

# **Student Activities**

### **Activity 1: Summary Notes**

Create a chapter-by-chapter summary of the set text (including sections to be read in English); the first two have been done for you. This is designed to help you remember the overall sense of the story in preparation for the essay question. (Nb. The sections to be read in Latin are in bold.)

Chapter	Summary	
4.28	Introduction: Psyche is so beautiful, people pray to her as if she's Venus.	
4.29	Worship of Venus is neglected because of Psyche; Venus is enraged.	
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### **Activity 2: Character Notes - Psyche**

As you read or revise the set text, complete the below grid to record what we learn about the character of Psyche from the text. Select a quote from the Latin text that supports each of your points and translate it into English. Finally, group these using tags or key words; these tags can then be used to group evidence in paragraphs when writing and essay.

Quotation and translation	How Psyche's character is presented	Tags/ Key words



#### **Character Notes – Psyche's Sisters**

As you read or revise the set text, complete the below grid to record what we learn about the character of Psyche's sisters from the text. Select a quote from the Latin text that supports each of your points and translate it into English. Finally, group these using tags or key words.

Quotation and translation	How their character is presented	Tags/ Key words

# **Character Notes - Cupid**

As you read or revise the set text, complete the below grid to record what we learn about the character of Cupid from the text. Select a quote from the Latin text that supports each of your points and translate it into English. Finally, group these using tags or key words.

Quotation and translation	How Cupid's character is presented	Tags/ Key words



#### **Activity 3: Contextual Research.**

Research (using the further reading or the web resources suggested in the further online content) one of the following topics; produce a poster summarizing the relevant information. As Apuleius is often a vivid, visual author, try to include images of art, architecture, or archaeological remains which help bring aspects of the *Metamorphoses* to life. Some suggested avenues to pursue are suggested.

- 1) The cult of Isis in the Roman Empire.
  - The temple of Isis in Pompeii
  - Isiac processions and iconography
  - Themes of mystery, death and rebirth.
- 2) Visual depictions of Cupid and Psyche.
  - Images pre-dating Apuleius
  - The connection of Cupid and Psyche to funeral imagery
  - The reception of Apuleius' story in later art.
- 3) Oratory and the Second Sophistic.
  - Apuleius' other (rhetorical) works
  - The spaces of oratory: the forum and the gymnasium (Rome and Pompeii)
  - Philostratus, *Lives of the Sophists*
- 4) Philosophy in the Roman world.
  - Plato's *Phaedrus*
  - Allegorical reading
  - Roman belief in life after death



### **Activity 4: Class Debate**

Divide the class into two teams; the following table may be useful, but evidence needs to be found from the text to support each argument!

Proposition	Opposition
Psyche's curiosity is a vice which leads to	Psyche's sisters are wicked and more
her downfall	responsible than Psyche herself.
Psyche was warned specifically about what	Psyche's naivete and innocence is not her
she shouldn't do, but ignores the advice	own fault.
Her sister's lies should have been	The whole scenario has been created by
unconvincing – Psyche already knew	Venus out of jealousy – she is the one to
enough, if she had thought about it, to know	blame.
they were lying.	
The whole point of the story is a moral fable	Cupid should bear more responsibility: it is
about not grasping beyond what we have –	his attempt to have his cake and eat it that
the tale would lose its force if Psyche	leads to Psyche's downfall.
wasn't to blame.	

<sup>&#</sup>x27;Psyche is solely responsible for her own downfall'.