Reflective Exercises

Can you identify the dangers lurking behind the recognition of ‘difference’?

In what ways can mainstream schools respond to learner diversity in non-discriminatory ways?

Why does inclusive education necessitate a critical re-consideration of the notion of pedagogy?

Why is a graduated response to disability and special educational needs important?

Are there common educational practices that can be adopted for all students irrespective of their diverse needs?

What is (should be) the role of teachers in current schooling, and how are they empowered to promote inclusive education?