



**Interim Milestones – May 31st 2014**

- 100% of learning environments comply with school policy expectations
- 100% of pupil books are compliant with school feedback marking expectations
- Quality of teaching judged to be good or better has increased to 60%

**Interim Milestones – July 20th 2014**

- Quality of teaching judged to be good or better has increased to 80%
- Parent survey identifies 90%+ identify Foxfield has improved since April 2014 and pupils enjoy learning
- Behaviour for learning is consistently good in all phase teams
- 95% of pupils have made minimum of 2 points progress (summer term) or 1.3 points progress (KS2)

**Interim Milestones – October 25th 2014**

- 100% of interventions for autumn term planned and in place
- 100% of pupils have made minimum of 1 APS point sub level progress in KS1 and KS2 as measured by teacher assessment, APP or test (notwithstanding those pupils with significant cognitive impairment or no English language)
- Quality of learning in books (including presentation) judged to be at least 'good' across the school