Appendix 6: The Dyscalculia Assessment Questionnaire for Teachers and Parents

(This form can be filled in by parents, teachers, teaching assistants or others involved with the pupil concerning their numeracy development.)

Name of pupil ________________________________________________________________________________
Date of birth and present age __________________________________________________________________
School year group ____________________________________________________________________________
Parents’ names _______________________________________________________________________________
_____________________________________________________________________________________________
Contact details: phone numbers ________________________________________________________________
and emails ___________________________________________________________________________________
Teachers’ names: _____________________________________________________________________________
Contact details: phone numbers ________________________________________________________________
and emails ___________________________________________________________________________________

A. Preschool/nursery-stage number development

Did the pupil develop early counting skills applied to stairs or groups of toys? _______________________
Was their counting accurate, touching and counting items one by one? ______________________________
Did they remember the names of the numbers easily? _____________________________________________
Did they learn the words of nursery rhymes easily? _______________________________________________
Do they know the days of the week and the months of the year? _________________________________
Do they know what year it is now? ______________________________________________________________

B. Starting school

Did the pupil use their fingers for counting and persist in using their fingers longer than their peers?
_____________________________________________________________________________________________

Did they show any difficulties with numbers at an early stage, writing digits reversed, or confusing
numbers like 13 and 31? _______________________________________________________________________

C. Did their numeracy develop more slowly than their peers?

_____________________________________________________________________________________________

D. What is their attitude to maths in school?

_____________________________________________________________________________________________

E. What is their attitude to maths given for homework? Do they like doing number work?

_____________________________________________________________________________________________

F. Do you notice anything unusual about their maths development and are you concerned about it?

_____________________________________________________________________________________________

G. Are there any test results available from the school or elsewhere?
If yes, give details. __________________________________________________________________________

H. Has the pupil had any extra help with maths in school or outside school? If so, did this help and
was any progress noted?

_____________________________________________________________________________________________