

Appendix 1

Listening skills rating scale for Early Years

| | Score | 1 | 2 | 3 | 4 |
|---|-------|---|--|---|--|
| Looking at the person who is talking | | Does not initiate eye contact simultaneously. | Some eye contact but not sustained. | Initiates eye contact but needs recall. | Appropriate eye contact when listening. |
| Staying quiet | | Consistently interrupts/talks when adult is talking. | Occasionally quiet but cannot maintain this. | Some talking but can be recalled to stay quiet and listen. | Quiet when listening as part of a group. |
| Keeping still | | Not able to stay on floor/mat. Constantly fidgets. | Inappropriate sitting posture/lots of fidgeting. | Stays on floor/mat but some fidgeting. | Appropriate balanced sitting. |
| Listening to all of the words | | Does not respond to name. Does not respond to simple instructions. | Relies mostly on routine/copies others. Needs repeated reminders. | Follows very short instructions but needs repetition of more complex information. | Able to follow two-step instructions. |
| Total listening score | | | | | |