Define specific objectives for the learning units.

Create phase statements based on learning gains rather than performance gains.

Ensure tasks are learning-focused, showing progression.

Consider differentiation and scaffolding, including how adults might be used to support or deepen knowledge.

CHECK objectives from National Curriculum.

EXAMINE past assessment to refine aims.

IMPLEMENT outside sources e.g. Maths Mastery.

CREATE bespoke, objective-focused interventions.

REVIEW plans each day based on individual progress.

SUBMIT plans.

PLAN