

Table of Contents for Chapter 11 Appendices

Preparing Principals for Urban Schools: The Challenge of Equitable Outcomes at Scale

A. Examples of boundary objects to support program coherence across such boundaries as UIC and CPS, and across academic and clinical faculty roles

1. Chicago Public Schools Principal Competencies
2. Equity-Oriented EdD Logic Model
3. Developing Transformative Leadership at UIC: Integrating Coursework, Fieldwork, and the Network
4. Continuous Improvement Brief: Selection of School Leadership Candidates for UIC's EdD Urban Education Leadership Program
5. The Urban Education Leadership Program Coaching Model: Four-Phase Sequence of Coaching Objectives
6. UIC Ed.D. Program in Urban Education Leadership: Entry Inquiry Framework
7. Coaching across the UIC Student Life-Cycle
8. The Pillars of our PLC: Coaching Community Commitments
9. Capstone Framing Document: Capstone Overview and Expectations UIC Ed.D. Program (Summer 2022)

B. Examples of data collected by UIC/CPS partnership in service of continuous improvement

10. Exploring UIC's Data Systems: Developing Data Management Capacity in a University-Based Doctoral Program in Urban Education Leadership
11. UIC Continuous Improvement Metrics: Dataset Categories and Corresponding Data Affordances
12. Selected examples of authors external to UIC who have advanced the scholarship on school leadership preparation by featuring UIC
13. Additional data on the UIC Ed.D. program, including the schools and school systems currently led by its graduates, is available on the program website: <https://education.uic.edu/academics/programs/school-leadership/>

C. Selected examples of public communications: research, podcasts, newsletters, etc.

14. Recent Ed.D. Program newsletters reporting achievements by the program, its residents, and its graduates, are available at: <https://education.uic.edu/academics/programs/school-leadership/newsletters/>
15. The website of the Center for Urban Education Leadership (CUEL) presents substantial information on the program, the Center, and key dimensions of their work at <https://urbanedleadership.org>
16. Included in the CUEL website are a wide range of publications and other documents representing Center and Program work to improve the school leadership field: <https://urbanedleadership.org/what-we-do/practice-dissemination-and-policy-advocacy/> These include, for example, nearly 80 refereed journal articles, books, monographs and book chapters recently authored by CUEL authors arranged in such categories as:
 - Assessment
 - Equity/Social Justice
 - Leadership Preparation and Development
 - School Instructional Improvement
17. In addition, this same webpage provides links to research and policy briefs, presentations, videos, and other information about UIC Program and Center impact, including podcasts hosted by the Wallace Foundation, Education Trust, and the National Governor's Association.