

## Space as a resource checklist

### Our space has/is...

### Tick

A dedicated 'Writing Area' for free choice or focused writing

A dedicated 'Reading Area' with soft seating

A quiet 'Listening Area' where children can focus

Accessible resources children can use as/when they wish

A mix of resources, regularly audited for relevance

Interesting displays, at a level where the children can see them

Open, uncluttered, easy for teacher/children to move around

Areas divided off or partitioned from each other

Welcoming to parents and children

Displays in a variety of community languages, as appropriate

Visual displays, signs and symbols

Layout that allows for differentiated small group activities

Comfy places for children to go to relax

Displays to inform staff, as well as for the children

Access to ICT for a variety of activities

