
Appendix 6: The Dyscalculia Assessment Questionnaire for Teachers and Parents

(This form can be filled in by parents, teachers, teaching assistants or others involved with the pupil concerning their numeracy development.)

Name of pupil _____

Date of birth and present age _____

School year group _____

Parents' names _____

Contact details: phone numbers _____

and emails _____

Teachers' names: _____

Contact details: phone numbers _____

and emails _____

A. Preschool/nursery-stage number development

Did the pupil develop early counting skills applied to stairs or groups of toys? _____

Was their counting accurate, touching and counting items one by one? _____

Did they remember the names of the numbers easily? _____

Did they learn the words of nursery rhymes easily? _____

Do they know the days of the week and the months of the year? _____

Do they know what year it is now? _____

B. Starting school

Did the pupil use their fingers for counting and persist in using their fingers longer than their peers?

Did they show any difficulties with numbers at an early stage, writing digits reversed, or confusing numbers like 13 and 31? _____

C. Did their numeracy develop more slowly than their peers?

D. What is their attitude to maths in school?

E. What is their attitude to maths given for homework? Do they like doing number work?

F. Do you notice anything unusual about their maths development and are you concerned about it?

G. Are there any test results available from the school or elsewhere?

If yes, give details. _____

H. Has the pupil had any extra help with maths in school or outside school? If so, did this help and was any progress noted?
