

## Tacitus *Annals* I

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### Student Activities

#### Activity 1: Imagine you are Drusus

Having read Tacitus *Annals* 1. 16-30, imagine you are Drusus. When you arrive back in Rome, your father will ask you for a summary of what happened in Pannonia.

Reflect on your experience of events there and write a short report in which you detail key people, conversations, actions and outcomes.

#### Activity 2: Negotiation role play – soldiers vs commanders

**Scene:** A tent in neutral ground

**Participants:** Two representatives of the soldiers and two representatives of those commanding

**Instructions:** Using information contained in Tacitus' *Annals* I, Chapters 16-30 and other accounts you have read, negotiate terms which bring the soldiers' mutiny in Pannonia to an end.

As in any negotiation, it is important to understand your own aims and the motivations of your opponents.

Use of time-outs is allowed.

Costumes and props are encouraged.

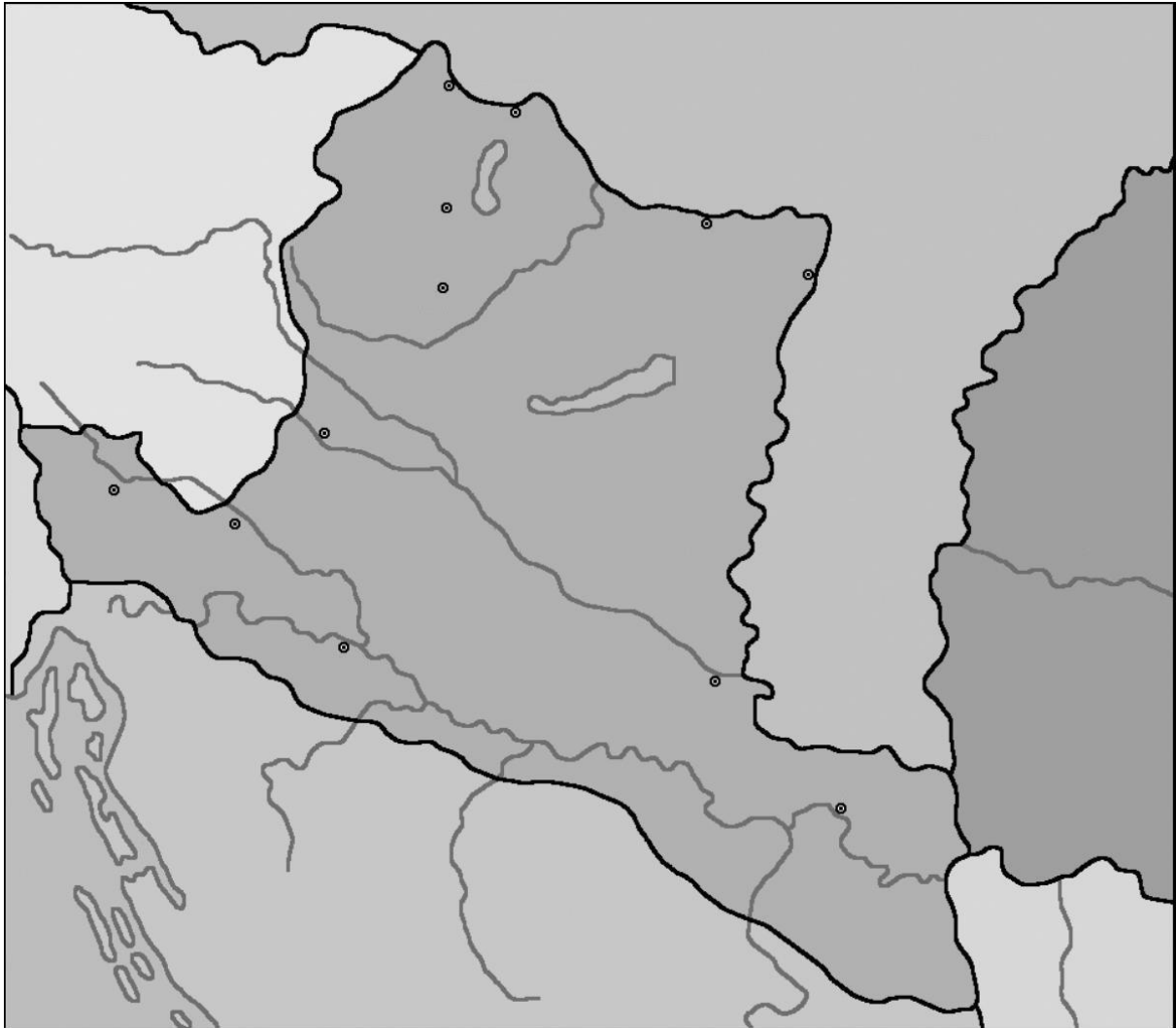
#### Activity 3: Who is who?

Complete the following table with information about what we know about each person in Tacitus' *Annals* I, Chapters 16-30:



<b>Chapter</b>	<b>Name</b>	<b>What do we know about this person?</b>
16	Junius Blaesus	
16	Augustus	
16	Tiberius	
16	Percennius	
20	Aufidienus Rufus	
22	Vibulenus	
23	Lucilius	
23	Clemens Julius	
24	Drusus	
24	Aelius Sejanus	
27	Cnaeus Lentulus	
28	Nero	
29	Lucius Aponius	
29	Justus Catonius	

**Activity 4: Complete the blank map**



Complete the map of Pannonia at the time of the military revolt Tacitus records in Chapters 16-30 by marking the following:

- |                |              |            |
|----------------|--------------|------------|
| Pannonia       | Adriatic Sea | Poetovio   |
| Dalmatia       | Emona        | Savaria    |
| Noricum        | Quadi        | Scarbantia |
| Dacian Kingdom | Cotini       | Vindobona  |
| Moesia         | Iazyges      | Brigetio   |
| Italia         | Mursa        | Aquincum   |
| Noviodunum     | Sirmium      | Carnuntum  |
| Siscia         |              |            |