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| **Type of Assessment** | **Yes** | **No** | **Rationale** |
| Planned ongoing observational assessment of individuals |  |  |  |
| Planned ongoing observational assessment of groups |  |  |  |
| Specific activities planned to allow children to demonstrate learning, e.g. inviting children to retell a story with puppets |  |  |  |
| Spontaneous observations in continuous provision, e.g. a piece of writing, a conversation on the phone |  |  |  |
| Fixed, teacher-led assessment points throughout the year to find out about aspects of a child’s progress |  |  |  |
| Discussions with a child to identify skills, knowledge and understanding |  |  |  |
| Regular meetings with staff team to assess children’s learning |  |  |  |
| Inviting more and less able children to work together on a shared task such as giving out the fruit at snack time |  |  |  |
| Inviting particular children to answer specific questions (rather than choosing children randomly) |  |  |  |
| Inviting children to share their learning during a plenary session |  |  |  |