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| **Numbers** | **Where and when?**  | **Shape, space and measures** | **Where and when?** |
| Singing and saying numbers |  | Recognising differences in size |  |
| Selecting numbers of objects |  | Fitting shapes into spaces or pieces into a jigsaw |  |
| Counting small number of objects |  | Noticing shapes and patterns; recognising, creating and describing patterns  |  |
| Knowing when there are ‘a lot’ or ‘a few’ items in a set |  | Categorising objects in relation to shape or size and using the language of size |  |
| Using number names in play and reciting numbers in order to ten |  | Talking about the shapes of everyday objects |  |
| Representing numbers, using marks or fingers or pictures |  | Selecting and naming common shapes |  |
| Comparing numbers and separating sets of objects in different ways, e.g. 2 and 2 |  | Understanding the pattern of the day |  |
| Recognising numerals and finding the correct number of items to match the numeral; finding more or less |  | Understanding ‘time’ words, such as before, later or soon |  |
| Counting to 20, ordering them and saying which is more or less than a given number |  | Talking about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems |  |
| Solving problems including doubling, halving and sharing |  | Using mathematical language |  |