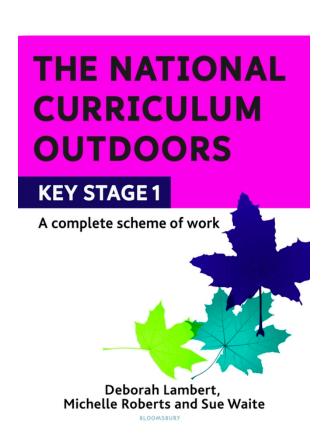
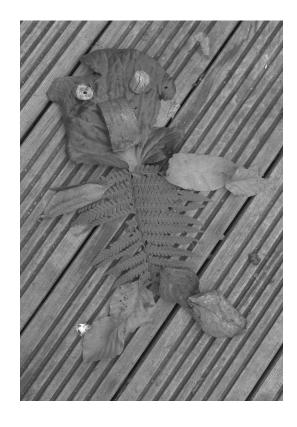
National Curriculum Outdoors



Year 1 and 2
Additional supporting images

Y 1 English





Progression 1 : leaf monster

Progression 2: leaf bookmark

Year 1 English





Progression 3 : woodland

potion

Progression 6: stick family

Y 2 English





Progression 2 : story frames

Progression 4 : deer antlers

Y1 Maths





Progression 1: sorting by a single category

Progression 2: use leaves to make sequences linked to pattern and symmetry

Y1 Maths

Y2 Maths



Scavenger Hunt

Something with three sides
Something with a corner (vertex)
Something with a flat face
Something with a curved face
Something spherical
Looks like a hexagon
Looks like sphere
Something symmetrical
Find 5 things that look the same but are different sizes.

Progression 6: explore shape properties by making a fire pyre

Progression 1: explore shape properties with a scavenger hunt

Y2 Maths





Progression 2: explore shape properties using leaves

Progression 3: explore shape properties using mini beasts

Y2 Maths



Progression 4: explore shape properties whilst making a bug hotel



Progression 5: explore properties of shapes by making a shelter

Y2 Maths

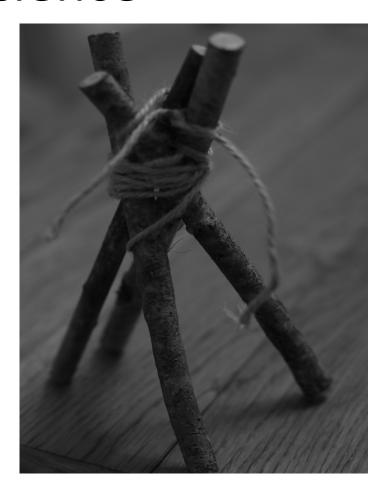


Progression 6: explore properties of 3D shapes by lighting fires

Y 1 Science



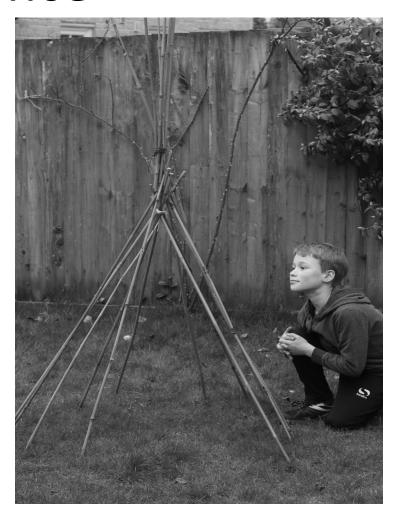
Progression 2: using a storm kettle.



Progression 5 : making a frame for a stick house.

Y 2 Science





Progression 3 : heating chocolate in an orange

© Deborah Lambert, Michelle Roberts and 3: building towers
Sue Waite, 2020

Y 1 Geography



Control	Control mark
3	

Progression 1: identifying physical and human geographical features

Progression 2: control card: identifying physical and human geographical features photo trail

Y 1 Geography



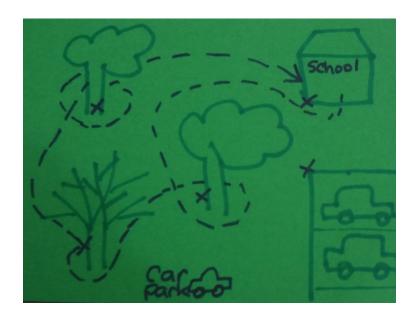
Progression 3: following a rope trail



Progression 4: following an arrows trail

Y 1 Geography

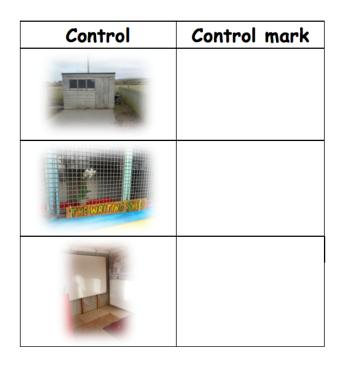


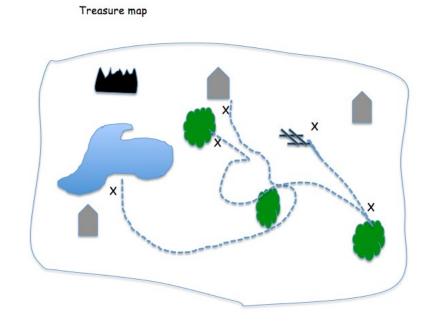


Progression 5: making maps and trails using sticks

Progression 6: making and following a map

Y 2 Geography





Progression 1: following a photo trail using a control card

Progression 3: creating and following a map using symbols

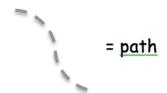
Y 2 Geography

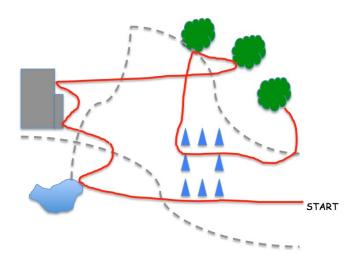
Orienteering symbols





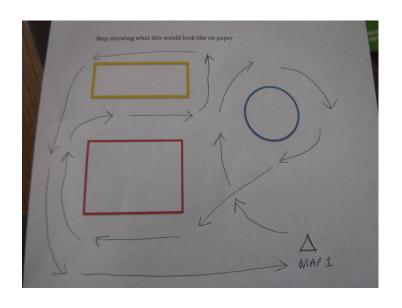






Progression 4: learn to use map symbols by following a string trail (marked in red)

Y 2 Geography





Progression 5: warm up follow an arrows trail around the shape zone

Progression 6: create and make own arrows trail maps

Y 1 History



Progression 5: making a shelter using natural materials

© Deborah Lambert, Michelle Roberts and Sue Waite, 2020

Y 2 History



Progression 4: making a ship form wood



Y 1 Art





Progression 1: Nature's palette

Progression 5: exploring shape, line and texture using clay pressing

Y 1 Art

Y 2 Art



Progression 6: exploring pattern and form by making 'not so mini' beasts (Thank you Penny Hermes)

Progression 1: exploring colour using a paint shade chart

Y 2 Art





Progression 5: exploring shape form and texture using sticks

Progression 6: exploring form using clay

Y 1 DT



Progression 1: making a stick figure from a cross structure

Y 2 DT



Progression 1: evaluating playground equipment

Y 2 Design Technology



Progression 3: making a swing using cross frames



Progression 5: making a lever using a pivot or

KS1 Music





Progression 1 : conductor stick

Progression 2 : sound trail

Y 1 RE



Progression 1: depicting emotion



Progression 2: giving a tree a voice

Y 1 RE





Progression 4: thankful for nature's harvest

Progression 5: celebrating shelter and home

Y2RE





Progression 1: using our senses to find a special place

Progression 2: creating a special place (building)

Y2RE



Progression 3: belonging token



Progression 4: teamwork and leadership with magic floating stick

Y2RE





Progression 5: cross the river planks

Progression 6: big question activity – ask, listen then swap