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| **Reading** | **Where and when?** | **Writing** | **Where and when?** |
| Developing an interest in books |  | Developing interest in words, pictures and signs |  |
| Enjoying rhymes, stories, poems and songs |  | Making marks to which they attribute meaning |  |
| Joining in with refrains |  | Segmenting sounds heard into separate parts |  |
| Learning about what pictures represent |  | Learning which sounds are represented by different graphemes |  |
| Learning about words and writing |  | Blending sounds to create real and made up words |  |
| Attending to and distinguishing different sounds |  | Distinguishing between pictures and writing |  |
| Distinguishing sounds in words; recognising words of significance |  | Beginning to write using clearly identifiable letters |  |
| Beginning to read some words using phonics |  | Writing own name or labels or captions |  |
| Reading some common irregular words |  | Writing sentences using phonic knowledge |  |
|  |  | Reading own writing |  |