight its first instance in yellow.

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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

* [Author Guidelines](https://www.bloomsburyonlineresources.com/becs-support_author-guidelines)
* Article Outline for your article topic. **Please ensure you follow the prescribed structure as set out below, using the same subheadings and in the same order. If you do not follow the set structure, your article submission will be rejected.**
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**Of all the factors that contribute to the social problems of children, poverty is the most pervasive and the most insidious. Poverty clearly steals the childhoods and often the very lives of many children in the developing world. In recent years, however, the proportion of children living in poverty in industrialized societies has increased, especially in the United States. Data sets regarding trends in child poverty in both the developed and developing countries can be found at UNICEF, Luxembourg Income Studies, OECD Family Data Base, as well as various country NGOs for example Child Trends and the Children’s Defense Fund in the US.**

**The article on Poverty in Childhood in your country should cover:**

**1. Measures of poverty: Discussion of measures of poverty in your country and how these measures should better reflect children as a basic unit of analysis (most social indicator data are based on children of families living in poverty rather than the actual number of children who live in poverty).**

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**2. Research on childhood poverty: Discussion of research on child poverty in your country focusing on social indicators, effects on children’s everyday lives, relationship to schooling and children’s work in and outside the family. This discussion should include national policy to address poverty and how aid from developed countries and international and national non-government organizations have helped to address child poverty.**

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**3. Cross-cultural and historical perspectives on poverty: Discussion of the extent of poverty in your country from a cross-cultural and historical perspective. This discussion should look at descriptive statistics of poverty rates, policies to reduce child poverty and their histories in your countries and other various countries in your region and more generally, and the relationship between child poverty as compared to other age groups especially the elderly.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
* Do not include any footnotes or endnotes

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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The information is accurate and up to date, insofar as you can determine
* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

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