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| --- | --- |
| **Article title** | Professionalism and Professional Development in Early Childhood Education (Country) |
| **Author 1** | Name Surname  Please write as you wish your name to be displayed on the resource (titles are not included). |
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* Supply a minimum of 5 and a maximum of 10 words or phrases
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* Define specialized terms or key concepts used in your article in the style of a glossary
* Please include the term followed by a colon and a short (no more than 100 words) definition
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**Text of the article** [1000 – 1500 words maximum]

Before you start writing, please read carefully and follow closely:

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**Although there is world-wide recognition that well qualified staff can make a difference in the provisioning of high quality early childhood Education (ECE) programs, there are no global professional standards that apply to those who are employed in ECE settings across the world. It is a highly feminized sector of employment, characterized by poor pay, low status and inadequate conditions. In most countries, the ECE workforce comprise of teachers as well as other practitioners from diverse professional backgrounds including health and welfare. Professionalism of the ECE staff are typically connected with their deep passion and commitment to advocating for young children and their families, though increasing workplace demands have meant burn-out and high turnover rates.**

**1. Key characteristics of the workforce: To answer the question who is employed in ECE settings in your country, describe patterns of staffing over time based on factors such as gender, age, qualifications, ethnicity, years of experience and types of services where they work. Explain any significant changes that have emerged over time such as increasing numbers of men working in the EC sector.**

Click or tap here to enter text.

**2. Professionalism and professionalization of the workforce: To a large extent, low pay and low status of the ECE workforce is a world-wide phenomenon. Define the concept of professionalism applicable to ECE staff in your country. For instance, if available, provide details of the national professional standards, code of practice or national teacher registration system and standards available for ECE staff in your country. Comment about the rates of pay and rewards and sanctions applied to ECE staff. Indicate also if there are monitoring systems in place to assess staff’ performance in relation to quality provisioning of ECE programs in your country. Discuss any career pathways available to ECE staff working in your country.**

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**3. Professional development and learning: A hallmark of a profession is its commitment to continuous professional learning. In your country, are there any government mandated standards count: 1000 – 1500 words for professional development (e.g. completion of 30 hours or 5 days per year minimum training) that ECE staff are expected to complete? Given the emphasis placed on continuing professional learning and development, discuss the nature of courses available, who provides these, costs and quality of these programs, and the key focus areas targeted for continuous development such as guiding challenging children’s behavior, leadership and integration of technology in ECE settings.**

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**4. Key challenges: What are the key challenges of understanding the nature of professionalism and professional development issues of concern to ECE staff being discussed in your country during the past ten years? Identify relevant issues and indicate how these issues have been evolving in your country.**

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**[Further reading and online resources](https://sites.google.com/view/becs-guidelines/contributor-style-guidelines?authuser=0" \l "h.5bj83778kqd0) [compulsory]** [not included in total word count]

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* These suggestions must be unique from those listed in the references section.

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* You must include all relevant references in full
* Use the Contributor Guidelines to ensure your references are written out correctly
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**Tables [optional]** [not included in total word count]

* Supply captions for all tables
* Please indicate where in the article the table should appear with a flag noting the file name and the caption in the relevant part of the text, for example:

[insert **Table 1: Caption** here]

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* The text is aligned with relevant ISCED standards or age range
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* Quotations are kept to a minimum, and any lengthy quotations are properly cited.
* Routine moderate copyediting required
* Heavy copyediting required

If heavy copyediting required, note reasons and details:

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