Key Questions

Chapter 1 Introduction

Key Question from p. 4

- How do researchers and practitioners think about children and childhood today?
- How does this new approach shape the way we conceptualize childhood gender and sexuality in particular?
- How do these new ideas and approaches impact children’s lives?
Chapter 2  Children’s Gender and Sexuality: Issues and Debates Defined

Key Question from p. 13

- What does it mean to talk about gender as being ‘socially constructed’?
- How has the study of gender been changing?
- Has the way we think about children’s gender been changing too?
- What kinds of changes have taken place in approaches to children’s sexuality?
Chapter 3  The Social Construction of Gender and Sexuality in Childhood, Key Research Issues and Findings

Key Question from p. 34

- Who are some of the key social actors involved in constructing childhood gender and sexuality?
- What role do children themselves play in constructing childhood gender and sexuality?
- What role does the state play in constructing gender and sexuality in childhood?
Key Questions

Chapter 4 Gender, Sexuality and the Family

Key Question from p. 48

- How do parents shape children’s gender and sexuality?
- Who influences parents and families as they think about childhood gender and sexuality?
- What other aspects of families impact children’s gender and sexuality?
- What about gender- and sexuality-related autonomy and agency for children within families?
Chapter 5  Gender, Sexuality and Education

Key Question from p. 69

- Do schools treat boys and girls equitably?
- How do schools shape children’s gender and sexual identities?
- How do peer cultures within schools refine, reinforce and resist childhood gender and sexuality?
Key Questions

Chapter 6  Gender, Sexuality and Media

Key Question from p. 87

- What kinds of messages about gender and sexuality are found in children’s media?
- What impact do media messages have on children?
- How do children interpret, refine and resist media messages?
Chapter 7  Gender and Sexuality in Children’s Peer Cultures

Key Question from p. 106

- Why is it important to focus on children’s peer cultures in understanding the social construction of gender and sexuality in childhood?
- How are gender and sexuality shaped within children’s peer cultures?
- How do youth participate in more formal organizing and movements related to gender and sexuality?
Key Questions

Chapter 8  Conclusion

Key Question from p. 124

- What does research suggest as key issues in rethinking gender and sexuality in childhood?
- What does research document as promising avenues for social change?
- How are advocates and activists working to increase equality and address children's rights in relation to gender and sexuality?