CAEP's 8 Annual Reporting Measures

Presented to PEAC 10/30/19

Completers Impact on P-12 Learning and Development

Tennessee Report Card 2017	CBU Average
Percentage of observation scores at Level 3 or above*	97.8%
Percentage of observation scores at Levels 4-5	67.4%
Percentage of TVAAS scores at Level 3 or above*	64.5%
Percentage of TVAAS scores at Levels 4-5	35.5%

Overall Score ranges from 1 to 4 $\,$ - CBU's score for 2018 = Level 4 in Impact on P-12 Learning and Development

*Observation and TVAAS Scores range from Level 1 to Level 5 – Level 3 Scores are "At Expectations."

Indicators of Teaching Effectiveness

edTPA	n	Planning	Instruction	Assessment	Total
Early Childhood	7	15.14	13.57	14.29	43.0
Elementary Literacy	7	15.71	15.0	16.29	47.0
Elementary Math	3	13.67	14.67	17.0	45.33
Middle English Language Arts	1	22.0	19.0	20.0	61.0
Secondary History/ Social Studies	2	15.5	13.5	14.5	43.5
Secondary English Language Arts	1	17.0	19.0	17.0	53.0
*Secondary Math	2	12.0	13.5	9.5	35.0
Special Education	4	15.75	15.25	14.75	45.75
**World Language	1	12.0	10.0	12.0	34.0
Pass Rate=96%	27/ 28	15.33	14.7	15.15	45.19

Indicators of Teaching Effectiveness

Praxis Content Knowledge Exams

Group – Traditional Candidates	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate
All program completers, 2017-18	8		
All program completers, 2016-17	8		
All program completers, 2015-16	11	11	100%
All program completers, combined 2015/16-2017/18 ³	27	26	96%

Indicators of Teaching Effectiveness

Praxis Content Knowledge Exams

Group – Alternative Candidates	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate
All program completers, 2017-18	8		
All program completers, 2016-17	11	10	91%
All program completers, 2015-16	9		
All program completers, combined 2015/16-2017/18 ³	28	27	96%

Graduation Rates

Program	2015	2016	2017	2018*
Initial Licensure (B.A. & M.A.T.) Graduates/Admits	23/29	14/24	14/32**	21*
M.Ed. Admits	32/37	22/25	22/27	16*
Leadership (Licensure/M.S.E.L.) Admits	19	13	22	16*

- *Graduation rates do not include Fall 2018 admits
- Of 106 candidates admitted to initial licensure programs since Spring 2015, **54%** graduated by December, 2018.
- Of 105 candidates admitted to the M.Ed. Program since Spring 2015, 88% graduated by December, 2018.
- Of 70 candidates admitted to the Leadership Program since Spring 2015, 41% graduated by December, 2018.

Rate of Licensing 2014-2017 Data

- Rate of First-Year Employment in Tennessee Public Schools = 65.9%/79.34%
- Percentage of High-Demand Endorsements = 21.6%/26.95% (percentage of all endorsements issued in English as a Second Language, Secondary Math, Secondary Science, Spanish, and Special Education).
- Racially Diverse Completers = 31.8%/14.92%

Completer and Employer Surveys*

Clinical Experience and Coaching/Mentoring 83.3%/88.35%

Coursework and Faculty Expertise/Relationships 83.3%/85.49%

Overall Preparation for Teaching in Their Current School Setting 83.3%/83.68%

State Department is promising employer survey data will be available this fall

*n = 6

Hiring Rates - TN Report Card

• Rate of First-Year Employment in Tennessee Public Schools = 65.9%/79.34%

- Any Two-Year Employment Rate = 88.1%/94.55%
- Any Three-Year Employment Rate= 85.2%/92.16%

Loan Default Rates

• Loan default rate is tracked by the US Department of Education. The most recent reporting year was 2014, with a 3 year cohort default rate for the university of 9.1%.

Other Consumer Info

- Cost of attendance
 - Undergraduate (full-time, per semester) \$16,460.00
 - Graduate MAT, MEd, MSEL (per semester hour) \$600.00
 - MAT − 35 to 40 hours depending on licensure
 - MEd 32 hours
 - MSEL 32 hours
- First year teacher salaries (SCS) range from \$40,873.15 (bachelor's degree) to \$54,360.30 (doctorate).