

<p>The Literacy Coordinator</p> <p>You are the literacy coordinator.</p> <p>When instructed, find any two examples of people using high-quality language and report this back to the rest of the class.</p>	<p>The Learning to Learn Leader</p> <p>You are the learning to learn leader.</p> <p>When instructed, you will go round the class and look for signs of, for example, thinking, wondering, helping each other, asking questions, making corrections and learning from mistakes.</p>	<p>The Emotional Literacy leader</p> <p>You are part of a team noticing emotional literacy.</p> <p>Think of words and phrases that might describe the emotions you think have helped learning today.</p> <p>You're noticing emotions rather than students.</p>
--	---	--

The Chair	The Greeter
<p data-bbox="427 373 981 416">You are the chair for today.</p> <p data-bbox="369 472 1041 707">There might be times in the lesson when we will be discussing as a whole group or small groups. You will be leading the discussions.</p> <p data-bbox="378 767 1032 959">You might find it useful to move between four types of sentence: <u>command, statement, question and exclamation.</u></p> <p data-bbox="374 1015 1037 1206">You will learn how to help turn taking, time keeping, thinking time and helping the group learn skills and knowledge.'</p>	<p data-bbox="1111 373 1783 461">You are leading the welcome to a class visitor.</p> <p data-bbox="1099 520 1794 659">It helps if you stand up and use any of the following phrases when the visitor enters:</p> <p data-bbox="1171 719 1722 762">“Good morning/afternoon.”</p> <p data-bbox="1200 767 1693 810">“Welcome to our class.”</p> <p data-bbox="1196 815 1697 858">“How can we help you?”</p> <p data-bbox="1104 919 1794 1206">You're making the lesson important. You're giving status to the visit. It takes about two minutes. You'll create a memory that will last at least the rest of the day.</p>