

Space and communication audit

- Where does most of the talking happen within our space?
- Is most of the talking adult to child, child to child or adult to adult?
- Where does most of the listening happen within our space?
- Who does most listening – children or adults?
- Are there any 'hot spots' where behaviour is a particular issue?
- How many 'high impact' activities are there? (Ones that require close adult supervision or are particularly noisy or exciting.)
- How do the children move around the space?
- Do they follow the 'golden rules' when adults are not watching?

Displays audit

- What do you first notice about the space?
- What displays do you notice first?
- What colours were first to catch your eye?
- What colour or colours seem to predominate in the space?
- Are you seeing mainly: children's work, adult's work or pre-printed materials?
- Are the displays at a child's height or an adult's height?
- Does the space feel cluttered or empty or just right?
- If you could use one word to describe the displays, what would it be?

