

**Table 16:** A learning evaluation scaffold can help pupils to capture evidence of their learning successes

Key area	Strengths and examples	What I can do better
<p><b>In which ways has my presentation improved?</b></p> <ul style="list-style-type: none"> <li>• Writing learning intentions.</li> <li>• Remembering dates.</li> <li>• Use of cursive handwriting.</li> <li>• Using rulers, etc.</li> </ul>		
<p><b>How have I shown greater resilience in my learning?</b></p> <ul style="list-style-type: none"> <li>• Increased the number of words in my writing depending on the task.</li> <li>• Evidence of not giving up and finishing tasks/problems.</li> <li>• Showing thinking in learning.</li> </ul>		
<p><b>How has feedback helped me learn better?</b></p> <ul style="list-style-type: none"> <li>• Have I responded to feedback?</li> <li>• Can I find examples of how the feedback was acted upon?</li> <li>• Feedback shows thinking.</li> </ul>		
<p><b>Do my books show basic learning skills are improved?</b></p> <ul style="list-style-type: none"> <li>• Examples of things I can do better now than I could before.</li> <li>• Evidence of better spelling, grammar and punctuation.</li> <li>• Examples of skills taught that I can now apply in learning.</li> </ul>		
<p><b>Do my nooks show the 'journey' of my learning?</b></p>		

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<ul style="list-style-type: none"> <li>• Can I find examples where my learning in literacy links to learning in other subjects?</li> <li>• Am I using words and vocabulary modelled by adults in my learning?</li> <li>• Can I show how I am using calculation methods to solve problems?</li> </ul>		
<p><b>Which words and phrases do I now use in my writing that I didn't understand before?</b></p>		
<p><b>My summary thoughts about the progress in my books are...</b></p>	<p>I am most proud of...</p>	<p>I need to get better at...</p>