Space and communication audit

Where does most of the talking happen within our space?
Is most of the talking adult to child, child to child or adult to adult?
Where does most of the listening happen within our space?
Who does most listening – children or adults?
Are there any ‘hot spots’ where behaviour is a particular issue?
How many ‘high impact’ activities are there? (Ones that require close adult supervision or are particularly noisy or exciting.)
How do the children move around the space?
Do they follow the ‘golden rules’ when adults are not watching?

Displays audit

What do you first notice about the space?
What displays do you notice first?
What colours were first to catch your eye?
What colour or colours seem to predominate in the space?
Are you seeing mainly: children’s work, adult’s work or pre-printed materials?
Are the displays at a child’s height or an adult’s height?
Does the space feel cluttered or empty or just right?
If you could use one word to describe the displays, what would it be?