All	Improving Student Success	Innovation in Teaching and Learning	Excellence in Research Support	Operational Excellence	Emerging Leader
Demonstrated value to the institution and its stakeholders. Institutional context/support; Return on Investment (either measured or expected); demonstrated alignment with institution's goals.	Has this activity helped prepare students to succeed in life beyond/after study?	Has this activity supported access (inclusion), progression and new pathways?	Has this activity supported researchers through clearer, smarter, simpler systems, tools, processes etc?	Has this activity help achieve operational excellence - doing the right thing effectively and efficiently?	Demonstrated success in developing teams and success in leading those teams - through cultural change, and/or to deliver an initiative aligned with their organisations mission/priorities.
Demonstrating innovation. Describe how new ground was forged - innovation; new technology; new approaches; how risk was managed.	Demonstrating innovation. Describe how new ground was forged - innovation; new technology; new approaches; how risk was managed.	Demonstrating innovation. Describe how new ground was forged - innovation; new technology; new approaches; how risk was managed.	Demonstrating innovation. Describe how new ground was forged - innovation; new technology; new approaches; how risk was managed.	Demonstrating innovation. Describe how new ground was forged - innovation; new technology; new approaches; how risk was managed.	Demonstrating innovation. Describe how new ground was forged - innovation; new technology; new approaches; how risk was managed.
Stakeholder Engagement. What changes have there been in attitudes, behaviour or values of the participants? Have any other overall relevant benefits been achieved?	Technology connects students with each other, with staff and with the wider community of alumni and industry partners	Academics and/or professional staff have provided positive feedback and engaged with the initiative	Academics and/or professional staff have provided positive feedback and engaged with the initiative	Stakeholder Engagement. What changes have there been in attitudes, behaviour or values of the participants? Have any other overall relevant benefits been achieved?	What prompted their attendance at the CLI? What did they hope to learn?
Sustainability & scalability. In what ways has the activity in question shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	Sustainability & scalability. In what ways has the activity in question shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	Sustainability & scalability. In what ways has the activity in question shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	Sustainability & scalability. In what ways has the activity in question shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	Sustainability & scalability. In what ways has the activity in question shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	Sustainability & scalability. In what ways has the activity in question shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?
Has it become a model for other activity?	Has this project empowered students to shape their own lives, create impact, and engage with their wider community?	Has it become a model for other activity?	Enabling collaboration	Has it become a model for other activity?	Description/summary of journey since they attended the CLI