**Table 1**: The leadership of learning can be redefined within and between schools and across the system

<table>
<thead>
<tr>
<th>Leading learning</th>
<th>How</th>
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| **Within schools** | • Participate as a learner  
• Offer to share expertise  
• Engage in ‘lesson study’ research of learning  
• Develop bespoke CPD which engages in evidence-based approaches to improving teaching  
• Use collaborative groups to study, share and then monitor impact of learning  
• Blog, write up, evaluate and share impact of learning. |
| **Between schools** | • Empower and employ leaders to share expertise and experience between schools  
• Establish networks linked to subject development or enrichment of pedagogy  
• Build mentoring networks, hubs of excellence and ‘teach meets’ to review, reflect and evaluate impact of learning  
• Ensure priorities reflect improvement needs  
• Champion excellence, build trust and release talent. |
| **Across the system** | • Share knowledge and learning openly  
• Give away ideas  
• Write up and publish learning from research  
• Engage in research networks  
• Refine excellence through continuous revision and review. |