

The Pillars of Our PLC: Coaching Community Commitments

The leadership coaches of the Ed.D. program in Educational Leadership strive to establish a professional learning community characterized by trust, equity, and openness that rests upon the foundation of three defining cultural attributes:

Culture of Inquiry

We understand that collective learning happens best through deep inquiry and by engaging in the reflective interrogation of our thinking and the thinking of our colleagues. We strive to create a generative learning environment characterized by intellectual discourse and the sharing and vetting of new ideas, understandings, and strategies to catalyze our development as coaches.

Transparency

As individual and collective lead learners, we are consumers of knowledge and are willing to learn from each other through making our practice public and challenging our biases and philosophical leanings through the use of a common language and tools that promote substantive collaboration and collegiality among colleagues.

Shared Accountability

We understand that shared accountability is a cornerstone of any high-functioning learning community. We have constructed a community of learners who subscribe to group norms and high expectations that guide our interactions, enabling one another to be professionally vulnerable and take intellectual risks. We understand that learning is at times unsettling and are willing to engage in discomforting discourse and productive confrontation while maintaining healthy and respectful relationships.

While these three attributes describe the values of our community of professional practice as coaches, we also seek to enact and model these commitments consistently in our work with the students/leaders we coach, with our academic faculty colleagues, and with the broader community of educators with whom we work.