

## Appendix 2. Equity-Oriented EdD Logic Model

<i>Personal Leadership Skills &amp; Dispositions</i>	<i>Collaborative Leadership Systems</i>	<i>Organizational Resources &amp; Capacities</i>	<i>Engaging, Equity-Based Teaching &amp; Learning</i>	<i>Equitable Student Outcomes</i>
<p>Learning about self / self interrogation and reflection</p> <p>Learning about the context that you lead (community, family, students) and understanding your positionality/power in relation to this context</p> <p>Critical consciousness</p> <p>Equity-oriented leadership identity</p> <p>Personal theory of action</p>	<p>Administrative leaders</p> <p>School leadership TEAM that leads equity-focused cycles of inquiry</p> <p>Distributed leadership that engages and develops teacher leaders, parents, and students</p>	<p>Equity-focused vision / equity-oriented instructional visions</p> <p>Organizational culture that focuses on equity</p> <p>Organizational culture that supports adult learning</p> <p>Teacher learning organization (generally) and for equity</p> <p>Cycle infrastructure</p> <p>Organizational systems and processes that support cycles of inquiry / equity</p> <p>Hiring for equity resource allocation that supports equity</p> <p>Connections to and engagement with the community/parents as resources to the organization</p> <p>Student learning climate that emphasizes relationships, dignity, respect, and student voice</p>	<p>Teaching that recognizes the assets wealth of a community and that engages the community and family as learning resources</p> <p>Culturally relevant / responsive, anti-racist teaching that lives within and shapes strong, content-specific pedagogical teaching</p>	<p>Equitable and socially just opportunities and outcomes:</p> <p>Student belonging, participation, engagement, learning, social-emotional learning / well-being, liberatory thinking, and actions</p>