Transcription conventions

Speech sounds

wo:rd lengthened sound – the number of colons show the duration

a full-stop marks a falling intonation.question marks a rising intonation.

a comma marks a slightly rising intonation, but is also used when the

intonation contour is hearably incomplete.

an upside down question mark is used for intonation which rises more

than a slight rise (,) but is not as sharp a rise or does not reach as high

a pitch as for a question mark.

wo:rd. rise-fall contour, underlining of the letter preceding the indicates the

rise; the fall is indicated by the full stop: Hello:.

wo<u>:</u>rd. a fall-rise intonation where the underlined colon is at a lower pitch

than the rest of the final part of the contour

↓word sharp fall in pitch↑word sharp rise in pitch

CAPS louder talk: TEN DOLLARS A DA:Y.

°words° talk which is quieter or whispered: °Yeah°

°°words°° talk which is very soft

>words< talk which is noticeably faster than the surrounding talk <words> talk which is noticeably faster than the surrounding talk

whord breathy voice #words# creaky voice

Other vocal sounds

t!, tch dental clickspt or p! bilabial clicks.hhh. out breathing.hhh in breathing

wor- a sound is cut off abruptly

hah, hih, heh laughter pulses, with the vowel showing sound of the laugh

wor(h)ds laughter while speaking

£ smile voice, talk produced while smiling

>hhuh< sharp exhalation or inhalation

.shih wet sniff while crying skuh snorty sniff while crying

~words~ 'wobbly' voice or a break in the voice heard during crying

Contiguous or simultaneous talk

= latching – no discernible space between two turns at talk.

word<word rush through – do discernible space between TCUs within a unit of

talk

[start of simultaneous talk end of simultaneous talk

Pauses

(.) very short pause

(0.3), (1.2), etc. timed pause in seconds

Problems of hearing or comprehension

(words) problematic talk, with possible hearing

() talk which cannot be understood for transcription

(words)/(words) alternative possible hearings

Embodied actions (based on Goodwin & Mondada)

... non-gazing by participant

X gaze meets other holding gaze moving eye gaze

Ab, Ba A is gazing at B; B is gazing at A

* *, etc start and finish of gesture by participant, with different symbols for

each participant. For multiple lines of embodied actions different symbols are used for each line, but ideally symbols are similar, such

as * * (gesture), • • (gaze), + + (gesture), \dagger † (gaze)

NAME speaker

name other participant

--> action continues across lines of talk, concluding at -->

>> action begins before transcript
-->> action continues after transcript
..... the action is being prepared

---- the apex of the action is reached and maintained

,,,,, the action is being retracted

#fig screen shot location

Adding transcriber's information

((word)) transcriber's comment, description→ highlighted feature in transcript

i lines omitted lines omitted

= placed at the end of one line of a transcript and a later line by the same

speaker this indicates continued talk that has been split for

typographic reasons.