Chapter Outline

Introduction
Enhancement technology and education
Neuroscience and education
Transhumanism and education
Conclusions
A school has decided to boost the performance of its pupils by offering a freely available smart pill, proven to have no detrimental physical side effects, to all who want it. While a number of parents welcomed this action, a vociferous few object in the strongest possible terms that human intelligence is a sacred gift and to tamper with it in this way is contrary to divine will. The school has called a meeting to discuss this issue. With which group would you side and why?

Can you suggest reasons why the educational community has been slow to adopt legitimate neuroscience and what would you do to address this deficiency?

The enhancement technologists and transhumanists sometimes disparagingly refer to those who contest their viewpoint as bio conservatives or bio Luddites. They argue that opponents fail to see the opportunities that technology is presenting to shape the human future in ways unimagined before. What would you do through education to prepare for or resist it’ with ‘What would you do through education to prepare for or resist this view of the human future
Big Questions

Can we (or should we) resist the benefits that enhancement technologies clearly offer both generally and specifically in education?
What do educators need to do to help us pay attention?