|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| School Global Curriculum Theme | Power and Governance | Social Justice and Equality | Identity and Diversity | Human Rights | Sustainable Development | Peace and Conflict |
| Positive Role Models | David Lamy MP <br> Harriet Harman MP <br> Alexandria Ocasio- <br> Cortez | Harvey Milk <br> Rosa Parks <br> Marcus Rashford | Sam King Una Marson | Malala Leslie Thomas | Greta Thunberg Licypriya Kangujam | Walter Tull Olaudah Equiano |
| National and Whole School Events | Family Feast <br> Black History Month (Oct) <br> Ethiopian New Year's <br> Day <br> Harvest Festival <br> Sukkot | Diwali <br> Anti-Bullying Week | Martin Luther King Jr Day <br> LGBTQI+ History <br> Month (Feb) <br> Safer Internet Day <br> World Poetry Day | World Book Day <br> Holi <br> Easter <br> Ramadan begins | Earth Day <br> Stephen Lawrence Day <br> VE Day | World Ocean Day <br> Windrush Day <br> Mandala Day |
| Project-Based Learning Theme | What is Power? | How do we fight for social justice? | What does it mean to belong to a country? | Why should trade be fair? | What does it mean to be free? | Punishment or rehabilitation which helps more? |
| Subject Areas |  |  |  |  |  |  |
| Whole Class Reading Quality Texts | The Boy In The Tower by Polly Ho Yen | Suffragette: The Battle for Equality <br> The Promise by Nicola Davis | The Other Side of Truth by Beverley Naidoo <br> The Arrival by Shaun Tan | The Three Little Pigs Project | Can We Save The Tiger? By Martin Jenkins | Otto - The Autobiography of a Teddy Bear by Tomi Ungerer |
| Writing | Recount text (2 weeks) <br> Diary (2 weeks) Instructions (2 weeks) | ```Formal Letter (2 weeks) Newspaper (2 weeks) Narrative (3 weeks)``` | Biography (2 weeks) Narrative (2 week) Non-chronological report (2 weeks) | Explanation (2 <br> weeks) <br> Persuasive speech (2 <br> weeks) <br> Narrative (2 weeks) | Narrative (2 weeks) <br> Persuasive speech (2 weeks) | Character description (2 weeks) <br> Debate (2 weeks) <br> Poetry (1 week) <br> Letter (1 week) |

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| Mathematics | Place Value Number: Four Operations | Number: Fractions | Number: Fractions (y5), <br> Decimals and Percentages | Measurement: <br> Converting units Perimeter <br> Area and volume Statistics | Geometry: Properties of shape Position and direction | Investigations and consolidation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | Animals, including humans | Evolution and inheritance | Evolution and inheritance | Electricity | Living things and their habitats | Light |
| Geography | London vs Mexico |  | Migration across the UK <br> Climate refugees | Fair trade | The Slave Trade - trade links |  |
| History | Ancient Maya QT: History in Infographics: The Maya | Sushama Sen, Emmaline Pankhurst and suffragettes | Migration in Southwark (trip) <br> Baghdad: early Islamic civilization |  | The Slave Trade | Anglo-Saxon crime and punishment |
| Art | Printing <br> Frida Kahlo | Collage | Drawing | Sculpture | Painting | Textiles |
| D\&T | Mexican food - make a Mexican dish! |  | Food from your heritage! Making healthy dishes | Circuits, electronics and mechanics | Make your own djembe drum | Anglo-Saxon fashion (textiles/stitching) |
| PE | Invasion games | Gym/dance | Invasion games | Net games | Striking games OAA | Athletics |
| Computing | Text and graphics Google Docs | Digital creativity Google Draw | Multimedia authoring Producing multimedia videos | Data and programming Algorithms and coding | Research and communication | Project |
| Spanish | Ask and give personal information, reading and pronunciation, Spanish grammar, describing yourself and others, bilingual dictionary skills |  |  |  |  |  |
| Music | Charanga Music Programme Rock Anthems | Charanga Music <br> Programme <br> Jazz and improvisation | Charanga Music <br> Programme <br> Pop ballads | Charanga Music <br> Programme <br> Old School Hip Hop | Charanga Music Programme Motown | Charanga Music Programme Classical |
| RE | How do beliefs influence actions: | How do beliefs influence actions: How is Christmas | How do beliefs influence actions: Why is Muhammad and the Qu'ran | How do beliefs influence actions: What do religions | How do beliefs influence actions: Animal Lawsuit | How do beliefs influence actions: How do Christians try |

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|  | What inner forces <br> affect how we think <br> and behave? | celebrated around <br> the world? | important to <br> Muslims? | believe about God? <br> All faiths | to follow Jesus' <br> example? <br> Karma |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PSCHE and <br> Wellbeing | Jigsaw <br> Being me in my world | Jigsaw <br> Celebrating <br> difference | Jigsaw <br> Dreams and Goals | Jigsaw <br> Healthy Me | Jigsaw <br> Relationships <br> Changing Me |  |
| Assessment | Starting point <br> assessment: <br> Reading Speed Test <br> Prodigy Maths <br> Placement Test | Assessment week <br> Summative tests | Formative <br> assessment - <br> Objectives on Insight | Assessment week <br> Summative tests | Year 6 SATS Week <br> Year 5 Mock SATS <br> Week | Formative <br> assessment - <br> Objectives on Insight |

QT: Quality text

