

Cicero Pro Milone

Student Activities

Activity 1: Clodius character notes

From your study of Cicero's *Pro Milone*, complete the below grid to record what we learn about the character of Clodius in the text. Select a quote from the Latin text that supports each of your points and translate it into English. Finally, explain the effect of each description you have found.

What do we learn about the character of Clodius?	Latin quote and translation	What is the effect of this description of Clodius?

Activity 2: Milo character notes

From your study of Cicero's *Pro Milone*, complete the below grid to record what we learn about the character of Milo in the text. Select a quote from the Latin text that supports each of your points and translate it into English. Finally, explain the effect of each description you have found.

What do we learn about the character of Milo?	Latin quote and translation	What is the effect of this description of Milo?

Activity 3: Study question

How does Cicero create a direct contrast between Clodius and Milo in section 52?

You should refer to **both** the **content** and **style** of the Latin and support your answer with **five** examples from the Latin text.