

Card 1

'Teachers are busy and hard-working people. They have challenges in their own subject area. Senior leaders should not assume that all teachers will welcome and embrace cross curricular literacy initiatives.'<sup>1</sup>

Card 2

'The starting point for all teachers should be:  
'What literacy skills do students in my subject need and what approaches to language learning will help me to be an effective teacher of my subject?''<sup>2</sup>

Card 3

'An emphasis on writing, for example, may need to be carefully negotiated in order to ensure that the very different needs of teachers in, say, history, mathematics and music are equally met.'<sup>3</sup>

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<sup>1</sup> Improving literacy in secondary schools: a shared responsibility April 2013, No. 120363.

<sup>2</sup> Improving literacy in secondary schools: a shared responsibility April 2013, No. 120363.

<sup>3</sup> Improving literacy in secondary schools: a shared responsibility April 2013, No. 120363.