Foxfield Primary School Transformation Plan – Leadership

Leadership: Improve the effectiveness of leadership to accelerate pupil progress and raise pupil attainment

- Provide regular programme of CPD and leadership training linked to: data leadership, middle leadership and self-evaluation
- Introduce pro-formas for capturing evidence of impact linked to CPD by May 2014
- Review all job descriptions, including roles and responsibilities by July 4th 2014
- Introduce “closing the gap” monitoring forms by May 31st 2014. Link to pupil progress meetings and progress expectations
- All senior and middle leaders have key performance indicators linked to school priorities, pupil progress expectations and quality of teaching
- Introduce new self-evaluation and monitoring timeline which identifies specific monitoring activities and intended impact
- Provide specific programme of governor training to ensure effectiveness of governors in being able to support and challenge
- Leadership completes weekly learning walks or self-evaluation focus linked to leadership area
- Ensure all committees capture evidence of governor challenge including key questions
- Review Target Setting Policy and Produce assessment calendar by May 31st 2014
- Introduce leadership development files and Rapid Impact Plans to capture evidence of impact
- Introduction of weekly newsletter, half termly curriculum overview and regular parental engagement events
- Parent survey by June 30th 2014
- Use newsletter to celebrate successes in learning and achievement as well as curriculum initiatives

Interim Milestones – May 31st 2014
- 100% of learning environments comply with school policy expectations
- 100% of pupil books are compliant with school feedback marking expectations
- Quality of teaching judged to be good or better has increased to 60%

Interim Milestones – July 20th 2014
- Quality of teaching judged to be good or better has increased to 80%
- Parent survey identifies 90%+ measure Foxfield has improved since April 2014 and pupils happy to attend school
- School achieves progress and attainment targets for: EYFS (GLD) Y1 Phonics Y2 Y4 Y6
- Moderation training end of every half term
- Data leadership training has taken place (May 30th)

Interim Milestones – October 25th 2014
- Quality of leadership measured as ‘good’ using school self-evaluation
- Quality of teaching judged to be ‘good’ or ‘better’ has increased to 90% with no inadequate teaching
- Quality of learning in books (including presentation) judged to be at least ‘good’ across the school

- Introduction of new values calendar and behaviour logging system
- Review risk assessments, safer recruitment, accident reporting and all safeguarding procedures by June 30th 2014
- Leadership completes weekly learning walks or self-evaluation focus linked to leadership area
- Ensure all committees capture evidence of governor challenge including key questions
- Introduction of weekly newsletter, half termly curriculum overview and regular parental engagement events
- Parent survey by June 30th 2014
- Use newsletter to celebrate successes in learning and achievement as well as curriculum initiatives
- Website launched end of June 2014

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