

PATHWAYS TO SUCCESS (D)(D)(D)

I am very pleased, as a member of the CBU community, to present to you the new Christian Brothers University Strategic Plan. This plan was created by and for our community and has been enthusiastically endorsed by the Board of Trustees. It is the result of many long months of information gathering, analysis, and careful, creative thought by members of the CBU faculty, staff, and administration across all disciplines and functions. Their hard work is deeply appreciated.

As a Catholic and Lasallian university, CBU is part of a living, breathing mission. All of our efforts are guided by the student-centered tradition of the De La Salle Christian Brothers, fostering academic excellence in a range of disciplines to prepare our students from all faiths and backgrounds for careers and lives informed by the intrinsic values of faith, service, and community. In addition to our foundational commitment to our students — and to our rich family of faculty, staff, and alumni — CBU seeks to extend its mission to help transform the larger educational landscape in Memphis and the Mid-South.

The plan is consistent with our groundbreaking history and spirit, as well as our modernday reputation for innovation. Rather than rest on our already estimable record of accomplishment, CBU is committed to taking even greater responsibility for achieving more together in the future.

This strategic plan is intended to guide CBU through its sesquicentennial anniversary in 2021 and beyond. It addresses how we, as a university, thrive within this living, breathing mission and use our influence and innovative spirit to become a beacon and a mentor for others and an instrument for preparing young men and women of all means and backgrounds for the project of building a more economically and socially just society.

We've not gone into painstaking detail here — the plan is strategic instead of tactical, laying out in four broad themes — People, Transformational Learning, Strategic Growth, and Institutional Story — where we plan to invest our resources and to what ends. We look to you, the members of our community, to help us turn the plan into action by thinking critically and creatively about how you can align your time, talent, and efforts with the strategies outlined in these pages.

Dr. John Smarrelli Jr., PhD President, Christian Brothers University





Christian Brothers College was founded in 1871 by members of the Institute of the Brothers of Christian Schools, an international Roman Catholic religious teaching congregation. The Brothers came to Memphis at the request of the Memphis clergy, after more than a decade of previously unsuccessful efforts to persuade them to open a college in Memphis. It opened its doors at 612 Adams on November 19, 1871 with four Christian Brothers and 87 students, functioning as a combined elementary school, high school, and college.

The initial decades in Memphis were a period of struggle — recovery from the Civil War and Reconstruction was tedious, and three epidemics of yellow fever in the 1870s took their toll. Despite CBC's growth in the early years of the 20th century, World War I caused it to award its last college degrees for several decades.

Elementary classes were dropped in 1922, and the institution operated as a high school only for the next 18 years. During the 1920s and 1930s, the high school grew and enrollment outgrew the Adams Street facility. In 1939, the Brothers laid the cornerstone of a three-story building on new property and reopened the next year at a new campus on East Parkway South.

The school re-opened a junior college department and granted Associate of Arts degrees in 1942. The next year, however, with World War II raging, saw a dramatic decline in junior college enrollment and it was forced to close again temporarily. It reopened in 1947 with 70 students enrolled, half of them war veterans attending under the new G.I. Bill. In 1953, the decision was made to expand the junior college into a four-year institution to more adequately serve the needs of the community. The new curriculum began with degrees in Business Administration





and Electrical Engineering, with the first bachelor's degrees in 40 years being awarded in 1955.

In 1961, a plot of land on Walnut Grove Road was purchased, and Christian Brothers High School opened its separate doors in 1965. Since the college took sole possession of the East Parkway campus, many changes have occurred. In 1970, women were accepted as students for the first time. Today, the student population of CBU is 51% female.

An accelerated Evening Program was added in 1978 to meet the needs of adult students; today's College of Adult Professional Studies is a separate branch of the university. Programs at the graduate level were reinstated in 1987, and Christian Brothers College officially became Christian Brothers University in June 1990. Today, CBU offers master's degrees in Accounting (MAcc), Business Administration (MBA, HMBA), Catholic Studies (MACS), Education (MEd, MAT, MSEL), Engineering (MSEM, MSCIS), and Physician Assistant Studies (MSPAS).

CBU has grown to a student population of more than 1,800 and exponentially expanded its degree offerings. Today, CBU offers bachelor's degrees in more than 60 academic majors and concentrations

in the arts, business, engineering, and sciences. More than 20 buildings have been added to the campus in the last 77 years, most recently the Cooper-Wilson Center for Life Sciences (2008), the Living Learning Center (2011), and the Rosa Deal School of Arts (2016). CBU will also open a satellite location in Crosstown Concourse in August of this year.

CBU embarked on an agreement with Shelby County Schools to form a lab school in the former Fairview Middle School, and the resulting Maxine Smith STEAM Academy opened in 2014. CBU also collaborates with Middle College High School in the same building, and is an active partner in Crosstown High School, which will open in the fall of 2018 at Crosstown Concourse.



STAKEHOLDER ······

FINANCIAL RESOURCES

INTERNAL PROCESSES

ORGANIZATIONAL CAPACITY

To be a growing, energized, and innovative Catholic University, ever striving to provide the highest quality experiences for the academic and ethical development of the whole person.

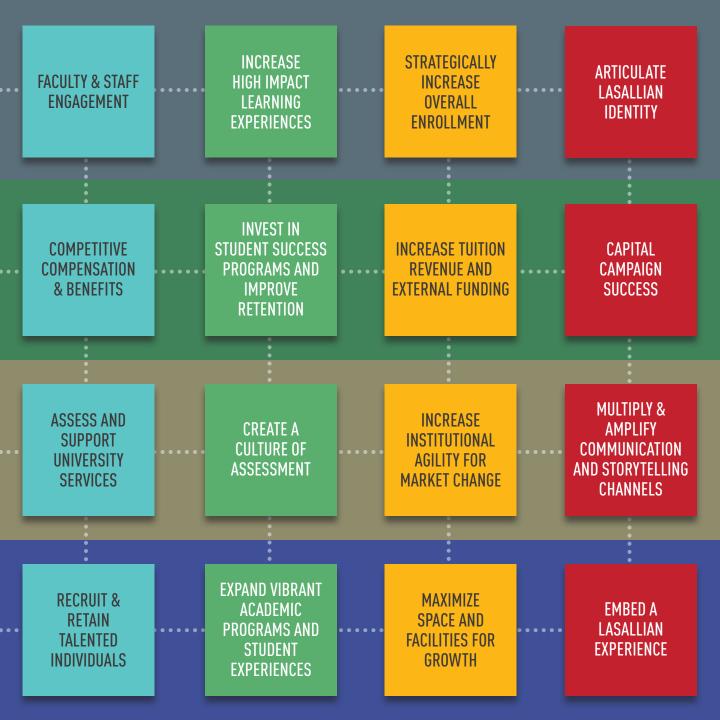
PEOPLE

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TRANSFORMATIONAL LEARNING

STRATEGIC GROWTH & VITALITY

INSTITUTIONAL STORY



PEOPLE

CBU will recruit and retain faculty and staff who continue to develop and improve in their areas of expertise. They will be competitively compensated and evaluated for effectiveness. As a satisfied, motivated, and energized workforce, they will foster a welcoming and engaging campus environment.



18 MONTH GOALS

Develop Benchmark for Faculty & Staff Compensation Goal

- Associate & Professor: FY 2019 80% of target funded (FY 2022 100% funded)
- Assistant & Instructor: FY 2019 Greater of 80% target or 100% minimum (FY 2022 100% funded)

- Staff targets: FY 2019 100% funded
- Great Places to Work: Increase "Warrants Attention" Scores to "Fair"
- Policies, resources, and efficiency: 52% Base / 55% Goal
- Shared governance: 51% Base / 55% Goal
- Senior leadership: 47% Base / 55% Goal
- Faculty, administration, and staff relations: 52% Base / 55% Goal



INTERNAL PROCESSES ASSESS & SUPPORT UNIVERSITY SERVICES

Initiative #1: Fall 2018

Implement a one-stop-shop for Admissions and student business services, including Registrar, Financial Aid, and Business Office.

Initiative #2: Spring 2018

Design an onboarding program for new employees reflecting CBU culture, values, and Lasallian mission.

ORGANIZATIONAL CAPACITY RECRUIT & RETAIN TALENTED INDIVIDUALS

Initiative #1: Spring 2018

All employees will have engaged in at least one professional development activity.

 Employees engaged in professional development- 70% Base / 85% Goal



TRANSFOR MATIONAL LEARNING

All CBU students will have more high-impact, transformational learning experiences that foster personal growth and set them apart in graduate school and the job market. To achieve this, CBU will optimize our current learning spaces, and we will develop and expand our programs to meet student needs. The value and impact of all learning experiences, both in and out of the classroom, will be continuously assessed and improved.

18 MONTH GOALS

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RETENTION

- FY 2018: Freshman to Sophomore **82.8%** (FY 2022: 85%)
- FY 2018: Freshman to Junior **66.6%** (FY 2022: 70%)

INTERNAL PROCESSES CREATE A CULTURE OF ASSESSMENT

Initiative #1: Spring 2018

All degree programs will have documented and measurable learning objectives.

Initiative #2: Spring 2018

All program directors will be trained and fully utilizing assessment processes and/or software.

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ORGANIZATIONAL CAPACITY EXPAND VIBRANT ACADEMIC PROGRAMS & STUDENT EXPERIENCES

Initiative #1: Fall 2018

Implement a pedagogical framework to be utilized across all programs.

Initiative #2: Fall 2018

Revise and implement a First Year Experience program focused on leadership, personal growth, and interpersonal skills, utilizing individualized strength assessment.





CBU will grow its number of students and significantly improve retention rates. CBU will optimize facilities and other support services necessary for success.



STRATEGIC GRO

18 MONTH GOALS

HEADCOUNT/ENROLLMENT

- Fall 2018: **1,211** Undergraduates
- Fall 2018: **339** Undergraduate Freshmen
- FY 2018: 233 CAPS Undergraduates
- FY 2018: 24 PA Students (FY 2022: 116)



INTERNAL PROCESSES

Initiative #1: Fall 2018

Complete program prioritization review to establish enrollment minimums/ targets for all programs.

Initiative #2: Spring 2018

Launch enrollment campaign for nursing and two graduate programs.

Initiative #3: Fall 2017

Launch an international support and retention program for incoming international students, ESL, and others.



ORGANIZATIONAL CAPACITY

MAXIMIZE SPACE & FACILITIES FOR GROWTH

Initiative #1: Fall 2017 Secure \$10 million lead gift for the student center project.

Initiative #2: Fall 2017

Complete a residential master plan.

- FY 2018 Freshman occupancy of **50%** (FY 2022: **80%**)
- FY 2018: Residential occupancy of 95%

Initiative #3

Build and renovate facilities to enhance student life and learning.

• FY 2021/22: Completed renovation of Plough Library, Thomas Center, and St. Joseph Hall

STRATEGIC GROWTH & VITALITY

CBU will articulate and cultivate a distinctive narrative of our Catholic and Lasallian institutional identity. This narrative will permeate the academic, social, and spiritual experiences of our students, faculty, staff, and alumni, and will constitute the foundation of the image of the University to our surrounding communities. Members of the CBU community will embody the Lasallian charism through engaged learning, personal and spiritual growth, and through investments of their time, talent, and treasure in the future of the institution. All members of the CBU community will be able to tell a clear, consistent, and comprehensive story of our

University.

STITUTIONAL STORY 18 MONTH GOALS

TO MONTH OUALS

- Increase student volunteer hours: Base 1,800 / Goal 1,950
- Increase campus giving:
 - Faculty Base 20% / Goal 40%
 - Staff Base **35%** / Goal **60%**
 - Student Base 4% / Goal 10%
 - Alumni Base **8%** / Goal **19%**



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BUSER OF SERVICE

RARVICE

be callse... I have been given So much!!

I serve

INTERNAL PROCESSES MULTIPLY & AMPLIFY COMMUNICATION & STORYTELLING CHANNELS

PG3

Initiative #1: Spring 2018

Evaluate mission statement to insure consistency of current and anticipated programs with Lasallian tradition.

Initiative #2: Spring 2018

Complete Strategic Marketing Plan that supports the Strategic Plan and institutional progress.

ORGANIZATIONAL CAPACITY

Initiative #1: Spring 2018

Create a Center for Community Engagement at CBU to coordinate, publicize, and track engagement efforts with and for students, alumni, faculty, and staff.

Initiative #2: Fall 2017 Complete a strategic plan for Campus Ministry.

INSTITUTIONAL STORY



CHRISTIAN BROTHERS UNIVERSITY STRATEGIC PLAN 2017-2022

MR. MARK BILLINGSLEY Vice President for Advancement

MS. DEBORAH BLANCHARD Vice President for Communications & Marketing

DR. TRACIE BURKE Professor of Behavioral Sciences / Director of Honors Program

> MS. KAY CUNNINGHAM Director of Plough Library

MR. BRETT DOTY Associate Vice President for Information Technology/CIO

BROTHER DOMINIC EHRMANTRAUT Special Assistant to President

DR. JACK HARGETT Associate Vice President for Academics & Strategic Initiatives (Data Steward)

DR. PAUL HAUGHT Vice President for Academics & Student Life (Co-Chair)

> MS. CAROLYN HEAD Executive Vice President for Administration & Finance /CFO

> DR. ANNE KENWORTHY Vice President for Enrollment Management

> > DR. JOHN SMARRELLI JR. President

> > > MR. BRIAN SUMMERS Director of Athletics

DR. ANTHONY TRIMBOLI Associate Professor of Chemistry

DR. JAMES BUCHANAN WALLACE Associate Professor of Religion & Philosophy (Co-Chair)

COMMITTEE

INITIATIV CHAMPIONS

MS. MELISSA ANDREWS Director of Institutional Research & Effectiveness

DR. PASCAL BEDROSSIAN Professor of Mathematics & Computer Science

MS. DEBORAH BLANCHARD Vice President for Communications & Marketing

DR. TIMOTHY DOYLE Associate Vice President for Student Life

MR. GREG ELLER Director of Human Resources

MS. JULIA KUETER Lasallian Scholar, Campus Ministry

DR. JOHN LEWIS Director of Financial Aid

MR. CORY MAJOR Dean of Academic Services & Faculty Development

MS. MONÁ MCAFEE Director of Accounts Receivable, Business Office

MS. JORDAN SCARLESKI Senior Director of Development, Office of Advancement

BROTHER TOM SULLIVAN Director of Campus Ministry

CHRISTIAN BROTHERS UNIVERSITY STRATEGIC PLAN 2017-2018



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