

Christian Brothers University

Memphis, TN



Academic Statistics

2020-21

Office of Institutional Research & Effectiveness
Fall 2020



Christian Brothers University

Quick Facts

Fall 2020

Enrollment

	Status			Full Time	Part Time
	Headcount	FTE			
Day Undergraduate	1291	1279	Day Undergraduate	1263	28
Adult Undergraduate Term A	86	68	Adult Undergraduate Term A	47	39
College of Adult Professional Studies	83	67	College of Adult Professional Studies	46	37
Other Adult Undergraduate	3	2	Other Adult Undergraduate	1	2
Graduate Term A	370	245	Graduate Term A	144	226
Total	1747	1592	Total	1454	293

Ethnicity (All Students)

	Percent
International	5.8%
Hispanic/Latino	7.1%
American Indian/Alaska Native	.6%
Asian	3.8%
Black/African American	22.2%
Native Hawaiian/Other Pacific Islander	0.2%
White	34.2%
Two or more races	6.7%
Race and ethnicity unknown	19.3%

Gender (All Students)

	Female	Male
Day Undergraduate	54.6%	45.4%
Adult Undergraduate Term A	69.8%	30.2%
College of Adult Professional Studies	68.7%	31.3%
Other Adult Undergraduate	100.0%	0.0%
Graduate Term A	58.0%	42.0%
Total	56.1%	43.9%

Ethnicity (Full-Time Students)

	Percent
International	6.1%
Hispanic/Latino	7.9%
American Indian/Alaska Native	.6%
Asian	4.0%
Black/African American	19.5%
Native Hawaiian/Other Pacific Islander	0.3%
White	32.5%
Two or more races	7.5%
Race and ethnicity unknown	21.6%

Gender (Full-Time Students)

	Female	Male
Day Undergraduate	54.8%	45.2%
Adult Undergraduate Term A	63.8%	36.2%
College of Adult Professional Studies	63.0%	37.0%
Other Adult Undergraduate	100.0%	0.0%
Graduate Term A	55.8%	44.2%
Total	55.2%	44.8%

18.0% of Total Enrollment is Catholic; 21.4% Day Undergraduate; 9.3% Adult Undergraduate; 8.4% Graduate .

Day Undergraduate Students come from 31 different states; 70.0% of U.S. Day Students are from Tennessee.

There are 55 Day Undergraduate International Students from 27 countries.

35% of full-time undergraduate students receive Federal Pell Grant assistance.

Fall 2020 First-Time Full-Time Day Freshman to Sophomore Retention Rate: 81.2%

Fall 2014 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate: 56.9%

**Fall 2014 Cohort First-Time Full-Time Day Freshman
Six-Year Graduation Rates by Ethnicity**

	<u>Percent</u>
International	33.3%
Hispanic/Latino	66.7%
American Indian/Alaska Native	100.0%
Asian	72.2%
Black/African American	41.3%
White	62.0%
Two or more races	42.9%
Race and ethnicity unknown	75.0%

**Fall 2014 Cohort First-Time Full-Time Day Freshman
Six-Year Graduation Rates by Gender**

<u>Female</u>	<u>Male</u>
60.0%	53.3%

Fall 2014 Cohort First-Time Full-Time Day Freshman Six-Year Graduation Rate (Students Who Did Not Receive Pell Grants or Subsidized Loans): 62.5%

Fall 2013 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate (Subsidized Loan Recipients Who Did Not Receive Pell Grants): 58.1%

Fall 2013 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate (Pell Grant Recipients): 52.5%

Number of undergraduate majors: 41

Average First Time Day Freshman High School GPA = 3.78

Average First Time Day Freshman High School Rank = Top 27%

Average First Time Day Freshman ACT Composite Score = 24.4

115 Full Time Faculty; 82.9% with a terminal degree; 54.7% tenured.

78 Part Time Faculty teaching in Term A; 43.6% with a terminal degree.

Average Day Undergraduate Class Section Size = 15

Average Adult Undergraduate Class Section Size = 9

Average Graduate Class Section Size = 9

Student/Faculty Ratio: 11:1

Academic Statistics

2020-2021

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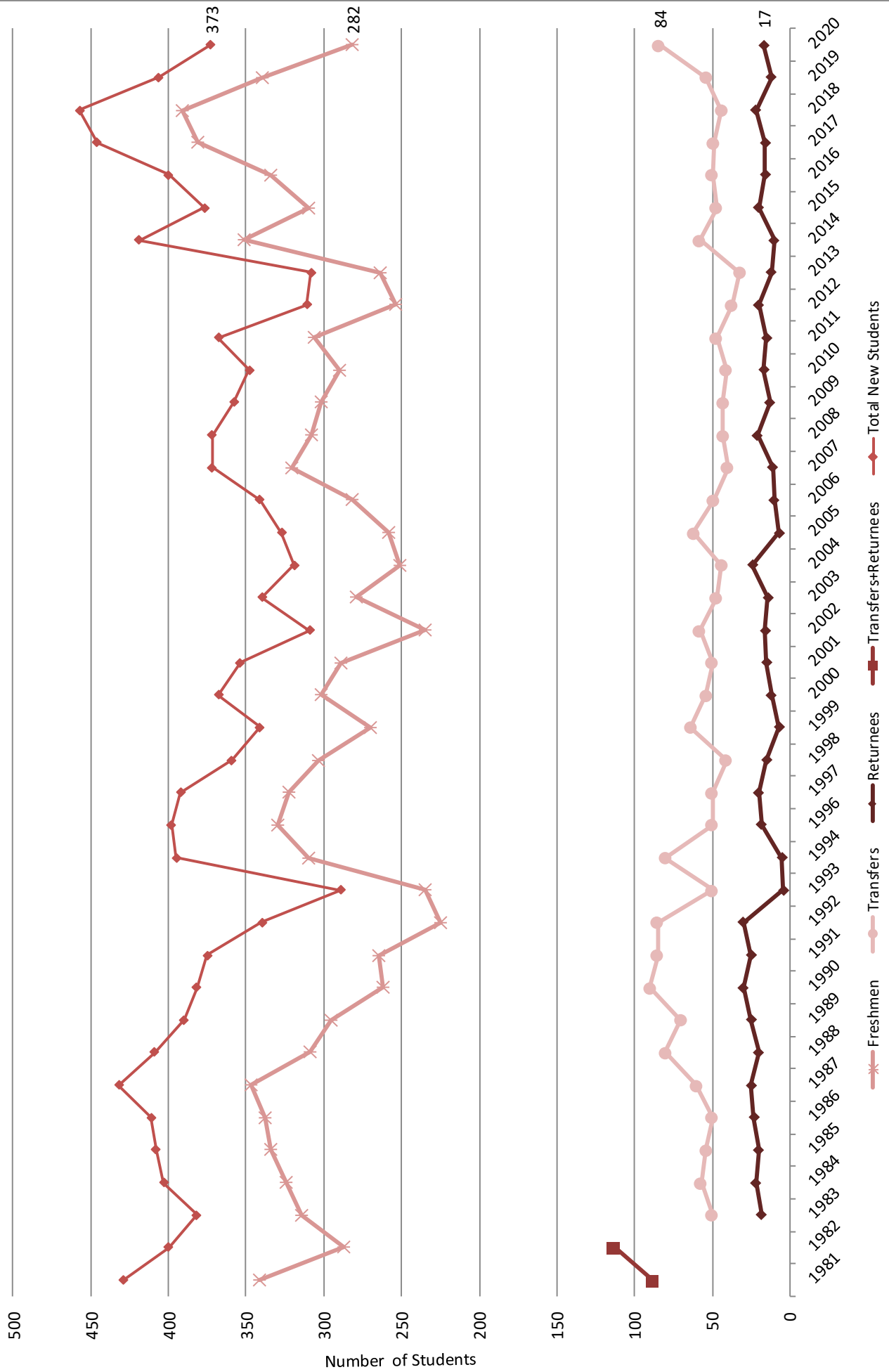
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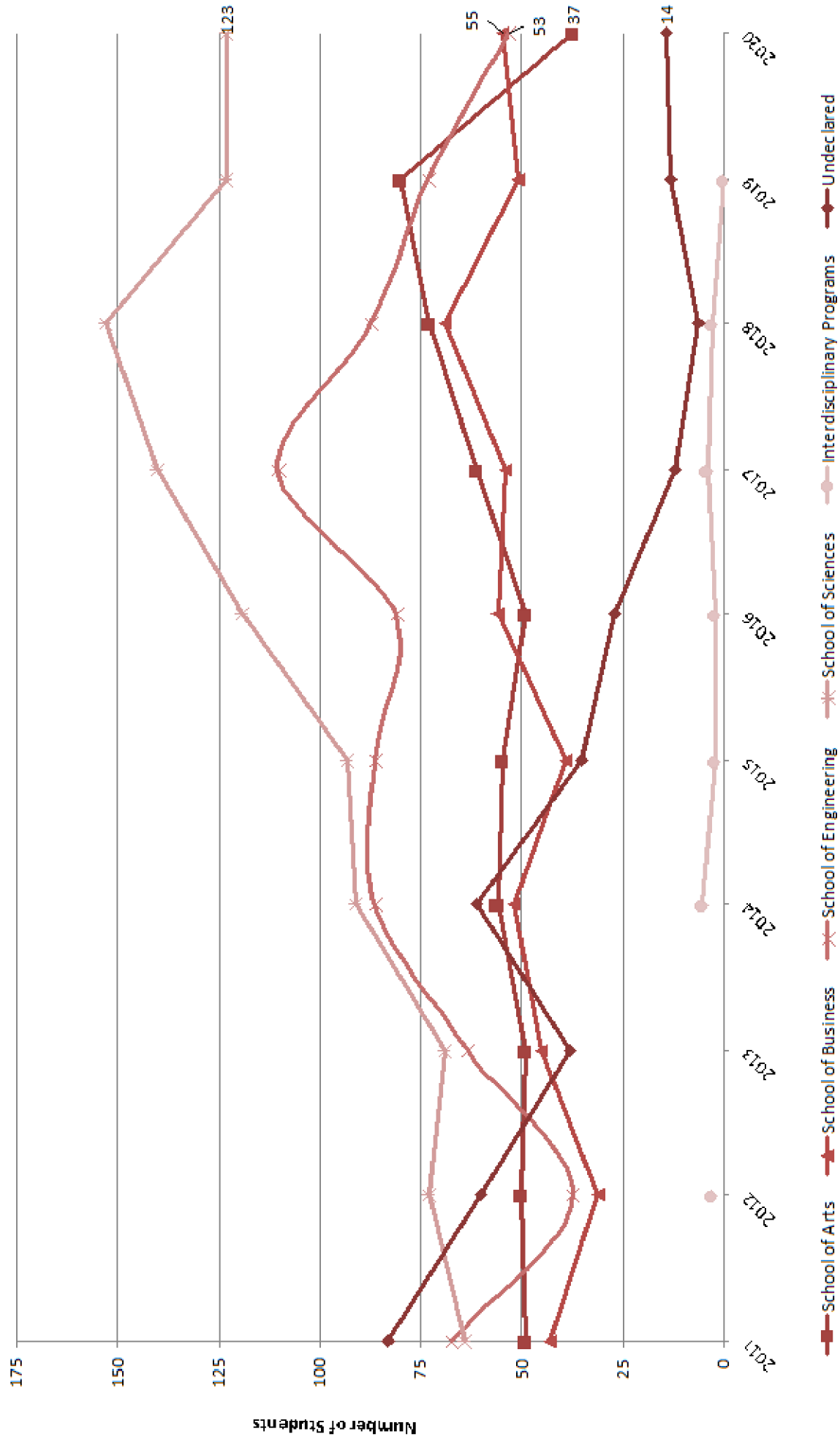
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New Fall Day Undergraduate Students 1981-2020

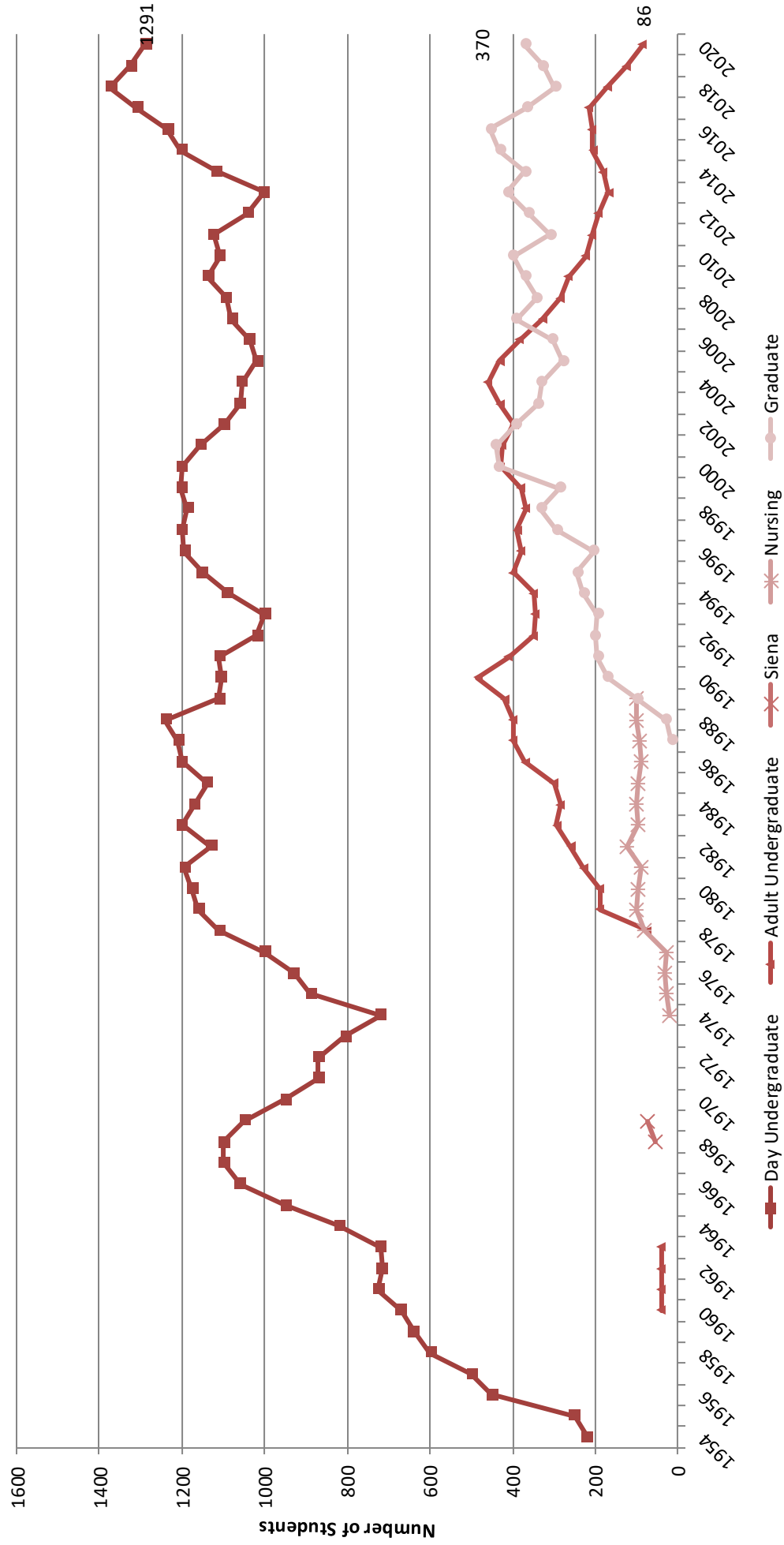


Day Undergraduate First-Time Freshman by School

Fall 2011-2020

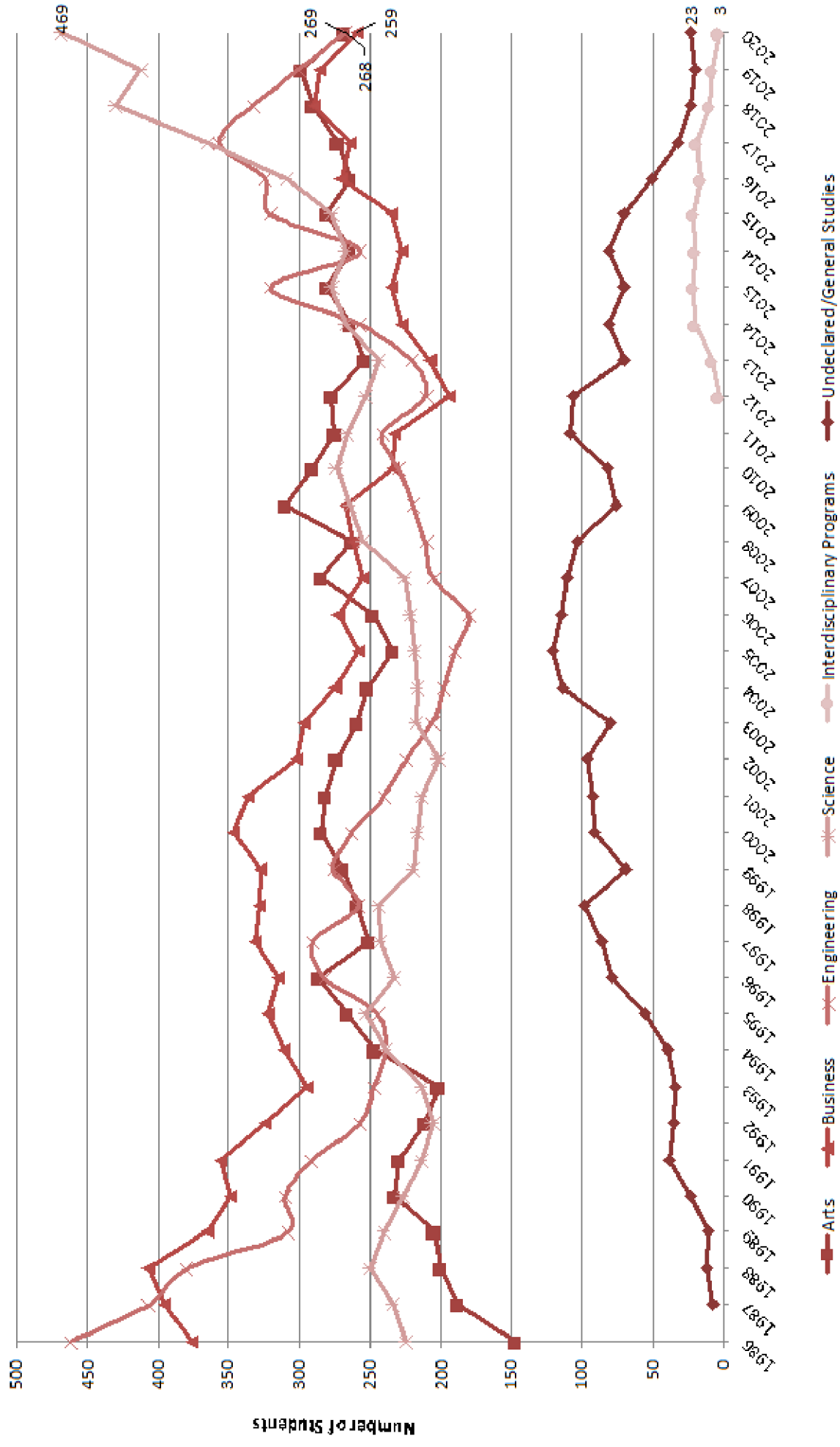


Fall Enrollment by Program 1954-2020



Day Undergraduate Enrollment by School

Fall 1986-2020



Total Enrollment by School - Fall 2011-2020

<u>SCHOOL</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-2020</u> <u>%CHANGE</u>
SCHOOL OF ARTS	523	530	470	416	403	357	355	380	377	357	-5.31%
SCHOOL OF BUSINESS	426	359	404	382	359	392	409	407	385	367	-4.68%
SCHOOL OF ENGINEERING	275	244	252	285	432	516	491	396	389	373	-4.11%
SCHOOL OF SCIENCES	292	345	365	403	424	396	399	468	466	537	15.24%
INTERDISCIPLINARY PROGRAMS		3	7	20	20	16	19	9	7	3	-57.14%
COLLEGE OF ADULT PROFESSIONAL STUDIES				77	127	153	183	157	121	83	-31.40%
Undeclared/General Studies	109	101	66	80	69	47	27	12	16	20	25.00%
Non-Degree Seeking	16	16	20	7	8	21	9	15	13	7	-46.15%
GRAND TOTALS	1,641	1,598	1,584	1,670	1,842	1,898	1,892	1,844	1,774	1,747	-1.52%

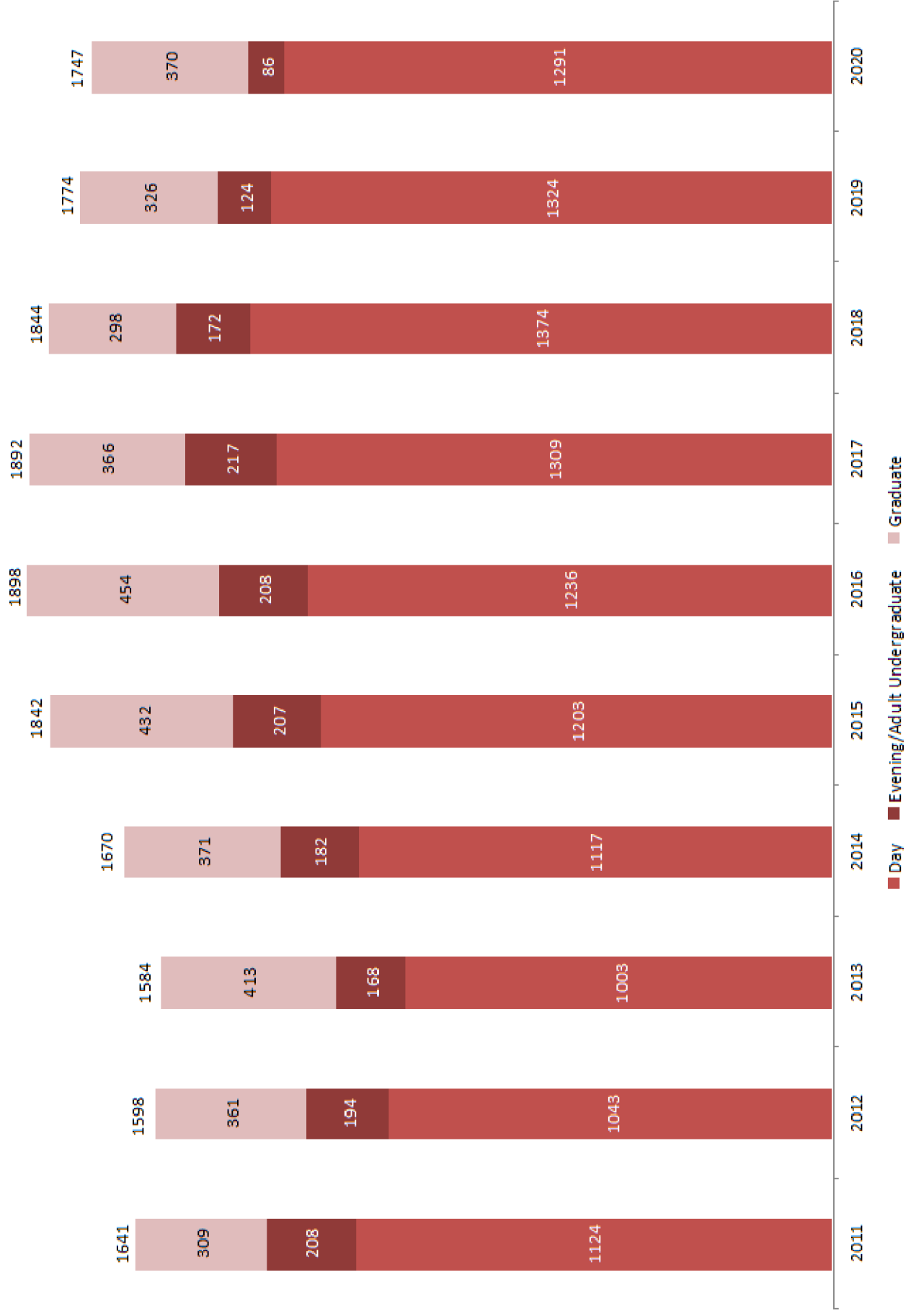
Total Enrollment - Fall 2011-2020

	<u>FALL</u>	<u>ENROLLMENT</u>	<u>%CHANGE</u>
2011	1,641		-5.20%
2012	1,598		-2.62%
2013	1,584		-0.88%
2014	1,670		5.43%
2015	1,842		10.30%
2016	1,898		3.04%
2017	1,892		-0.32%
2018	1,844		-2.54%
2019	1,774		-3.80%
2020	1,747		-1.52%

Christian Brothers University

Total Headcount Enrollment Comparison

Fall 2011-2020



Majors/Concentrations by Department

All Programs, Fall 2011-20

<u>DEPARTMENT</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-20</u> <u>% Change</u>
Behavioral Sciences	163	158	134	110	110	115	129	124	118	110	-6.8%
Applied Psychology*	63	51	36	14	11	18	19	14	16	13	-18.8%
Psychology	100	107	98	96	99	97	110	110	102	97	-4.9%
Education	237	248	230	181	159	124	118	124	111	121	9.0%
Cultural Studies	3	6	6	7	4	6	3	0	1	1	N/A
Early Childhood Education, PreK-3/Early Childhood	22	18	22	18	24	20	21	18	20	18	-10.0%
Education - MED	39	75	62	44	48	30	23	29	17	16	-5.9%
Educational Leadership - MSEL & Fast Track Admin. License	13	26	30	28	26	15	24	22	14	32	128.6%
Human Development	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Liberal Studies	36	21	18	20	16	12	7	5	3	4	33.3%
Liberal Studies Education	N/A	N/A	N/A	N/A	N/A	0	0	4	6	5	-16.7%
Special Education/Special Education Interventionist	14	10	11	6	6	3	5	8	4	5	25.0%
Teaching - MAT & Licensure	109	92	81	58	35	38	35	39	47	40	-14.9%
History & Political Science	29	26	21	25	29	26	21	25	26	22	-15.4%
History	29	26	21	25	29	26	18	21	20	17	-15.0%
History Education	N/A	N/A	N/A	N/A	N/A	0	3	4	6	5	-16.7%
Literature & Languages	48	59	49	62	66	51	51	54	56	50	-10.7%
Creative Writing	N/A	8	11	17	14	13	13	15	17	12	-29.4%
English	31	31	22	27	21	13	12	9	9	11	22.2%
English Education	N/A	N/A	N/A	N/A	N/A	1	1	5	5	7	40.0%
English for Corporate Communications	17	20	16	18	31	24	25	25	25	20	-20.0%
Religion & Philosophy	9	12	10	10	12	15	5	6	5	3	-40.0%
Catholic Studies	1	1	0	6	5	5	0	N/A	N/A	N/A	N/A
Religion & Philosophy	8	11	10	10	7	10	5	6	5	3	-40.0%
Visual & Performing Arts (Fine Arts & Speech)	31	25	17	22	25	25	26	38	56	49	-12.5%
Studio Art	21	10	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Visual Arts	10	15	16	22	25	25	26	38	56	49	-12.5%
Unspecified Arts/University Studies	6	2	9	0	1	2	5	8	4	2	-50.0%
School of Arts - Total	523	530	470	416	402	358	355	380	377	357	-5.31%
Accountancy - M.Acc	N/A	N/A	11	20	18	23	25	18	13	11	-15.38%
Accounting, Business Law, Finance, Management Information Systems & Statistics	120	93	90	89	99	111	115	135	131	91	-30.53%
Accounting	63	49	51	62	60	64	67	71	68	47	-30.88%
Banking	N/A	N/A	N/A	N/A	1	2	3	3	0	1	N/A
Cyber Security & Digital Forensics**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	2	-50.00%
Finance	41	30	25	22	31	36	34	42	37	30	-18.92%
Management Information Systems	16	14	14	5	7	9	11	19	22	11	-50.00%
Business Administration - MBA	100	98	123	110	90	79	90	84	72	82	13.89%
Business Administration - MBA Health Care Management	N/A	N/A	N/A	N/A	8	13	30	16	15	15	0.00%
Management, Marketing & Economics	136	95	100	102	122	145	136	141	142	149	4.93%
Hospitality & Tourism Management	N/A	2	2	1	0	1	3	2	2	0	-100.00%
Human Resource Management	9	2	4	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
International Business	17	12	15	17	18	29	29	27	31	27	-12.90%
Management	34	23	19	16	25	38	35	52	45	54	20.00%
Marketing	37	30	29	29	42	43	37	31	37	40	8.11%
Sport Management	39	26	31	37	37	34	32	29	27	28	3.70%
Interdisciplinary Studies	N/A	N/A	N/A	N/A	N/A	N/A	1	1	1	N/A	200.00%
General/Unspecified Business/Business ***	70	73	80	61	22	21	12	12	11	16	45.45%
School of Business - Total	426	359	404	382	359	392	409	407	385	367	-4.68%

*The School of Arts stopped accepting new Adult Undergraduate students in Behavioral Studies in Spring 2013.

**The Cyber Security & Digital Forensics degree was offered as an Interdisciplinary Program until Fall 2018. The School of Business is no longer accepting new students in this program.

***The School of Business stopped accepting new Adult Undergraduate students in Spring 2013.

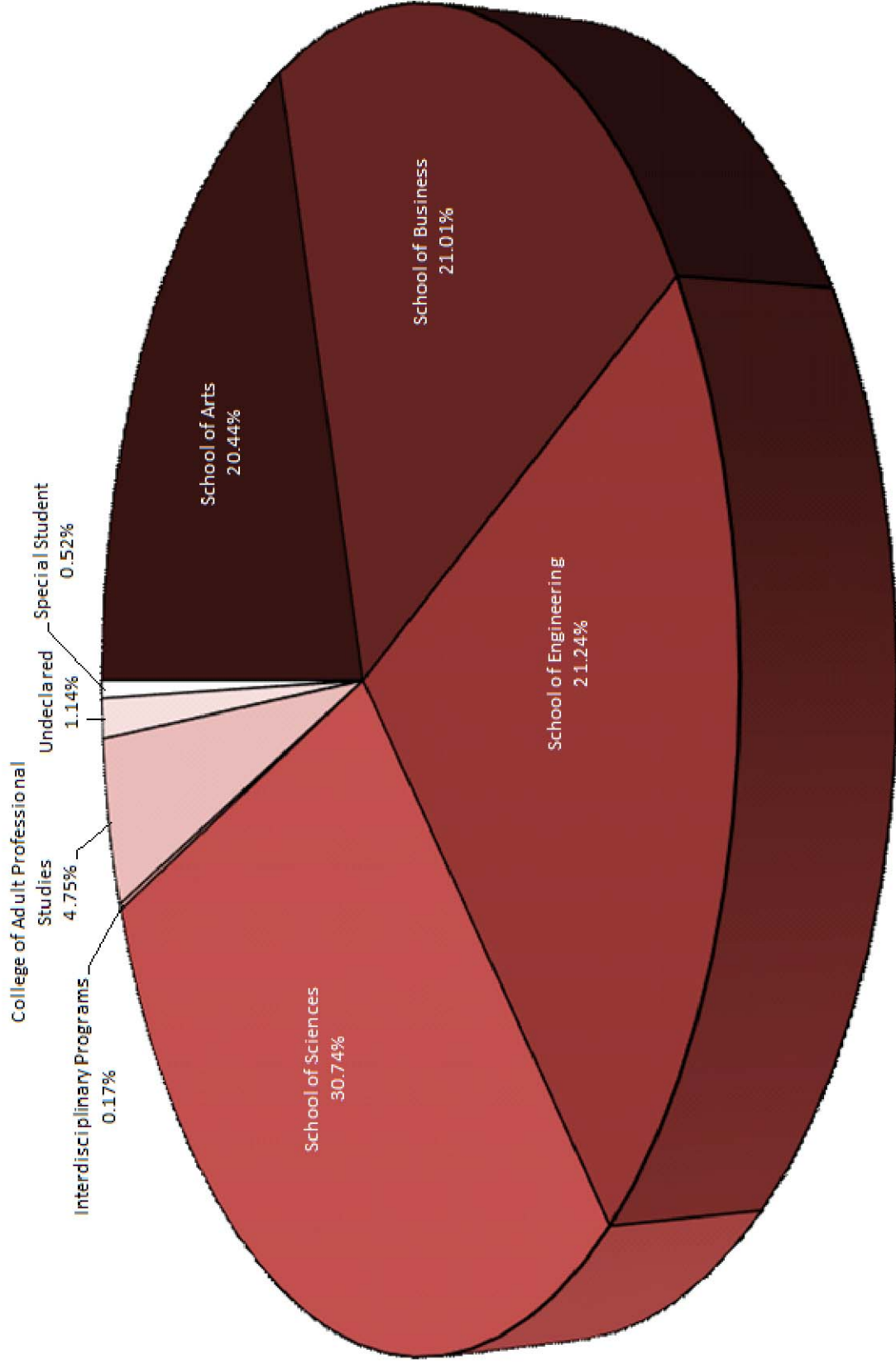
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<u>DEPARTMENT</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-20 % Change</u>
Chemical & Biochemical Engineering	42	28	26	39	42	37	47	43	32	35	-90.9%
Civil & Environmental Engineering	40	36	38	43	50	49	70	60	64	55	-14.1%
Computer Information Systems - MS	N/A	N/A	N/A	N/A	N/A	N/A	11	19	45	63	40.0%
Electrical & Computer Engineering	59	59	58	58	64	74	72	62	53	50	-5.7%
Electrical Engineering	38	32	34	28	41	44	48	37	33	36	9.1%
Electrical Engineering/Computer Science	21	27	24	30	23	30	24	25	20	14	-30.0%
Engineering Management	43	43	42	38	121	205	148	84	75	66	-12.0%
Engineering Management	9	9	8	10	9	13	24	40	32	26	-18.8%
Engineering Management - MEM/MSEM	34	34	34	28	112	192	124	44	44	40	-9.1%
Mechanical Engineering	79	72	75	97	108	128	122	109	106	89	-16.0%
Unspecified Engineering	12	6	13	10	47	24	21	19	13	13	0.0%
School of Engineering - Total	275	244	252	285	432	517	491	396	390	371	-4.87%
Biology	143	127	126	146	139	148	172	189	180	164	-13.2%
Biology	92	92	78	83	92	100	102	119	114	109	-8.4%
Biomedical Science	51	35	47	60	42	44	65	67	59	47	-29.9%
Ecology	N/A	N/A	1	3	5	4	5	3	7	8	166.7%
Chemistry	45	52	48	43	43	45	45	49	51	39	-20.4%
Biochemistry	20	29	38	32	26	32	35	36	38	27	-25.0%
Chemistry	25	23	10	11	17	13	10	13	13	12	-7.7%
Mathematics & Computer Science	30	21	26	26	32	37	57	83	91	92	10.8%
Computer Science	17	13	18	20	23	19	32	54	54	53	-1.9%
Cyber Security & Digital Forensics*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	N/A
Mathematics	11	7	6	4	7	11	10	3	3	3	0.0%
Mathematics & Computer Science	2	1	2	2	2	7	13	22	31	31	40.9%
Mathematics Education	N/A	N/A	N/A	N/A	N/A	0	2	4	3	3	-25.0%
Nursing	24	60	58	61	64	45	34	15	4	79	1875.0%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	36	N/A
Nursing	24	60	58	61	64	45	34	15	4	43	975.0%
Physician Assistant Studies - MSPAS	N/A	32	64	74	83	42	0	23	50	65	30.0%
Physics & Natural Science	38	43	39	39	49	49	62	79	65	53	-18.5%
Engineering Physics	1	2	2	2	2	2	1	0	0	1	N/A
Natural Science	32	38	36	34	40	41	55	75	61	49	-19.7%
Natural Science Education	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	N/A
Physics	5	3	1	3	7	6	6	4	4	3	-88.0%
Unspecified Science	13	10	4	14	14	30	29	30	25	45	80.0%
School of Sciences - Total	293	345	365	403	424	396	399	468	466	537	15.2%
Cyber Security and (Digital) Forensics*	N/A	3	7	14	15	11	17	9	6	3	-50.0%
Interdisciplinary Studies	N/A	N/A	N/A	6	5	5	2	0	1	0	-100.0%
Interdisciplinary Programs - Total	N/A	3	7	20	20	16	19	9	7	3	-57.1%
Applied Health Services	N/A	N/A	N/A	N/A	N/A	2	0	1	0	0	-100.0%
Business Studies	N/A	N/A	N/A	39	78	97	114	98	74	74	-24.5%
General Studies/Undeclared	N/A	N/A	N/A	0	5	2	7	5	6	6	20.0%
Professional Psychology	N/A	N/A1	N/A	38	44	52	62	53	41	41	-22.6%
College of Adult Professional Studies - Total	N/A	N/A1	N/A	77	127	153	183	157	121	121	-22.9%
Undeclared/General Studies	109	101	66	80	69	45	27	12	16	20	25.0%
Special Students	15	16	20	7	8	21	9	15	13	9	-30.8%
GRAND TOTALS	1,641	1,598	1,584	1,670	1,842	1,898	1,892	1,844	1,774	1747	-1.5%

*The Cyber Security & Digital Forensics programs in Interdisciplinary Studies and the School of Business are no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Sciences.

Majors/Concentrations by School

All Programs, Fall 2020



Majors/Concentrations by Department

Day Undergraduate Program, Fall 2011-20

<u>DEPARTMENT</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-20</u> <u>% Change</u>
Behavioral Sciences	163	158	134	110	110	115	129	124	118	110	-6.8%
Applied Psychology*	63	51	36	14	11	18	19	14	16	13	-18.8%
Psychology	100	107	98	96	99	97	110	110	102	97	-4.9%
Education	38	32	38	41	42	37	36	35	34	33	-2.9%
Cultural Studies	3	6	6	7	4	6	3	0	1	1	N/A
Early Childhood Education, Gr. PreK-4/Early Childhood	22	18	22	18	24	20	21	18	20	18	-10.0%
Human Development	N/A	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Liberal Studies	36	21	18	20	16	12	7	5	3	4	33.3%
Liberal Studies Education	N/A	N/A	N/A	N/A	N/A	0	0	4	6	5	-16.7%
Special Education/Special Education Interventionist	14	10	11	6	6	3	5	8	4	5	25.0%
History & Political Science	29	26	21	25	29	26	21	25	26	22	-15.4%
History	29	26	21	25	29	26	18	21	20	17	-15.0%
History Education	N/A	N/A	N/A	N/A	N/A	0	3	4	6	5	-16.7%
Literature & Languages	48	59	49	62	66	51	51	54	56	50	-10.7%
Creative Writing	N/A	8	11	17	14	13	13	15	17	12	-29.4%
English	31	31	22	27	21	13	12	9	9	11	22.2%
English Education	N/A	N/A	N/A	N/A	N/A	1	1	5	5	7	40.0%
English for Corporate Communications	17	20	16	18	31	24	25	25	25	20	-20.0%
Religion & Philosophy	8	11	10	10	7	10	5	6	5	3	-40.0%
Religion & Philosophy	8	11	10	10	7	10	5	6	5	3	-40.0%
Visual & Performing Arts (Fine Arts & Speech)	31	25	17	22	25	25	26	38	56	49	-12.5%
Studio Art	21	10	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Visual Arts	10	15	16	22	25	25	26	38	56	49	-12.5%
Unspecified Arts/University Studies	6	2	9	0	1	2	5	8	4	2	-50.0%
School of Arts - Total	275	277	254	264	280	266	273	290	299	269	-10.0%
Accounting, Business Law, Finance, Management Information Systems & Statistics	120	93	90	89	99	111	115	135	131	91	-30.53%
Accounting	63	49	51	62	60	64	67	71	68	47	-30.88%
Banking	N/A	N/A	N/A	N/A	1	2	3	3	0	1	N/A
Cyber Security & Digital Forensics**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	2	-50.00%
Finance	41	30	25	22	31	36	34	42	37	30	-18.92%
Management Information Systems	16	14	14	5	7	9	11	19	22	11	-50.00%
Management, Marketing & Economics	136	95	100	102	122	145	136	141	142	149	4.93%
Hospitality & Tourism Management	N/A	2	2	1	0	1	3	2	2	0	-100.00%
Human Resource Management	9	2	4	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
International Business	17	12	15	17	18	29	29	27	31	27	-12.90%
Management	34	23	19	16	25	38	35	52	45	54	20.00%
Marketing	37	30	29	29	42	43	37	31	37	40	8.11%
Sport Management	39	26	31	37	37	34	32	29	27	28	3.70%
Interdisciplinary Studies	N/A	N/A	N/A	N/A	N/A	N/A	1	1	1	3	200.00%
General/Unspecified Business/Business ***	70	73	80	61	22	21	12	12	11	16	45.45%
School of Business - Total	230	194	208	227	235	271	264	289	285	259	-9.1%
Chemical & Biochemical Engineering	42	28	26	39	42	37	47	43	32	35	-90.9%
Civil & Environmental Engineering	40	36	38	43	50	49	70	60	64	55	-14.1%
Electrical & Computer Engineering	59	59	58	58	64	74	72	62	53	50	-5.7%
Electrical Engineering	38	32	34	28	41	44	48	37	33	36	9.1%
Electrical Engineering/Computer Science	21	27	24	30	23	30	24	25	20	14	-30.0%
Engineering Management	9	9	8	10	9	13	24	40	32	26	-18.8%
Mechanical Engineering	79	72	75	97	108	128	122	109	106	89	-16.0%
Unspecified Engineering	12	6	13	10	47	24	21	19	13	13	0.0%
School of Engineering - Total	241	210	218	257	320	325	356	333	300	268	-10.7%

*The School of Arts stopped accepting new Adult Undergraduate students in Behavioral Studies in Spring 2013.

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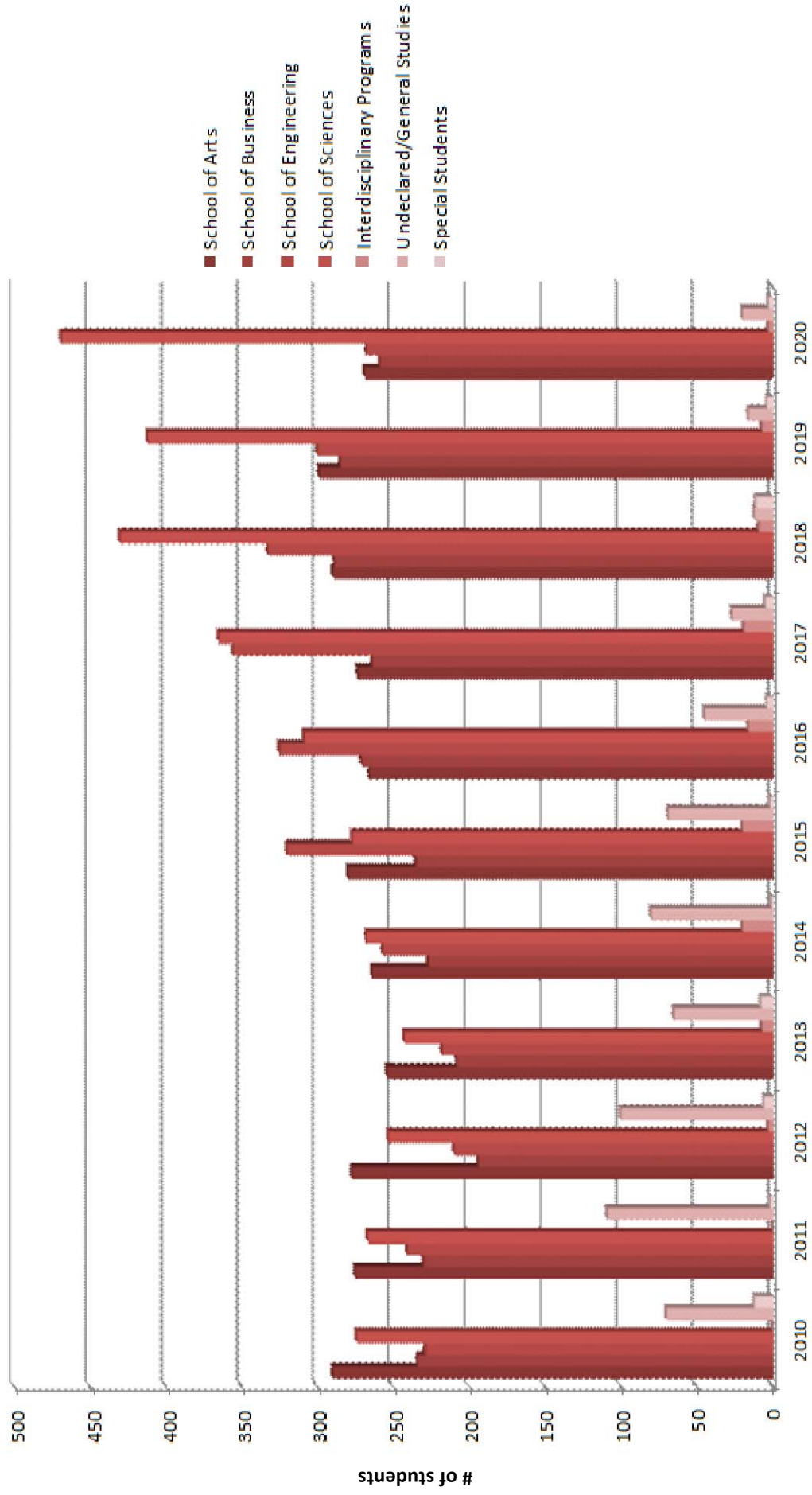
**The Cyber Security & Digital Forensics degree was offered as an Interdisciplinary Program until Fall 2018. The School of Business is no longer accepting new students in this program.

***The School of Business stopped accepting new Adult Undergraduate students in Spring 2013.

<u>DEPARTMENT</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-20</u> <u>% Change</u>
Biology	143	127	126	146	139	148	172	189	180	164	-8.9%
Biology	92	92	78	83	92	100	102	119	114	109	-4.4%
Biomedical Science	51	35	47	60	42	44	65	67	59	47	-20.3%
Ecology	N/A	N/A	1	3	5	4	5	3	7	8	14.3%
Chemistry	45	52	48	43	43	45	45	49	51	39	-23.5%
Biochemistry	20	29	38	32	26	32	35	36	38	27	-28.9%
Chemistry	25	23	10	11	17	13	10	13	13	12	-7.7%
Mathematics & Computer Science	30	21	26	26	32	37	57	83	91	92	1.1%
Computer Science	17	13	18	20	23	19	32	54	54	53	-1.9%
Cyber Security & Digital Forensics*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	N/A
Mathematics	11	7	6	4	7	11	10	3	3	3	0.0%
Mathematics & Computer Science	2	1	2	2	2	7	13	22	31	31	0.0%
Mathematics Education	N/A	N/A	N/A	N/A	N/A	0	2	4	3	3	0.0%
Nursing											
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	36	N/A
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40	N/A
Physics & Natural Science	38	43	39	39	49	49	62	79	65	53	-18.5%
Engineering Physics	1	2	2	2	2	2	1	0	0	1	N/A
Natural Science	32	38	36	34	40	41	55	75	61	49	-19.7%
Natural Science Education	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	N/A
Physics	5	3	1	3	7	6	6	4	4	3	-88.0%
Unspecified Science	13	10	4	14	14	30	29	30	25	45	80.0%
School of Sciences - Total	267	253	243	268	277	309	365	430	412	469	13.8%
Cyber Security and (Digital) Forensics*	N/A	3	7	14	15	11	17	9	6	3	-50.0%
Interdisciplinary Studies	N/A	N/A	N/A	6	5	5	2	0	1	N/A	-100.0%
Interdisciplinary Programs - Total	N/A	3	7	20	20	16	19	9	7	3	-57.1%
Undeclared/General Studies	109	100	65	80	69	45	27	12	16	20	25.0%
Special Students	2	6	8	1	2	4	5	11	4	9	-30.8%
GRAND TOTALS	1,124	1,043	1,003	1,117	1,203	1,236	1,309	1,374	1,324	1,292	-6.0%

*The Cyber Security & Digital Forensics programs in Interdisciplinary Studies and the School of Business are no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Sciences.

Majors/Concentrations by School Day Undergraduate Program Fall 2011-2020



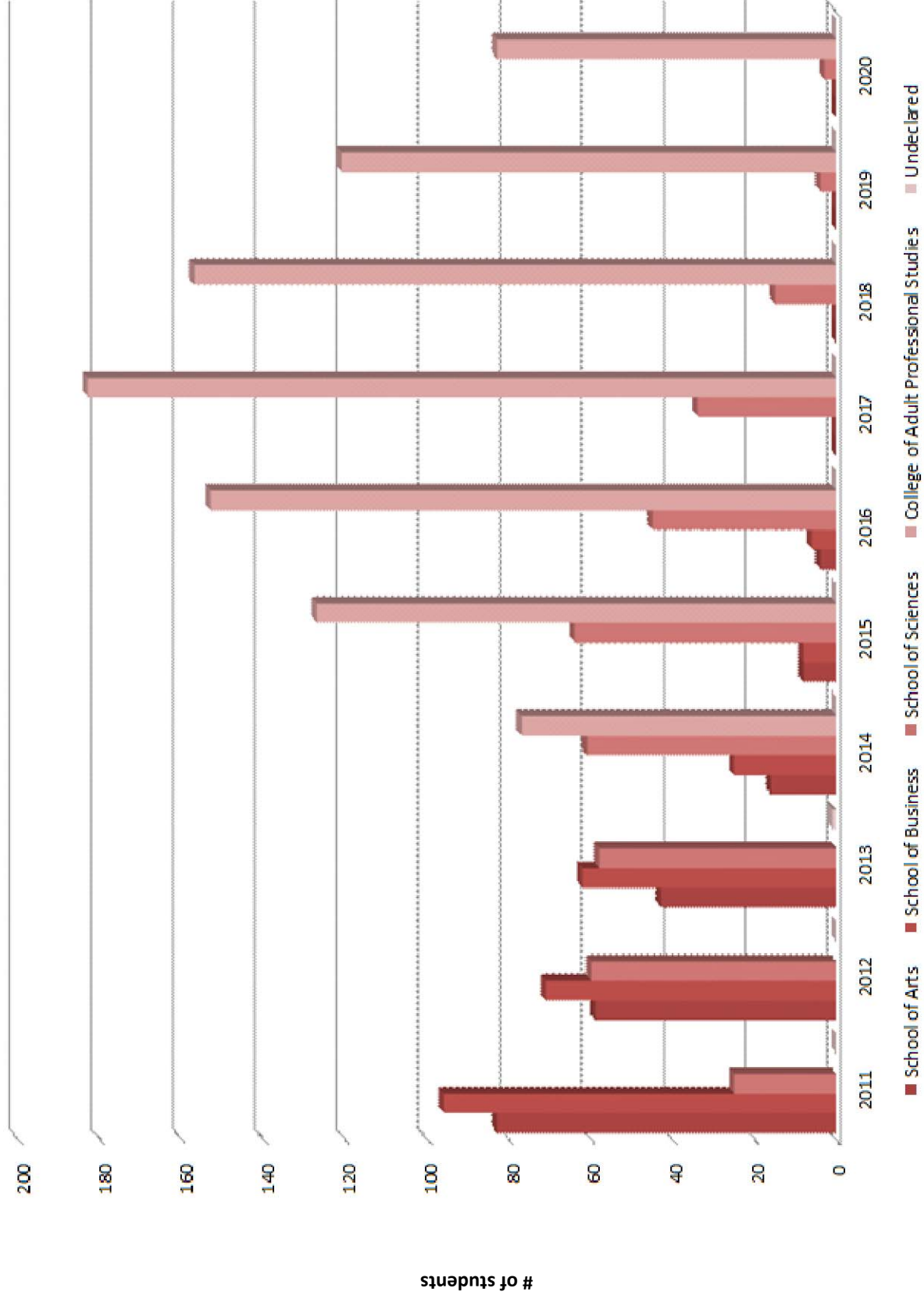
Majors/Concentrations by Department Adult Undergraduate Program, Fall 2011-20

<u>DEPARTMENT</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-2020</u> <u>% Change</u>
Behavioral Sciences*	45	36	24	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Applied Psychology	45	36	23	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Psychology	0	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Education	37	23	19	10	8	4	0	N/A	N/A	N/A	N/A
Early Childhood Education, Gr. PreK-4/Early Childhood	12	13	15	9	7	3	0	N/A	N/A	N/A	N/A
Liberal Studies	15	5	1	0	0	0	0	N/A	N/A	N/A	N/A
Special Education	10	5	3	1	1	1	0	N/A	N/A	N/A	N/A
University Studies	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Arts - Total	83	59	43	16	8	4	0	N/A	N/A	N/A	N/A
Accounting, Business Law, Finance, Management Information Systems & Statistics	31	15	8	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Accounting/BSBA with Accounting Concentration	20	9	5	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Finance	7	4	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Information Technology Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	4	2	2	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management, Marketing & Economics	17	8	3	2	1	1	N/A	N/A	N/A	N/A	N/A
Human Resource Management	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
International Business	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management	9	5	2	1	1	1	N/A	N/A	N/A	N/A	N/A
Marketing	4	3	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Sports Management	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
General/Unspecified Business/Business Studies	48	48	51	20	7	5	N/A	N/A	N/A	N/A	N/A
School of Business - Total**	96	71	62	25	8	6	N/A	N/A	N/A	N/A	N/A
Biology	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Biomedical Science	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nursing	24	60	58	61	64	45	34	15	4	3	-25.0%
School of Sciences - Total	25	60	58	61	64	45	34	15	4	3	-25.0%
Applied Health Services	N/A	N/A	N/A	N/A	N/A	2	0	1	0	1	N/A
Business Studies	N/A	N/A	N/A	39	78	97	114	98	74	54	-27.0%
General Studies/Undeclared	N/A	N/A	N/A	N/A	5	2	7	5	6	3	-50.0%
Professional Psychology	N/A	N/A	N/A	38	44	52	62	53	41	25	-39.0%
College of Adult Professional Studies - Total	N/A	N/A	N/A	77	127	153	183	157	121	83	-31.4%
Undeclared/General Studies	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Students	3	4	4	3	0	0	0	0	0	0	N/A
GRAND TOTALS	207	194	168	182	207	208	217	172	125	86	-31.2%

*The School of Arts stopped accepting new Adult Undergraduate students in Behavioral Studies in Spring 2013.

**The School of Business stopped accepting new Adult Undergraduate students in Spring 2013.

Majors/Concentrations by School Adult Undergraduate Programs Fall 2011-2020



Graduate Majors by Department

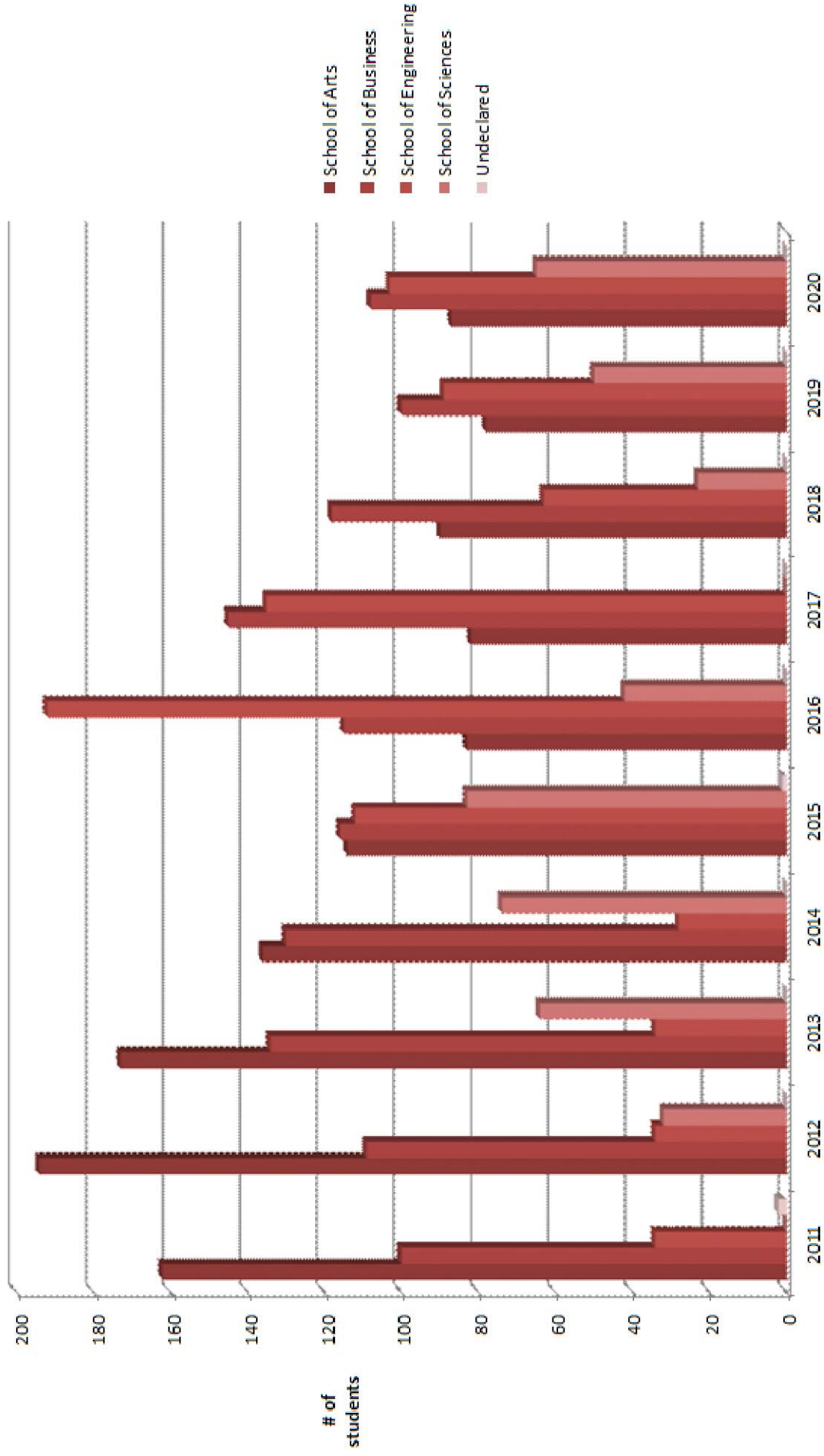
Fall 2011-20

<u>DEPARTMENT</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-20</u> <u>% Change</u>
Education	161	193	173	130	109	83	82	90	78	87	11.5%
Education - MED	44	92	62	44	48	30	23	29	17	16	-5.9%
Educational Leadership - MSEL & Fast Track Admin Lic.	8	9	30	28	26	15	24	22	14	32	128.6%
Teaching - MAT & Licensure	109	92	81	58	35	38	35	39	47	40	-14.9%
Religion and Philosophy - MACS	1	1	0	6	5	5	0	N/A	N/A	N/A	N/A
School of Arts - Total	162	194	173	136	114	88	82	90	78	87	11.5%
Accountancy - M.Acc	N/A	N/A	11	20	18	23	25	18	13	11	-15.38%
Business Administration	100	98	123	110	98	92	120	100	87	97	11.5%
MBA	100	98	123	110	90	79	90	84	72	82	13.89%
Healthcare Management MBA	N/A	N/A	N/A	N/A	8	13	30	16	15	15	0.00%
School of Business - Total	100	109	134	130	116	115	145	118	100	108	8.0%
Computer Information Systems - MSCIS	N/A	N/A	N/A	N/A	N/A	N/A	11	19	45	63	40.0%
Engineering Management - MEM & MSEM	34	34	34	28	112	192	124	44	44	40	-9.1%
School of Engineering - Total	34	34	34	28	112	192	135	63	89	103	15.7%
Physician Assistant Studies - MSPAS	N/A	32	64	74	83	42	0	23	50	65	30.0%
School of Sciences - Total	N/A	32	64	74	83	42	0	23	50	65	30.0%
Undeclared	2	0	0	0	1	0	0	0	0	0	N/A
Special Students (non-degree)	11	3	8	3	6	17	4	4	9	6	-33.3%
GRAND TOTALS	309	372	413	371	432	454	366	298	326	369	13.2%

Majors/Concentrations by School

Graduate Programs

Fall 2011-2020



Credit Hours by Department

All Programs, Fall 2011-20

<u>DEPARTMENT/SUBJECT</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-2020</u> <u>%change</u>
Behavioral Sciences	1,782	1,620	1,611	1,929	1,822	1,731	2,050	1,964	1,896	1,749	-7.8%
Anthropology	78	105	114	147	247	36	258	246	270	213	-21.1%
Counseling	78	72	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Criminal Justice	78	57	63	12	75	3	70	78	99		-51.5%
Psychology	1,092	1,029	1,035	1,374	1,251	1,332	1,347	1,451	1,281	1,239	-3.3%
Sociology	456	357	399	396	249	360	375	189	246	249	1.2%
Education	845	885	876	669	519	456	391	455	440	443	0.7%
Graduate	719	806	785	534	448	388	354	370	365	337	-7.7%
Undergraduate	126	79	91	135	71	68	37	85	75	106	41.3%
History & Political Science	936	831	786	780	873	789	702	807	732	633	-13.5%
Geography	0	0	0	0	0	0	0	0	0	0	N/A
Global Studies	0	0	0	0	0	0	0	0	0	0	N/A
History	621	519	450	468	591	525	456	522	435	387	-11.0%
Humanities	63	60	114	57	57	51	57	51	60		-30.0%
Political Science	252	252	222	255	225	213	189	234	237	204	-13.9%
Literature & Languages	2,467	2,359	2,234	2,406	2,446	2,298	2,426	2,354	2,497	2,158	-13.6%
English	1,806	1,778	1,759	1,870	1,867	1,827	1,904	1,870	1,985	1,650	-16.9%
Foreign Language	661	581	475	536	579	471	522	484	512	508	-0.8%
Chinese	4	8	0	4	8	12	0	4	0		N/A
French	96	102	69	75	102	87	108	81	111	111	0.0%
German	36	30	27	30	28	5	0	0	0	0	N/A
Greek	4	0	0	0	0	0	0	0	0	0	N/A
Latin	0	0	4	4	0	0	0	0	0	0	N/A
Russian	0	0	0	0	0	4	0	0	4	0	N/A
Spanish	521	441	375	423	441	363	414	399	397	393	-1.0%
Religion & Philosophy	1,748	1,776	1,557	1,723	1,806	1,872	1,775	1,981	1,873	1,718	-8.3%
Catholic Studies - MACS	3	3	0	18	15	15	0	N/A	N/A	N/A	N/A
Philosophy	610	643	490	720	709	700	627	746	707	648	-8.3%
Religious Studies	1075	1073	953	928	1,025	1,106	1,091	1,235	1,166	1,070	-8.2%
Visual & Performing Arts (Fine Arts & Speech)	730	576	764	643	687	685	693	837	885	903	2.0%
Art	452	339	444	438	426	435	417	495	582	591	1.5%
Music	48	N/A	N/A	6	0	0	0	0	0	0	N/A
Speech	219	180	219	171	213	225	240	300	273	255	-6.6%
Theatre	11	57	101	28	48	25	36	42	30		90.0%
School of Arts - Total	8,448	7,990	7,714	8,093	8,096	7,780	7,980	8,398	8,323	7,604	-8.6%
Accountancy	N/A	N/A	78	117	81	96	117	93	87	57	-34.5%
Accounting, Business Law, Finance, Management	1,523	1,362	1,359	1,320	1,530	1,581	1,584	1,766	1,738	1,632	-6.1%
Information Systems & Statistics											
Accounting	438	465	384	378	534	528	537	615	600	465	-22.5%
Business Law	165	198	177	177	216	231	228	219	231	249	7.8%
Finance	248	237	174	147	171	261	222	242	253	282	11.5%
Management Information Systems	438	276	354	408	384	375	369	432	363	405	11.6%
Statistics	234	186	192	210	225	186	228	258	291	231	-20.6%
Business Administration - Masters	321	378	375	453	315	309	355	312	290	372	28.3%
Cohort MBA	321	378	375	453	276	270	252	261	231	339	46.8%
Health Care Administration MBA	N/A	N/A	N/A	N/A	39	39	103	51	59	33	-44.1%

(continued on next page)

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	2019-2020 %change
DEPARTMENT/SUBJECT											
Management, Marketing & Economics	1,416	1,125	1,110	1,080	1,209	1,311	1,217	1,287	1,365	1,476	8.1%
Economics	354	339	300	333	315	318	333	297	429	420	-2.1%
General Business	246	96	141	177	150	147	152	189	114	138	21.1%
Hospitality & Tourism Management	N/A	3	0	3	0	0	0	0	0	0	N/A
Management	453	336	402	324	453	405	483	531	486	591	21.6%
Marketing	255	282	156	150	201	342	204	228	249	264	6.0%
Sports Management	108	69	111	93	90	99	45	42	87	63	-27.6%
School of Business - Total	3,260	2,865	2,844	2,970	3,135	3,297	3,273	3,458	3,480	3,537	1.6%
Chemical & Biochemical Engineering	294	235	212	254	213	257	236	215	199	212	6.5%
Civil & Environmental Engineering	355	379	313	439	549	512	713	720	661	645	-2.4%
Computer Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27	126	207	42.0%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12	6	-50.0%
Electrical & Computer Engineering	531	467	507	547	575	616	642	539	521	524	0.6%
Engineering Learning Community	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Engineering Management	201	165	156	156	915	1,572	696	195	216	183	-15.3%
General Engineering	N/A	N/A	N/A	N/A	32	48	83	57	81	95	17.3%
Mechanical Engineering	503	376	510	598	687	845	811	754	771	639	-17.1%
Packaging	7	12	33	21	24	17	48	104	76	49	-35.5%
School of Engineering - Total	1,891	1,634	1,731	2,015	2,995	3,867	3,256	2,713	2,744	2,647	-3.5%
Biology	1,303	1,249	1,141	1,353	1,193	1,312	1,497	1,650	1,540	1,456	-5.5%
Chemistry	1,051	1,067	921	1,041	1,088	1,047	1,215	1,289	1,150	955	-17.0%
Mathematics and Computer Science	2,171	1,827	1,843	1,744	1,926	2,197	2,348	2,486	2,297	2,030	-11.6%
Algebra	135	80	102	79	68	63	49	53	54	56	3.7%
Computer Science	82	64	75	70	108	251	306	379	353	390	10.5%
Mathematics	1,954	1,683	1,666	1,595	1,750	1,883	1,993	2,054	1,890	1,584	-16.2%
Nursing	192	439	581	525	607	390	307	101	33	857	2497.0%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	517	N/A
Nursing	192	439	581	525	607	390	307	101	33	340	930.3%
Physician Assistant Studies - Masters	N/A	608	1,175	1,229	1,370	840	0	391	793	1,030	29.9%
Physics & Natural Science	627	670	637	615	867	819	805	875	707	687	-2.8%
Natural Science	129	101	165	105	174	110	162	147	66	146	121.2%
Physics	498	569	472	510	693	709	643	728	641	541	-15.6%
School of Sciences - Total	5,344	5,860	6,298	6,507	7,051	5,896	6,172	6,792	6,520	7,015	7.6%
Business Studies	N/A	N/A	N/A	177	243	402	441	310	339	246	-27.4%
Accounting	N/A	N/A	N/A	3	12	36	51	12	18	15	-16.7%
Business	N/A	N/A	N/A	24	15	27	N/A	N/A	N/A	N/A	N/A
Business Administration	N/A	N/A	N/A	N/A	N/A	N/A	33	30	33	12	-63.6%
Business Law	N/A	N/A	N/A	24	48	36	57	60	33	27	-18.2%
Business Management	N/A	N/A	N/A	24	84	111	162	81	90	42	-53.3%
Economics	N/A	N/A	N/A	12	30	39	45	33	30	45	50.0%
Finance	N/A	N/A	N/A	24	9	36	21	15	36	24	-33.3%
Management Information Systems	N/A	N/A	N/A	51	27	81	42	49	57	45	-21.1%
Marketing	N/A	N/A	N/A	15	18	36	30	30	27	33	22.2%
Nonprofit Management	N/A	N/A	N/A	N/A	0	0	0	0	0	0	N/A
Project Management	N/A	N/A	N/A	N/A	0	0	0	0	15	3	-80.0%
Professional Psychology	N/A	N/A	N/A	105	135	75	120	180	102	48	-52.9%
Anthropology	N/A	N/A	N/A	33	54	0	0	78	21	0	-100.0%
Criminal Justice	N/A	N/A	N/A	15	18	18	24	36	39	21	-46.2%
Psychology	N/A	N/A	N/A	42	36	57	45	66	42	27	-35.7%
Sociology	N/A	N/A	N/A	15	27	0	51	0	0	0	N/A

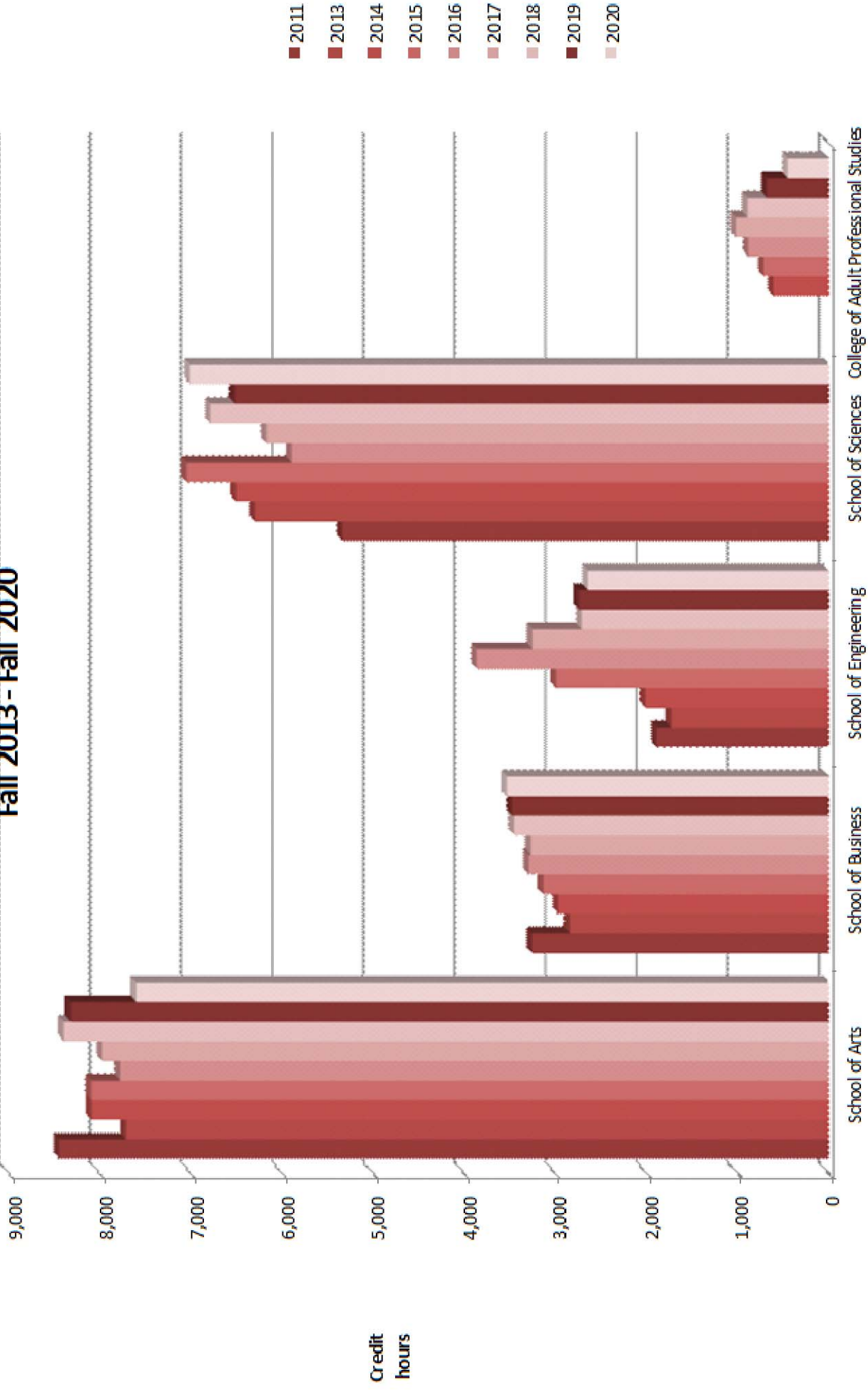
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	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	2019-2020 %change
DEPARTMENT/SUBJECT											
General Education/General Studies	N/A	N/A	N/A	327	339	409	462	403	240	159	-33.8%
Algebra	N/A	N/A	N/A	21	66	57	78	61	30	21	-30.0%
Art	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	12	N/A
Chemistry	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
English	N/A	N/A	N/A	60	57	39	102	117	18	24	33.3%
History	N/A	N/A	N/A	9	6	N/A	0	0	0	0	N/A
Humanities	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Interdisciplinary Studies	N/A	N/A	N/A	99	75	75	36	54	30	15	-50.0%
Mathematics	N/A	N/A	N/A	36	0	0	0	0	27	6	-77.8%
Natural Science	N/A	N/A	N/A	N/A	N/A	N/A	39	0	45	0	N/A
Philosophy	N/A	N/A	N/A	18	0	6	0	21	12	18	50.0%
Political Science	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Prior Learning Assessment	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Public Health	N/A	N/A	N/A	N/A	0	64	51	0	18	6	-66.7%
Religious Studies	N/A	N/A	N/A	39	60	36	60	75	21	24	14.3%
Spanish	N/A	N/A	N/A	45	75	96	63	57	18	21	16.7%
Speech	N/A	N/A	N/A	0	N/A	36	33	18	21	12	-42.9%
Theatre	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
College of Adult Professional Studies - Total	N/A	N/A	N/A	609	717	886	1,023	893	681	453	-33.5%
Interdisciplinary Studies	N/A	N/A	73	88	63	74	71	75	68	19	-72.1%
ROTC	41	28	26	28	19	25	31	20	8	7	-12.5%
Study Abroad	12	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTALS	18,996	18,377	18,686	20,310	22,076	22,531	21,806	21,958	21,824	21,282	-2.5%

Credit Hours by School

All Programs

Fall 2013 - Fall 2020



Credit Hours by Department

Undergraduate Day Program, Fall 2011-20

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-2020</u> <u>%change</u>
DEPARTMENT											
Behavioral Sciences	1,635	1,488	1,380	1,890	1,810	1,728	2,047	1,961	1,887	1,746	-7.5%
Anthropology	78	105	81	147	244	36	258	246	270	213	-21.1%
Counseling	78	72	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Criminal Justice	51	39	57	12	75	3	70	78	96	45	-53.1%
Psychology	993	915	915	1,335	1,248	1,329	1,344	1,451	1,275	1,239	-2.8%
Sociology	435	357	327	396	243	360	375	186	246	249	1.2%
Education	93	60	67	84	63	55	37	85	75	106	41.3%
History & Political Science	879	804	717	771	873	783	702	807	732	633	-13.5%
Geography	0	0	0	0	0	0	0	0	0	0	N/A
Global Studies	0	0	0	0	0	0	0	0	0	0	N/A
History	564	492	405	459	591	519	456	522	435	387	-11.0%
Humanities	63	60	114	57	57	51	57	51	60	42	-30.0%
Political Science	252	252	198	255	225	213	189	234	237	204	-13.9%
Literature & Languages	2,301	2,140	2,123	2,343	2,431	2,283	2,423	2,351	2,497	2,155	-13.7%
English	1,685	1,700	1,666	1,807	1,852	1,818	1,901	1,867	1,985	1,650	-16.9%
Foreign Language	616	440	457	536	579	465	522	484	512	505	-1.4%
Chinese	4	8	0	4	8	12	0	4	0	4	N/A
French	96	102	69	75	102	87	108	81	111	111	0.0%
German	36	30	27	30	28	5	0	0	0	0	N/A
Greek	4	0	4	0	0	0	0	0	0	0	N/A
Latin	0	0	4	4	0	0	0	0	0	0	N/A
Russian	0	0	0	0	0	4	0	0	4	0	N/A
Spanish	476	300	357	423	441	357	414	399	397	390	-1.8%
Religion & Philosophy	1,528	1,467	1,224	1,609	1,695	1,791	1,715	1,978	1,867	1,718	-8.0%
Philosophy	568	574	445	702	703	697	627	746	707	648	-8.3%
Religious Studies	960	893	779	907	992	1,094	1,088	1,232	1,160	1,070	-7.8%
Visual & Performing Arts (Fine Arts & Speech)	640	480	653	643	687	682	693	831	885	900	1.7%
Art	416	294	390	438	426	435	417	489	582	591	1.5%
Music	48	N/A	N/A	6	0	0	0	0	0	0	N/A
Speech	165	129	162	171	213	222	240	300	273	255	-6.6%
Theatre	11	57	101	28	48	25	36	42	30	54	80.0%
School of Arts - Total	7,076	6,439	6,164	7,340	7,559	7,322	7,617	8,013	7,943	7,258	-8.6%
Accounting, Business Law, Finance, Management Information Systems & Statistics	1,125	1,014	1,002	1,287	1,482	1,560	1,572	1,766	1,738	1,632	-6.1%
Accounting	327	297	270	369	510	519	525	615	600	465	-22.5%
Business Law	138	144	120	171	207	231	228	219	231	249	7.8%
Finance	132	186	132	135	168	252	222	242	253	282	11.5%
Management Information Systems	354	243	303	402	375	372	369	432	363	405	11.6%
Statistics	174	144	177	210	222	186	228	258	291	231	-20.6%
Management, Marketing & Economics	1,065	855	900	1,026	1,191	1,302	1,208	1,287	1,365	1,476	8.1%
Economics	258	288	249	333	315	318	333	297	429	420	-2.1%
General Business	246	96	141	177	147	147	152	189	114	138	21.1%
Hospitality & Tourism Management	N/A	3	0	3	0	0	0	0	0	0	N/A
Management	228	195	300	291	441	399	480	531	486	591	21.6%
Marketing	225	204	99	129	198	339	198	228	249	264	6.0%
Sports Management	108	69	111	93	90	99	45	42	87	63	-27.6%
School of Business - Total	2,190	1,869	1,902	1,859	2,673	2,862	2,780	3,053	3,118	3,117	0.0%

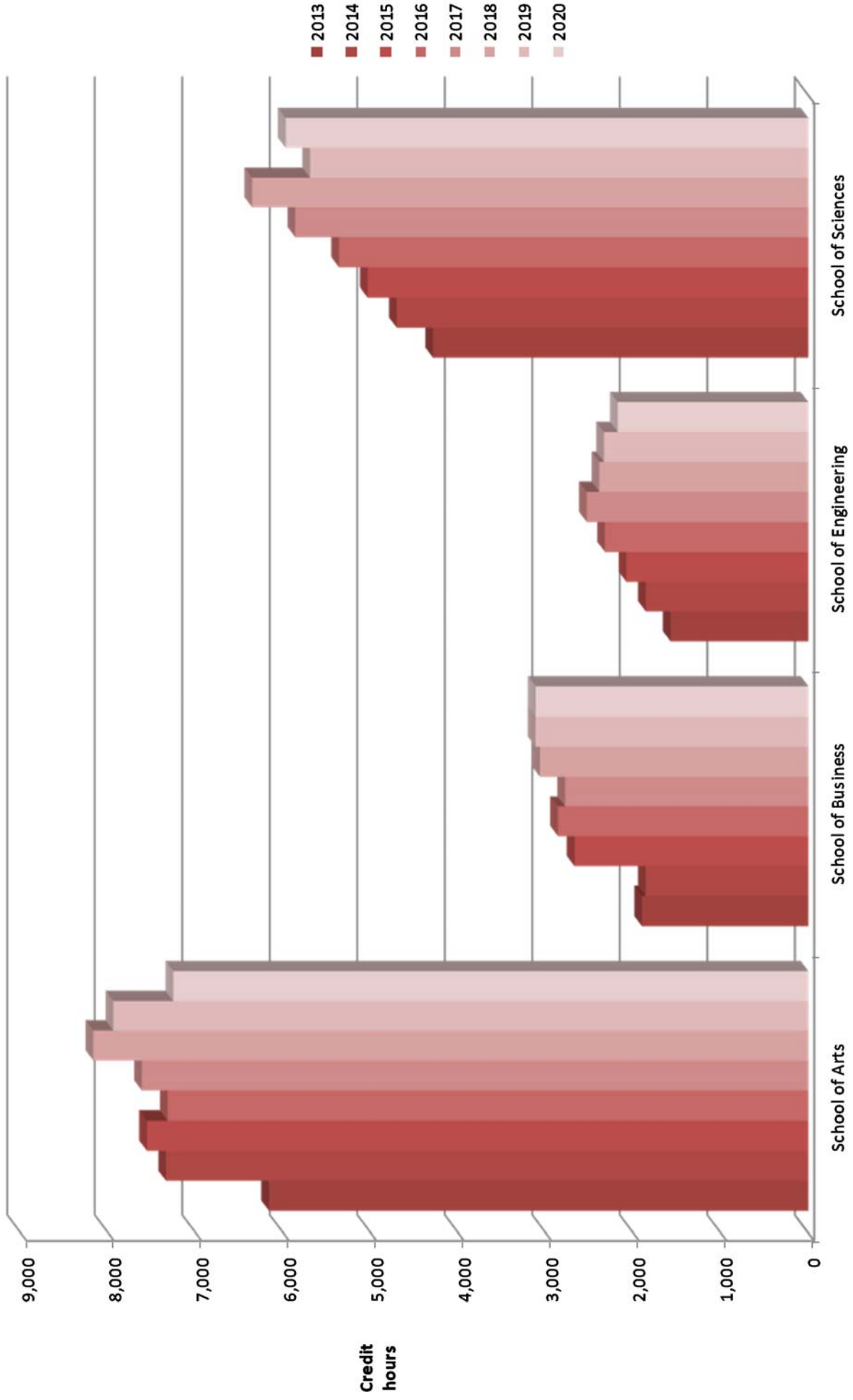
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DEPARTMENT	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2019-2020 %change
	Chemical & Biochemical Engineering	294	235	212	254	213	257	236	215	199	212
Civil & Environmental Engineering	355	379	313	439	549	512	713	720	661	645	-2.4%
Computer Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3	0	-100.0%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12	6	-50.0%
Electrical & Computer Engineering	531	467	507	547	575	616	642	539	521	524	0.6%
Engineering Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	12	9	-25.0%
General Engineering	N/A	N/A	N/A	N/A	32	48	83	57	81	95	17.3%
Mechanical Engineering	503	376	510	598	687	845	811	757	771	639	-17.1%
Packaging	7	12	33	21	24	17	48	104	76	49	-35.5%
School of Engineering - Total	1,690	1,469	1,575	1,859	2,080	2,325	2,533	2,416	2,336	2,179	-6.7%
Biology	1,303	1,249	1,141	1,353	1,193	1,312	1,497	1,650	1,540	1,540	-6.7%
Chemistry	1,051	1,067	921	1,041	1,088	1,047	1,215	1,289	1,150	1,150	-10.8%
Mathematics and Computer Science	1,911	1,668	1,666	1,696	1,890	2,164	2,347	2,486	2,297	2,297	-7.6%
Algebra	92	63	68	79	62	63	48	53	54	54	1.9%
Computer Science	82	64	75	70	108	251	306	379	353	353	-6.9%
Mathematics	1,737	1,541	1,523	1,547	1,720	1,850	1,993	2,054	1,890	1,890	-8.0%
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	846	N/A
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	510	N/A
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	336	N/A
Physics & Natural Science	591	636	565	615	867	819	805	875	707	687	-2.8%
Natural Science	93	67	93	105	173	110	162	147	66	146	121.2%
Physics	498	569	472	510	693	709	643	728	641	541	-15.6%
School of Sciences - Total	4,856	4,620	4,293	4,705	5,037	5,364	5,864	6,300	5,694	5,974	4.9%
Business Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	-100.0%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	-100.0%
General Education/General Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	-100.0%
Spanish	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	-100.0%
College of Adult Professional Studies - Total	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	6	-100.0%
Interdisciplinary Studies	0	0	73	88	60	74	71	75	68	19	-72.1%
ROTC	41	28	26	28	19	25	31	20	4	3	-62.5%
Study Abroad	12	0	12	0	0	0	0	0	0	0	N/A
GRAND TOTALS	15,865	14,425	14,033	16,333	17,444	18,674	18,896	19,877	19,169	18,550	-3.2%

Credit Hours by School

Day Undergraduate Program

Fall 2013 - Fall 2020



Credit Hours by Department

Adult Undergraduate Programs, Fall 2011-20

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-2020</u> <u>%change</u>
DEPARTMENT											
Behavioral Sciences	147	132	231	39	12	3	3	3	9	3	-66.7%
Anthropology	0	0	33	N/A	3	0	0	0	0	0	N/A
Criminal Justice	27	18	6	0	N/A	0	N/A	N/A	3	3	0.0%
Psychology	99	114	120	39	3	3	3	0	6	0	-100.0%
Sociology	21	0	72	N/A	6	0	0	3	0	0	N/A
Education	33	19	24	51	8	13	N/A	N/A	N/A	N/A	N/A
History & Political Science	57	27	69	9	0	6	0	0	0	0	N/A
History	57	27	45	9	0	6	0	0	0	0	N/A
Political Science	0	N/A	24	0	0	0	0	0	0	0	N/A
Literature & Languages	166	219	111	63	15	15	3	3	0	3	N/A
English	121	78	93	63	15	9	3	3	0	0	N/A
Foreign Language	45	141	18	0	0	6	N/A	N/A	N/A	3	N/A
Spanish	45	141	18	0	0	6	N/A	N/A	N/A	3	N/A
Religion & Philosophy	157	249	219	39	39	15	3	3	6	0	-100.0%
Philosophy	42	69	45	18	6	3	0	0	0	0	N/A
Religious Studies	115	180	174	21	33	12	3	3	6	0	-100.0%
Visual & Performing Arts (Fine Arts & Speech)	90	96	111	N/A	N/A	3	0	6	0	3	N/A
Art	36	45	54	N/A	N/A	N/A	N/A	6	0	0	N/A
Speech	54	51	57	N/A	N/A	3	0	0	0	0	N/A
Theatre	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
School of Arts - Total	650	742	765	201	74	55	9	15	15	9	-40.0%
Accounting, Business Law, Finance, Management Information Systems & Statistics	398	348	279	33	48	12	N/A	N/A	N/A	N/A	N/A
Accounting	111	168	114	9	24	0	N/A	N/A	N/A	N/A	N/A
Business Law	27	54	57	6	9	N/A	N/A	N/A	N/A	N/A	N/A
Finance	116	51	42	12	3	9	N/A	N/A	N/A	N/A	N/A
Management Information Systems	84	33	51	6	9	3	N/A	N/A	N/A	N/A	N/A
Statistics	60	42	15	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A
Management, Marketing & Economics	351	270	210	54	18	9	9	N/A	N/A	N/A	N/A
Economics	96	51	51	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
General Business	N/A	0	0	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A
Management	225	141	102	33	12	6	3	N/A	N/A	N/A	N/A
Marketing	30	78	57	21	3	3	6	N/A	N/A	N/A	N/A
School of Business - Total	749	618	489	87	69	21	9	N/A	N/A	N/A	N/A
Mathematics & Computer Science	260	159	177	48	36	33	1	0	0	0	N/A
Algebra	43	17	34	0	6	0	1	0	0	0	N/A
Mathematics	217	142	143	48	30	33	0	0	0	0	N/A
Nursing	192	439	581	525	607	390	307	101	33	11	-66.7%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Nursing	192	439	581	525	607	390	307	101	33	4	-87.9%
Physics & Natural Science	36	34	72	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Natural Science	36	34	72	0	1	N/A	N/A	N/A	N/A	N/A	N/A
School of Sciences - Total	488	632	830	573	644	423	308	101	33	11	-66.7%

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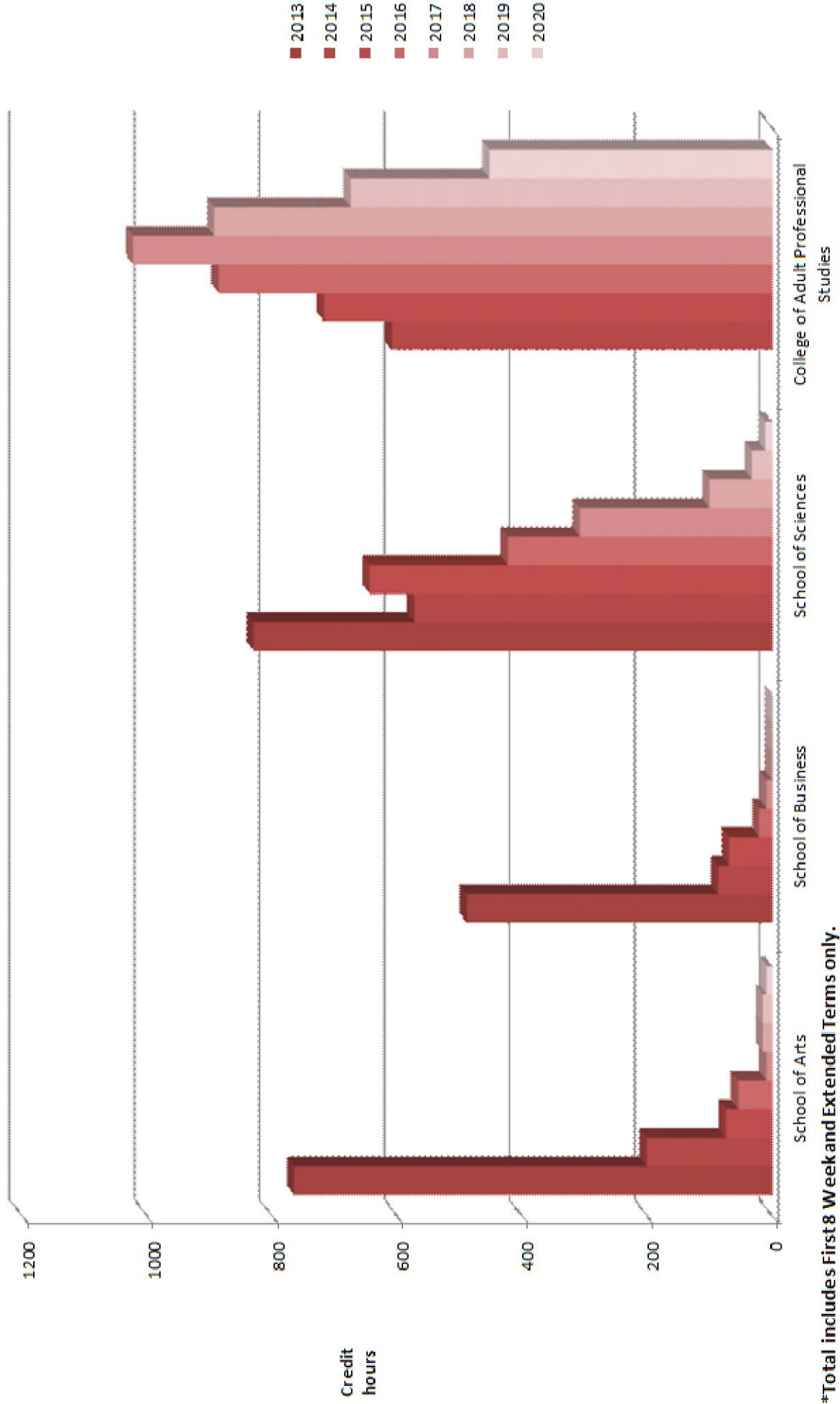
	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-2020</u> <u>%change</u>
<u>DEPARTMENT</u>											
Business Studies	N/A	N/A	N/A	177	243	402	441	310	336	246	-26.8%
Accounting	N/A	N/A	N/A	3	12	36	51	12	15	15	0.0%
Business	N/A	N/A	N/A	24	15	27	N/A	N/A	N/A	N/A	N/A
Business Administration	N/A	N/A	N/A	N/A	N/A	N/A	33	30	33	12	-63.6%
Business Law	N/A	N/A	N/A	24	48	36	57	60	33	27	-18.2%
Business Management	N/A	N/A	N/A	24	84	111	162	81	90	42	-53.3%
Economics	N/A	N/A	N/A	12	30	39	45	33	30	45	50.0%
Finance	N/A	N/A	N/A	24	9	36	21	15	36	24	-33.3%
Management Information Systems	N/A	N/A	N/A	51	27	81	42	49	57	45	-21.1%
Marketing	N/A	N/A	N/A	15	18	36	30	30	27	33	22.2%
Nonprofit Management	N/A	N/A	N/A	N/A	0	0	0	0	0	0	N/A
Project Management	N/A	N/A	N/A	N/A	0	0	0	0	15	3	-80.0%
Professional Psychology	N/A	N/A	N/A	105	135	75	120	180	102	48	-52.9%
Anthropology	N/A	N/A	N/A	33	54	0	0	78	21	0	-100.0%
Criminal Justice	N/A	N/A	N/A	15	18	18	24	36	39	21	-46.2%
Psychology	N/A	N/A	N/A	42	36	57	45	66	42	27	-35.7%
Sociology	N/A	N/A	N/A	15	27	0	51	0	0	0	N/A
General Education/General Studies	N/A	N/A	N/A	327	339	409	462	403	237	159	-32.9%
Algebra	N/A	N/A	N/A	21	66	57	78	61	30	21	-30.0%
Art	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	12	N/A
Chemistry	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
English	N/A	N/A	N/A	60	57	39	102	117	18	24	33.3%
History	N/A	N/A	N/A	9	6	N/A	0	0	0	0	N/A
Humanities	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Interdisciplinary Studies	N/A	N/A	N/A	99	75	75	36	54	30	15	-50.0%
Mathematics	N/A	N/A	N/A	36	0	0	0	0	27	6	-77.8%
Natural Science	N/A	N/A	N/A	N/A	N/A	N/A	39	0	45	0	N/A
Philosophy	N/A	N/A	N/A	18	0	6	0	21	12	18	50.0%
Political Science	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Prior Learning Assessment	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
Public Health	N/A	N/A	N/A	N/A	0	64	51	0	18	6	-66.7%
Religious Studies	N/A	N/A	N/A	39	60	36	60	75	21	24	14.3%
Spanish	N/A	N/A	N/A	45	75	96	63	57	15	21	40.0%
Speech	N/A	N/A	N/A	0	N/A	36	33	18	21	12	-42.9%
Theatre	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	N/A
College of Adult Professional Studies - Total	N/A	N/A	N/A	609	717	886	1,023	893	675	453	-32.9%
ROTC	0	0	0	0	0	0	0	0	4	4	0.0%
GRAND TOTALS	1,887	1,992	2,084	1,470	1,486	1,364	1,482	1,009	727	727	-34.4%

The School of Sciences offers an Adult Undergraduate Nursing major. All other Adult Undergraduate programs are offered through the College of Adult Professional Studies. Adult Undergraduate credit hours produced outside the College of Adult Professional Studies are counted with their respective schools and departments. All Adult Undergraduate credit hours produced by the College of Adult Professional Studies are counted, by discipline, in the College of Adult Professional Studies.

Credit Hours by School

Adult Undergraduate Programs

Fall 2013 - Fall 2020

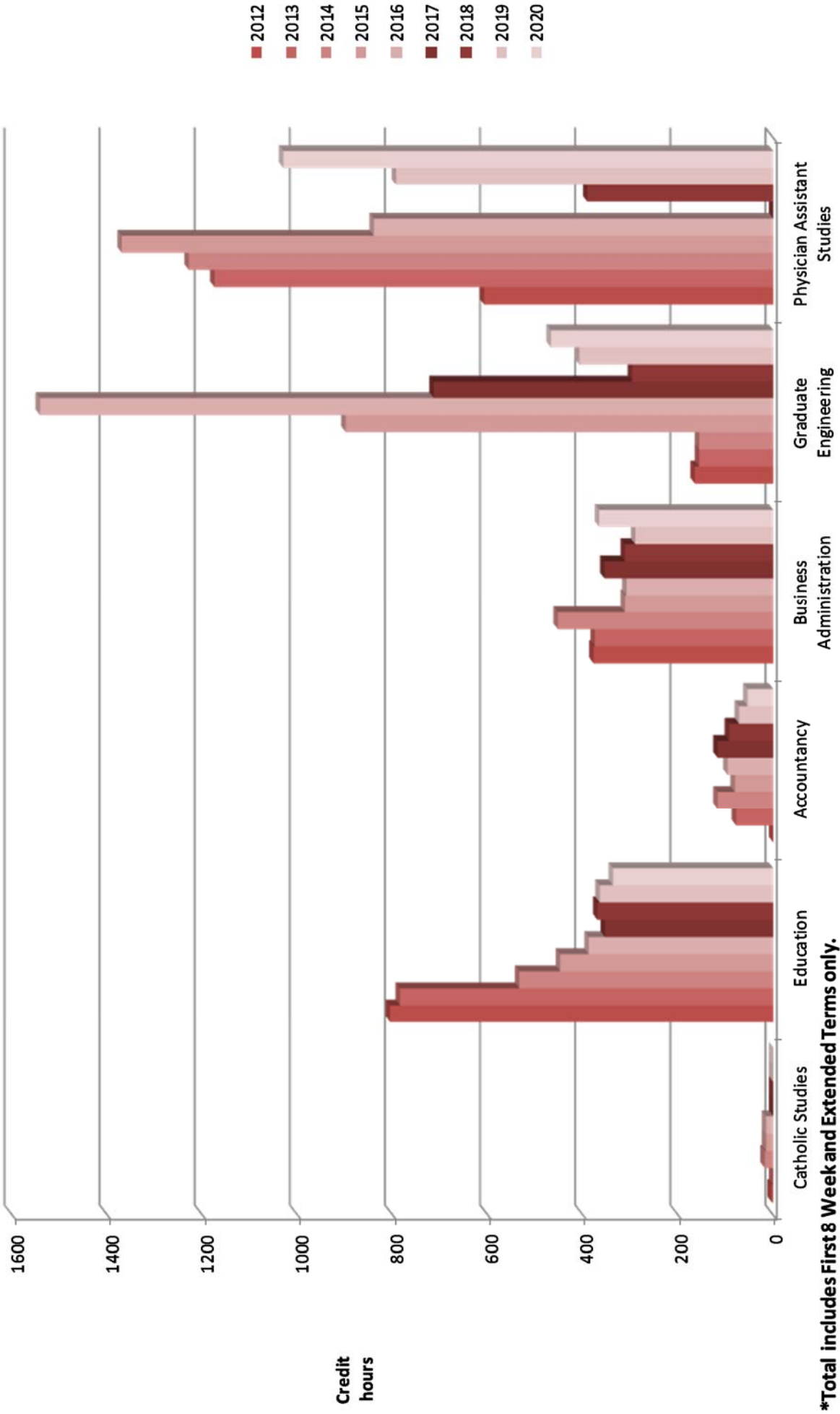


*Total includes First 8 Week and Extended Terms only.

Credit Hours by Graduate Program Fall 2011-20

<u>PROGRAM</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2019-2020</u> <u>%change</u>
	Catholic Studies	3	3	0	18	15	15	0	N/A	N/A	N/A
Education	719	806	785	534	448	388	354	370	365	337	-7.7%
School of Arts - Total	722	809	785	552	463	403	354	370	365	337	-7.7%
Accountancy	N/A	N/A	78	117	81	96	117	93	72	54	-25.0%
Business Administration	321	378	375	453	312	309	355	312	290	366	26.2%
Cohort MBA	321	378	375	453	285	270	252	261	231	333	44.2%
Health Care Administration MBA					27	39	103	51	59	33	-44.1%
School of Business - Total	321	378	453	570	393	405	472	405	362	420	16.0%
Computer Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	27	123	204	294	44.1%
Engineering Management	201	165	156	156	899	1,542	687	174	204	174	-14.7%
School of Engineering - Total	201	165	156	156	899	1,542	714	297	408	468	14.7%
Physician Assistant Studies	N/A	608	1,175	1,229	1,370	840	0	391	793	1,030	29.9%
School of Sciences - Total	N/A	608	1,175	1,229	1,370	840	0	391	793	1,030	29.9%
GRAND TOTALS	1,244	1,960	2,569	2,507	3,125	3,190	1,540	1,463	1,928	2,255	17.0%

Credit Hours by Graduate Program Fall 2013 - Fall 2020



Undergraduate Degrees Granted by Department December 2015 - August 2020

DEPARTMENT	2015-16					2016-17					2017-18					2018-19					2019-20					% of 5-year Total				
	Mar & Aug		May		% of Annual Total	Oct & Dec	May		Aug		% of Annual Total	Dec	May		Aug		% of Annual Total	Dec	May		Aug		% of Annual Total	Dec	May		Aug		% of Annual Total	
	Dec	Mar	Aug	May			Dec	May	Aug	Dec			May	Aug	Dec	May			Aug	Dec	May	Aug			Dec		May	Aug		Dec
Behavioral Sciences	2	12	2	6.72%	6	22	2	10.83%	3	24	1	9.49%	8	24	1	11.34%	2	21	2	8.05%	2	21	2	9.36%	0	3	1	1.29%	1.49%	
Applied Psychology	1	2	0	1.26%	0	5	0	1.81%	0	5	0	1.69%	0	4	0	1.37%	N/A	2	N/A	0.65%	N/A	2	N/A	0.14%	N/A	2	N/A	0.65%	0.28%	
Consumer Behavior Concentration																														
Criminal Justice Concentration	1	1	N/A	0.84%	N/A	2	N/A	0.72%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	0.00%	N/A	N/A	0.00%	0.28%	N/A	N/A	N/A	0.00%	0.28%	
Organizational Psyc./Industrial & Org. Psyc. Conc.	0	1	0	0.42%	0	3	0	0.00%	0	4	0	1.36%	0	3	0	1.03%	0	3	0	0.00%	0	3	0	0.00%	0	3	0	1.03%	0.92%	
Psychology	1	10	2	5.46%	6	17	2	9.03%	3	19	1	7.80%	8	20	1	9.97%	2	18	1	6.80%	2	18	1	7.87%	0	6	0	1.94%	2.55%	
Education	2	6	0	3.36%	0	5	1	2.17%	3	6	0	3.05%	1	6	0	2.41%	0	6	0	0.00%	0	6	0	0.35%	0	0	0	0.00%	0.35%	
Cultural Studies	1	0	0	0.42%	0	1	0	0.36%	2	1	0	1.02%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.64%	0	0	0	0.00%	0.64%	
Early Childhood Education	0	1	0	0.42%	0	1	0	0.36%	0	1	0	0.34%	1	4	0	1.72%	0	1	0	0.32%	0	1	0	0.64%	0	1	0	0.32%	0.64%	
Liberal Studies	1	5	0	2.52%	0	2	1	1.08%	1	3	0	1.36%	0	2	0	0.69%	0	2	0	0.65%	0	2	0	1.21%	0	2	0	0.65%	1.21%	
Liberal Studies Education	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.32%	0	1	0	0.07%	0	1	0	0.32%	0.07%	
Special Education	0	0	0	0.00%	0	1	0	0.36%	0	1	0	0.34%	0	0	0	0.00%	0	2	0	0.65%	0	2	0	0.28%	0	2	0	0.65%	0.28%	
History & Political Science	1	4	2	2.94%	3	6	0	3.25%	2	2	0	1.36%	1	4	0	1.72%	0	3	0	0.97%	0	3	0	1.99%	0	3	0	0.97%	1.99%	
History	1	4	2	2.94%	3	6	0	3.25%	2	2	0	1.36%	1	4	0	1.72%	0	3	0	0.97%	0	3	0	1.99%	0	3	0	0.97%	1.99%	
History Education	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0.00%	0.00%	0	0	0	0.00%	0.00%	
Literature & Languages	5	8	1	5.88%	2	8	4	5.05%	1	12	2	5.08%	4	8	1	4.47%	0	6	2	2.59%	0	6	2	4.54%	0	6	2	2.59%	4.54%	
Creative Writing	2	2	0	1.68%	1	3	0	1.44%	1	1	0	0.68%	2	3	0	0.68%	0	1	1	0.65%	0	1	1	1.21%	0	1	1	0.65%	1.21%	
English	1	3	0	1.68%	1	2	1	1.44%	0	3	0	1.02%	2	1	0	1.02%	0	1	0	0.32%	0	1	0	1.06%	0	1	0	0.32%	1.06%	
English Education	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0.00%	0.00%	0	0	0	0.00%	0.00%	
English for Corporate Communications	2	3	1	2.52%	0	3	3	2.17%	0	8	2	3.39%	0	4	1	3.39%	0	4	1	1.62%	0	4	1	2.27%	0	4	1	1.62%	2.27%	
Religion & Philosophy	1	0	0	0.42%	1	3	0	1.44%	0	1	0	0.34%	1	1	0	0.69%	0	1	0	0.32%	0	1	0	0.64%	0	1	0	0.32%	0.64%	
Philosophy Concentration	1	0	0	0.42%	0	2	0	0.72%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0.28%	0	0	0	0.00%	0.28%		
Religious Studies Concentration	0	0	0	0.00%	1	1	0	0.72%	0	1	0	0.34%	1	1	0	0.69%	0	1	0	0.00%	0	1	0	0.35%	0	0	0	0.00%	0.35%	
Visual & Performing Arts	0	4	1	2.10%	2	1	1	1.44%	3	2	0	1.69%	0	2	0	0.69%	1	4	0	1.62%	1	4	0	1.49%	0	4	0	1.62%	1.49%	
Visual Arts	0	4	1	2.10%	2	1	1	1.44%	3	2	0	1.69%	0	2	0	0.69%	1	4	0	1.62%	1	4	0	1.49%	0	4	0	1.62%	1.49%	
Art Therapy Concentration	0	1	0	0.42%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0.07%	0	0	0	0.00%	0.07%		
Graphic Design Concentration	0	3	1	1.68%	2	1	0	1.08%	3	1	0	1.36%	0	2	0	0.69%	0	2	0	0.65%	0	2	0	1.06%	0	2	0	0.65%	1.06%	
Studio Art Concentration	0	0	0	0.00%	0	0	1	0.36%	0	1	0	0.34%	0	0	0	0.00%	1	2	0	0.97%	1	2	0	0.35%	0	2	0	0.97%	0.35%	
School of Arts - Total	11	34	6	21.43%	14	45	8	24.19%	12	47	3	21.02%	15	45	2	21.31%	3	41	4	15.53%	3	41	4	20.57%	0	4	2	15.53%	20.57%	
Accounting, Business Law, Finance, Management Information Systems & Statistics	5	13	2	8.40%	7	19	5	11.19%	6	16	1	7.80%	9	15	2	8.93%	4	29	6	12.62%	4	29	6	9.86%	0	4	2	12.62%	9.86%	
Accounting (BS)	3	7	1	4.62%	3	11	3	6.14%	0	8	0	2.71%	6	9	0	5.15%	3	15	1	6.15%	3	15	1	4.96%	0	1	0	6.15%	4.96%	
BSBA - Banking Concentration	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.34%	0	0	0	0.00%	0	0	0	0.00%	0	0	0.07%	0	0	0	0.00%	0.07%		
BSBA - Finance Concentration	2	4	1	2.94%	4	7	0	3.97%	6	7	0	4.41%	3	6	2	3.78%	1	10	3	4.53%	1	10	3	3.97%	0	3	4	4.53%	3.97%	
BSBA - Management Information Systems Concentration	0	2	0	0.84%	0	1	2	1.08%	0	0	1	0.34%	0	0	0	0.00%	0	4	2	1.94%	0	4	2	0.85%	0	4	2	1.94%	0.85%	

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DEPARTMENT	2015-16					2016-17					2017-18					2018-19					2019-20				
	Dec	Mar & May	% of Annual Total		Oct & Dec	Dec	May	% of Annual Total		Dec	May	% of Annual Total		Dec	May	% of Annual Total		Dec	May	% of Annual Total		Dec	May	% of Annual Total	
			Aug	Aug				Aug	Aug			Aug	Aug			Aug	Aug			Aug	Aug			Aug	Aug
Management, Marketing & Economics	6	16	3	10.50%	9	23	5	13.36%	8	29	2	13.22%	2	22	4	9.62%	4	13	8	8.09%	4	13	8	8.09%	10.92%
BSBA - Hospitality & Tourism Mgmt. Concentration	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
BSBA - International Business Concentration	1	1	0	0.84%	2	5	1	2.89%	5	3	1	3.05%	0	3	0	1.03%	1	5	2	2.59%	1	5	2	2.59%	2.13%
BSBA - Management Concentration	2	3	1	2.52%	3	4	1	2.89%	0	7	0	2.37%	2	9	1	4.12%	2	2	1	1.62%	2	2	1	1.62%	2.70%
BSBA - Marketing Concentration	2	8	1	4.62%	3	7	3	4.69%	2	9	1	4.07%	0	6	1	2.41%	0	4	2	1.94%	0	4	2	1.94%	3.48%
BSBA - Sport(s) Management Concentration	1	4	1	2.52%	1	7	0	2.89%	1	10	0	3.73%	0	4	2	2.06%	1	2	3	1.94%	1	2	3	1.94%	2.62%
Interdisciplinary Studies (BSBA)																									
Business (BA)	1	1	N/A	0.84%	2	3	0	1.81%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	0.00%	0.50%
School of Business - Total	12	30	5	19.75%	18	45	10	26.35%	14	45	3	21.02%	11	37	6	18.56%	8	43	14	21.04%	8	43	14	21.04%	21.35%
Chemical & Biochemical Engineering	0	5	0	2.10%	0	5	0	1.81%	1	5	1	2.37%	0	5	0	1.72%	0	2	0	0.65%	0	2	0	0.65%	1.70%
Chemical Engineering	0	5	0	2.10%	0	5	0	1.81%	1	5	1	2.37%	0	5	0	1.72%	0	2	0	0.65%	0	2	0	0.65%	1.70%
Biochemical Engineering Concentration	0	1	0	0.42%	0	2	0	0.72%	0	2	1	1.02%	0	2	0	0.69%	0	0	0	0.00%	0	0	0	0.00%	0.57%
Chemical Engineering Concentration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	3	0	1.36%	0	3	0	1.03%	0	2	0	0.65%	0	2	0	0.65%	0.64%
Civil & Environmental Engineering	0	6	1	2.94%	1	2	1	1.44%	0	9	0	3.05%	0	8	0	2.75%	3	4	0	2.27%	3	4	0	2.27%	2.48%
Civil Engineering	0	6	1	2.94%	1	2	1	1.44%	0	9	0	3.05%	0	8	0	2.75%	3	4	0	2.27%	3	4	0	2.27%	2.55%
Electrical & Computer Engineering	1	6	0	2.94%	0	11	3	5.05%	2	6	3	3.73%	1	7	3	3.78%	1	8	1	3.24%	1	8	1	3.24%	3.76%
Electrical Engineering	1	6	0	2.94%	0	11	3	5.05%	2	6	3	3.73%	1	7	3	3.78%	1	8	1	3.24%	1	8	1	3.24%	3.76%
Computer Engineering Concentration	0	3	0	1.26%	0	1	2	1.08%	1	1	2	1.36%	1	3	0	1.37%	0	2	0	0.65%	0	2	0	0.65%	1.13%
Electronics & Systems Engineering Concentration	0	3	0	1.26%	0	5	0	1.81%	1	3	0	1.36%	0	3	2	1.72%	0	4	0	1.29%	0	4	0	1.29%	1.49%
Engineering Management	0	3	0	1.26%	1	1	0	0.72%	0	1	0	0.34%	1	8	1	3.44%	2	9	0	3.56%	2	9	0	3.56%	1.91%
Construction Management Concentration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
Data Analytics Concentration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
Information Systems Concentration	0	2	0	0.84%	1	0	0	0.36%	N/A	N/A	N/A	N/A	0	1	1	0.69%	1	1	N/A	0.65%	1	1	N/A	0.65%	0.50%
Packaging Concentration	0	1	0	0.42%	0	1	0	0.36%	0	1	0	0.34%	1	7	0	2.75%	1	8	0	2.91%	1	8	0	2.91%	1.42%
Sustainability Concentration	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.00%
Video Game Design Concentration	0	0	0	0.00%	0	0	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00%
Mechanical Engineering	0	9	2	4.62%	3	13	2	6.50%	4	18	1	7.80%	4	16	0	6.87%	6	18	1	8.09%	6	18	1	8.09%	6.88%
School of Engineering - Total	1	29	3	13.87%	5	32	6	15.52%	7	39	5	17.29%	6	44	4	18.56%	12	41	2	17.80%	12	41	2	17.80%	16.74%
Biology	1	12	0	5.46%	3	13	1	6.14%	1	13	0	4.75%	2	19	0	7.22%	1	14	0	4.85%	1	14	0	4.85%	5.67%
Biology	1	12	0	5.46%	1	10	1	4.33%	1	12	0	4.41%	2	14	0	5.50%	1	12	0	4.21%	1	12	0	4.21%	4.75%
Biomedical Science	0	0	0	0.00%	0	2	0	0.72%	0	0	0	0.00%	0	4	0	1.37%	0	2	0	0.65%	0	2	0	0.65%	0.57%
Ecology	0	0	0	0.00%	2	1	0	1.08%	0	1	0	0.34%	0	1	0	0.34%	0	0	0	0.00%	0	0	0	0.00%	0.35%
Chemistry	1	6	1	3.36%	0	5	0	1.81%	0	10	0	3.39%	0	4	0	1.37%	0	14	0	4.53%	0	14	0	4.53%	2.91%
Biochemistry	1	4	1	2.52%	0	4	0	1.44%	0	7	0	2.37%	0	3	0	1.03%	0	10	0	3.24%	0	10	0	3.24%	2.13%
Chemistry	0	2	0	0.84%	0	1	0	0.36%	0	3	0	1.02%	0	1	0	0.34%	0	4	0	1.29%	0	4	0	1.29%	0.78%
Mathematics & Computer Science	2	7	0	3.78%	0	8	2	3.61%	2	4	2	2.71%	2	4	2	2.71%	1	19	2	7.12%	1	19	2	7.12%	4.04%
Computer Science	2	4	0	2.52%	0	6	1	2.53%	1	3	2	2.03%	0	10	1	3.78%	0	11	1	3.88%	0	11	1	3.88%	2.98%
Bioinformatics Concentration	0	0	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.34%	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	N/A	0.07%
Business Concentration	0	0	0	0.00%	0	1	0	0.36%	0	1	0	0.34%	0	0	0	0.00%	0	2	0	0.65%	0	2	0	0.65%	0.28%
Cybersecurity Concentration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	N/A	N/A	N/A	N/A	0.00%
Engineering Concentration	0	1	0	0.00%	0	0	0	0.00%	1	0	0	0.34%	0	6	0	2.06%	0	1	0	0.32%	0	1	0	0.32%	0.64%

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Graduate Degrees Granted by Program December 2015 - August 2020

DEPARTMENT	2015-16				2016-17				2017-18				2018-19				2019-20				% of 5- Year Total
	% of Annual Total		% of Annual Total		% of Annual Total		% of Annual Total		% of Annual Total		% of Annual Total		% of Annual Total		% of Annual Total		% of Annual Total				
	Dec	May	Aug	Total	Dec	May	Aug	Total	Dec	May	Aug	Total	Dec	May	Aug	Total	Dec	May	Aug	Total	
Catholic Studies	0	0	0	0.00%	0	4	0	1.58%	0	0	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Education	19	23	19	32.62%	12	25	11	18.97%	4	23	10	19.79%	9	16	15	28.37%	9	16	15	28.37%	27.13%
Master of Arts in Teaching	7	10	2	10.16%	8	10	0	7.11%	3	12	1	8.56%	7	3	0	7.09%	7	3	0	7.09%	9.76%
Master of Education	9	12	17	20.32%	4	14	9	10.67%	1	9	8	9.63%	1	11	14	18.44%	1	11	14	18.44%	15.01%
Master of Science in Educational Leadership	3	1	0	2.14%	0	1	2	1.19%	0	2	1	1.60%	1	2	1	2.84%	1	2	1	2.84%	2.36%
School of Arts—Total	19	23	19	32.62%	12	29	11	20.55%	4	23	10	19.79%	9	16	15	28.37%	9	16	15	28.37%	27.54%
Master of Accountancy	1	6	1	4.28%	3	9	3	5.93%	2	11	3	8.56%	1	9	0	7.09%	3	7	1	7.48%	6.56%
Master of Business Administration	22	23	0	24.06%	23	24	1	18.97%	13	18	1	17.11%	23	28	1	36.88%	21	17	1	26.53%	23.61%
Master of Bus. Admin. - Health Care Management	0	0	0	0.00%	0	0	0	0.00%	10	3	0	6.95%	1	6	0	4.96%	9	0	0	6.12%	3.17%
School of Business—Total	23	29	1	28.34%	26	33	4	24.90%	25	32	4	32.62%	25	43	1	48.94%	33	24	2	40.14%	33.33%
Master of Science in Computer Information Systems	0	0	0	0.00%	0	0	0	0.00%	1	4	1	3.21%	4	2	0	4.26%	6	13	3	14.97%	3.72%
Master of Science in Engineering Management	10	10	12	17.11%	42	43	13	38.74%	55	26	2	44.39%	17	7	2	18.44%	7	2	4	8.84%	27.54%
School of Engineering - Total	10	10	12	17.11%	42	43	13	38.74%	56	30	3	47.59%	21	9	2	22.70%	13	15	7	23.81%	31.26%
Master of Science in Physician Assistant Studies	0	41	0	21.93%	0	40	0	15.81%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	14.29%	11.15%
School of Sciences - Total	0	41	0	21.93%	0	40	0	15.81%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	14.29%	11.15%
Total	52	103	32	100.00%	80	145	28	100.00%	85	85	17	100.00%	55	68	18	100.00%	55	53	39	100.00%	100.00%
ANNUAL TOTAL		187				253				187				141				147			

Majors/Concentrations by Gender and Year Day Undergraduate Program, Fall 2020

Department/Major	FEMALE				% of female students	MALE				% of male students	TOTAL	% of all students
	FR	SO	JR	SR		FR	SO	JR	SR			
Behavioral Sciences	13	33	19	20	12.1%	7	5	6	7	4.3%	110	8.5%
Applied Psychology	2	3	1	1	1.0%	1	1	2	2	1.0%	13	1.0%
Psychology	11	30	18	19	11.1%	6	4	4	5	3.2%	97	7.5%
Education	6	10	8	7	4.4%	0	1	1	0	0.3%	33	2.6%
Cultural Studies	0	1	0	0	0.1%	0	0	0	0	0.0%	1	0.1%
Early Childhood Education	4	5	4	4	2.4%	0	1	0	0	0.2%	18	1.4%
Liberal Studies	0	0	2	1	0.4%	0	0	1	0	0.2%	4	0.3%
Liberal Studies Education	1	1	1	2	0.7%	0	0	0	0	0.0%	5	0.4%
Special Education	1	3	1	0	0.7%	0	0	0	0	0.0%	5	0.4%
History & Political Science	3	5	3	1	1.7%	1	3	2	4	1.7%	22	1.7%
History	3	5	2	1	1.6%	0	3	2	1	1.0%	17	1.3%
History Education	0	0	1	0	0.1%	1	0	0	3	0.7%	5	0.4%
Literature & Languages	5	12	7	10	4.8%	3	6	4	3	2.7%	50	3.9%
Creative Writing	0	3	4	2	1.3%	1	0	1	1	0.5%	12	0.9%
English	2	3	0	4	1.3%	1	1	0	0	0.3%	11	0.9%
English Education	2	1	0	1	0.6%	0	1	1	1	0.5%	7	0.5%
English for Corporate Communications	1	5	3	3	1.7%	1	4	2	1	1.4%	20	1.5%
Religion & Philosophy	0	0	1	0	0.1%	0	0	0	2	0.3%	3	0.2%
Visual & Performing Arts	2	13	13	7	5.0%	1	7	4	2	2.4%	49	3.8%
Visual Arts	2	13	13	7	5.0%	1	7	4	2	2.4%	49	3.8%
Unspecified Arts	2	0	0	0	0.2%	0	0	0	0	0.0%	2	0.2%
School of Arts - Total	31	73	51	45	28.4%	12	22	17	18	11.8%	269	20.8%
Accounting, Business Law, Finance, Management Information Systems & Statistics	4	7	9	11	4.4%	9	22	22	29	9.9%	89	6.9%
Accounting	2	5	6	4	2.4%	9	4	8	9	5.1%	47	3.6%
Banking	0	0	0	1	0.1%	0	0	0	0	0.0%	1	0.1%
Finance	2	2	3	3	1.4%	5	2	8	5	3.4%	30	2.3%
Management Information Systems	0	0	0	3	0.4%	1	2	3	2	1.4%	11	0.9%
Management, Marketing & Economics	15	19	21	22	10.9%	12	33	18	10	12.3%	149	11.5%
Hospitality & Tourism Management	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
International Business	1	6	6	4	2.4%	0	4	4	2	1.7%	27	2.1%
Management	5	4	8	8	3.5%	11	8	5	5	4.9%	54	4.2%
Marketing	5	7	7	8	3.8%	1	3	5	4	2.2%	40	3.1%
Sports Management	4	2	0	2	1.1%	4	4	7	5	3.4%	28	2.2%
Cyber Security & Digital Forensics*	0	2	0	0	0.3%	0	0	0	0	0.0%	2	0.2%
Interdisciplinary Studies	0	0	0	0	0.0%	0	0	1	2	0.5%	3	0.2%
Unspecified Business	5	1	0	0	0.9%	6	2	2	0	1.7%	16	1.2%
School of Business - Total	24	29	30	33	16.5%	37	29	43	34	24.4%	259	20.1%

*The Cyber Security & Digital Forensics programs in the School of Business is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Sciences.

(continued on next page)

Department/Major	FEMALE				% of female students	MALE				% of male students	TOTAL	% of all students
	FR	SO	JR	SR		FR	SO	JR	SR			
Chemical & Biochemical Engineering	2	4	1	8	2.1%	4	5	4	7	3.4%	35	2.7%
Civil & Environmental Engineering	2	4	4	4	2.0%	6	9	7	19	7.0%	55	4.3%
Electrical & Computer Engineering	1	0	0	3	0.6%	11	12	10	13	7.8%	50	3.9%
Electrical Engineering	1	0	0	2	0.4%	10	7	7	9	5.6%	36	2.8%
Electrical Engineering/Computer Science	0	0	0	1	0.1%	1	5	3	4	2.2%	14	1.1%
Engineering Management	3	0	0	1	0.6%	5	2	6	9	3.8%	26	2.0%
Mechanical Engineering	3	9	7	6	3.5%	12	20	11	21	10.9%	89	6.9%
Unspecified Engineering	4	0	0	0	0.6%	8	1	0	0	1.5%	13	1.0%
School of Engineering - Total	15	17	12	22	9.4%	46	49	38	69	34.5%	268	20.8%
Biology	29	39	30	25	17.4%	8	15	13	5	7.0%	164	12.7%
Biology	21	27	18	18	11.9%	4	12	6	3	4.3%	109	8.4%
Biomedical Science	8	10	10	6	4.8%	3	2	7	1	2.2%	47	3.6%
Ecology	0	2	2	1	0.7%	1	1	0	1	0.5%	8	0.6%
Chemistry	5	4	5	7	3.0%	3	5	3	7	3.1%	39	3.0%
Biochemistry	2	2	5	6	2.1%	3	4	1	4	2.0%	27	2.1%
Chemistry	3	2	0	1	0.9%	0	1	2	3	1.0%	12	0.9%
Mathematics & Computer Science	7	7	5	3	3.1%	15	18	19	18	11.9%	92	7.1%
Computer Science	4	3	1	1	2.1%	6	13	9	10	6.5%	53	4.1%
Cyber Security & Digital Forensics*	0	0	0	0	0.0%	2	0	0	0	0.5%	2	0.2%
Mathematics	0	0	0	1	0.6%	1	0	2	0	4.6%	3	0.2%
Mathematics & Computer Science	2	1	0	0	0.4%	6	5	8	8	0.0%	31	2.4%
Mathematics Education	1	1	0	1	0.0%	0	0	0	0	0.3%	3	0.2%
Nursing	17	16	12	23	9.6%	3	0	3	2	1.4%	76	5.9%
Health Science	17	11	1	3	4.5%	3	0	0	1	0.7%	36	2.8%
Nursing	0	5	11	20	5.1%	0	0	3	1	0.7%	40	3.1%
Physics & Natural Science	2	11	12	18	6.1%	1	3	2	4	1.7%	53	4.1%
Engineering Physics	0	1	0	0	0.1%	0	0	0	0	0.0%	1	0.1%
Natural Science	1	10	12	18	5.8%	1	2	2	3	1.4%	49	3.8%
Natural Science Education	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Physics	1	0	0	0	0.1%	0	1	0	1	0.3%	3	0.2%
Unspecified Science	22	8	1	0	4.4%	10	4	0	0	2.4%	45	3.5%
School of Sciences - Total	82	85	65	76	43.7%	40	45	40	36	27.5%	469	36.3%
Cyber Security & Digital Forensics*	0	2	0	0	0.3%	0	0	0	1	0.2%	3	0.2%
Interdisciplinary Programs - Total	0	2	0	0	0.3%	0	0	0	1	0.2%	3	0.2%
Undeclared/General Studies	9	3	0	0	1.7%	5	3	0	0	1.4%	20	1.5%
Special Students	1	0	0	0	0.1%	2	0	0	0	0.3%	3	0.2%
GRAND TOTALS	162	207	160	176	100.0%	142	148	138	158	100.0%	1291	100.0%

*The Interdisciplinary Cyber Security & Digital Forensics program is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Sciences.

Students by Religious Affiliation Day Undergraduate Program, Fall 2020

<u>Religion</u>	<u># of students</u>	<u>% of students</u>	<u>Religion</u>	<u># of students</u>	<u>% of students</u>
Catholic	276	21.38%	Disciples of Christ	4	0.31%
Christian	177	13.71%	Seventh Day Adventist	4	0.31%
Baptist	163	12.63%	Assembly of God	3	0.23%
Methodist	31	2.40%	Episcopalian	3	0.23%
Agnostic	30	2.32%	African Methodist Episcopal	2	0.15%
Non-Denominational	25	1.94%	Christian Orthodox	2	0.15%
Presbyterian	25	1.94%	Mormon	2	0.15%
Church of Christ	20	1.55%	Protestant	2	0.15%
Muslim	20	1.55%	Anglican	1	0.08%
Pentecostal	15	1.16%	Apostolic	1	0.08%
Lutheran	12	0.93%	Judaism	1	0.08%
Buddhist	9	0.70%	Russian Orthodox	1	0.08%
Church of God in Christ	7	0.54%	Unitarian	1	0.08%
Hindu	5	0.39%	None Given	445	34.47%
Church of God	4	0.31%	Total	1,323	100.00%

U. S. Students by State Day Undergraduate Program, Fall 2020

	<u># of students</u>	<u>% of U. S. students</u>		<u># of students</u>	<u>% of U. S. students</u>
Tennessee	864	69.73%	Indiana	2	0.16%
Mississippi	137	11.10%	Nebraska	2	0.16%
Georgia	55	4.46%	Virginia	2	0.16%
Arkansas	43	3.48%	Alaska	1	0.08%
South Carolina	20	1.62%	Colorado	1	0.08%
North Carolina	18	1.46%	Connecticut	1	0.08%
Louisiana	17	1.38%	Idaho	1	0.08%
Florida	11	0.89%	Kansas	1	0.08%
Alabama	9	0.73%	Maryland	1	0.08%
Missouri	9	0.73%	Massachusetts	1	0.08%
Texas	7	0.57%	Michigan	1	0.08%
California	6	0.49%	Nevada	1	0.08%
Ohio	6	0.49%	New Jersey	1	0.08%
Illinois	5	0.40%	Oklahoma	1	0.08%
Arizona	3	0.24%	Puerto Rico	1	0.08%
Kentucky	3	0.24%	Other	2	0.16%
New York	3	0.24%	Total	1,236	100.00%

International Students by Country Day Undergraduate Program, Fall 2020

	# of students	% of international students		# of students	% of international students
Spain	11	20.0%	France	1	1.8%
United Kingdom	7	12.7%	Guatemala	1	1.8%
Lebanon	5	9.1%	Kenya	1	1.8%
Brazil	4	7.3%	Kuwait	1	1.8%
Argentina	2	3.6%	Nigeria	1	1.8%
Canada	2	3.6%	Pakistan	1	1.8%
Colombia	2	3.6%	Peru	1	1.8%
Germany	2	3.6%	Saudi Arabia	1	1.8%
Venezuela	2	3.6%	South Africa	1	1.8%
China	1	1.8%	Sri Lanka	1	1.8%
Costa Rica	1	1.8%	Vietnam	1	1.8%
El Salvador	1	1.8%	Yemen	1	1.8%
Estonia	1	1.8%	Zimbabwe	1	1.8%
Finland	1	1.8%	Total	55	100.00%

Students by Race/Ethnicity Day Undergraduate Program, Fall 2020

<u>Race/Ethnicity</u>	# of students	% of students	<u>Race/Ethnicity</u>	# of students	% of students
International	55	4.3%	Native Hawaiian/Pacific Islander	3	0.2%
Hispanic/Latino	110	8.5%	White	417	32.3%
American Indian or Alaska Native	10	0.8%	Two or more races	108	8.4%
Asian	53	4.1%	Race and ethnicity unknown	301	23.1%
Black or African American	237	18.4%	Total	1,291	100.0%

Student Age Distribution Day Undergraduate Program, Fall 2020

<u>Age</u>	# of students	% of students	<u>Age</u>	# of students	% of students
Under 18	24	1.9%	31-35	12	0.9%
18-22	1,146	88.8%	36-40	3	0.2%
23-25	83	6.4%	41-60	4	0.3%
26-30	19	1.5%	Total	1,291	100.00%

Mean age of Day Undergraduate Students = 20.3

Median age of Day Undergraduate Students = 20

Mode age of Day Undergraduate Students = 20

First-Time Freshmen High School GPA by School Day Undergraduate Program, Fall 2020

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>GPA</u>							
2.00 - 2.50	1	0	0	6	0	7	2.5%
2.51 - 3.00	4	5	4	4	0	17	6.0%
3.01 - 3.50	8	14	11	11	4	48	17.0%
3.51 - 4.00	16	19	24	55	5	119	42.5%
> 4.00	8	17	16	41	4	86	30.5%
None Given	0	1	0	4	0	5	1.8%
Totals	37	56	55	121	13	282	100.0%
Averages	3.64	3.76	3.82	3.83	3.73	3.78	

First-Time Freshmen High School Rank by School Day Undergraduate Program, Fall 2020

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>Rank</u>							
Bottom 10%	1	0	0	2	0	3	1.1%
11 - 25%	1	3	0	2	0	6	2.1%
26 - 50%	1	3	6	6	3	19	6.7%
51 - 75%	7	4	8	28	2	49	17.4%
76 - 90%	8	11	7	24	3	53	18.8%
Top 10%	6	10	11	20	1	48	17.0%
None Given	13	25	23	39	4	104	36.9%
Totals	37	56	55	121	13	282	100.0%
Averages	Top 29%	Top 26%	Top 27%	Top 27%	Top 36%	Top 27%	

First-Time Freshmen ACT Composite Score by School Day Undergraduate Program, Fall 2020

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>Score</u>							
<18	3	1	1	0	2	7	2.5%
18-23	16	22	15	49	4	106	37.6%
24-29	9	19	23	46	6	103	36.5%
>29	4	5	12	11	1	33	11.7%
None Given	5	9	4	15	0	33	11.7%
Totals	37	56	55	121	13	282	100.0%
Averages	23.6	23.8	25.8	24.3	23.8	24.4	

First-Time Freshmen Average ACT Composite Score Day Undergraduate Program, Fall 2011 to Fall 2020



First-Time Freshmen by State and High School

Day Undergraduate Program, Fall 2020

<u>High School</u>	<u>City</u>	<u># of students</u>	<u>High School</u>	<u>City</u>	<u># of students</u>
TENNESSEE			TENNESSEE (continued)		
Bartlett High School	Bartlett	17	Hamilton High School	Memphis	1
Arlington High School	Arlington	12	Hardin County High School	Savannah	1
White Station High School	Memphis	12	Harding Academy of Memphis	Memphis	1
Collierville High School	Collierville	10	Independence High School	Franklin	1
Germantown High School	Germantown	10	Lausanne Collegiate School	Memphis	1
Houston High School	Germantown	9	Macon Road Baptist School East	Lakeland	1
Christian Brothers High School	Memphis	8	Middle College High School	Memphis	1
Saint Benedict at Auburndale	Cordova	8	Middleton High School	Middleton	1
Southwind High School	Memphis	8	Mount Juliet High School	Mount Juliet	1
Central High School	Memphis	6	Nolensville High School	Nolensville	1
Collegiate School of Memphis	Memphis	6	Pathways in Education	Memphis	1
Kingsbury High School	Memphis	6	Pope John Paul II High School	Hendersonville	1
Cordova High School	Memphis	4	Raleigh-Egypt High School	Memphis	1
First Assembly Christian School	Cordova	4	Sacred Heart of Jesus High School	Jackson	1
Homelife Academy	Selmer	4	Sheffield High School	Memphis	1
Memphis Business Academy	Memphis	4	Trinity Christian Academy	Jackson	1
Memphis Catholic High School	Memphis	4	University School of Jackson	Jackson	1
Overton High School	Memphis	4	Waverly Central High School	Waverly	1
Saint Agnes Academy	Memphis	4			
Whitehaven High School	Memphis	4			
Briarcrest Christian School	Memphis	3	MISSISSIPPI		26
Munford High School	Munford	3	Center Hill High School	Olive Branch	5
Power Center Academy High School	Memphis	3	Desoto Central High School	Southaven	4
Faith Heritage Christian Academy	Millington	2	Southaven High School	Southaven	4
Freedom Preparatory Academy HS	Memphis	2	Hernando High School	Hernando	3
Haywood High School	Brownsville	2	Horn Lake High School	Horn Lake	2
Immaculate Conception High School	Memphis	2	Lewisburg High School	Olive Branch	2
Memphis Academy of Health Sciences	Memphis	2	Byhalia High School	Byhalia	1
Memphis Acad. of Science & Engineering	Memphis	2	H. W. Byers High School	Holly Springs	1
Millington Central High School	Millington	2	Lee Academy	Clarksdale	1
Pleasant View School	Bartlett	2	North Pontotoc Attendance Center	Ecru	1
Soulsville Charter School	Memphis	2	Northpoint Christian School	Olive Branch	1
Tipton-Rosemark Academy	Millington	2	Olive Branch High School	Olive Branch	1
Warren County High School	McMinnville	2	Oxford High School	Oxford	1
Bolivar Central High School	Bolivar	1			
Bolton High School	Arlington	1	GEORGIA		8
Brighton High School	Brighton	1	Cedar Shoals High School	Athens	2
Clarksville Academy	Clarksville	1	Alpharetta High School	Alpharetta	1
Creek Wood High School	Charlotte	1	Houston County High School	Warner Robins	1
Crockett County High School	Alamo	1	Marietta High School	Marietta	1
Davidson Academy	Nashville	1	Riverwood High School	Atlanta	1
Dickson County Senior High School	Dickson	1	Rockdale County High School	Conyers	1
Douglass High School	Memphis	1	Wheeler High School	Marietta	1
Fairview High School	Fairview	1			
Father Ryan High School	Nashville	1			
Frayser High School	Memphis	1			
Evangelical Christian School	Cordova	1			
Gateway Christian Schools	Memphis	1			

(continued on next page)

<u>High School</u>	<u>City</u>	<u># of students</u>	<u>High School</u>	<u>City</u>	<u># of students</u>
ARKANSAS			KENTUCKY		
East Poinsett County High School	Lepanto	1	Male Traditional High School	Louisville	1
Episcopal Collegiate School	Little Rock	1			
Parkview Arts/Sciences Magnet HS	Little Rock	1	NEW JERSEY		1
Riverside High School	Lake City	1	Cristo Rey Newark High School	Newark	1
LOUISIANA			PENNSYLVANIA		
The Saint Paul's School	Covington	2	ICS Newport Pacific High School	Scranton	1
Jesuit High School	New Orleans	1			
Rayne High School	Rayne	1	SOUTH DAKOTA		1
MISSOURI			Freeman Academy	Freeman	1
Alta Vista Education Center	Kansas City	1	OTHER		8
Blue Springs High School	Blue Springs	1			
Lee's Summit West High School	Lee's Summit	1			
Maryville R-11 High School	Maryville	1			
SOUTH CAROLINA					
A. C. Flora High School	Columbia	1			
Hilton Head High School	Hilton Head Is.	1			
Newberry High School	Newberry	1			
Riverside High School	Greer				
ALABAMA					
Florence High School	Florence	1			
Saint Paul's Episcopal School	Mobile	1			
ILLINOIS					
Reavis High School	Burbank	1			
Sacred Heart-Griffin High School	Springfield	1			
NORTH CAROLINA					
Asheville High School	Asheville	1			
West Bladen High School	Bladenboro	1			
OHIO					
Olentangy High School	Lewis Center	1			
Stow-Munroe Falls High School	Stow	1			
TEXAS					
Cy-Fair Senior High School	Cypress	1			
Bishop Dunne High School	Dallas	1			
CALIFORNIA					
Sierra Canyon School	Los Angeles	1			
FLORIDA					
Tavares High School	Tavares	1			

First-Time Freshmen Graduation Rates

Day Undergraduate Classes Entering Fall 2007 to Fall 2016

Year Entered (Fall)	Students	Semesters					TOTAL
		8 (4 years)	9	10 (5 years)	11	12 (6 years)	
2007	321 (total)	112/321 34.9%	129/321 40.2%	161/321 50.2%	168/321 52.3%	172/321 53.6%	182/321 56.7%
	320 (cohort)	112/320 35.00%	129/320 40.3%	161/320 50.3%	168/320 52.5%	172/320 53.8%	182/320 56.9%
2008	308 (total)	100/308 32.4%	128/308 41.6%	154/308 50.3%	162/308 52.6%	168/308 54.5%	174/308 56.5%
	304 (cohort)	100/304 32.9%	128/304 42.1%	154/304 50.7%	162/304 53.3%	168/304 55.3%	174/304 57.2%
2009	302 (total)	98/302 32.5%	134/302 44.4%	149/302 49.3%	155/302 51.3%	157/302 52.0%	164/302 54.3%
	300 (cohort)	98/300 32.7%	134/300 44.7%	149/300 49.7%	155/300 51.7%	157/300 52.3%	164/300 54.7%
2010	290 (total)	84/290 28.9%	105/290 36.2%	140/290 48.3%	145/290 50.0%	145/290 50.0%	150/290 51.7%
	287 (cohort)	84/287 29.3%	105/287 36.6%	140/287 48.9%	145/287 50.5%	145/287 50.5%	150/287 52.3%
2011	306 (total)	69/306 22.5%	95/306 31.0%	119/306 38.9%	127/306 41.5%	131/306 42.8%	139/306 45.4%
	306 (cohort)	69/306 22.5%	95/306 31.0%	119/306 38.9%	127/306 41.5%	131/306 42.8%	139/306 45.4%
2012	254 (total)	85/254 33.5%	112/254 44.1%	132/254 52.0%	142/254 55.9%	146/254 57.5%	149/254 58.7%
	253 (cohort)	85/253 33.6%	112/253 44.3%	132/253 52.2%	142/253 56.1%	146/253 57.7%	149/253 58.9%
2013	265 (total)	95/265 35.8%	123/265 46.4%	149/265 56.2%	155/265 58.5%	158/265 59.6%	159/265 60.0%
	265 (cohort)	95/265 35.8%	123/265 46.4%	149/265 56.2%	155/265 58.5%	158/265 59.6%	159/265 60.0%
2014	351 (total)	129/351 36.7%	152/351 48.3%	185/351 52.7%	199/351 56.7%	204/351 58.1%	204/351 58.1%
	351 (cohort)	129/351 36.7%	152/351 48.3%	185/351 52.7%	199/351 56.7%	204/351 58.1%	204/351 58.1%
2015	310 (total)	117/310 37.7%	139/310 44.8%	169/310 54.5%			
2016	334 (total)	140/334 41.9%					

First-Time Freshmen Retention and Persistence Rates Day Undergraduate Classes Entering Fall 2010 to Fall 2019

Year Entered (Fall)	Students	To Sophomore Year	To Junior Year	To Senior Year	Enrolled/ graduated after 8 semesters	Six-Year Graduation Rate
2010	290	226	178	163	75	145
		77.9%	61.4%	56.2%	83 graduates 54.5%	Cohort = 287 50.5%
2011	306	220	163	144	73	131
		71.9%	53.3%	47.1%	69 graduates 46.4%	Cohort = 306 42.8%
2012	254	197	170	152	58	146
		77.6%	64.4%	59.8%	85 graduates 56.3%	Cohort = 253 57.7%
2013	265	220	182	165	69	158
		83.3%	68.7%	62.3%	109 graduates 67.2%	Cohort = 265 59.6%
2014	351	281	225	208	73	203
		80.1%	64.1%	59.2%	129 graduates 57.5%	Cohort = 351 57.8%
2015	310	244	211	193	64	
		78.7%	68.1%	62.3%	117 graduates 58.4%	
2016	334	266	232	203	51	
		79.6%	69.5%	60.8%	140 graduates 57.2%	
2017	381	301	248	230		
		79.0%	65.1%	60.3%		
2018	390	290	245			
		74.4%	62.8%			
2019	340	276				
		81.2%				

Students by Major

Adult Undergraduate Programs, Fall 2020

<u>Department/Major</u>	#	%
Nursing	3	3.5%
School of Sciences - Total	3	3.5%
Applied Health Services (A.S.)	1	1.2%
Business Studies (A.S.)	5	5.8%
Business Studies (B.S.)	49	57.0%
General Studies (A.A.)	3	3.5%
Professional Psychology (A.A.)	3	3.5%
Professional Psychology (B.A.)	22	25.6%
College of Adult Professional Studies - Total	83	96.5%
GRAND TOTAL	125	100.0%

Students by Religious Affiliation

Adult Undergraduate Programs, Fall 2020

<u>Religion</u>	# of students	% of students	<u>Religion</u>	# of students	% of students
Christian	21	24.4%	Church of Christ	1	1.2%
Baptist	11	12.8%	Pentacostal	1	1.2%
Catholic	8	9.3%	Presbyterian	1	1.2%
Non-Denominational	4	4.7%	Protestant	1	1.2%
Church of God in Christ	3	3.5%	None Given	34	39.5%
Agnostic	1	1.2%	Total	86	100.0%

Students by Race/Ethnicity

Adult Undergraduate Programs, Fall 2020

<u>Race/Ethnicity</u>	# of students	% of students	<u>Race/Ethnicity</u>	# of students	% of students
Hispanic/Latino	3	4.1%	White	15	17.4%
Asian	1	1.2%	Two or more races	1	1.2%
Black or African American	54	62.8%	Race and ethnicity unknown	11	12.8%
Native Hawaiian or Other Pacific Islander	1	1.2%	Total	125	100.0%

Student Age Distribution

Adult Undergraduate Programs, Fall 2020

<u>Age</u>	# of students	% of students	<u>Age</u>	# of students	% of students
Under 25	10	11.6%	46-50	11	12.8%
25-30	8	9.3%	51-60	7	8.1%
31-35	20	23.3%	Over 60	3	3.5%
36-40	12	14.0%	Total	86	100.0%
41-45	15	17.4%			

Mean age of Adult Undergraduate Students = 38.3

Median age of Adult Undergraduate Students = 36

Graduate Students by Degree Program Fall 2020

<u>Program</u>	# of students	% of students
Fast Track Educational Leadership	26	7.0%
Master of Arts in Teaching	20	5.4%
Master of Education	16	4.3%
Master of Science in Educational Leadership	6	1.6%
Post-Baccalaureate Teacher Education Program	20	5.4%
School of Arts - Total	88	23.8%
Master of Accountancy	11	3.0%
Master of Business Administration	82	22.2%
Master of Business Administration in Health Care Management	15	4.1%
School of Business - Total	108	29.2%
Master of Science in Computer Information Systems	63	17.0%
Master of Science in Engineering Management	40	10.8%
School of Engineering - Total	103	27.8%
Physician Assistant Studies	65	17.6%
School of Sciences - Total	65	17.6%
Special Student (Non-degree)	6	1.6%
GRAND TOTAL	370	100.0%

Students by Religious Affiliation Graduate Programs, Fall 2020

<u>Religion</u>	# of students	% of students	<u>Religion</u>	# of students	% of students
Christian	69	18.6%	Apostolic	2	0.5%
Catholic	38	10.3%	Assembly of God	2	0.5%
Baptist	23	6.2%	Presbyterian	2	0.5%
Non-Denominational	11	3.0%	Anglican	1	0.3%
Methodist	7	1.9%	Judaism	1	0.3%
Hindu	6	1.6%	Pentecostal	1	0.3%
Islam	6	1.6%	United Methodist	1	0.3%
Agnostic	5	1.4%	None Given	185	50.0%
Church of Christ	5	1.4%	Total	326	100.0%
Episcopalian	5	1.4%			

International Students by Country Graduate Programs, Fall 2020

<u>Country</u>	# of students	% of international students
India	40	80.0%
Canada	2	4.0%
Saudi Arabia	2	4.0%
France	1	2.0%
Guatemala	1	2.0%
Italy	1	2.0%
Romania	1	2.0%
Spain	1	2.0%
United Kingdom	1	2.0%
Total	50	100.0%

Students by Race/Ethnicity Graduate Programs, Fall 2020

<u>Race/Ethnicity</u>	# of students	% of students
International	50	13.5%
Hispanic/Latino	11	3.0%
American Indian or Alaska Native	1	0.3%
Asian	13	3.5%
Black or African American	96	25.9%
White	165	44.6%
Two or more races	8	2.2%
Race/ethnicity unknown	26	7.0%
Total	370	100.0%

Student Age Distribution Graduate Programs, Fall 2020

<u>Age</u>	# of students	% of students
Under 25	99	26.8%
25-30	137	37.0%
31-35	58	15.7%
36-40	28	7.6%
41-45	17	4.6%
46-50	12	3.2%
51-55	13	3.5%
55-60	3	0.8%
Over 60	3	0.8%
Total	370	100.0%

Mean age of Graduate Students = 31

Median age of Graduate Students = 28

Mode age of Graduate Students = 24

Summer 2020 Enrollments

	Day Undergraduate	Adult Undergraduate	Graduate	Dual Enrollment	Total
June Summer Day Term	164			1	165
July Summer Day Term	216				216
Summer Undergraduate Eight-Week Term	42	59		1	102
Undergraduate Education June Term	4				4
Undergraduate Education July Term	5				5
Graduate Education Extended Term			43		43
Graduate Education June Term			23		23
Graduate Education July Term			17		17
Master of Bus. Admin./Accountancy Summer Term			70		70
MS Eng. Mgmt./MS Comp. Inf. Sys. Summer Term			55		55
MS Physician Assistant Studies Summer Term			86		86
TOTALS	431	59	294	2	786

Full- and Part-Time Faculty Statistics 1967 - 2020

	FULL-TIME FACULTY**											PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
1967-68	8	7	13	27	16	37	2	55	29.1%	***	***	4	2	2
1968-69	5	6	15	32	20	36	2	58	34.5%	9	15.5%	3	5	4
1969-70	8	9	16	35	26	39	3	68	38.2%	13	19.1%	2	5	1
1970-71	9	13	21	21	28	34	2	64	43.8%	15	23.4%	1	2	2
1971-72	7	17	21	14	25	32	2	59	42.4%	17	28.8%	3	4	0
1972-73	8	21	20	11	32	27	1	60	53.3%	20	33.3%	3	8	0
1973-74	8	21	16	6	27	23	1	51	52.9%	21	41.2%	1	12	0
1974-75	8	22	17	9	28	26	2	56	50.0%	24	42.9%	4	9	0
1975-76	9	22	15	3	30	17	2	49	61.2%	25	51.0%	5	10	0
1976-77	10	23	19	5	38	17	2	57	66.7%	25	43.9%	3	14	1
1977-78	10	27	16	7	41	17	2	60	68.3%	23	38.3%	5	17	0
1978-79*	13	31	14	6	45	19	0	64	70.3%	25	39.1%	0	23	2
1979-80	14	32	20	5	52	19	0	71	73.2%	31	43.7%	0	30	3
1980-81	14	33	18	4	49	20	0	69	71.0%	33	47.8%	12	35	5
1981-82	13	31	23	7	50	23	1	74	67.6%	37	50.0%	13	31	3
1982-83	16	29	29	4	57	21	0	78	73.1%	36	46.2%	9	29	4
1983-84	20	34	22	3	57	22	0	79	72.2%	41	51.9%	14	41	4
1984-85	24	33	21	2	59	21	0	80	73.8%	43	53.8%	14	47	5
1985-86	23	33	22	1	60	19	0	79	75.9%	40	50.6%	15	52	5
1986-87	24	35	24	0	62	21	0	83	74.7%	46	55.4%	15	63	4
1987-88	26	36	24	4	61	29	0	90	67.8%	49	54.4%	15	41	11
1988-89	23	40	30	4	64	33	0	97	66.0%	48	49.5%	13	33	2
1989-90	27	42	33	4	71	35	0	106	67.0%	56	52.8%	9	29	3
1990-91	31	37	33	3	71	33	0	104	68.3%	54	51.9%	19	30	7
1991-92	30	34	36	4	72	32	0	104	69.2%	52	50.0%	11	46	5
1992-93	30	34	33	4	71	30	0	101	70.3%	52	51.5%	10	42	3
1993-94	30	34	33	4	73	28	0	101	72.3%	56	55.4%	11	34	1
1994-95	28	36	30	4	71	27	0	98	72.4%	56	57.1%	20	37	2
1995-96	34	31	32	3	75	25	0	100	75.0%	57	57.0%	18	50	2
1996-97	34	34	25	1	75	19	0	94	79.8%	60	63.8%	16	49	2
1997-98	38	40	23	3	81	23	0	104	77.9%	60	57.7%	19	44	0
1998-99	39	46	22	2	85	24	0	109	78.0%	65	59.6%	11	61	0
1999-00	42	45	28	2	96	21	0	117	82.1%	75	64.1%	29	50	0
2000-01	43	37	32	3	90	25	0	115	78.3%	75	65.2%	16	54	0
2001-02	42	37	31	1	92	19	0	111	82.9%	68	61.3%	33	52	2
2002-03	42	35	31	1	92	17	0	109	84.4%	71	65.1%	26	36	0
2003-04	48	33	23	1	89	16	0	105	84.8%	70	66.7%	27	37	1
2004-05	50	30	22	2	90	14	0	104	86.5%	67	64.4%	26	45	0
2005-06	48	29	22	3	88	14	0	102	86.3%	65	63.7%	18	29	1
2006-07	45	22	23	2	81	11	0	92	88.0%	66	71.7%	22	30	0
2007-08	41	25	26	2	86	8	0	94	91.5%	66	70.2%	31	32	1
2008-09	42	24	27	3	83	12	1	96	86.5%	61	63.5%	22	36	0
2009-10	42	26	30	1	83	16	0	99	83.8%	62	62.6%	25	35	0
2010-11	43	29	27	2	85	16	0	101	84.2%	64	63.4%	21	45	0
2011-12	47	24	32	3	89	16	1	106	84.0%	63	59.4%	27	50	1

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FULL-TIME FACULTY**												PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
2012-13	41	30	29	4	85	18	1	104	81.7%	62	59.6%	16	31	2
2013-14	33	29	32	6	81	18	1	100	81.0%	53	53.0%	28	35	1
2014-15	35	35	25	7	86	14	2	102	84.3%	55	53.9%	24	45	3
2015-16	32	43	19	6	84	15	1	100	84.0%	58	58.0%	30	54	2
2016-17	31	45	21	8	86	18	1	105	81.9%	65	61.9%	41	54	3
2017-18	34	44	20	7	85	18	1	105	81.0%	68	64.8%	38	57	4
2018-19	33	42	25	5	85	19	1	105	81.0%	67	63.8%	34	51	5

* Adult Undergraduate Program (formerly Evening Program) teachers are included from 1978-79 through present.

** Faculty members on Sabbatical are included; those on Leave of Absence are not.

*** Tenure was first granted in 1968.

Student - Teacher Ratios 1972 - 2020

	TEACHING FACULTY (FTE)		DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
1972-73	-	56.79	829.0	749.8	789.4	14.6	13.9
1973-74	-	48.15	788.5	697.1	742.8	16.4	15.4
1974-75	48.80	49.33	724.6	676.8	700.7	14.8	14.2
1975-76	50.38	50.79	858.8	793.6	826.2	17.0	16.3
1976-77	55.46	55.21	917.8	859.8	888.8	16.5	16.1
1977-78	58.67	58.67	986.0	916.8	951.4	16.8	16.2
1978-79	65.42	64.58	1,110.6	1,048.2	1,079.4	17.0	16.7
1979-80	66.14	69.58	1,125.3	1,076.1	1,100.7	17.0	15.8
1980-81	69.21	72.92	1,133.8	1,068.9	1,101.4	16.4	15.1
1981-82	69.50	70.24	1,143.8	1,030.9	1,087.4	16.5	15.5
1982-83	71.03	70.02	1,100.0	1,050.6	1,075.3	15.5	15.4
1983-84	69.94	69.72	1,159.9	1,060.3	1,110.1	16.6	15.9
1984-85	74.85	74.72	1,135.1	1,033.3	1,084.2	15.2	14.5
1985-86	75.67	74.76	1,106.2	1,039.3	1,072.8	14.6	14.3
1986-87	76.92	77.67	1,165.4	1,063.8	1,114.6	15.2	14.4
1987-88	80.08	80.00	1,198.7	1,129.5	1,164.1	15.0	14.6
1988-89	81.18	81.10	1,207.6	1,095.8	1,151.7	14.9	14.2
1989-90	84.40	88.33	1,106.8	1,055.3	1,081.1	13.1	12.2
1990-91	82.50	80.49	1,096.6	1,021.8	1,059.2	13.3	13.2
1991-92	95.75	86.45	1,074.5	966.1	1,020.3	11.2	11.8
1992-93	82.08	75.44	988.0	892.8	940.4	12.0	12.5
1993-94	80.83	78.44	957.1	879.6	918.4	11.8	11.7
1994-95	76.92	76.42	1,037.5	959.9	998.7	13.5	13.1
1995-96	79.17	78.63	1,103.1	1,024.2	1,063.7	13.9	13.5
1996-97	81.67	80.55	1,162.0	1,082.7	1,122.4	14.2	13.9
1997-98	81.42	80.43	1,170.2	1,075.9	1,123.1	14.4	14.0
1998-99	82.00	83.40	1,165.7	1,102.2	1,134.0	14.2	13.6
1999-00	86.10	84.05	1,140.0	1,045.3	1,092.7	13.2	13.0
2000-01	83.00	83.15	1,171.1	1,085.4	1,128.3	14.1	13.6

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	TEACHING FACULTY (FTE)		DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
2001-02	85.00	85.40	1,114.9	1,059.3	1,087.1	13.1	12.7
2002-03	87.50	87.60	1,072.5	1,047.7	1,060.1	12.3	12.1
2003-04	84.60	80.50	1,034.7	961.0	997.9	12.2	12.4
2004-05	82.40	78.58	1,016.3	959.3	987.8	12.3	12.6
2005-06	72.92	75.42	985.5	929.6	957.5	13.5	12.7
2006-07	77.17	70.05	1,018.5	946.9	982.7	13.2	14.0
2007-08	74.24	77.42	1,057.2	982.5	1,019.9	14.2	13.2
2008-09	81.75	85.88	1,073.8	1,014.8	1,044.3	13.1	12.2
2009-10	88.67	84.55	1,117.3	1,040.1	1,078.7	12.6	12.8
2010-11	82.67	83.46	1,091.2	1,018.8	1,055.0	13.2	12.6
2011-12	86.33	87.92	1,111.2	932.7	1021.9	12.9	11.6
2012-13	86.50	85.00	1015.67	949.58	982.63	11.7	11.6
2013-14	84.00	84.88	972.08	897.58	934.83	11.6	11.0
2014-15	86.75	92.50	1107.33	1075.00	1091.17	12.8	11.8
2015-16	100.25	98.46	1187.00	1095.67	1141.34	11.8	11.6
2016-17	102.33	100.50	1221.00	1120.58	1170.79	11.9	11.6
2017-18	104.39	100.33	1294.42	1214.00	1254.21	12.4	12.5
2018-19	106.91	107.61	1293.61	1243.67	1268.64	12.1	11.8
2019-20	113.70	113.67	1307.25	1203.33	1255.29	11.4	10.6
2020-21	117.67			1279.25		10.9	

YEAR	<u>Department Chair</u>		<u>Director, Graduate Teacher Education</u>		<u>Director, Undergraduate Education</u>		<u>Director, Master of Arts in Teaching Program</u>		<u>Director, Master of Education Program</u>		<u>Department Chair, History & Department Chair, Literature & Languages</u>		<u>Department Chair, Religion & Philosophy Studies Program</u>		<u>Department Chair, Visual & Performing Arts</u>	
	<u>Dean, School of Arts</u>	<u>Chair, Behavioral Sciences</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>
2015-16	Geis, S. D.	Vogl, R. J.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.
2016-17	Geis, S. D.	Vogl, R. J.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.
2017-18	Geis, S. D.	Vogl, R. J.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.
2018-19	Geis, S. D.	O'Brien, M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.
2019-20	Geis, S. D.	O'Brien, M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.
2020-21	Geis, S. D.	O'Brien, M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.

Chairs, Deans, Department Heads, and Directors Business Administration Division/School of Business, 1967-2021

YEAR	<u>Division Chair</u>		<u>Department Head, Accounting</u>		<u>Department Head, Management & Marketing</u>		<u>Department Head, Economics & Finance</u>		<u>Department Head, Allied Health Administration</u>		<u>Director, Master of Business Administration Program</u>	
	<u>Business Administration</u>	<u>Accounting</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>	<u>Alperin, S. M.</u>
1967-68	Moroni, J. A.											
1968-69	Moroni, J. A.											
1969-70	Moroni, J. A.											
1970-71	Moroni, J. A.											
1971-72	Moroni, J. A.											
1972-73	Moroni, J. A.											
1973-74	Moroni, J. A.											
1974-75	Moroni, J. A.											
1975-76	Moroni, J. A.											
1976-77	Whaley, H. E.											
1977-78	Whaley, H. E.											
1978-79	Whaley, H. E.											
1979-80	Whaley, H. E.											
1980-81	Whaley, H. E.											
1981-82	Whaley, H. E.											
1982-83	Whaley, H. E.											
1983-84	Whaley, H. E.											
1984-85	Whaley, H. E.											
1985-86	House, R. S.											
1986-87	House, R. S.											
1987-88	House, R. S.											
1988-89	House, R. S.											
1989-90	House, R. S.											
1990-91	House, R. S.											

McClary, C. L.
McClary, C. L.
Bradford, H. R.
Bradford, H. R.
Bradford, H. R.
Bradford, H. R.

Parker, J. O.
Department Head, Economics, Finance & General Business
Parker, J.O.

Parker, J. O.
Parker, J. O.
House, R. S.
Department Head, Economics & Finance
Brittingham, R.

Inman, J. W.

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1991-92	<u>Dean, School of Business</u> House, R. S.	<u>Assistant Dean</u> Accounting Lawrence, H.	<u>Department Head, Management & Marketing</u> Marion, F.	<u>Department Head, Economics & Finance</u> Brittingham, R.	<u>Department Head, Telecommunications/Information Systems/Management & Computer Information Systems</u> Jin, K. G. <u>Department Head, Telecommunications & Information Systems Management</u> Hensley, R. D.	<u>Director, Master of Business Administration Program</u> Smith, M. T.	<u>Director, Executive Master of Business Administration Program</u>	<u>Director, Centre for Global Enterprises</u>	<u>Director, Master of Arts in Executive Leadership Program</u>
1992-93	House, R. S.	Lawrence, H.	Marion, F.	Brittingham, R.	Hensley, R. D.	Smith, M. T.			
1993-94	House, R. S.	Lawrence, H.	Marion, F.	Brittingham, R.					
1994-95	House, R. S.	<u>Department Chair, Accounting</u> Lawrence, H.	<u>Department Chair, Management & Marketing</u> Doddridge, B. F.	<u>Department Chair, Economics & Finance</u> Brittingham, R.	<u>Department Chair, Information Technology Management</u> Schmitt, L.	Smith, M. T.			
1995-96	House, R. S.	Lawrence, H.	Doddridge	Brittingham, R.	Schmitt, L.	Smith, M. T.			
1996-97	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Smith, M. T.	Balls, D. G.	Stromberg, P. J.	
1997-98	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Rhodes, J.	Balls, D. G.	Stromberg, P. J.	
1998-99	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Rhodes, J.	Balls, D. G.	Stromberg, P. J.	
1999-00	House, R. S.	Lawrence, H.	Rhodes, J.	Brittingham, R.	Brandon, D. M.	Rhodes, J.	Balls, D. G.	Stromberg, P. J.	
2000-01	Dukes, T. A.	Lawrence, H.	Rhodes, J.	Kugele, L. P.	Brandon, D. M.	Rhodes, J.	Balls, D. G.		
2001-02	Dukes, T. A.	Lawrence, H.	Megley, J. E.	<u>Department Chair, Economics, Finance & General Business</u> Kugele, L. P.	Brandon, D. M.	Balls, D. G.		<u>Director, The Global Centre</u> Balls, D. G.	
2002-03	Dukes, T. A.	<u>Department Chair, Accounting, Finance & Business Law</u> Kugele, L. P.	Megley, J. E.	<u>Department Chair, Management, Marketing & Economics</u> Megley, J. E.	<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.	Megley, J. E.			
2003-04	Dukes, T. A.	Kugele, L. P.	Megley, J. E.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Megley, J. E.	<u>Department Chair, Information Technology Management</u> Brandon, D. M.	Megley, J. E.	Balls, D. G.		
2004-05	Dukes, T. A.	Kugele, L. P.	Megley, J. E.	<u>Department Chair, Management, Marketing & Economics</u> Lawrence, R. C.	<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.	Megley, J. E.	Balls, D. G.		
2005-06	Kugele, L. P.	Nash, C.	Lawrence, R. C.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Lawrence, R. C.	<u>Department Chair, Information Technology Management</u> Brandon, D. M.	Pray, B. B.			
2006-07	Ryan, M. R.	Nash, C.	Lawrence, R. C.	<u>Department Chair, Management, Marketing & Economics</u> Marion, F.	<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.	Pray, B. B.			Pray, B. B. <u>Executive Director, Center for Ethical Leadership</u> Pray, B. B.
2007-08	Rhodes, J. T. (interim)	Lawrence, J. R.	Marion, F.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Marion, F.	<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.				
2008-09	Balls, D.	Pitts, S.	Marion, F.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Marion, F.		Lawyer, M. S.			Pray, B. B. (continued on next page)

<u>YEAR</u>	<u>Dean, School of Business</u>	<u>Associate Dean</u>	<u>Department Chair, Accounting, Business Law, Finance, Management Information Systems & Statistics</u>	<u>Department Chair, Management, Marketing & Economics</u>	<u>Director, Master of Business Administration Program</u>	<u>Director, Master of Accountancy Program</u>
2009-10		Pitts, S. & Prien, K.	Pitts, S.	Prien, K.	Lawyer, M. S.	
2010-11		Pitts, S. & Prien, K.	Pitts, S.	Prien, K.	Lawyer, M. S.	
2011-12	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	
2012-13	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	
2013-14	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	
2014-15	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	Weske, J.
2015-16	Hargett, J.		Pitts, S.	Prien, K.	Lawyer, M. S.	Weske, J.
2016-17	Hargett, J.		Claassen, B. J.	Allen, J.	Lawyer, M. S.	Weske, J.
2017-18	Claassen, B. J. (interim)		Pitts, S. (interim)	Prien, K. (interim)	Lawyer, M. S.	Weske, J.
2018-19	Turek, J. H.		Claassen, B. J.	Maimo, J. R.	Lawyer, M. S.	Weske, J.
2019-20	Turek, J. H.		Claassen, B. J.	Maimo, J. R.	Turek, J. H. (interim)	Weske, J.
2020-21	Turek, J. H.	George, B.	Claassen, B. J.	Maimo, J. R.	George, B.	Weske, J.

Chairs, Deans, Department Heads, and Directors Engineering Division/School of Engineering, 1967-2021

<u>YEAR</u>	<u>Division Chair, Engineering</u>	<u>Department Head, Chemical Engineering</u>	<u>Department Head, Civil Engineering</u>	<u>Department Head, Electrical Engineering</u>	<u>Department Head, Mechanical Engineering</u>	<u>Director, Graduate Engineering Program</u>
1967-68	Althaus, H. L.	Thais, R. A.	Lee, R.	Althaus, H. L.	Sun, P.	
1968-69	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Sun, P.	
1969-70	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Sun, P.	
1970-71	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Brown, R. W. (acting)	
1971-72	Althaus, H. L.	Thais, R. A.	Dahir, S. H. (acting)	Terry, F. H.	Sun, P.	
1972-73	Terry, F. H.	Thais, R. A.	Lee, R.	Martin, R. O.	Sun, P.	
1973-74	Terry, F. H.	Thais, R. A.	Lee, R./Guy, J.	Martin, R. O.	Sun, P.	
1974-75	Terry, F. H.	Thais, R. A.	Guy, J.	Martin, R. O.	Sun, P.	
1975-76	Terry, F. H.	Thais, R. A.	Guy, J.	Rodriguez, R. J.	Sun, P.	
1976-77	Terry, F. H.	Thais, R. A.	Guy, J.	Deibort, H. J.	Sun, P.	
1977-78	Terry, F. H.	Thais, R. A.	Guy, J.	Deibort, H. J.	Sun, P.	
1978-79	Terry, F. H.	Thais, R. A.	Guy, J.	Deibort, H. J.	Sun, P.	
1979-80	Terry, F. H.	Thais, R. A.	Guy, J.	Deibort, H. J.	Sun, P.	
1980-81	Terry, F. H.	Thais, R. A.	Guy, J.	Deibort, H. J.	Sun, P.	
1981-82	Terry, F. H.	Thais, R. A.	Guy, J.	Deibort, H. J.	Sun, P.	
1982-83	Terry, F. H.	Thais, R. A.	Guy, J.	Rodriguez, R. J.	Sun, P.	
1983-84	Terry, F. H.	Becker, P. M. (acting)	Guy, J.	Rodriguez, R. J.	Sun, P.	
1984-85	Terry, F. H.	Thais, R.	Madhavan, K.	Rodriguez, R. J.	Brown, R. W.	
1985-86	Terry, F. H.	Thais, R.	Madhavan, K.	Rodriguez, R. J.	Brown, R. W.	
1986-87	Terry, F. H.	Thais, R.	Madhavan, K.	Rodriguez, R. J.	Brown, R. W.	
<u>Dean, School of Engineering</u>						
1987-88	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	
1988-89	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	
1989-90	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	

Blackman, R. C.
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<u>YEAR</u>	<u>Dean, School of Engineering</u>	<u>Department Head, Chemical Engineering</u>	<u>Department Head, Civil Engineering</u>	<u>Department Head, Electrical Engineering</u>	<u>Department Head, Mechanical Engineering</u>	<u>Department Chair, Packaging</u>	<u>Director, Graduate Engineering Program</u>
1990-91	Terty, F. H.	Luttrell, H. H.	Madhavan, K.	Allhaus, H. L.	Brown, R. W.	Blackman, R. C.	
1991-92	Terty, F. H.	Luttrell, H. H.	Madhavan, K.	Allhaus, H. L.	Brown, R. W.	Blackman, R. C.	
1992-93	Brown, R. W.	Thais, R. (acting)	Malasri, S.	Allhaus, H. L.	Santi, L. M.	Blackman, R. C.	
1993-94	Brown, R. W.	Luttrell, H. H.	Malasri, S.	Olabe-Basogain, J. C.	Santi, L. M.	Blackman, R. C.	
1994-95	Brown, R. W.	<u>Department Chair, Chemical Engineering</u>	<u>Department Chair, Civil Engineering</u>	<u>Department Chair, Electrical Engineering</u>	<u>Department Chair, Mechanical Engineering</u>		
1995-96	Brown, R. W.	Thais, R. A.	Malasri, S.	Olabe-Basogain, J. C.	Santi, L. M.		Blackman, R. C.
1996-97	Brown, R. W.	Thais, R. A.	<u>Department Chair, Civil & Environmental Engineering</u>	Olabe-Basogain, J. C.	Santi, L. M.		Blackman, R. C.
1997-98	Brown, R. W.	Thais, R. A.	Malasri, S.	Olabe-Basogain, J. C.	Santi, L. M.		Director, Engineering Management
1998-99	Brown, R. W.	Luttrell, H. H.	Malasri, S.	Beatini, J. E.	Santi, L. M.		Blackman, R. C.
1999-00	Malasri, S.	Blanks, R. F.	McGinnis, R. E.	<u>Department Chair, Electrical & Computer Engineering</u>	Driver, M.		Jackson, N. F.
2000-01	Malasri, S.	Blanks, R. F.	McGinnis, R. E.	Beatini, J. E./Olabe-Basogain, J. C.	Driver, M.		Jackson, N. F.
2001-02	Malasri, S.	<u>Department Chair, Chemical & Biochemical Engineering</u>	McGinnis, R. E.	Weich, E. B. (acting)	Driver, M.		Jackson, N. F.
2002-03	Malasri, S.	Pourhashemi, A. (acting)	McGinnis, R. E.	Weich, E. B.	Driver, M.		Jackson, N. F.
2003-04	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Weich, E. B.	Beard, B. B.		Jackson, N. F.
2004-05	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Weich, E. B.	Beard, B. B.		Jackson, N. F.
2005-06	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Terry, F. H.	Beard, B. B.		Jackson, N. F.
2006-07	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Weich, E. B. (acting)	Shiue, Y.		Jackson, N. F.
2007-08	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2008-09	Welch, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2009-10	Welch, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Director, Graduate Engineering
2010-11	Welch, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2011-12	Welch, E. B.	Price, R.	Madhavan, K.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.
2012-13	Welch, E. B.	Price, R.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Sedrick, G. A.
2013-14	Welch, E. B.	Price, R.	McGinnis, R. E.		Shiue, Y.		
2014-15	Malasri, S.	Price, R.	McGinnis, R. E.	Weich, E.	Shiue, Y.		Coordinator, Graduate Programs
						Malasri, S.	Choudhary, D.

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YEAR	Dean, School of Engineering	Department Chair, Chemical & Biochemical Engineering	Department Chair, Civil & Environmental Engineering	Department Chair, Electrical & Computer Engineering	Department Chair, Mechanical Engineering	Department Chair, Packaging	Director, Graduate Programs in Engineering	Bachelor of Science in Engineering Management Analytics Concentration Coordinator	Bachelor of Science in Engineering Management Data Analytics Concentration Coordinator	Bachelor of Science in Engineering Management Information Management Concentration Coordinator	Bachelor of Science in Engineering Management Packaging Concentration Coordinator	Bachelor of Science in Engineering Management Sustainability Concentration Coordinator	Bachelor of Science in Engineering Management Video Game Design Coordinator
2015-16	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Malasri, S.	Malasri, S.	Welch, E.	Malasri, S.	Malasri, S.	Ventura, H. J.
2016-17	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Malasri, S.	Malasri, S.	Welch, E.	Malasri, S.	Malasri, S.	Ventura, H. J.
2017-18	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Malasri, S.	Malasri, S.	Welch, E.	Malasri, S.	Malasri, S.	Ventura, H. J.
2018-19	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	McGinnis, R. E.	Choudhary, D.	Choudhary, D.	Malasri, S.	June, M. S.	Ventura, H. J.
2019-20	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	McGinnis, R. E.	Choudhary, D.	Choudhary, D.	Malasri, S.	June, M. S.	Ventura, H. J.
2020-21	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	McGinnis, R. E.	Choudhary, D.	Choudhary, D.	Malasri, S.	June, M. S.	Ventura, H. J.

Chairs, Deans, Department Heads, and Directors Science & Mathematics Division/School of Sciences, 1967-2021

YEAR	Division Chair, Science & Mathematics	Department Head, Biology	Department Head, Chemistry	Department Head, Mathematics	Department Head, Natural Science	Department Head, Physics	Department Head, Allied Health Science	Department Head, Allied Health Science/Respiratory Therapy	Department Head, Medical Technology
1967-68	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Jacob, R.	Jacob, R.	Jacob, R.	Jacob, R.	Jacob, R.
1968-69	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Jacob, R.	Jacob, R.	Jacob, R.	Jacob, R.	Jacob, R.
1969-70	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1970-71	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1971-72	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1972-73	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1973-74	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1974-75	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1975-76	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1976-77	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1977-78	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1978-79	Doody, E.	Staub, R.	Doody, E.	Hatz, V.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.	Morgan, R. M.
1979-80	Morgan, R. M.	Staub, R.	Wescott, L. D.	Hatz, V. ¹	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1980-81	Morgan, R. M.	Staub, R.	Wescott, L. D. ¹	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1981-82	Morgan, R. M.	Staub, R.	Wescott, L. D.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1982-83	Morgan, R. M. ²	Staub, R.	Wescott, L. D.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1983-84	Morgan, R. M.	Staub, R.	Wescott, L. D.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1984-85	Morgan, R. M.	Staub, R.	Busler, W. J.	Hatz, V.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.
1985-86	Morgan, R. M.	Tuech, J. K.	Busler, W. J.	Guidle, L.	Cooper, M. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.	Holmes, J. B.

¹Sabbaticals during Spring semesters; Acting Heads appointed for semester

²Sabbaticals during Fall semester; Acting Chair appointed

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<u>YEAR</u>	<u>Division Chair, Science & Mathematics</u>	<u>Department Head, Medical Technology</u>	<u>Department Head, Chemistry</u>	<u>Department Head, Computer Science</u>	<u>Department Head, Mathematics</u>	<u>Department Head, Natural Science</u>	<u>Department Head, Physics & Engineering Physics</u>	<u>Department Head, Respiratory Care</u>	<u>Director, Pre-Professional Health Programs</u>
1986-87	Morgan, R. M. <u>Dean, School of Sciences</u>	Tuech, J. K.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.	Toporski, N. F.	
1987-88	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.	Toporski, N. F.	
1988-89	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.	Toporski, N. F.	
1989-90	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Yanushka, A. A. (acting)		Holmes, J. B.	Toporski, N. F.	
1990-91	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.		Holmes, J. B.		
1991-92	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		
1992-93	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		
1993-94	Morgan, R. M.	Eisen, S.	Condren, S. M.		Baumeyer, J. (acting)		Holmes, J. B.		
1994-95	Morgan, R. M.	Eisen, S.	<u>Department Chair, Chemistry</u> Condren, S. M.		<u>Department Chair, Computer Science & Mathematics</u> Yanushka, A. A.		<u>Department Chair, Physics & Natural Science</u> Holmes, J. B.		
1995-96	Morgan, R. M.	Salgado, E.	Condren, S. M.		Yanushka, A. A.		Holmes, J. B.		Eisen, S.
1996-97	Morgan, R. M.	Salgado, E.	Kilzer, P. A.		Yanushka, A. A.		Holmes, J. B.		Eisen, S.
1997-98	Holmes, J. B.	Salgado, E.	Kilzer, P. A.		Yanushka, A. A.		Holmes, J. B.		Eisen, S.
1998-99	Holmes, J. B.	Salgado, E.	Wescott, L. D.		Carter, C. W.		Varriano, J. A.		Eisen, S.
1999-00	Holmes, J. B.	Salgado, E.	Wescott, L. D.		Carter, C. W.		Varriano, J. A.		Eisen, S.
2000-01	Holmes, J. B.	Salgado, E.	Busler, W. J.		Carter, C. W.		Varriano, J. A.		Eisen, S.
2001-02	Holmes, J. B.	Fitzgerald, M. E. (acting)	Busler, W. J.		<u>Department Chair, Mathematics & Computer Science</u> Carter, C. W.		Varriano, J. A.		Eisen, S.
2002-03	Holmes, J. B.	Salgado, E.	Busler, W. J.		Carter, C. W.		Varriano, J. A.		Eisen, S.
2003-04	Holmes, J. B.	Salgado, E.	Busler, W. J.		Carter, C. W.		Varriano, J. A.		Eisen, S.
2004-05	Holmes, J. B.	Salgado, E.	Busler, W. J.		Bedrossian, P.		Varriano, J. A.		Salgado, E. (acting)
2005-06	Holmes, J. B.	Salgado, E.	Busler, W. J.		Bedrossian, P.		Varriano, J. A.		Eisen, S.
2006-07	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Varriano, J. A.		Eisen, S.
2007-08	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Varriano, J. A.		Eisen, S.
2008-09	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Varriano, J. A.		Eisen, S.
2009-10	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Varriano, J. A.		Eisen, S.
2010-11	Holmes, J. B.	Salgado, E.	Merat, D.		Bedrossian, P.		Varriano, J. A.		Eisen, S.

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<u>YEAR</u>	<u>Dean, School of Sciences</u>	<u>Department Chair, Biology</u>	<u>Department Chair, Chemistry</u>	<u>Department Chair, Mathematics & Computer Science</u>	<u>Department Head, Physics & Natural Science</u>	<u>Director, Pre-Professional Health Programs</u>	<u>Director, Nursing</u>	<u>Director, Physician Assistant Studies</u>
2011-12	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	
2012-13	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2013-14	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2014-15	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2015-16	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Veeseer, P. I.	Scott, M. J.
2016-17	McGuffee, J. W.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Lehman-Trzynka, E. S.	Tooley, G. B. (interim)
2017-18	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Hitt, J. M.	Preston, T. R.
2018-19	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Hitt, J. M.	Preston, T. R.
2019-20	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Hitt, J. M.	Preston, T. R.
2020-21	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.	Hitt-Mayo, J. M.	Tooley, G. B. (interim)

FACULTY SABBATICALS

- 1979-1980** **Dr. Gerard Vanderhaar** Full Year
This was the first CBU faculty sabbatical. Gerard took part in a six-week Institute on War and Morality at the University of Massachusetts, spent six-weeks in Antwerp, Belgium, working with Non-Violent Alternatives, an international peace group, and in November led a workshop on “Pacifism in Christian History” at an international congress titled Swords into Ploughshares. During this time, he was chairman of the National Executive Council of Pax Christi USA and represented the peace movement at the international meeting in Assisi, Italy.
- 1980-81** **Br. Vincent Malham** Full Year
International concert tour “Brothers in Concert” to celebrate the 300th anniversary of the Brothers’ founding; followed by Sangre retreat.
- Dr. Lyle Wescott** Spring 1981
Study at the University of Michigan of the use of computers in the teaching of chemistry.
- 1981-82** **Br. Justin Lucian** Full Year
Study of maritime history from two focal cities, New Orleans and Quebec.
- Dr. Margarette Sather** Full Year
Travel in Europe and the Far East to study painting, architecture and literature.
- Br. Robert Staub** Spring 1982
Study of tropical and sub-tropical biomes in the Philippines.
- 1982-83** **Dr. Wayne Denton** Spring 1983
Translation of Spanish documents related to the settlement of New Spain which exemplify Christian humanism.
- Dr. Relbue Morgan** Fall 1982
Study in the field of Computer Science through courses taken at Memphis State University.
- Dr. Vincent O’Neill** Full Year
Study of the influence of French writers on English and American poetry and drama.
- 1983-84** **Br. Louis Althaus** Full Year
Study and update in the fields of Electrical Engineering and Computer Science at Rensselaer Polytechnic Institute, Troy, N.Y.
- Dr. Richard Thais** Full Year
Study of computer aided design in conjunction with industrial experience to strengthen the Chemical Engineering department offerings.
- Dr. Pu-Ning Sun** Spring 1984
Preparation and publication of a textbook to be used in Engineering Design (ENGR 304).
- 1984-85** **Dr. Peter Limper** Fall 1984
Investigation of certain fundamental issues concerning the philosophical implications of technology, with special reference to computers.
- Dr. Thomas Morrison** Spring 1985
Preparation and publication of a textbook suitable to a three semester Junior level steel design course.
- Dr. Jean Tuech** Full Year
Research at UTHSC to develop an assay system to map positions of various mutations which may affect protein-DNA interactions.

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- 1985-86** **Mr. Donald Glaser** Spring 1985
Experience in data communications with Federal Express Corporation in preparation for faculty participation in the Center for Telecommunications.
- Dr. Arthur Yanushka** Full Year
Completion of the M.S. in Computer Science at the State University of New York, Stony Brook.
- 1986-87** **Dr. Leigh Becker** Full Year
Research at Southern Illinois University in the area of functional differential equations.
- Dr. Stan Eisen** Full Year
Study at UTHSC in the area of immunology.
- Dr. John Waide** Full Year
Research to pursue writing of a book on Business Ethics at Vanderbilt University.
- 1987-88** **Dr. Marius Carriere** Fall 1987
Research and study of the history of slavery in pre-Civil War Memphis.
- Dr. Judith Hiltner** Fall 1987
Study of all of Melville's works and preparation of articles for publication.
- Dr. Gerard Vanderhaar** Full Year
Appointment as assistant to the national coordinator for Pax Christi. Liaison in international affairs for Pax Christi. Research for a new book.
- 1988-89** **Dr. Michael Condren** Fall 1988
Study at the University of Arkansas in crystallography. Synthesis, crystal and molecular structure determinations of organometallic compounds.
- Dr. Kristin McColgan** Spring 1989
Study blindness as a theme in John Milton's writings. Develop a Special Topics course for non-English majors, and write three articles for publication or presentation at conferences.
- Mrs. Patricia Papachristou** Spring 1989
To study and compare the medical output of new health professionals with the output of primary care physicians in a large Health Maintenance Organization.
- 1989-90** **Dr. Elizabeth Broadwell** Full Year
Research on Southern Literature, particularly the work of Lee Smith; writing; generate papers to be read at conferences.
- Dr. Lawrence Gulde** Full Year
Fellowship with Burroughs Wellcome Co., Research Triangle, North Carolina as a clinical statistician.
- Mr. Reg Rodriguez** Full Year
Experience with Bodine Company, Collierville, TN, to become acquainted with current industrial design techniques in power electronics.
- 1990-91** **Mr. Chad Baker** Full Year
To work with the Artificial Intelligence group of a local international corporation in developing an expert system for the integration of logistics, control and administration.
- Susan Lynn Johns** Full Year
Develop, perform, and publish a one-woman theatre piece on the life of St. Theresa of Avila and also do a cross-country tour of her one-woman drama, Julian.

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- 1990-91** **Dr. James Parker** Full Year
To pursue an L.L.M. degree at Emory University in Atlanta with specialization in federal taxation and administrative law.
- 1991-92** **Dr. James McKee** Spring Semester
To expand education background (Political Science) and to include a study of law programs and research in American History.
- Dr. Vincent O'Neill** Spring Semester
To further publishing poetry both in journals, and, in due time, in books.
- 1992-93** **Dr. Peter Limper** Fall Semester
To further examine the significance of pragmatist thought (particularly Dewey), with emphasis on computer information systems.
- Dr. Henry Luttrell** Full Year
To work with Dr. Clint Williford at the University of Mississippi to better understand modern Control Theory in order to develop modern laboratory experiments which can be implemented in the Controls Lab at CBU.
- 1993-94** **Dr. Steve Grice** Full Year
To set up a workable and effective Fulbright program in American literature at Tirana University in Albania.
- Dr. Juan-Carlos Olabe** Full Year
Address the present and future challenges that face CBU in the area of telecommunications, in particular the areas of: 1) laboratory equipment acquisition and operation and development of related courses; 2) evaluation and update of telecommunications related courses presently being offered; and 3) increased name recognition of CBU as an institution of learning in telecommunications. This will be done while working, studying, and offering five short courses at Federal Express Corporation.
- Dr. Lyle Wescott** Full Year
To engage in full-time research at the University of Mississippi in the synthesis of molecules to be incorporated into molecular electronic devices; the ultimate in miniaturization of electrical circuitry.
- Dr. Arthur Yanushka** Fall Semester
One semester sabbatical to become a member of a software engineering team in order to gain experience which will complement theoretical knowledge of concepts in computer science and mathematics.
- 1994-95** **Mr. Ben Doddridge** Spring Semester
One semester sabbatical to investigate the roles and opportunities for new business incubators in the niche of international business.
- Dr. Bill Busler** Full Year
To develop a sensitive and specific serological test for Lyme disease, a bacterial disorder borne by ticks.
- Dr. K. Madhavan** Full Year
To acquire hands-on experience in Geo-environmental Engineering by working with a well-known Mid-South environmental engineering firm.
- 1995-96** **Dr. Marius Carriere** Fall Semester
To continue research on race relations in post-emancipation Memphis. Dr. Carriere has applied for an N.E.H. Summer Research Grant for possible enhancement of the research.
- Mr. Raymond Eugene McGinnis** Full Year
To complete his dissertation in order to receive his Ph.D. in Engineering from the University of Memphis. His dissertation involves Geographic Information Systems (GIS) in Transportation Engineering.

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- 1995-96**
(continued) **Dr. John E. Megley III** Fall Semester
To travel six to eight weeks in Mexico and Europe, meeting with managers and directors of multi-national firms and governmental officials to gain familiarity with current national industrial practices in light of GATT/NAFTA and recent geopolitical changes (particularly in Eastern Europe).
- Dr. Emily Mathis** Fall Semester
To study student teaching supervisory practices, principles of educational foundations, and other appropriate teacher education activities at the University of St. Thomas in Houston, Texas.
- Dr. Ann Marie Wranovix** Fall Semester
To study the practice of revision in postmodern fiction by focusing upon novels and short stories that revise other works through changing their original points of view.
- 1996-97** **Dr. Frank Buscher** Spring Semester
To continue study of World War II with focus being given to German anti-partisan operations in occupied Soviet Union which were directed not only against partisans, but directed to eliminate the Jewish population. The research is expected to lead to publication of two articles, conference presentations, and enrichment of teaching.
- Dr. Roger Easson** Spring Semester
To focus upon a method of teaching writing that he has been using for four years. Focus will be given to the computer as a writing tool in which the writer is better able to separate the written text from possible problems. The study will lead to publication of articles, conference presentations, and publication of a handbook for the CBU Writing Center and composition classes with the possibility of wider publication.
- Dr. Stan Eisen** Spring Semester
To complete field studies which began in September 1993 (in conjunction with BIOL 413 - Parasitology) relating to parasites in local fish species and to begin laboratory study of liver diseases in other local fish species. These studies both relate to population ecology of all species and to population density factors as regulatory factors in preparation of possible over population. The activities will support publication for two articles as well as improve/increase lecture material for two courses and lead to new senior research projects.
- Dr. Kristin McColgan** Full Year
To continue her work in Milton Studies through five activities including: writing and editing activities for publication of two books, a collection of essays, preparation for conference presentation, and two/three conference presentations.
- Dr. Ann McKean, C.S.A.** Full Year
To complete the publication of a book detailing Karl Rahner's anthropology and his advocacy of active involvement of Christians in social-political affairs. Other outcomes will be continued follow-up of issues addressed during the United Nations' Fourth World Conference in Beijing, China and will also lead to the increased opportunity for public presentations.
- 1997-98** **Dr. Leigh Becker** Spring Semester
To research and study topics in ordinary differential equations, nonlinear dynamics and chaos; to write chapters and sections of chapters to be included in a differential equations course supplement; to become more adept at using the computer algebra system MAPLE; and to write MAPLE worksheets that students will use in the Math 231 -Differential Equations course.
- Dr. Elizabeth Broadwell** Fall Semester
To read and study specific literary criticism of Lee Smith and general literary theory and background material about the Appalachian writer, to complete a book length analysis (nine chapters in length) of Lee Smith's fiction, and to prepare at least one paper to present at a regional or national conference.
- 1998-99** **Dr. Michael Condren** Full Year
To continue study at the University of Wisconsin of solid-state/materials chemistry with Dr. Art Ellis. The significance will be improvement of knowledge in chemistry areas required by students in the School of Engineering. Also, a journal publication, CD ROM Web Site, and conference presentation.

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- 1998-99**
(continued) **Dr. Larry Gulde** Fall Semester
To continue study of computer algebra systems (cas) as a way of improving student learning in calculus. The significance will be the production of an interactive text for Calculus III, perhaps publishing the text and presentation of results at the Conference on the Teaching of Calculus.
- Dr. L. Yu Lin** Full Year
To work with the Corps of Engineering in the area of hydrology and water resource engineering. To produce an integration of this knowledge into the curriculum and to be able to apply new expertise into an NSF grant for a hydrology laboratory.
- Dr. Michael Schiefelbein** Fall Semester
To examine anti-Catholicism in novels of the early Victorian era. Focus of research will be Walter Scott, Frances Trollope, George Eliot, Charles Dickens, and legislation from Victorian England. Sabbatical will provide opportunity to complete last chapters for a book, publish journal articles, conference presentations, and curriculum enhancement.
- 1999-00** **Br. Armand Alcazar** Full Year
To study the Hebrew and Christian Scriptures. Special emphasis will be given to an in-depth, practical experience of the scriptures, as well as the cultures that influenced their composition, interpretation, and selection into the canon. To help strengthen the religion courses in a growing department as well as to allow time for travel, reflection, and writing.
- Dr. Vincent O'Neill** Spring Semester
One semester to continue research and writing with a focus upon French symbolist poets and the symbolist movement on modern poets, especially T.S. Eliot, W.B. Yeats, and Ezra Pound. To provide opportunity for studies and personal contacts which will add depth to Dr. O'Neill's expertise in this area. Results will be noticed through publications and improved classroom presentations.
- Dr. Anne C Kenner** Fall Semester
One semester to study the rapidly expanding field of international accounting, which complements the planned expansion of the School of Business into international business.
- Dr. James Parker** Full Year
Two semesters to study and develop legal material to assist small business owners and to produce an undergraduate text which supports Dr. Parker's seminar instructional approach.
- 2000-01** **Dr. Rena Durr** Fall Semester
A Fall Semester Sabbatical to continue work in progress on a book regarding the social and emotional characteristics, behavior, and cognitive processes/consciousness of cats.
- Dr. Judy Ramage** Spring Semester
A Spring Semester Sabbatical to continue underway in her department to develop strengths in international accounting. Her plans include graduate study, an intensive language program in Spanish, an internship with an international accounting firm in Mexico City, and a guest lectureship in Taiwan.
- Dr. Henry Luttrell** Full Year
A Full Year Sabbatical to develop a textbook which addresses the basic concepts of chemical engineering. His expectations are to complete a rough draft of the text.
- 2001-02** **Ms. Cathy Carter** Spring Semester
To continue exploration of alternative teaching methodologies for teaching mathematics in introductory courses, with special emphases upon usage of technologies and laboratories.
- Dr. Howard Lawrence** Fall Semester
To study electronic commerce on the on-line services industry in order to develop a new course in accounting, Accounting Systems. This will be accomplished through personal study and enrollment in six hours of graduate studies.
- Dr. Emily Mathis-Forsdick** Fall Semester
To develop on-line instruction for two of the basic courses in education, EDUC 211 Foundations and EDUC 390 Principles and Methods of Instruction.

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2001-02 (continued)	<u>Dr. Edward Salgado</u>	Full Year	To continue research on ferns, to conduct fieldwork in ecology and to study evolution (possibly in the Galapagos Islands).
2002-03	<u>Dr. Malinda Fitzgerald</u>	Full Year	To develop laboratory experiments in Neuroscience and Physiology, to improve mentored research in the biology department, and to research pattern electroretinograms and choroidal blood flow.
	<u>Dr. Juan Carlos Olabe Basogain</u>	Full Year	To continue the research and development in distance education and multimedia-based course content in conjunction with the Lasallian universities internationally.
	<u>Dr. Beth Nelson</u>	Spring 2003	To complete a prospectus of a book, <u>The Faces of Depression</u> , and submit it to a publisher, to organize the data and begin writing the seven chapters.
2003-2004	<u>Brother Joel Baumeyer</u>	Full Year	To develop WebCT modules in basic algebra, graphing, trigonometry, and pre-calculus to identify student weaknesses and aid them in mastering the concepts.
	<u>Dr. Mary Cargill</u>	Fall 2003	To interview African-American domestic workers and begin a book profiling their stories in the same vein as interviews resulted in the book <i>Voices of Vietnamese Boat People</i> (McFarland, 2000).
	<u>Dr. Marius Carriere</u>	Spring 2004	To study the education of freedmen in Memphis and West Tennessee and determine how long-lasting the education gains were.
	<u>Dr. Sandra Nicks</u>	Spring 2004	To continue the creation of the book <i>Complete Step-by-Step Guide to Conducting Applied Research</i> and to complete the statistical portions of the book, which is used in draft form in two courses in Behavioral Sciences - PSYC 360/361.
2004-2005	<u>Dr. Frank Buscher</u>	Full Year	Explanation of the response of the United States government, Holocaust survivors and American Jewish organizations to the West German debates regarding the extension of the statutes of limitations for national socialist crimes.
	<u>Dr. Stan Eisen</u>	Full Year	Completion of a manuscript for a book entitled <u>The Biology of Addiction</u> for Elsevier Science publishers.
	<u>Dr. Peter Gathje</u>	Spring 2005	Two projects involve producing different types of Christian ethics texts, <u>Doing Good and Being Right</u> and <u>Ethics as if Being Christian Mattered</u> . A third project involves a revision of his previously published book <u>Christ comes in the Stranger's Guise: A History of the Open Door Community</u> .
	<u>Dr. Kunchithapatha Madhavan</u>	Spring 2005	Consulting in Geotechnical Engineering with the U.S. Corps of Engineers and development of case studies and web sites for: CE 322 Geotechnical Engineering (required course) CE 322L Geotechnical Engineering Laboratory (required course) CE 340 Design of Foundations (required course) CE 305 Phase I Site Assessment (elective course) CE 421 Pavement Design (elective course)
2005-2006	<u>Dr. Ann McKean, C.S.A.</u>	Full Year	To complete the publication of a book detailing Karl Rahner's theology of the vowed life relating to the three vows of poverty, chastity and obedience.

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2005-2006 (continued)	<u>Dr. Steve Grice</u>	Fall Semester	To do research and then write and publish an article concerning Henry David Thoreau's trip to Fire Island, New York, in June of 1850; to finish developing an upper-level English course entitled "The Literature of the First World War"; and to read through and keystroke journals kept from his two-year Fulbrights in Romania and Albania.
	<u>Dr. Siripong Malasri</u>	Fall Semester	To produce an educational CD on package testing methods including: basic testing methods for mechanical properties of materials; package testing methods; and equipment database.
	<u>Dr. Pascal Bedrossian</u>	Spring 2006	To travel to Lebanon to attract high school students to CBU and to explore relationships with Lebanese universities for study abroad opportunities at Christian Brothers University and possible faculty exchanges between CBU and Lebanese universities.
	<u>Dr. Frank Marion</u>	Spring 2006	To develop a model that applies project management knowledge to internal projects at Christian Brothers University and to establish a research stream in the field of project management. The model developed will be used as a basis for proposing a plan for the next SACS accreditation review at CBU.
2006-2007	<u>Dr. Michael Condren</u>	Full Year	To develop instructional materials at the University of Wisconsin, Madison, for use in science and engineering courses at CBU, involving recent developments in solid-state/materials science engineering.
	<u>Dr. Reginald Peyton</u>	Full Year	To develop a set of multifaceted educational and research oriented programs for the real estate industry in Memphis that will be organized as a permanent institute and housed at CBU.
	<u>Dr. Asit Ray</u>	Fall Semester	To receive hands-on experience in medical device packaging to augment the delivery of CBU package engineering courses, the first university in the Mid-South to offer package engineering.
	<u>Dr. Leigh Becker</u>	Spring 2007	To conduct research in the area of the qualitative theory of differential equations, submit results for publication, and present the results at a regional or national meeting.
2007-08	<u>Dr. Lynn Kugele</u>	Fall 2007	To explore the application of Smooth Transition Autoregressive modeling to the study of equity trading in U.S. markets to expand and gain acceptance for the use of this non-linear modeling technique in exploring finance related topics.
	<u>Dr. L. Yu Lin</u>	Fall 2007	To work directly with civil engineers at the U.S. Army Corps of Engineers to learn the operation and application procedures of their new hydrology and hydraulic software in order to integrate them into the Civil and Environmental Engineering curriculum.
	<u>Dr. Ann Marie Wranovix</u>	Spring 2008	To identify and read spiritual autobiographies from a variety of religious traditions and to design an upper-level English course on the reading and writing of spiritual autobiography.
2008-09	<u>Dr. Ellen Faith</u>	Full Year	Projects to focus on teacher and leadership formation and development for teachers and leaders preparing for the K-12 sector, educators of teachers and school leaders (higher education faculty), and faculty members in other fields in the higher education environment.
2009-10	<u>Dr. David Dawson</u>	Fall 2009	To strengthen ties with St. Jude Children's Hospital and gain a better understanding of High Throughput Chemistry (HTC) while working with the Department of Chemical Biology and Therapeutics (CBT) at SJCH. Learned processes will be incorporated into Organic and Qualitative Organic Chemistry and Biochemistry paradigms. Forging strong ties with St. Jude will also generate opportunities for student research at St. Jude.

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2009-10 (continued)	Dr. Elizabeth Broadwell	Spring 2010	To complete a book-length analysis on the fiction of contemporary Southern novelist and short story writer, Lee Smith, and present at least one paper at a regional or national conference. Results will enhance several CBU literature courses regularly taught by Dr. Broadwell.
2010-11	Dr. Juan Carlos Olabe-Basogain	Fall 2010	To continue the educational success of LearnScratch.org, to grow the collaboration with the LLK research group at MIT, and to provide students with new and moving ways to learn mathematics.
	Dr. Malinda Fitzgerald	Full Year	To continue research on pattern electroretinograms and neural regulation of choroidal blood flow and to develop new wet labs that investigate the neuronal membrane and the properties behind the resting membrane potential and action potential conductance. Also, to prepare a grant in conjunction with the UT NeuroScience Institute for undergraduate research training.
2011-12	Dr. Rena Durr	Fall 2011	To write a text book <i>Introduction to Animal Cognition: How animals think</i> . This will present concepts based on research in cognitive ethology, the study of mental processes in animals. This book is intended for students at the sophomore or junior level, and in some ways will be first of its kind.
2012-13	Dr. Marius Carriere	Spring 2013	To continue research on Louisiana nativism and politics in the 1850s for publication as a book.
2013-14	N/A		
2014-15	Ms. Judy Ramage Lawrence	Full Year	To study and research international accounting standards and accounting ethics and fraud for Continuing Professional Education and journal publications.
2015-16	Dr. James Aflaki	Spring 2016	To conduct research on and design a Mechatronics concentration in Mechanical Engineering.
2016-17	Dr. Jeffrey J. Sable	Full Year	To continue neurobiology research, including publication of journal articles, conference presentations, and preparation and submission of proposals for external grant funding.
	Dr. Eric Welch	Spring 2017	To review Unmanned Aerial Systems (UAS) programs offered by other institutions, evaluate UAS software and hardware, develop two senior electives for engineering students and develop a framework that will allow CBU to offer a minor or certificate in UAS.
2017-18	Dr. Emily A. Holmes	Full Year	To complete preliminary research for a book project tentatively titled <i>Manifold Wisdom: Embodied Practices of Hope and Resistance in the Mid-South Food Movement</i> .
	Dr. L. Yu Lin	Spring 2018	To implement the U.S. Army Corps of Engineers and the City of Memphis projects for the Surface Water Institute under the Blue Stream Task Force by the regional water council; and to develop outreach educational programs for the Civil and Environmental Engineering Department and the Surface Water Institute.
	Dr. Clayann Gilliam Panetta	Spring 2018	To establish critical research and expand expertise in contrastive rhetoric, provide students an avenue for critical thought about social action, show another way to learn from history and the contexts of historical acts, and provide CBU personnel with conversation and information to better understand students
2018-19	Dr. Daniel Brandon	Spring 2019	To investigate undergraduate programs, courses, and resources in the area of Business Intelligence and Data Analytics to develop two courses which would be the pillars of a Business Intelligence concentration within the School of Business.

2018-19
(continued)

Dr. Benjamin Jordan

Spring 2019

To complete the writing of my second book manuscript, *Between Conservation and Preservation: Mainstream Environmentalism's Third Path and the Boy Scouts of America, 1913-1933*.