Emergency AFL toolkit

Item	Used for
A stack of Red and Green cards (enough for one for each pupil)	Mini plenaries, end of lesson plenary – yellow = YES, Red = NO
Post-it notes	Quick feedback, plenary tasks, on the way out exercises
Mini whiteboard	Feedback which requires more than a yes or no
Random person chooser (e.g. tennis ball, bean bag, ice lolly sticks, names in a hat)	Selecting who is going to answer the next question but engaging all in thinking
Question structure sheet e.g. Socratic question prompts	Structuring a high level question and answer session
Exit passes	Identifying the success of the lesson and gaining valuable feedback
Twitter sheets	Collecting 140 character summaries of an episode of learning
Clock/timer	For sticking to timed tasks and so that pupils can see clearly how long they have left on a task