

# PLAY DICTIONARY

Not all play will make sense to you, and it may not "look" conventional. The key is to look beyond typical play, and to think about the diverse features of play:

- Are there any forms of repetition in their play?
- Do they return to particular areas?
- Do they have a fascination with particular objects (remember that these can appear "quirky", for example, rotating door handles)
- Have you mistaken a form of play for misbehaviour? for example, appearing to destroy or throw things?
- How do they react to the space, for example, sensory seeking or using a particular body part a lot?

Possible Play	Possible Provision	Role of the Adult	Emerging Interests & Extensions
<ul style="list-style-type: none"><li>• Spinning with body and objects</li></ul>	<ul style="list-style-type: none"><li>• Spinning toys &amp; items</li><li>• Shared Stimming</li></ul>	<ul style="list-style-type: none"><li>• Playing alongside and mirroring</li></ul>	<ul style="list-style-type: none"><li>• Rotational Schema</li><li>• Sensory Regulation through stimming</li></ul>