



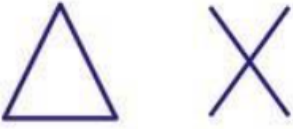











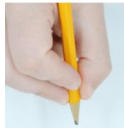
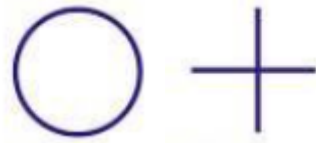











Skills progression template: Chalking/Mark-making

Skill Level	Potential resources	What a child may do in this Element	Possible handgrip	Potential pre-writing symbols	Example drawing progression
Element 8 -	Please see element 4	Children will record letters in joined cursive.	<p>Tripod Grasp Quadruped Grasp</p> 	N/A	N/A
Element 7 -	Please see element 4	Children will begin to form letters in a cursive style but won't necessarily join.	<p>Tripod Grasp Quadruped Grasp</p> 	N/A	N/A
Element 6 -	Please see element 4	Children will confidently form all letters in print form.	<p>Tripod Grasp Quadruped Grasp</p> 	N/A	N/A
Element 5 - Schematic	Please see element 4	<p>Children will confidently form letters (most of which are formed correctly).</p> <p>Children will draw detailed pictures containing multiple characters/items.</p> <p>Children will select a brush size for a purpose.</p>	<p>Tripod Grasp Quadruped Grasp</p> 		
Element 4	<p>Thin chalks</p>  <p>Dust free chalks</p>  <p>Chalk pens</p>	<p>Children will be able to record letters that are consistently recognisable.</p> <p>Children will choose a colour for a reason when mark-making.</p>	<p>Tripod Grasp Quadruped Grasp</p> 		

					
<p>Element 3 - The preschematic.</p>	<p>Chunky chalks</p>  <p>Chalk pens</p> 	<p>Children will begin to make marks with an intentional outcome. For example, to draw a picture of a loved one.</p> <p>Children will draw stick figures, starting with a circle head and two legs.</p> <p>Children will begin to record letters of meaning to them. (First letter of their name.)</p> <p>Children will begin to pick a dominant hand for mark-making.</p> <p>Children will actively seek out mark-making experiences.</p>	<p>Palmar Supinate Grasp</p>  <p>Digital Pronate Grasp</p>  <p>Quadruped Grasp</p> 		
<p>Element 2 - The scribble.</p>	<p>Please see element 1</p>	<p>Children will begin to make marks by choice but without a desired outcome.</p> <p>Children will pass the mark-making instrument between both hands. No dominant hand.</p> <p>Children will mark-make on any surface possible (even walls!).</p>	<p>Palmar Supinate Grasp</p>  <p>Digital Pronate Grasp</p> 		
<p>Element 1</p>	<p>Ultra large pencil chalks</p>  <p>Chunky chalks</p>  <p>Egg chalks</p>	<p>Children will make marks at random on a variety of surfaces.</p> <p>Children will enjoy smearing foods to make marks.</p> <p>Children will use their whole body to make marks.</p>	<p>Palmar Supinate Grasp</p> 		

					
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