



Chapter 11 – Learning environments: inside, outside and dress code

The Halo Collective <https://halocollective.co.uk/>

Diverse Dolls 4 All <http://www.diversedolls4all.co.uk/about-us>

Bright Ears <https://www.brightears.co.uk/pages/about-us>

Book Trust: Books for visually impaired children <https://www.booktrust.org.uk/booklists/v/visually-impaired-children/>

APS: Heavily Decorated Classrooms Disrupt Attention and Learning in Young Children
<https://www.psychologicalscience.org/news/releases/heavily-decorated-classrooms-disrupt-attention-and-learning-in-young-children.html>

The Equality Act 2010 and schools: Departmental advice for school leaders, school staff, governing bodies and local authorities
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/315587/Equality_Act_Advice_Final.pdf