



Cicero Pro Milone

Student Activities

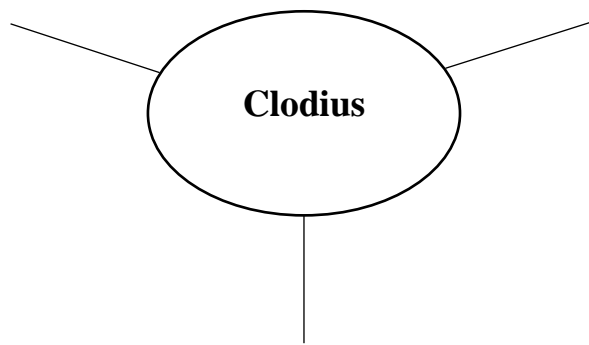
Activity 1: Clodius character study

From your study of Cicero's *Pro Milone* (and any additional reading you have completed), add details to this mindmap about the character of Clodius.

In what ways might Clodius be described as mad, bad and dangerous to know?

Mad

Bad



Dangerous to know



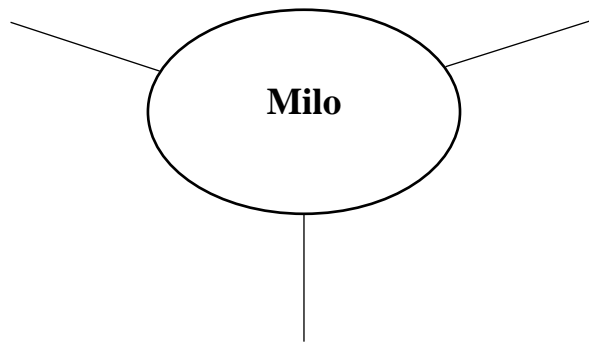
Activity 2: Milo character study

From your study of Cicero's *Pro Milone* (and any additional reading you have completed), add details to this mindmap about the character of Milo.

In what ways might Milo be described as a hero, a villain, or just an ordinary guy?

Hero

Villain



Just an ordinary guy

Activity 3: Textual analysis and evaluation

How does Cicero keep the jury's attention during the sections of *Pro Milone* you have read?
Identify at least five main points.



Activity 4: Personal response to literature

If you were a member of the jury, which verdict would you return for Milo, and why?