



## Chapter 2 – Where do you want to be? Setting whole-school intent for new curriculum and key research

The Key: Curriculum audit: gender and LGBTQ+ inclusivity

<https://schoolleaders.thekeysupport.com/curriculum-and-learning/curriculum-guidance-all-phases/structuring-curriculum/curriculum-audit-gender-and-lgbtq-inclusivity/>

The Key: Anti-racism: how to review and re-frame your curriculum

<https://schoolleaders.thekeysupport.com/curriculum-and-learning/curriculum-guidance-all-phases/structuring-curriculum/anti-racism-how-review-and-re-frame-your-curriculum/>

Diverse Educators: Audit Your Curriculum for Gender and LGBTQ+ Inclusivity

<https://www.diverseeducators.co.uk/audit-your-curriculum-for-gender-and-lgbtq-inclusivity/>

Cornerstone Education: Six Steps of Curriculum Design <https://cornerstoneseducation.co.uk/news/how-to-design-your-curriculum/>

Equality Act (2010) <https://www.legislation.gov.uk/ukpga/2010/15/contents>

NEU: Framework for developing an anti-racist approach <https://neu.org.uk/media/11236/view>

NFER: Racial equality in the Teacher Workforce <https://www.nfer.ac.uk/racial-equality-in-the-teacher-workforce/>