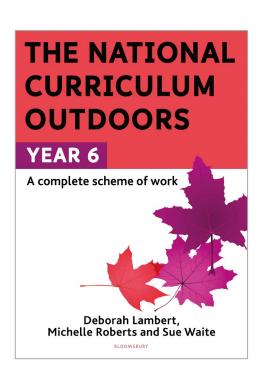
The National Curriculum Outdoors: Year 6



Additional supporting images

Year 6 English



Progression 1: message in a bottle

Year 6 Maths

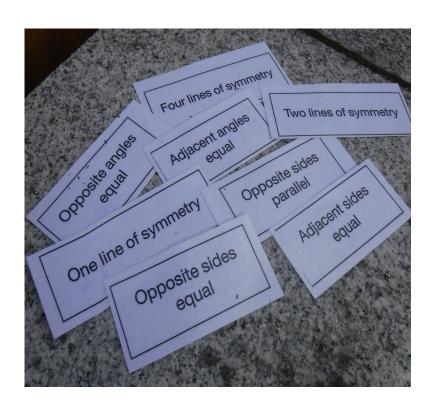
Additional ideas for geometry, measuring, number and statistics can be found in 'Taking Maths Outdoors with Raccoon Circles - a set of cards for teachers' produced by Deborah Lambert and available from the Taking Maths Outdoors Facebook page: https://www.facebook.com/groups/500989710038730/?ref=bookmarks

Shape criteria cards:

3 equal angles	4 equal angles
Sum of interior angles = 180°	Sum of interior angles = 360°
5 equal sides	8 equal sides
Each angle is 108°	Sum of interior angles = 1080°

Progression 1: identifying and comparing the properties of polygons

Year 6 Maths

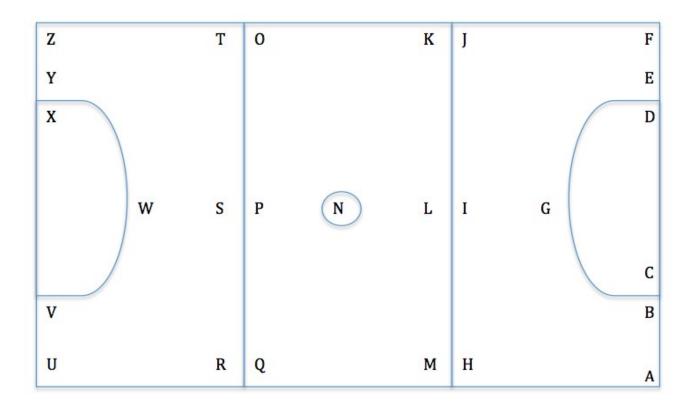


Progression 2: describe and compare the properties of polygons

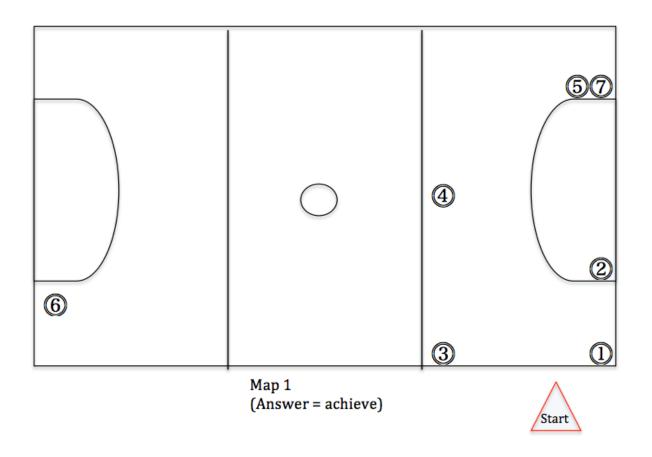




Progression 3: explore angles on a curve and on a straight line

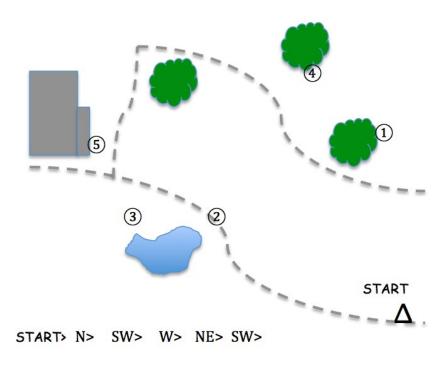


Playground markings (letters)

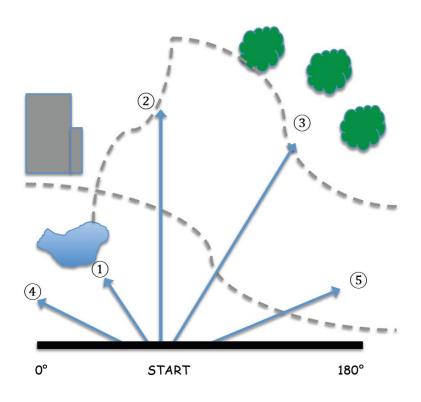


Progression 1: Playground markings map (letters)

© Deborah Lambert, Michelle Roberts and Sue Waite, 2020



Progression 4: using compass point map to follow a trail



Progression 6: compass bearing degrees map

Year 6 History



Example of a fossil

Year 6 History



Progression 4: story stones

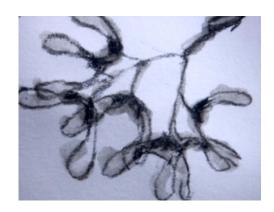
Capturing the spirit of place



Progression 1: exploring how line can be used to capture the spirit of place

Capturing the spirit of place







Progression 2: using observational drawing techniques to communicate meaning about nature after Da Vinci and Durer

Capturing the spirit of place





Progression 3: capturing the spirit of place using plaster casts

Progression 4: capturing the spirit of place with perspective and pathways in the style of Van Gogh and Gauguin

Capturing the spirit of place

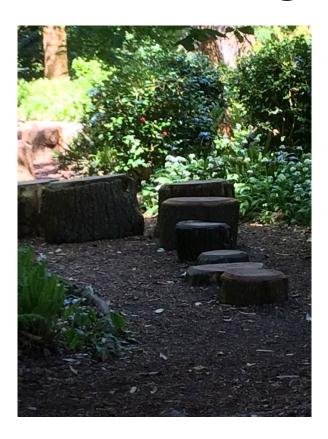


Progression 5: capturing the spirit of place using perspective and pointillism in the style of Seurat



Progression 6: capturing the spirit of place with abstract compositions in the style of Albers

Y6 Design and Technology



Progression 1: exploring existing adventure playground equipment



Progression 2: highwayman's hitch and marlin spike hitch to make a rope ladder

Y6 Design and Technology





Progression 4: lever-based structure

Y6 Languages (French)



Progression 2: seed dispersal, seeds and berries



Y6 Languages (French)



Progression 3: recording colours using natural objects in the style of Gauguin and Van Gogh

Y6 Languages (French)





Progression 5 and 6: cooking French-themed food

Key Stage 2 Music

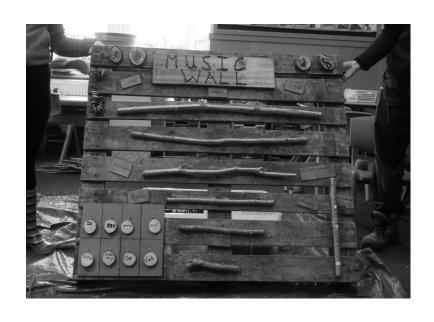


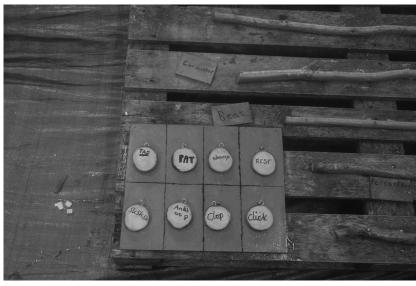


Progression 4: instruments

Progression 5: junk band instruments made from natural objects
© Deborah Lambert, Michenade with man-made objects Sue Waite, 2020

Key Stage 2 Music





Progression 6: music wall

Progression 6: body percussion symbols

Year 6 Religious Education





Progression 2: producers, consumers and decomposers

Progression 3: sustainable practices

Year 6 Religious Education





Progression 4 and 5: developing a sustainable area for reflection and community

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