|  |  |
| --- | --- |
| **Useful information** | **Updated** |
|  | **Autumn 1** | **Autumn 2** | **Winter 1** | **Winter 2** | **Spring 1** | **Spring 2** |
| Number of children on roll |  |  |  |  |  |  |
| Gender balance: Number of boys |  |  |  |  |  |  |
| Gender balance: Number of girls |  |  |  |  |  |  |
| Number of children born in winter\* |  |  |  |  |  |  |
| Number of children born in spring\*\* |  |  |  |  |  |  |
| Number of children born in summer\*\*\* |  |  |  |  |  |  |
| Number of children or whom English is an additional language |  |  |  |  |  |  |
| Number of looked after children |  |  |  |  |  |  |
| Number of children with additional needs and/or disabilities |  |  |  |  |  |  |
| Number of children in receipt of Early Years Pupil Premium |  |  |  |  |  |  |
| Number of children who entered school after the start of the academic year |  |  |  |  |  |  |

\* Outcomes for winter born children tend to be higher than those of their spring or summer born peers

\*\* Children born in springtime tend to achieve better than those born in summer and less well than those born in winter

\*\*\* Children born in summer tend to achieve less well than those born in winter or spring