

## DIRECTOR ROLE DESCRIPTION

British Eventing (BE) is the governing body for the Olympic sport of eventing and a member of the British Equestrian Federation. It is our role to foster the sport in the UK and prepare riders to compete on the International stage.

### Director skills, experience and attributes :-

- Upholds the highest standards of integrity and adheres to the Seven Principles of Public Life (selflessness, integrity, objectivity, accountability, openness, honesty and leadership)
- Be enthusiastic, dynamic and energetic
- Have a strong sense of team work and willing to work collaboratively with all stakeholders
- Experience of chairing Committee meetings
- Knowledge, experience and a passion for sport and sport related matters is essential
- Can afford the time to commit to the role
- *British Eventing actively promotes diversity and welcomes applications from all parts of the community*

### Term of Office

- BE Board Directors may stand for 2 terms of 4 years each

### Remuneration

- The role is voluntary. Out of pocket expenses will be paid

### Main responsibilities

- To adopt an open and constructive approach to all Board proceedings, contributing proactively to Board debate and promoting the active contribution of others;
- To diligently review and consider all information provided to the Board and to seek further information if required to properly inform Board debate;
- To develop proposals on strategy and to determine the strategy and strategic objectives;
- To scrutinise executive performance in meeting agreed strategic goals and objectives, and to constructively challenge executive action;
- To satisfy themselves on the integrity of financial information and that financial controls and risk management are robust and defensible;
- To undertake a tailored induction programme and to regularly update and refresh their skills and knowledge;
- To participate in and respond to the Board's annual evaluation of its effectiveness; and
- To ensure that they contribute effectively in those areas in which the NED has particular knowledge, skill and experience.