Further Reading

Chapter 2 Children’s Gender and Sexuality: Issues and Debates Defined

Further reading


Recent article exploring the process of conducting research with children, by the author of other research cited in this chapter. See her author interview for more on her current work.


Analysis of case studies from the website of the ‘Intersex Society of North America’, exploring activism on behalf of intersex people and their demand for delay of surgical intervention until intersex children are old enough to consent.
Further Reading

Chapter 3 The Social Construction of Gender and Sexuality in Childhood, Key Research Issues and Findings

Further reading


Case study evaluating the effectiveness of policy in a private Zambian secondary school. The author finds that 'pedagogical practices deployed by this school have generally succeeded in destabilizing norms of gender subordination and gender-based violence' (483).


Editors' introduction to a special issue which 'brings together authors from Australia, New Zealand and the United States to help highlight the topic of sexuality in early childhood through multiple voices and international understandings' (ii).


Quantitative analysis of peer bullying experienced by children with significantly gender-nonconforming behaviour patterns in the Netherlands. Authors conclude that gender non-conforming boys are especially rejected by their same-sex peers.
Further Reading

Chapter 4 Gender, Sexuality and the Family

Further reading

Consideration of the changing context of legal rulings in relation to gay and lesbian adoption and foster care placement in the United Kingdom, and report on the effectiveness of a specific training programme for social workers.
Overview and advice for clinical personnel dealing with gender variant youth and their families in the United Kingdom and elsewhere internationally.
Widely cited statement of the theoretical position that gender is an ‘interactional accomplishment’, constructed socially through interactional processes that include accountability to gendered assessment by other people in everyday settings.
Further reading

History of gender equity initiatives in Swedish preschools: Their origins, how they have changed over time, their successes and limitations, as well as suggestions for future consideration.

Overview of teacher education initiatives in Asia, Africa, North America and South America, including attention to gender and sexuality-related efforts, and the political obstacles faced by such initiatives.

A widely cited observational study of the intersections of gender and sexuality in a US high school, focusing on how high school boys interactionally enforce gender expectations by using discourses about sexuality.
Chapter 6 Gender, Sexuality and Media

Further reading


Robinson, K. H. and Davies, C. (2008), 'She's kickin' ass, that's what she's doing!' *Australian Feminist Studies*, 23, 57, 343–58. Other studies in this chapter focus on media content produced for children. This study explores how childhood innocence versus agency is represented in films focused on young girls as central characters. The authors argue that these films offer a lens through which to 'critically examine relations between gender, sexuality, power and agency in children's lives' (343).
Further reading


Argues that for teacher interventions aimed at gender equity to be effective, teachers must acknowledge young children ‘as agents of gender and sexuality’ and ‘acquaint themselves with emerging theories and research around gender and childhood studies’ (446).


Through individual and group interviews, US researcher Fingerson documents how adolescent girls ‘collectively construct menstruation and the body in creative ways’, resisting negative framings of themselves and ‘exert(ing) agency in their negotiations with the gendered world and social structure’ (91).


Concludes that US Black and Latino youths are less likely to be connected to LGBT peers and/or gay and lesbian social and cultural activities, due to pressures from within their racial/ethnic communities.