Chapter Outlines

1 Introduction

Chapter Outline

Introduction and key questions
How do researchers and practitioners think about children and childhood today?
How does this new approach shape the way we conceptualize childhood gender and sexuality in particular?
How do these new ideas and approaches impact children’s lives?
Chapter Outline

Introduction and key questions
What does it mean to talk about gender as being ‘socially constructed’?
How has the study of gender been changing?
Has the way we think about children’s gender been changing too?
What kinds of changes have taken place in approaches to children’s sexuality?
Summary
Further reading
Research details
Chapter outline

Introduction and key questions
Who are some of the key social actors involved in constructing childhood gender and sexuality?
What role do children themselves play in constructing childhood gender and sexuality?
What role does the state play in constructing gender and sexuality in childhood?
Summary
Further reading
Research details
4 Gender, Sexuality and the Family

Chapter Outline

Introduction and key questions
How do parents shape children’s gender and sexuality?
Who influences parents and families as they think about childhood gender and sexuality?
What other aspects of families impact children’s gender and sexuality?
What about gender- and sexuality-related autonomy and agency for children within families?
Summary
Further reading
Research details
5 Gender, Sexuality and Education

Chapter Outline

Introduction and key questions
Do schools treat boys and girls equitably?
How do schools shape children’s gender and sexual identities?
How do peer cultures within schools refine, reinforce and resist childhood gender and sexuality?
Summary
Further reading
Research details
6 Gender, Sexuality and Media

Chapter Outline

Introduction and key questions
What kinds of messages about gender and sexuality are found in children’s media?
What impact do media messages have on children?
How do children interpret, refine and resist media messages?
Summary
Further reading
Research details
7 Gender and Sexuality in Children’s Peer Cultures

Chapter Outline

Introduction and key questions
Why is it important to focus on children’s peer cultures in understanding the social construction of gender and sexuality in childhood?
How are gender and sexuality shaped within children’s peer cultures?
How do youth participate in more formal organizing and movements related to gender and sexuality?
Summary
Further reading
Research details
8 Conclusion

Chapter Outline
Introduction and key questions
What does research suggest as key issues in rethinking gender and sexuality in childhood?
What does research document as promising avenues for social change?
How are advocates and activists working to increase equality and address children's rights in relation to gender and sexuality?
Summary