‘Christian Children All Must Be . . .’: Moralists, Moral Panics and Empire

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**Reflection:**

Debates continue around the respective influence of religious and secular visions for children’s education. Do you think faith schools are easier or harder to justify in a multicultural society?

**Reflection:**

Can you think of any contemporary social ills for which the education of the young is seen as the best route to ensuring long-term change or improvement? Scan the news; how often is education invoked as a necessary response to intractable problems?

**Reflection:**

What part – if any – should discourses of ‘moral rescue’ play in the education of the poor and disadvantaged? Examine any recent policy; does a concept of moral rescue continue to inform aspects of thinking about the opportunities education can offer to poor but able pupils?