

Table 1: The leadership of learning can be redefined within and between schools and across the system

Leading learning	How
Within schools	<ul style="list-style-type: none"> • Participate as a learner • Offer to share expertise • Engage in 'lesson study' research of learning • Develop bespoke CPD which engages in evidence-based approaches to improving teaching • Use collaborative groups to study, share and then monitor impact of learning • Blog, write up, evaluate and share impact of learning.
Between schools	<ul style="list-style-type: none"> • Empower and employ leaders to share expertise and experience between schools • Establish networks linked to subject development or enrichment of pedagogy • Build mentoring networks, hubs of excellence and 'teach meets' to review, reflect and evaluate impact of learning • Ensure priorities reflect improvement needs • Champion excellence, build trust and release talent.
Across the system	<ul style="list-style-type: none"> • Share knowledge and learning openly • Give away ideas • Write up and publish learning from research • Engage in research networks • Refine excellence through continuous revision and review.