**Table 3**: The differences between self-inspection and self-evaluation system models are clear

<table>
<thead>
<tr>
<th>Self-inspection</th>
<th>Self-evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top-down</td>
<td>Bottom-up</td>
</tr>
<tr>
<td>A one-off event</td>
<td>Continuous</td>
</tr>
<tr>
<td>Provides a snapshot</td>
<td>Offers an evolving picture</td>
</tr>
<tr>
<td>Time-consuming</td>
<td>Time-saving</td>
</tr>
<tr>
<td>Accountability-focused</td>
<td>Improvement-focused</td>
</tr>
<tr>
<td>Based on a rigid framework</td>
<td>Flexible and spontaneous</td>
</tr>
<tr>
<td>Uses existing predetermined criteria</td>
<td>Creates relevant criteria</td>
</tr>
<tr>
<td>Can detract from teaching and learning</td>
<td>Improves teaching and learning</td>
</tr>
<tr>
<td>Avoids risks</td>
<td>Takes risks</td>
</tr>
</tbody>
</table>