

Christian Brothers University

Memphis, TN



Academic Statistics

2024-25

Office of Institutional Research & Effectiveness
Fall 2024



Christian Brothers University

Quick Facts

Fall 2024

Enrollment

	<u>Headcount</u>	<u>FTE</u>	Status	<u>Full Time</u>	<u>Part Time</u>
Day Undergraduate	867	851	Day Undergraduate	834	33
Adult Undergraduate Term A	13	8	Adult Undergraduate Term A	4	9
Graduate Term A	653	570	Graduate Term A	461	192
Total	1533	1429	Total	1299	234

Ethnicity (All Students)

	<u>Percent</u>
International	30.0%
Hispanic/Latino	15.5%
American Indian/Alaska Native	0.3%
Asian	1.5%
Black/African American	19.4%
Native Hawaiian/Other Pacific Islander	0.1%
White	20.7%
Two or more races	4.9%
Race and ethnicity unknown	7.6%

Gender (All Students)

	<u>Female</u>	<u>Male</u>
Day Undergraduate	52.4%	47.6%
Adult Undergraduate Term A	53.8%	46.2%
Graduate Term A	46.2%	53.8%
Total	49.8%	50.2%

Ethnicity (Full-Time Students)

	<u>Percent</u>
International	29.8%
Hispanic/Latino	17.0%
American Indian/Alaska Native	0.4%
Asian	1.7%
Black/African American	17.0%
White	20.7%
Two or more races	5.2%
Race and ethnicity unknown	8.2%

Gender (Full-Time Students)

	<u>Female</u>	<u>Male</u>
Day Undergraduate	52.9%	47.1%
Adult Undergraduate Term A	25.0%	75.0%
Graduate Term A	43.6%	56.4%
Total	49.5%	50.5%

14.5% of Total Enrollment is Catholic; 18.1% Day Undergraduate; 7.7% Adult Undergraduate; 10.0% Graduate.

Day Undergraduate Students come from 28 different states; 67.5% of U.S. Day Undergraduate Students are from Tennessee.

There are 93 Day Undergraduate International Students from 34 countries.

41.5% of full-time undergraduate students receive Federal Pell Grant assistance.

Fall 2023 First-Time Full-Time Day Freshman to Sophomore Retention Rate: 74.9%

Fall 2018 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate: 54.7%

Fall 2018 Cohort First-Time Full-Time Day Freshman

Six-Year Graduation Rates by Ethnicity

	<u>Percent</u>
International	80%
Hispanic/Latino	69%
American Indian/Alaska Native	50%
Asian	69%
Black/African American	32%
Native Hawaiian/Other Pacific Islander	100%
White	59%
Two or more races	57%
Race and ethnicity unknown	58%

Fall 2018 Cohort First-Time Full-Time Day Freshman

Six-Year Graduation Rates by Gender

<u>Female</u>	<u>Male</u>
56%	54%

Number of undergraduate majors: 37

Average First Time Day Freshman High School GPA = 3.63

Average First Time Day Freshman High School Rank = Top 31%

Average First Time Day Freshman ACT Composite Score = 21.5

Academic Statistics

2024-2025

Table of Contents

Quick Facts

I. Graphical and Comparative Statistics

New Fall Day Undergraduate Students, 1985-2024	1
Day Undergraduate First-Time Freshman by School, Fall 2015-2024	2
Fall Enrollment by Program, 1954-2024	3
Day Undergraduate Enrollment by School, 1990-2024.....	4
Total Enrollment by School, Fall 2015-2024.....	5
Total Headcount Enrollment Comparison - Fall Terms, 2015-2024	6
Majors/Concentrations by Department - All Programs, Fall 2015-2024.....	7
Majors/Concentrations by School, Fall 2024	9
Majors/Concentrations by Department - Day Undergraduate Program, Fall 2015-2024.....	10
Day Undergraduate Majors/Concentrations by School, Fall 2015-2024.....	12
Adult Undergraduate Majors/Concentrations by Department, Fall 2015-2024	13
Adult Undergraduate Majors/Concentrations by School, Fall 2015-2024	14
Graduate Majors by Department, Fall 2015-2024	15
Graduate Majors by School, Fall 2015-2024	16
Credit Hours by Department – All Programs, Fall 2015-2024	17
Credit Hours by School – All Programs, Fall 2017-2024	20
Credit Hours by Department – Day Undergraduate Program, Fall 2015-2024	21
Credit Hours by School – Day Undergraduate Program, Fall 2017-2024	23
Credit Hours by Department – Adult Undergraduate Programs, Fall 2015-2024	24
Credit Hours by School – Adult Undergraduate Programs, Fall 2017-2024	26
Credit Hours by Graduate Program, Fall 2015-2024	27
Credit Hours by Graduate Program Comparison, Fall 2017-2024.....	28
Undergraduate Degrees Granted by Department, 2019-2024	29
Graduate Degrees Granted by Program, 2019-2024	32

II. Day Undergraduate Program Statistics

Majors/Concentrations by Gender and Year	33
Religious Affiliations	35
U. S. Students by State	35
International Students by Country	36
Students by Race and Ethnicity	36
Age Distribution	36
First Time First-Year Students by Major/Concentration	37
First Time First-Year Students High School GPA by School	38
First Time First-Year Students High School Rank by School	38
First Time First-Year Students ACT Composite Score by School	38
First Time First-Year Students Average ACT Composite Score by School, 2015-2024	39
First Time First-Year Students by State and High School	40
First Time First-Year Student Graduation Rates.....	42
First Time First-Year Student Retention and Persistence Rates.....	43

III. Adult Undergraduate Professional Studies Program Statistics

Majors/Concentrations.....	44
Religious Affiliations	44
Students by Race and Ethnicity	44
Age Distribution	44

IV. Graduate Program Statistics

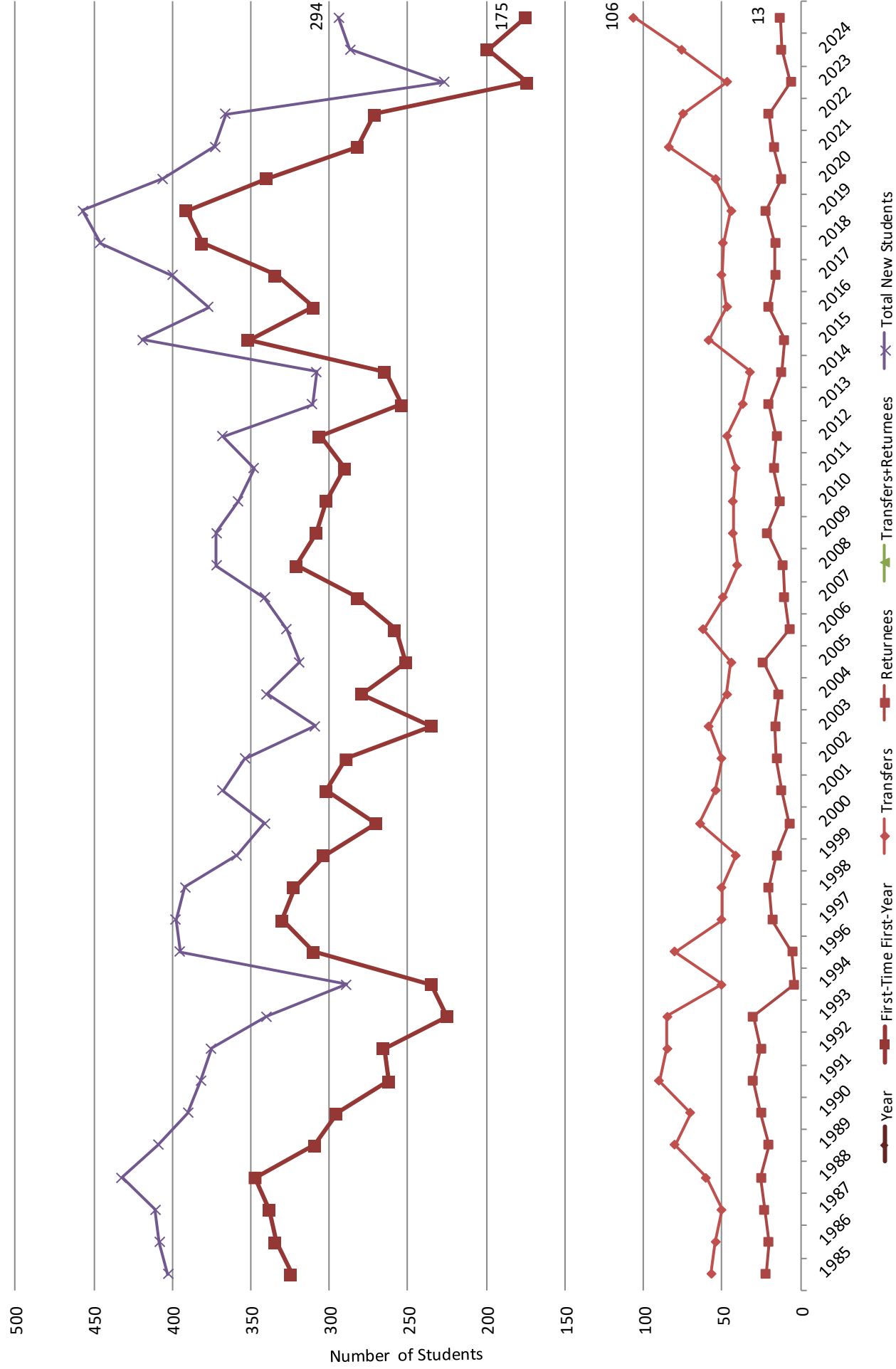
Students by Degree Program.....	45
Religious Affiliations	45
International Students by Country	46
Students by Race and Ethnicity	46
Age Distribution	46

V. Summer 2023 Enrollments.....47

VI. Faculty Statistics and Accomplishments

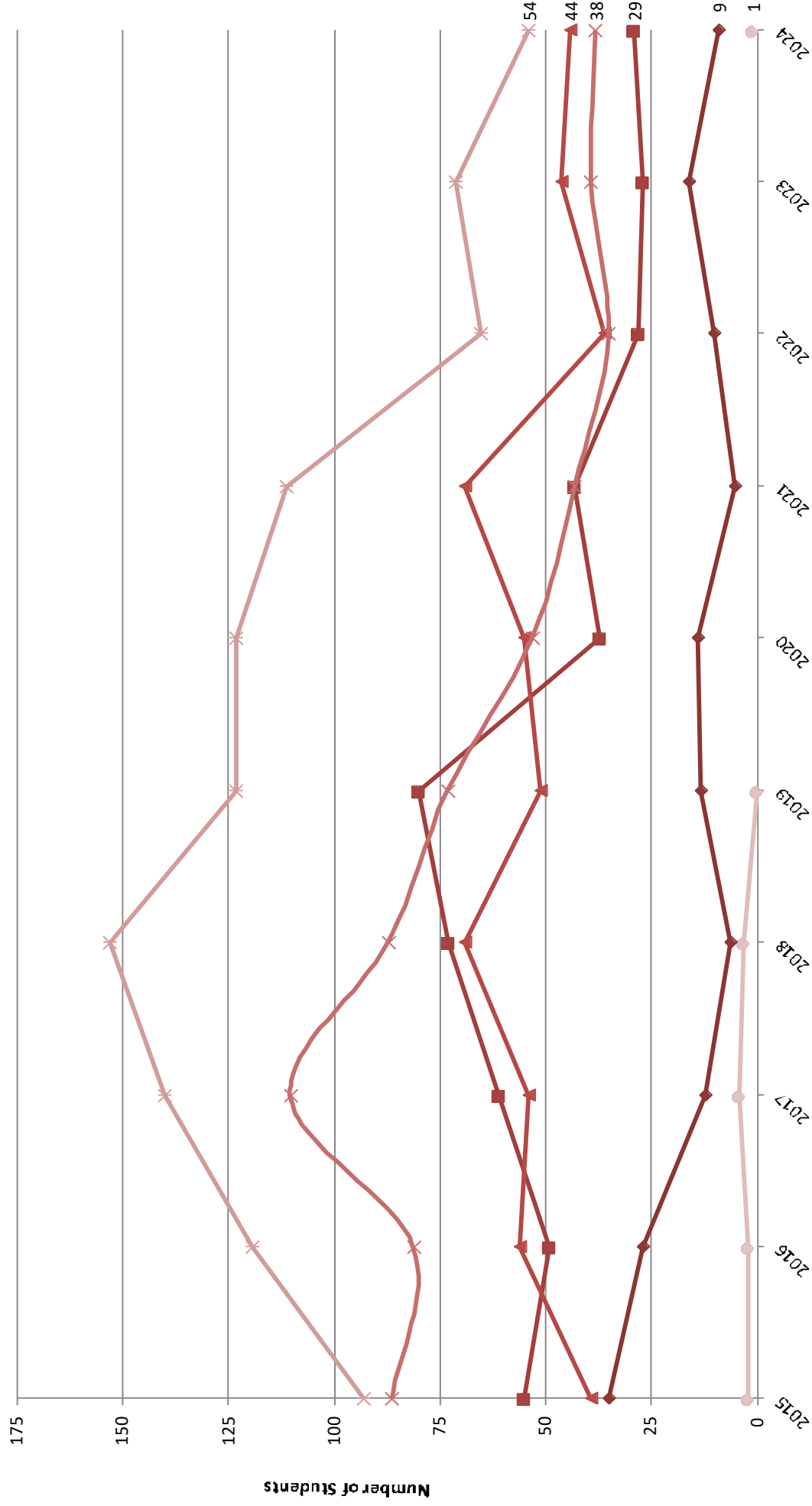
Full Time and Part Time Statistics.....	48
Student/Teacher Ratios	49
Chairs, Deans, Department Heads, and Directors	51
Faculty Sabbaticals	59

New Fall Day Undergraduate Students 1985-2024

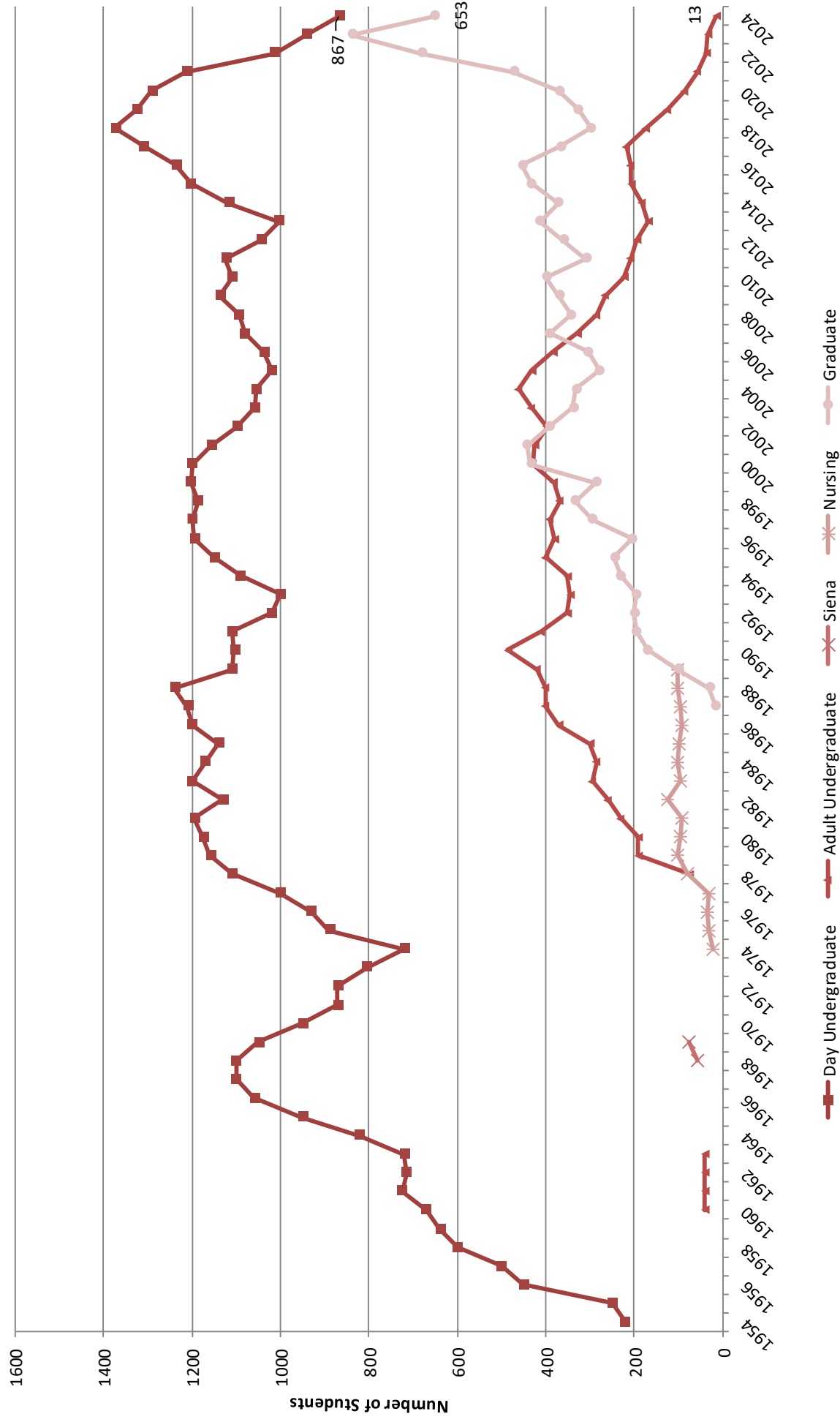


Day Undergraduate First-Time First-Year Students by School

Fall 2015-2024

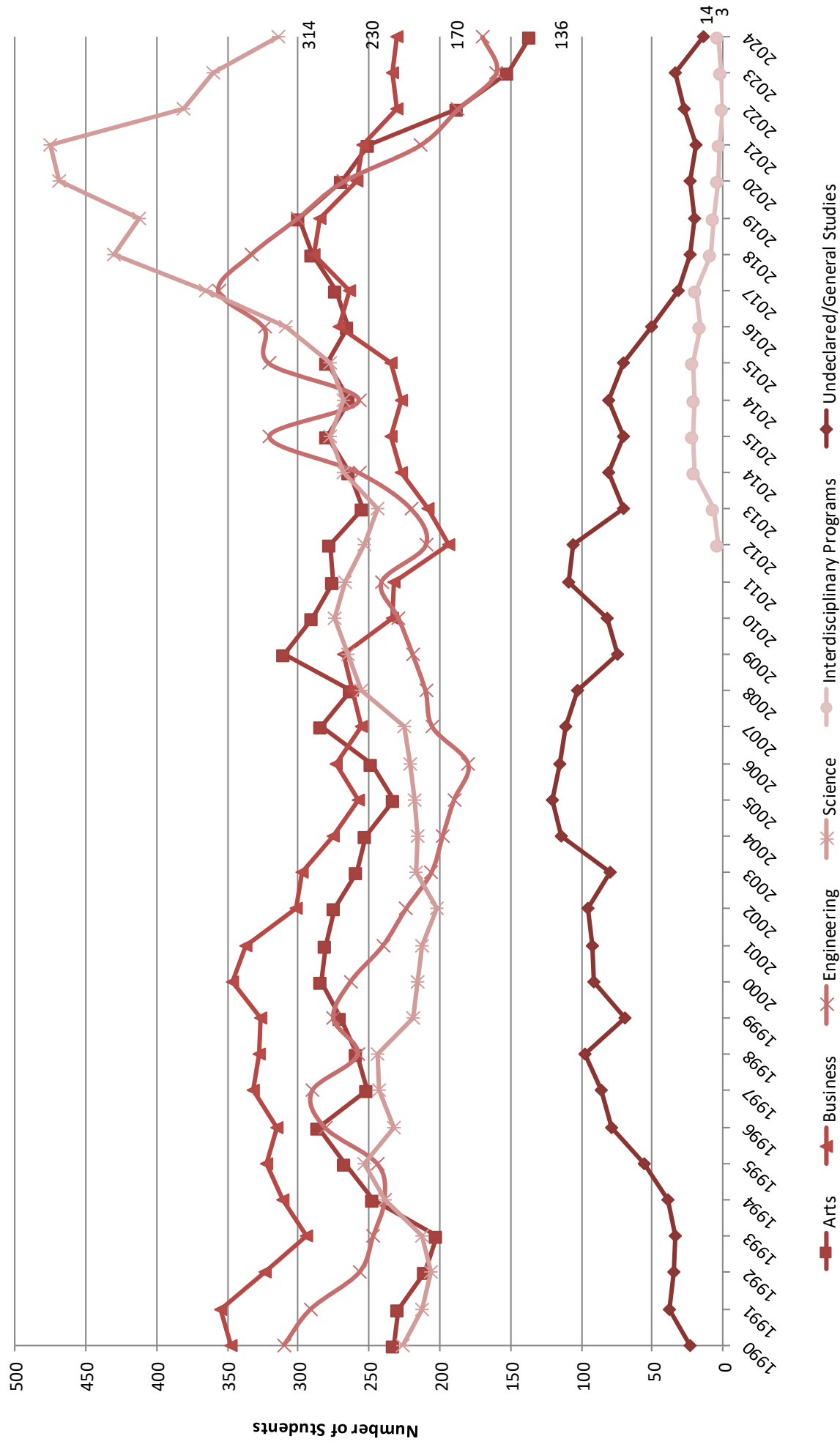


Fall Enrollment by Program 1954-2024



Day Undergraduate Enrollment by School

Fall 1990-2024



Total Enrollment by School - Fall 2015-2024

<u>SCHOOL</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2022-2023</u> <u>%CHANGE</u>
SCHOOL OF ARTS	403	357	355	380	377	357	321	274	315	275	-12.7%
SCHOOL OF BUSINESS	359	392	409	407	385	367	345	340	355	334	-5.9%
SCHOOL OF ENGINEERING	432	516	491	396	389	373	429	557	614	490	-20.2%
SCHOOL OF SCIENCES	424	396	399	468	466	537	551	470	462	386	-16.5%
INTERDISCIPLINARY PROGRAMS	20	16	19	9	7	3	2	0	1	3	200.0%
COLL. OF ADULT PROF. STUDIES/GLOBAL COLLEGE	127	153	183	157	121	83	54	35	27	8	-70.4%
Undeclared/General Studies	69	47	27	12	16	20	6	11	20	10	-50.0%
Non-Degree Seeking	8	21	9	15	13	7	36	43	19	27	42.1%
GRAND TOTALS	1,842	1,898	1,892	1,844	1,774	1,747	1,744	1,730	1,813	1,533	-15.4%

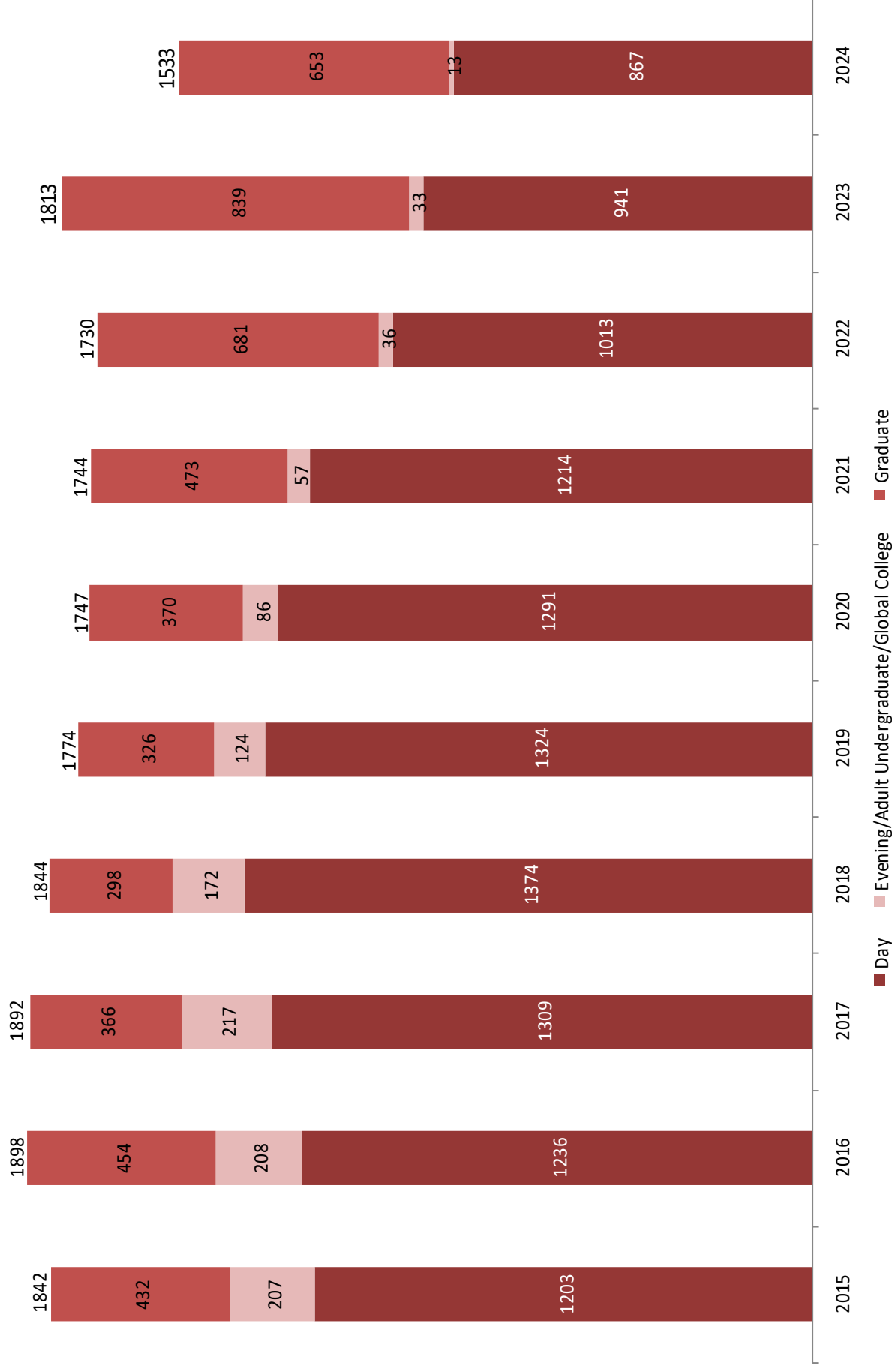
Total Enrollment - Fall 2015-2024

<u>FALL</u>	<u>ENROLLMENT</u>	<u>%CHANGE</u>
2015	1,842	10.30%
2016	1,898	3.04%
2017	1,892	-0.32%
2018	1,844	-2.54%
2019	1,774	-3.80%
2020	1,747	-1.52%
2021	1,744	-0.00%
2022	1,730	-0.80%
2023	1,813	4.80%
2024	1,533	-15.4%

Christian Brothers University

Total Headcount Enrollment Comparison

Fall 2015-2024



Majors/Concentrations by Department

All Programs, Fall 2015-24

<u>DEPARTMENT/PROGRAM</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2023-24</u> <u>% Change</u>
Applied Behavioral Sciences ¹	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A
Applied Psychology ¹	11	18	19	14	16	13	9	5	4	9	125.0%
Catholic Studies ^{2, 6}	5	5	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Clinical Mental Health Counseling ²	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	32	113.3%
Creative Writing ⁵	14	13	13	15	17	12	11	7	10	12	20.0%
Cultural Studies ^{2,3}	4	6	3	0	1	1	1	0	0	N/A	N/A
Early Childhood Education, PreK-3 ³	24	20	21	18	20	18	13	7	2	1	-50.0%
Education - MED ^{2,3}	48	30	23	29	17	16	19	7	3	N/A	N/A
Educational Leadership - MSEL & Fast Track Admin. License ³	26	15	24	22	14	32	18	24	37	7	-81.1%
English ^{2,5}	21	13	12	9	9	11	9	6	4	2	-50.0%
English Education ⁵	N/A	1	1	5	5	7	2	5	4	6	50.0%
English for Corporate Communications ⁵	31	24	25	25	25	20	17	13	10	12	20.0%
History ^{2,4}	29	26	18	21	20	17	18	10	8	5	-37.5%
History Education ^{2,4}	N/A	0	3	4	6	5	3	2	1	0	-100.0%
Liberal Studies ^{2,3}	16	12	7	5	3	4	8	2	1	N/A	N/A
Liberal Studies Education ³	N/A	0	0	4	6	5	5	9	5	4	-20.0%
Political Science ^{2,4}	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1	0.0%
Politics and Law ^{2,4}	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	2	0.0%
Psychology ¹	99	97	110	110	102	97	90	76	66	53	-19.7%
Religion & Philosophy ⁶	7	10	5	6	5	3	2	2	4	5	25.0%
Special Education ³	6	3	5	8	4	5	4	6	4	3	-25.0%
Teaching - MAT & Licensure ³	35	38	35	39	47	40	33	56	75	100	33.3%
Visual Arts ⁷	25	25	26	38	56	49	54	36	25	19	-24.0%
Unspecified Arts	1	2	5	8	4	2	5	1	1	2	100.0%
School of Arts - Total	402	358	355	380	377	357	321	274	282	275	-2.5%
Accountancy - M.Acc⁸	18	23	25	18	13	11	9	13	8	6	-25.0%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31	26	N/A	N/A
Accounting, Finance & Information Security and Analytics (Finance, Economics, and Management Information Systems/Accounting, Business Law, Finance, Management Information Systems & Statistics)	99	111	115	135	131	91	85	37	45	83	16.9%
											(includes 2023 Accounting)
Accounting	60	64	67	71	68	47	46	N/A	N/A	30	N/A
Banking (BSBA with Banking Concentration)	1	2	3	3	0	1	2	3	3	6	100.0%
Cyber Security & Digital Forensics ^{8,9}	N/A	N/A	N/A	N/A	4	2	1	1	1	N/A	N/A
Finance (BSBA with Finance Concentration & BS Finance)	31	36	34	42	37	30	28	18	21	19	-9.5%
Information Security & Analytics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	2	N/A
Management Information Systems (BSBA w/ MIS Conc.)	7	9	11	19	22	11	8	15	20	26	30.0%
Graduate Business Administration	98	92	120	100	87	97	82	96	108	93	-13.9%
MBA	90	79	90	84	72	82	66	78	93	85	-8.6%
Healthcare Management MBA ⁵	8	13	30	16	15	15	16	18	15	8	-46.7%
	122	145	136	141	142	149	157	148	150	135	-10.0%
Management & Marketing (Management, Marketing & Hospitality & Tourism Management (BSBA w/ H. & TM Conc.)	0	1	3	2	2	N/A	N/A	N/A	N/A	N/A	N/A
International Business (BSBA w/ Int'l. Business Conc.)	18	29	29	27	31	27	28	18	29	36	24.1%
Management (BSBA, Management Conc. & BS Management)	25	38	35	52	45	54	51	53	40	29	-27.5%
Marketing (BSBA, Marketing Conc. & BS Marketing)	42	43	37	31	37	40	38	38	32	22	-31.3%
Sport Management (BSBA w/ Sport Management Conc.)	37	34	32	29	27	28	40	39	49	48	-2.0%
Interdisciplinary Studies (BSBA w/ Interdisciplinary St. Conc.)	N/A	N/A	1	1	1	3	1	1	1	N/A	N/A
Unspecified Business/Business¹⁰	22	21	12	12	11	16	11	13	12	17	41.7%
School of Business - Total	359	392	409	407	385	367	345	340	350	334	-4.6%

(continued on next page)

¹ This program was previously offered in the Behavioral Sciences Department.

² The School of Arts is no longer accepting students in this program.

³ This program was previously offered in the Education Department.

⁴ This program was previously offered in the History & Political Science Department.

⁵ This program was previously offered in the Literature & Languages Department.

⁶ This program was previously offered in the Religion & Philosophy Department.

⁷ This program was previously offered in the Visual & Performing Arts Department.

⁸ The School of Business is no longer accepting new students in this program.

⁹ The Cyber Security & Digital Forensics degree was offered as an Interdisciplinary Program until Fall 2018.

¹⁰ Includes Adult Undergraduate students in the BA in Business (no longer accepting new students) and Day Undergraduate Students in the Unspecified Business major.

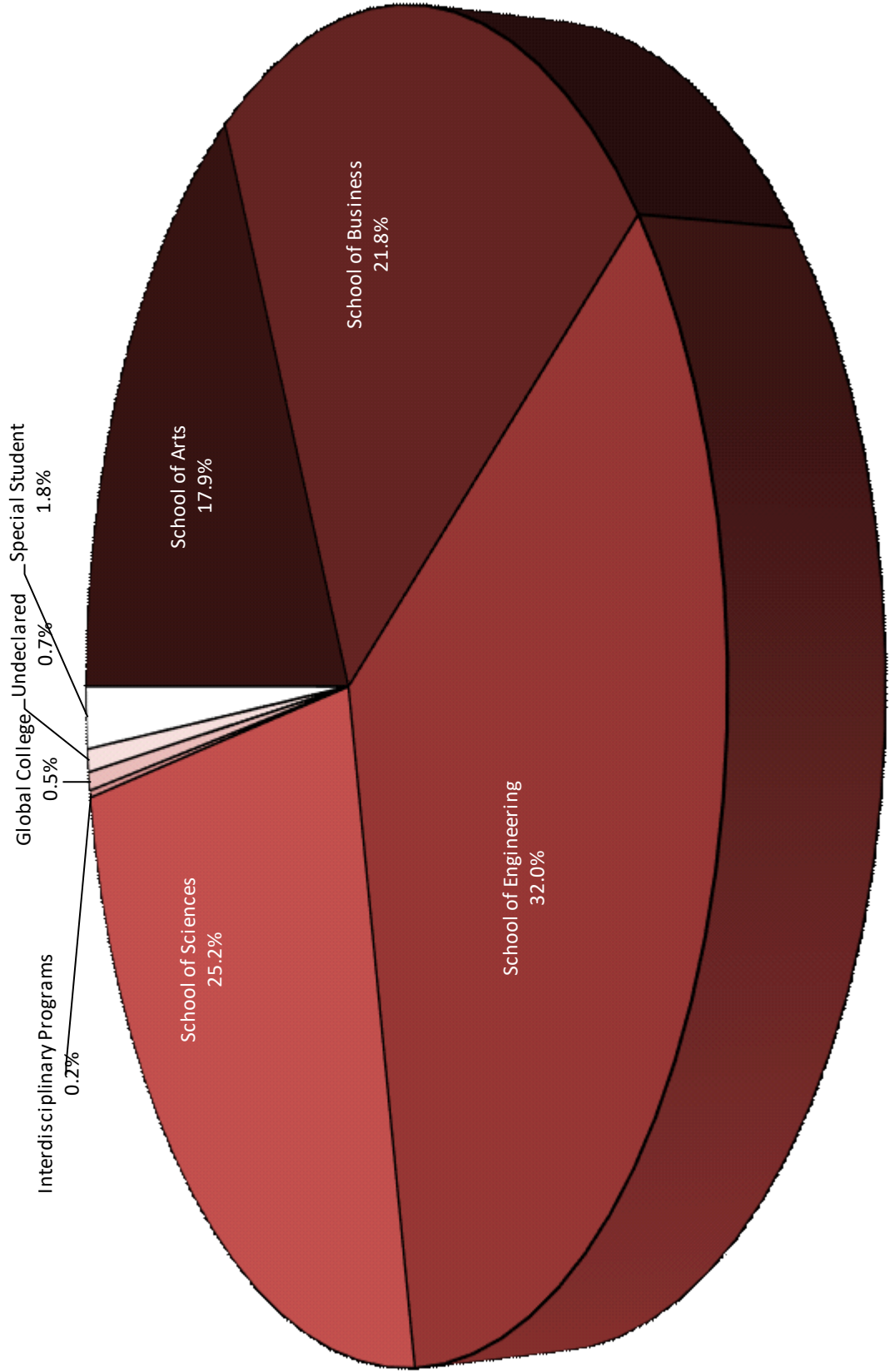
DEPARTMENT/PROGRAM	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2023-24 %
											Change
Chemical & Biochemical Engineering	42	37	47	43	32	35	21	17	12	15	25.0%
Civil & Environmental Engineering	50	49	70	60	64	55	35	39	34	51	50.0%
Civil Engineering	50	49	70	60	64	55	35	39	31	37	19.4%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	14	366.7%
Computer Information Systems - MS	N/A	N/A	11	19	45	63	180	324	414	280	-32.4%
Electrical & Computer Engineering	64	74	72	62	53	50	41	30	22	16	-27.3%
Electrical Engineering	41	44	48	37	33	36	30	24	14	9	-35.7%
Electrical Engineering/Computer Science	23	30	24	25	20	14	11	6	8	7	-12.5%
Engineering Management	121	205	148	84	76	66	57	69	60	54	-10.0%
Engineering Management	9	13	24	40	32	26	22	23	20	14	-30.0%
Engineering Management - MSEM	112	192	124	44	44	40	35	46	40	40	0.0%
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	4	0.0%
Mechanical Engineering	108	128	122	109	106	89	76	71	56	61	8.9%
Unspecified Engineering	47	24	21	19	13	13	19	7	11	9	-18.2%
School of Engineering - Total	432	517	491	396	389	371	429	557	613	490	-20.1%
Biology	139	148	172	189	180	164	117	86	64	50	-21.9%
Biology	92	100	102	119	114	109	73	58	48	39	-18.8%
Biomedical Science	42	44	65	67	59	47	37	24	14	11	-21.4%
Ecology ¹	5	4	5	3	7	8	7	4	2	N/A	N/A
Chemistry	43	45	45	49	51	39	26	13	14	5	-64.3%
Biochemistry	26	32	35	36	38	27	16	9	11	5	-54.5%
Chemistry ¹	17	13	10	13	13	12	10	4	3	N/A	N/A
Mathematics & Computer Science	32	37	57	83	91	92	88	100	114	110	-3.5%
Computer Science	23	19	32	54	54	53	53	48	62	56	-9.7%
Cybersecurity/Cyber Security & Digital Forensics ¹	N/A	N/A	N/A	N/A	N/A	2	5	8	5	3	-40.0%
Data Science (MS)	N/A	N/A	N/A	N/A	N/A	N/A	1	16	29	35	20.7%
Mathematics	7	11	10	3	3	3	6	8	4	4	0.0%
Mathematics & Computer Science	2	7	13	22	31	31	22	19	14	12	-14.3%
Mathematics Education ¹	N/A	0	2	4	3	3	1	1	N/A	N/A	N/A
Health Science	64	45	34	15	4	79	167	147	156	154	-1.3%
Health Science	N/A	N/A	N/A	N/A	N/A	36	72	52	59	61	3.4%
Nursing	64	45	34	15	4	43	95	95	97	93	-4.1%
Physician Assistant Studies - MSPAS¹	83	42	0	23	50	65	72	72	73	37	-49.3%
Physics & Natural Science	49	49	62	79	65	53	44	29	27	19	-29.6%
Engineering Physics ¹	2	2	1	0	0	1	1	1	1	N/A	N/A
Natural Science	40	41	55	75	61	49	40	25	26	19	-26.9%
Natural Science Education	N/A	0	0	0	0	0	0	0	0	0	N/A
Physics ¹	7	6	6	4	4	3	3	3	0	0	-100.0%
Unspecified Science	14	30	29	30	25	45	37	23	14	11	-21.4%
School of Sciences - Total	424	396	399	468	466	537	551	470	462	386	-16.5%
Cybersecurity/Cyber Security and (Digital) Forensics²	15	11	17	9	6	3	1	N/A	N/A	N/A	N/A
Interdisciplinary Studies	5	5	2	0	1	0	1	0	0	1	N/A
Neuroscience	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	2	100.0%
Interdisciplinary Programs - Total	20	16	19	9	7	3	2	0	1	3	200.0%
Applied Health Services	N/A	2	0	1	0	1	0	0	N/A	N/A	N/A
Business Studies	78	97	114	98	74	54	36	23	22	8	-4.3%
General Studies/Undeclared	5	2	7	5	6	3	3	0	0	N/A	N/A
Professional Psychology	44	52	62	53	41	25	15	12	5	N/A	N/A
College of Adult Professional Studies/Global College³ - Total	127	153	183	157	121	83	54	35	27	8	-70.4%
Undeclared/General Studies	70	45	27	12	16	20	6	11	20	10	-50.0%
Special Students	8	21	9	15	13	9	36	43	58	27	-54.3%
GRAND TOTALS	1,842	1,898	1,892	1,844	1,774	1,747	1,744	1,730	1,813	1,533	-15.4%

¹ The School of Sciences is no longer accepting new students in this program.

² The Cyber Security & Digital Forensics programs in Interdisciplinary Studies is no longer accepting new students. The Cybersecurity degree is now offered in the School of Sciences.

³ The College of Adult Professional Studies stopped accepting new students in Fall 2022.

Majors/Concentrations by School
All Programs, Fall 2024



Majors/Concentrations by Department

Day Undergraduate Program, Fall 2015-24

<u>DEPARTMENT/PROGRAM</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2023-24</u> <u>% Change</u>
Applied Psychology ¹	11	18	19	14	16	13	9	5	4	9	125.0%
Creative Writing ⁵	14	13	13	15	17	12	11	7	10	12	20.0%
Cultural Studies ^{2,3}	4	6	3	0	1	1	1	0	0	N/A	N/A
Early Childhood Education, PreK-3 ³	24	20	21	18	20	18	13	7	2	1	-50.0%
English ^{2,5}	21	13	12	9	9	11	9	7	4	2	-50.0%
English Education ⁵	N/A	1	1	5	5	7	2	5	4	6	50.0%
English for Corporate Communications ⁵	31	24	25	25	25	20	17	13	10	12	20.0%
History ^{2,4}	29	26	18	21	20	17	18	10	8	5	-37.5%
History Education ^{2,4}	N/A	0	3	4	6	5	3	2	1	N/A	N/A
Liberal Studies ^{2,3}	16	12	7	5	3	4	8	2	1	N/A	N/A
Liberal Studies Education ³	N/A	0	0	4	6	5	5	9	5	4	-20.0%
Political Science ^{2,4}	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1	0.0%
Politics and Law ^{2,4}	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	2	0.0%
Psychology ¹	99	97	110	110	102	97	90	76	66	53	-19.7%
Religion & Philosophy ⁶	7	10	5	6	5	3	2	2	4	5	25.0%
Special Education ³	6	3	5	8	4	5	4	6	4	3	-25.0%
Visual Arts ⁷	25	25	26	38	56	49	54	36	25	19	-24.0%
Unspecified Arts	1	2	5	8	4	2	5	1	1	2	50.0%
School of Arts - Total	288	270	273	290	299	269	251	188	152	136	-10.5%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31	26	N/A	N/A
Accounting, Finance & Information Security and Analytics	99	111	115	135	131	91	85	37	45	83	16.9%
(Finance, Economics, and Management Information Systems/Accounting, Business Law, Finance, Management Information Systems & Statistics)											(includes 2023 Accounting)
Accounting	60	64	67	71	68	47	46	N/A	N/A	30	N/A
Banking (BSBA with Banking Concentration)	1	2	3	3	0	1	2	3	3	6	100.0%
Cyber Security & Digital Forensics ^{8,9}	N/A	N/A	N/A	N/A	4	2	1	1	1	N/A	N/A
Finance (BSBA with Finance Concentration & BS Finance)	31	36	34	42	37	30	28	18	21	19	-9.5%
Information Security & Analytics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	2	N/A
Management Information Systems (BSBA w/ MIS Conc.)	7	9	11	19	22	11	8	15	20	26	30.0%
Management & Marketing (Management, Marketing & Economics)	122	145	136	141	142	149	157	148	150	135	-10.0%
International Business (BSBA w/ Int'l Bus. Conc.)	18	29	29	27	31	27	28	18	29	36	24.1%
Management (BSBA w/ Mgmt. Conc. & BS Management)	25	38	35	52	45	54	51	53	40	29	-27.5%
Marketing (BSBA w/ Marketing Conc. & BS Marketing)	42	43	37	31	37	40	38	38	32	22	-31.3%
Sport Management (BSBA w/ Sport Mgmt. Conc.)	37	34	32	29	27	28	40	39	49	48	-2.0%
Interdisciplinary Studies (BSBA)	N/A	N/A	1	1	1	3	1	1	1	N/A	-100.0%
Unspecified Business	22	21	12	12	11	16	11	13	7	12	71.4%
School of Business - Total	235	271	264	289	285	259	254	230	229	230	0.4%
Chemical & Biochemical Engineering	42	37	47	43	32	35	21	17	12	15	25.0%
Civil & Environmental Engineering	50	49	70	60	64	55	35	40	34	51	50.0%
Civil Engineering	50	49	70	60	64	55	35	40	31	37	19.4%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	14	366.7%
Electrical & Computer Engineering	64	74	72	62	53	50	41	30	22	16	-27.3%
Electrical Engineering	41	44	48	37	33	36	30	24	14	9	-35.7%
Electrical Engineering/Computer Science	23	30	24	25	20	14	11	6	8	7	-12.5%
Engineering Management	9	13	24	40	32	26	22	23	20	14	-30.0%
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	4	0.0%
Mechanical Engineering	108	128	122	109	106	89	76	71	56	61	8.9%
Unspecified Engineering	47	24	21	19	13	13	19	7	11	9	-18.2%
School of Engineering - Total	320	325	356	333	300	268	214	188	159	170	6.9%

¹ This program was previously offered in the Behavioral Sciences Department.

² The School of Arts is no longer accepting students in this program.

³ This program was previously offered in the Education Department.

⁴ This program was previously offered in the History & Political Science Department.

⁵ This program was previously offered in the Literature & Languages Department.

⁶ This program was previously offered in the Religion & Philosophy Department.

⁷ This program was previously offered in the Visual & Performing Arts Department.

⁸ The School of Business is no longer accepting new students in this program.

⁹ The Cyber Security & Digital Forensics degree was offered as an Interdisciplinary Program until Fall 2018.

(continued on next page)

DEPARTMENT/PROGRAM	2015	2016	2017	2018	2019	2020	2021	2022	2023	2023-24	
										2023	% Change
Biology	139	148	172	189	180	164	117	87	64	50	-21.9%
Biology	92	100	102	119	114	109	73	58	48	39	-18.8%
Biomedical Science	42	44	65	67	59	47	37	25	14	11	-21.4%
Ecology ¹	5	4	5	3	7	8	7	4	2	N/A	N/A
Chemistry	43	45	45	49	51	39	26	13	14	5	-64.3%
Biochemistry	26	32	35	36	38	27	16	9	11	5	-54.5%
Chemistry ¹	17	13	10	13	13	12	10	4	3	N/A	N/A
Mathematics & Computer Science	32	37	57	83	91	92	87	84	85	75	-11.8%
Computer Science	23	19	32	54	54	53	53	48	62	56	-9.7%
Cybersecurity	N/A	N/A	N/A	N/A	N/A	2	5	8	5	3	-40.0%
Mathematics	7	11	10	3	3	3	6	8	4	4	0.0%
Mathematics & Computer Science	2	7	13	22	31	31	22	19	14	12	-14.3%
Mathematics Education ¹	N/A	0	2	4	3	3	1	1	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A	N/A	76	164	146	156	154	-1.3%
Health Science	N/A	N/A	N/A	N/A	N/A	36	71	52	59	61	3.4%
Nursing	N/A	N/A	N/A	N/A	N/A	40	93	94	97	973	-4.1%
Physics & Natural Science	49	49	62	79	65	53	44	29	27	19	29.6%
Engineering Physics ¹	2	2	1	0	0	1	1	1	1	N/A	N/A
Natural Science	40	41	55	75	61	49	40	25	26	19	26.9%
Natural Science Education	N/A	0	0	0	0	0	0	0	0	0	N/A
Physics ¹	7	6	6	4	4	3	3	3	0	N/A	N/A
Unspecified Science	14	30	29	30	25	45	37	23	14	11	-21.4%
School of Sciences - Total	277	309	365	430	412	469	476	382	360	314	-12.8%
Cyber Security and (Digital) Forensics²	15	11	17	9	6	3	1	N/A	N/A	N/A	N/A
Interdisciplinary Studies	5	5	2	0	1	0	1	0	0	1	N/A
Neuroscience	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	2	100.0%
Interdisciplinary Programs - Total	20	16	19	9	7	3	2	0	1	3	200.0%
General Studies	69	45	27	12	16	20	6	12	20	10	-50.0%
Special Students	2	4	5	11	4	9	13	13	20	4	-80.0%
GRAND TOTALS	1,203	1,236	1,309	1,374	1,324	1,292	1,214	1,013	941	867	-7.9%

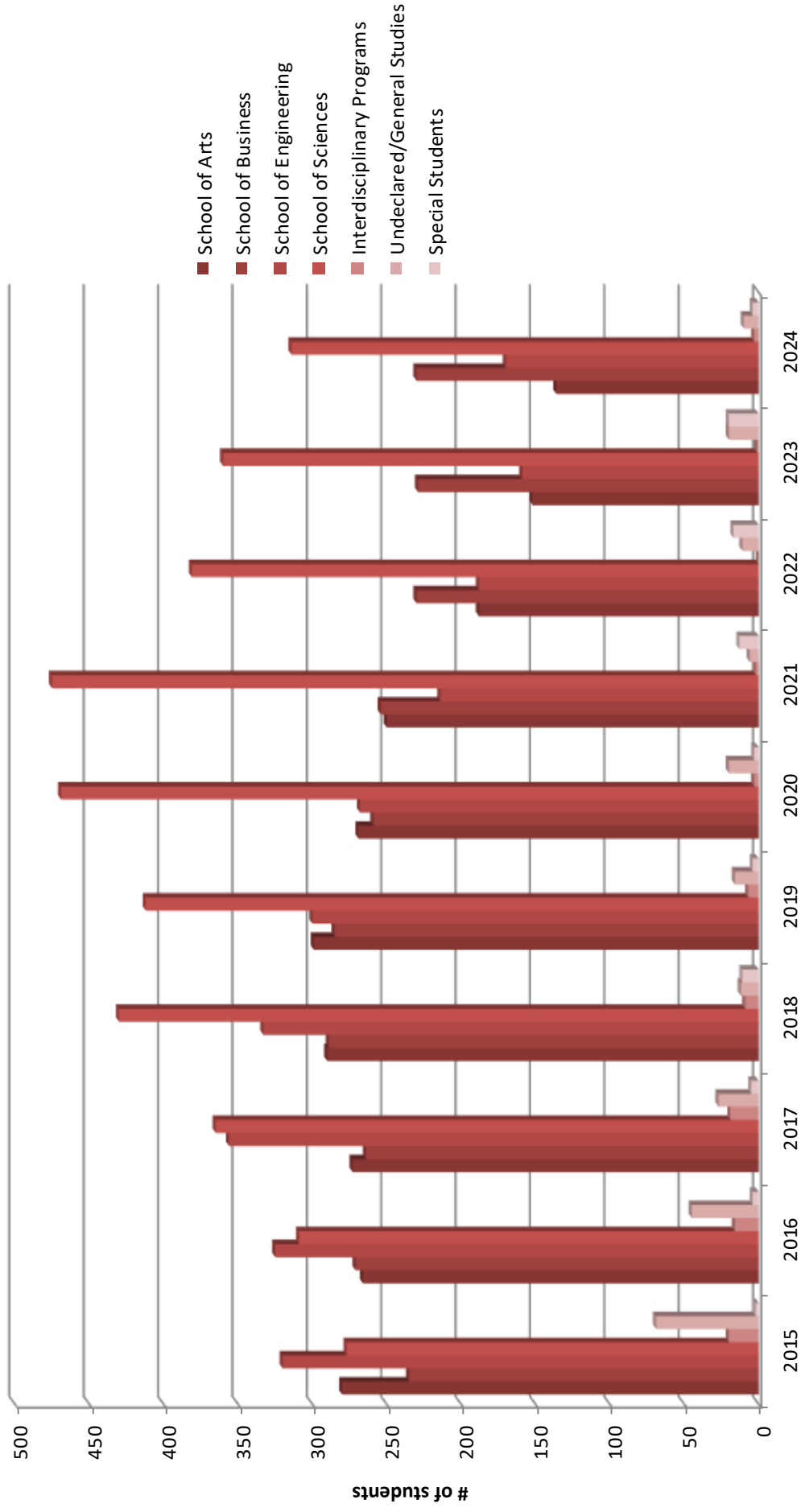
¹ The School of Sciences is no longer accepting new students in this program.

² The Cyber Security & Digital Forensics program in Interdisciplinary Studies is no longer accepting new students. The Cybersecurity degree is now offered in the School of Sciences.

Majors/Concentrations by School

Day Undergraduate Program

Fall 2015-2024



Majors/Concentrations by Department

Adult Undergraduate Program, Fall 2015-24

											2023-2024
<u>DEPARTMENT/PROGRAM</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>% Change</u>
Applied Behavioral Sciences ¹	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A
Early Childhood Education, Gr. PreK-4/Early Childhood ^{2,3}	7	3	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Liberal Studies ^{2,3}	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Education ^{2,3}	1	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Arts - Total	8	4	0	N/A	N/A	N/A	N/A	N/A	0	0	N/A
Management & Marketing (Management, Marketing & Economics)	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Business/Business Studies⁴	7	5	N/A	N/A	N/A	N/A	N/A	N/A	5	5	0.0%
School of Business - Total	8	6	N/A	N/A	N/A	N/A	N/A	N/A	5	5	0.0%
Nursing	64	45	34	15	4	3	3	1	0	0	N/A
Health Sciences	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	N/A	N/A
Nursing	64	45	34	15	4	3	2	1	0	0	N/A
School of Sciences - Total⁵	64	45	34	15	4	3	3	1	0	0	N/A
Applied Health Services	N/A	2	0	1	0	1	0	0	N/A	N/A	N/A
Business Studies	78	97	114	98	74	54	36	23	22	8	-63.6%
General Studies/Undeclared	5	2	7	5	6	3	0	0	0	0	N/A
Professional Psychology	44	52	62	53	41	25	15	12	5	N/A	N/A
College of Adult Professional Studies/Global College - Total⁶	127	153	183	157	121	83	54	35	27	8	-70.4%
Special Students	0	0	0	0	0	0	0	0	1	0	-100.0%
GRAND TOTALS	207	208	217	172	125	86	57	36	33	13	-60.6%

¹ This program was previously offered in the Behavioral Sciences Department.

² The School of Arts is no longer accepting Adult Undergraduate students in this program.

³ This program was previously offered in the Education Department.

⁴ The School of Business is no longer accepting new students in this B.A. in Business.

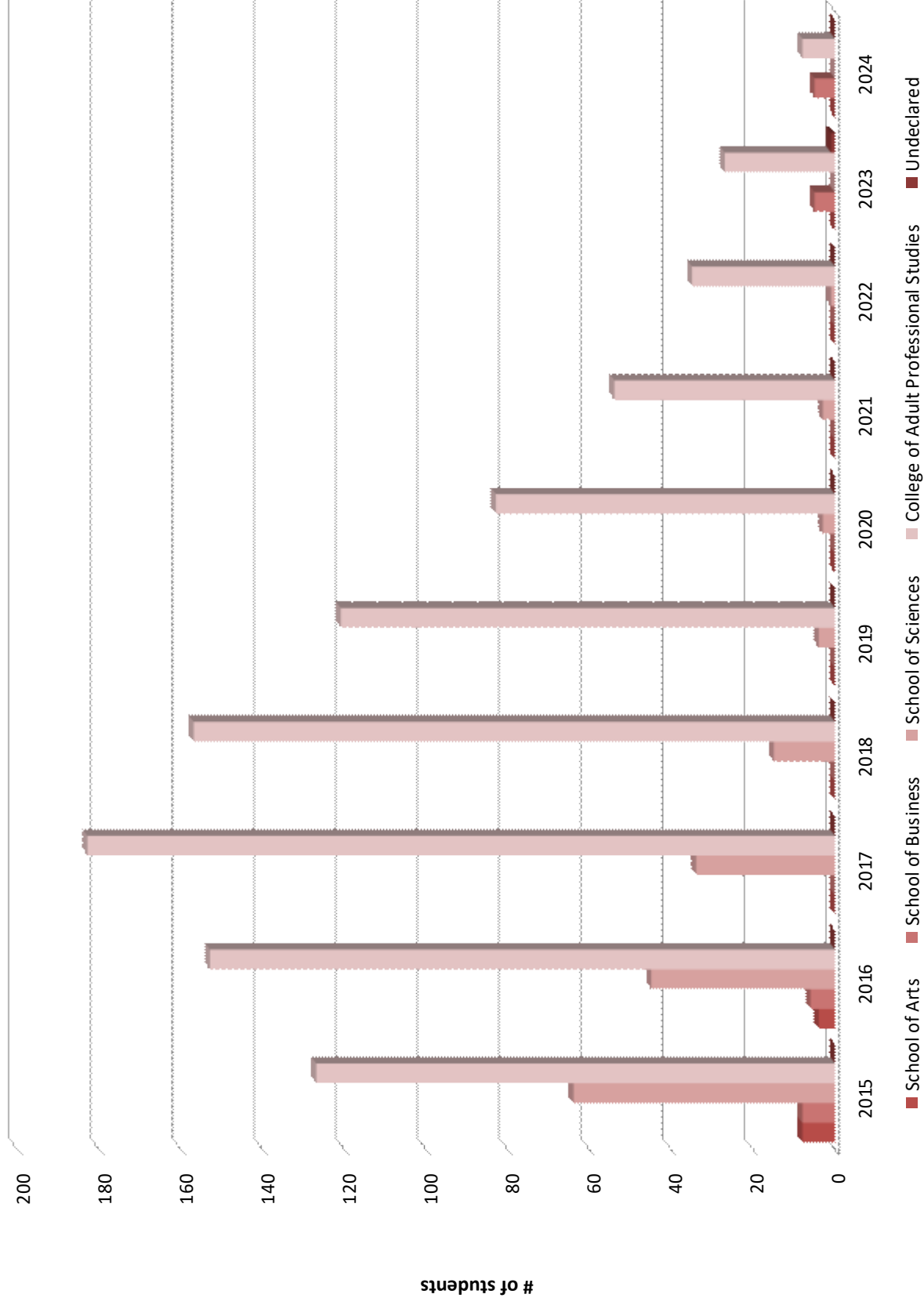
⁵ The School of Sciences is not currently accepting Adult Undergraduate students in the R.N.-to-B.S.N. program.

⁶ The College of Adult Professional Studies stopped accepting new students in Fall 2022.

Majors/Concentrations by School

Adult Undergraduate Programs

Fall 2015-2024



Graduate Majors by Department

Fall 2015-24

<u>DEPARTMENT/PROGRAM</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2023-24</u> <u>% Change</u>
Catholic Studies - MACS ^{1,2}	5	5	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Clinical Mental Health Counseling ³	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	32	113.3%
Education - MED ^{1,4}	48	30	23	29	17	16	19	7	3	N/A	N/A
Educational Leadership - MSEL & Fast Track Admin Lic. ⁴	26	15	24	22	14	32	18	24	37	7	-81.1%
Teaching - MAT & Licensure ⁴	35	38	35	39	47	40	33	56	75	100	33.3%
School of Arts - Total	114	88	82	90	78	87	70	87	130	130	49.4%
Accountancy - M.Acc⁵	18	23	25	18	13	11	9	14	8	6	-25.0%
Graduate Business Administration	98	92	120	100	87	97	82	96	108	93	-13.9%
MBA	90	79	90	84	72	82	66	78	93	85	-8.6%
Healthcare Management MBA ⁵	8	13	30	16	15	15	16	18	15	8	-46.7%
School of Business - Total	116	115	145	118	100	108	91	110	116	99	-14.7%
Computer Information Systems - MSCIS	N/A	N/A	11	19	45	63	180	324	414	280	-32.4%
Engineering Management - MSEM	112	192	124	44	44	40	35	46	40	40	-0.0%
School of Engineering - Total	112	192	135	63	89	103	215	370	454	320	-29.5%
Mathematics & Computer Science	N/A	N/A	N/A	N/A	N/A	N/A	1	16	29	35	20.7%
Data Science—MSDS	N/A	N/A	N/A	N/A	N/A	N/A	1	16	29	35	20.7%
Physician Assistant Studies - MSPAS⁶	83	42	0	23	50	65	72	72	73	37	-49.3%
School of Sciences - Total	83	42	0	23	50	65	73	88	102	72	-29.4%
Undeclared	1	0	0	0	0	0	0	0	0	0	N/A
Special Students (non-degree)	6	17	4	4	9	6	24	26	37	23	-37.8%
GRAND TOTALS	432	454	366	298	326	369	473	681	839	653	-22.2%

¹ The School of Arts is no longer accepting new students in this program.

² This program was previously offered in the Religion & Philosophy Department.

³ This program was previously offered in the Behavioral Sciences Department.

⁴ This program was previously offered in the Education Department.

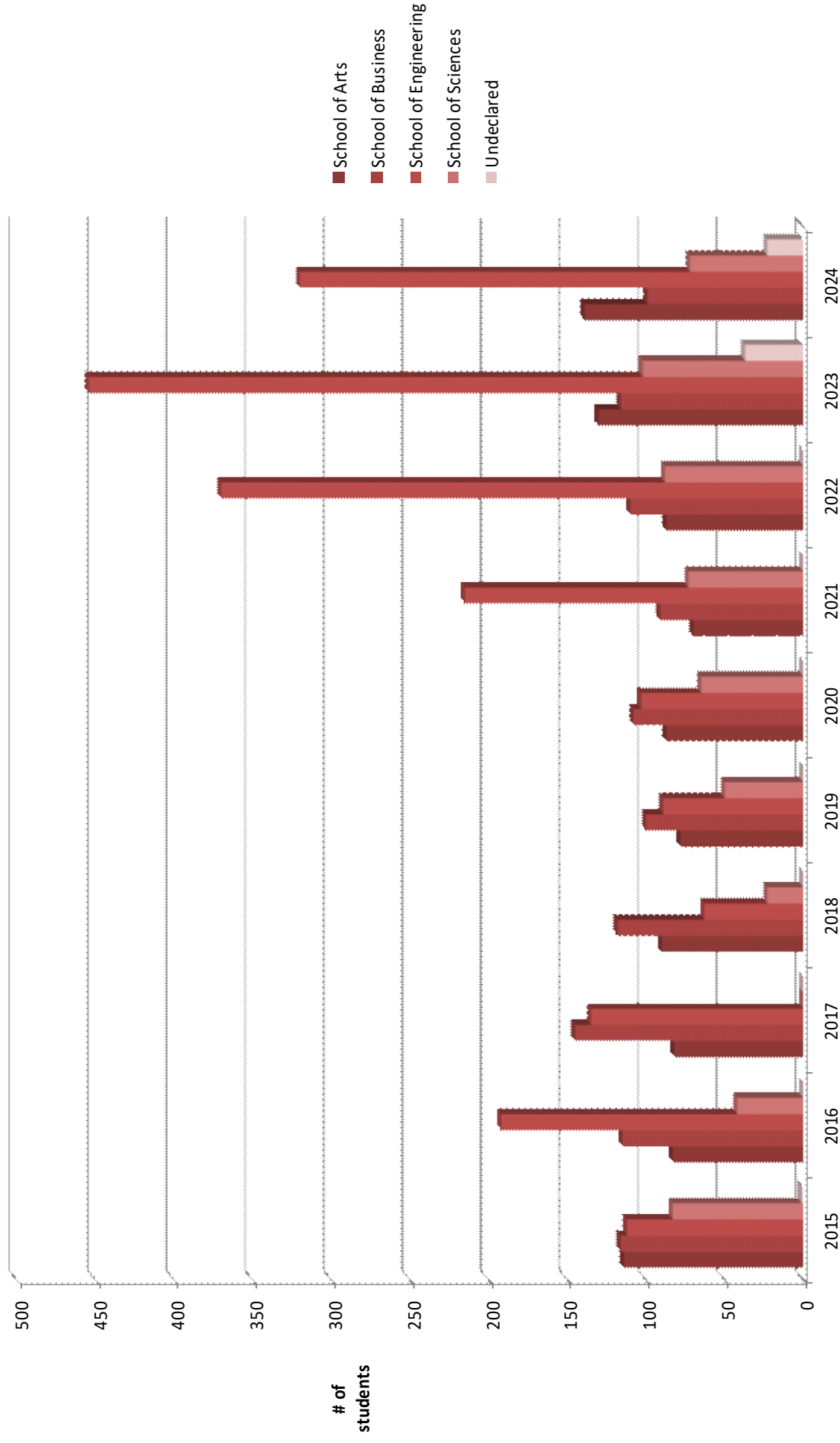
⁵ The School of Business is no longer accepting new students in this program.

⁶ The School of Sciences is no longer accepting new students in this program.

Majors/Concentrations by School

Graduate Programs

Fall 2015-2024



Credit Hours by Department

All Programs, Fall 2015-24

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2023-2024 %change
DEPARTMENT/SUBJECT											
Anthropology ¹	247	36	258	246	270	213	111	120	109	153	40.4%
Art ²	426	435	417	495	582	591	600	468	414	330	-20.3%
Catholic Studies ³	15	15	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Chinese ⁴	8	12	0	4	0	4	12	4	0	0	N/A
Clinical Mental Health Counseling ¹	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	180	339	88.3%
Criminal Justice ¹	75	3	70	78	99	48	42	39	48	0	-100.0%
Education ⁵	519	456	391	455	440	443	490	846	1,102	958	-13.1%
English ⁴	1,867	1,827	1,904	1,870	1,985	1,650	1,493	1,217	1,096	1,196	9.1%
French ⁴	102	87	108	81	111	111	78	45	42	45	7.1%
Geography ⁶	0	0	0	0	0	0	0	0	0	0	N/A
German ⁴	28	5	0	0	0	0	4	4	0	0	N/A
Global Studies ⁶	0	0	0	0	0	0	0	0	0	0	N/A
Greek ⁴	0	0	0	0	0	0	0	4	0	0	N/A
History ⁶	591	525	456	522	435	387	354	216	240	201	-16.3%
Humanities ⁶	57	51	57	51	60	42	42	39	57	0	-100.0%
Latin ⁴	0	0	0	0	0	0	0	0	0	0	N/A
Music ²	0	0	0	0	0	0	0	0	0	0	N/A
Philosophy ³	709	700	627	746	707	648	573	368	378	423	11.9%
Political Science ⁶	225	213	189	234	237	204	150	114	132	90	-31.8%
Psychology ¹	1,251	1,332	1,347	1,451	1,281	1,239	1,125	957	756	627	-17.1%
Religious Studies ³	1,025	1,106	1,091	1,235	1,166	1,070	911	774	783	588	-24.9%
Russian ⁴	0	4	0	0	4	0	0	4	0	0	N/A
Sociology ¹	249	360	375	189	246	249	189	144	90	138	53.3%
Spanish ⁴	441	363	414	399	397	393	249	201	99	102	3.0%
Speech ²	213	225	240	300	273	255	237	192	222	177	-20.3%
Theatre ²	48	25	36	42	30	57	24	54	66	45	-31.8%
School of Arts - Total	8,096	7,780	7,980	8,398	8,323	7,604	6,684	5,810	5,814	5,412	-6.9%
Accountancy	81	96	117	93	87	57	66	86	62	62	-27.9%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	360	279	N/A	N/A
Accounting, Finance & Information Security & Analytics	1,530	1,581	1,584	1,766	1,738	1,632	1,320	1,380	1,325	1,553	-3.2%
(Finance, Economics & Management Information Systems/Accounting, Business Law, Finance, Management Information Systems & Statistics)											(includes 2023 Accounting)
Accounting	534	528	537	615	600	465	411	N/A	N/A	369	N/A
Business Law	216	231	228	219	231	249	180	150	195	132	-32.3%
Economics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	465	384	303	-21.1%
Finance	171	261	222	242	253	282	204	195	213	179	-16.0%
Management Information Systems	384	375	369	432	363	405	375	387	437	450	3.0%
Statistics	225	186	228	258	291	231	150	183	96	120	25.0%
Business Administration - Masters	315	309	355	312	290	372	402	429	443	403	-9.0%
MBA/Cohort MBA	276	270	252	261	231	339	342	369	335	358	6.9%
MBA Health Care Administration	39	39	103	51	59	33	60	60	108	45	-58.3%

Totals for 16-week and first 8-week terms only

(continued on next page)

¹ These courses were previously offered in the Behavioral Sciences Department.

² These courses were previously offered in the Visual & Performing Arts Department.

³ These courses were previously offered in the Religion & Philosophy Department.

⁴ These courses were previously offered in the Literature & Languages Department.

⁵ These courses were previously offered in the Education Department.

⁶ These courses were previously offered in the History & Political Science Department.

											2023-2024
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>%change</u>
DEPARTMENT/SUBJECT											
Management & Marketing (Management, Marketing & Economics)	1,209	1,311	1,217	1,287	1,365	1,476	1,354	926	1,160	1,115	-3.9%
Economics	315	318	333	297	429	420	402	N/A	N/A	N/A	N/A
General Business	150	147	152	189	114	138	187	71	163	158	-3.1%
Hospitality & Tourism Management	0	0	0	0	0	0	0	0	0	0	N/A
Management	453	405	483	531	486	591	528	495	558	501	-10.2%
Marketing	201	342	204	228	249	264	219	279	339	309	-8.8%
Project Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	18	500.0%
Sport Management	90	99	45	42	87	63	18	81	97	129	33.0%
School of Business - Total	3,135	3,297	3,273	3,458	3,480	3,537	3,142	3,181	3,269	3,116	-4.7%
Chemical & Biochemical Engineering	213	257	236	215	199	212	119	80	86	84	-2.3%
Civil & Environmental Engineering	549	512	713	720	673	651	452	443	470	438	-6.8%
Civil & Environmental Engineering	549	512	713	720	661	645	440	428	430	390	-9.3%
Construction Management	N/A	N/A	N/A	N/A	12	6	12	15	40	48	20.0%
Computer Information Systems	N/A	N/A	27	126	207	294	687	1,479	1,659	1,188	-28.4%
Electrical & Computer Engineering	575	616	642	539	521	524	536	520	369	287	-22.2%
Electrical Engineering	575	616	642	539	521	524	536	520	369	281	-23.8%
Game Design	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	N/A
Engineering Management	915	1,572	696	195	216	183	180	411	553	445	-19.5%
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	12	-42.9%
General Engineering	32	48	83	57	81	95	66	84	91	115	26.4%
Mechanical Engineering	687	845	811	754	771	639	589	474	383	327	-14.6%
Packaging	24	17	48	104	76	49	28	91	57	36	-36.8%
School of Engineering - Total	2,995	3,867	3,256	2,713	2,744	2,647	2,657	3,582	3,689	2,932	-20.5%
Biology	1,193	1,312	1,497	1,650	1,540	1,456	1,102	919	638	550	-13.8%
Chemistry	1,088	1,047	1,215	1,289	1,150	955	801	458	362	346	-4.4%
Health Science	607	390	307	101	33	857	1,852	1,806	1,775	1,734	-2.3%
Health Science	N/A	N/A	N/A	N/A	N/A	517	448	372	400	434	8.5%
Nursing	607	390	307	101	33	340	1,404	1,434	1,375	1,300	-5.5%
Mathematics and Computer Science	1,926	2,197	2,348	2,486	2,297	2,030	1,817	1,415	1,611	1,861	15.5%
Algebra	68	63	49	53	54	56	83	69	86	0	-100.0%
Computer Science	108	251	306	379	353	390	376	308	352	329	-6.5%
Data Analytics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27	N/A
Data Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39	110	154	40.0%
Mathematics	1,750	1,883	1,993	2,054	1,890	1,584	1,358	999	1,063	1,351	27.1%
Physician Assistant Studies	1,370	840	0	391	793	1,030	1,157	1,225	1,200	545	-54.6%
Physics & Natural Science	867	819	805	875	707	687	613	519	324	353	9.0%
Natural Science	174	110	162	147	66	146	153	126	36	6	-83.3%
Physics	693	709	643	728	641	541	460	390	288	347	20.5%
Public Health	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	0	-N/A
School of Sciences - Total	7,051	5,896	6,172	6,792	6,520	7,015	7,342	6,339	5,910	5,389	-8.8%
Business Studies¹	243	402	441	310	339	246	174	N/A	N/A	N/A	N/A
Accounting	12	36	51	12	18	15	12	N/A	N/A	N/A	N/A
Business	15	27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Business Administration	N/A	N/A	33	30	33	12	21	N/A	N/A	N/A	N/A
Business Law	48	36	57	60	33	27	18	N/A	N/A	N/A	N/A
Economics	30	39	45	33	30	45	57	N/A	N/A	N/A	N/A
Finance	9	36	21	15	36	24	15	N/A	N/A	N/A	N/A
Management/Business Management	84	111	162	81	90	42	3	N/A	N/A	N/A	N/A
Management Information Systems	27	81	42	49	57	45	36	N/A	N/A	N/A	N/A
Marketing	18	36	30	30	27	33	12	N/A	N/A	N/A	N/A
Nonprofit Management	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A
Project Management	0	0	0	0	15	3	0	N/A	N/A	N/A	N/A

¹ All Business Studies courses are now offered in the School of Business. The School of Business is no longer accepting new students in the B.A. in Business and the B.S. in Business Studies programs.

(continued on next page)

											2023-2024
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>%change</u>
<u>DEPARTMENT/SUBJECT</u>											
Professional Psychology¹	135	75	120	180	102	48	66	N/A	N/A	N/A	N/A
Anthropology	54	0	0	78	21	0	0	N/A	N/A	N/A	N/A
Criminal Justice	18	18	24	36	39	21	0	N/A	N/A	N/A	N/A
Psychology	36	57	45	66	42	27	66	N/A	N/A	N/A	N/A
Sociology	27	0	51	0	0	0	0	N/A	N/A	N/A	N/A
General Education/General Studies	339	409	462	403	240	159	84	N/A	N/A	N/A	N/A
Algebra ²	66	57	78	61	30	21	12	N/A	N/A	N/A	N/A
Art ³	N/A	N/A	0	0	0	12	0	N/A	N/A	N/A	N/A
Chemistry ²	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
English ³	57	39	102	117	18	24	0	N/A	N/A	N/A	N/A
History ³	6	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Humanities ³	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Interdisciplinary Studies	75	75	36	54	30	15	9	0	0	0	N/A
Mathematics ²	0	0	0	0	27	6	0	N/A	N/A	N/A	N/A
Natural Science ²	N/A	N/A	39	0	45	0	0	N/A	N/A	N/A	N/A
Philosophy ³	0	6	0	21	12	18	9	N/A	N/A	N/A	N/A
Political Science ³	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Prior Learning Assessment	N/A	N/A	0	0	0	0	0	0	0	0	N/A
Public Health ²	0	64	51	0	18	6	6	N/A	N/A	N/A	N/A
Religious Studies ³	60	36	60	75	21	24	18	N/A	N/A	N/A	N/A
Spanish ³	75	96	63	57	18	21	15	N/A	N/A	N/A	N/A
Speech ³	N/A	36	33	18	21	12	15	N/A	N/A	N/A	N/A
Theatre ³	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Global College/College of Adult Prof. Studies - Total⁴	717	886	1,023	893	681	453	324	N/A	N/A	N/A	N/A
Interdisciplinary Studies	63	74	71	75	68	19	36	19	15	15	0.0%
ROTC	19	25	31	20	8	7	9	4	9	13	44.4%
Study Abroad	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTALS	22,076	22,531	21,806	21,958	21,824	21,282	20,194	18,938	18,706	16,877	-9.8%

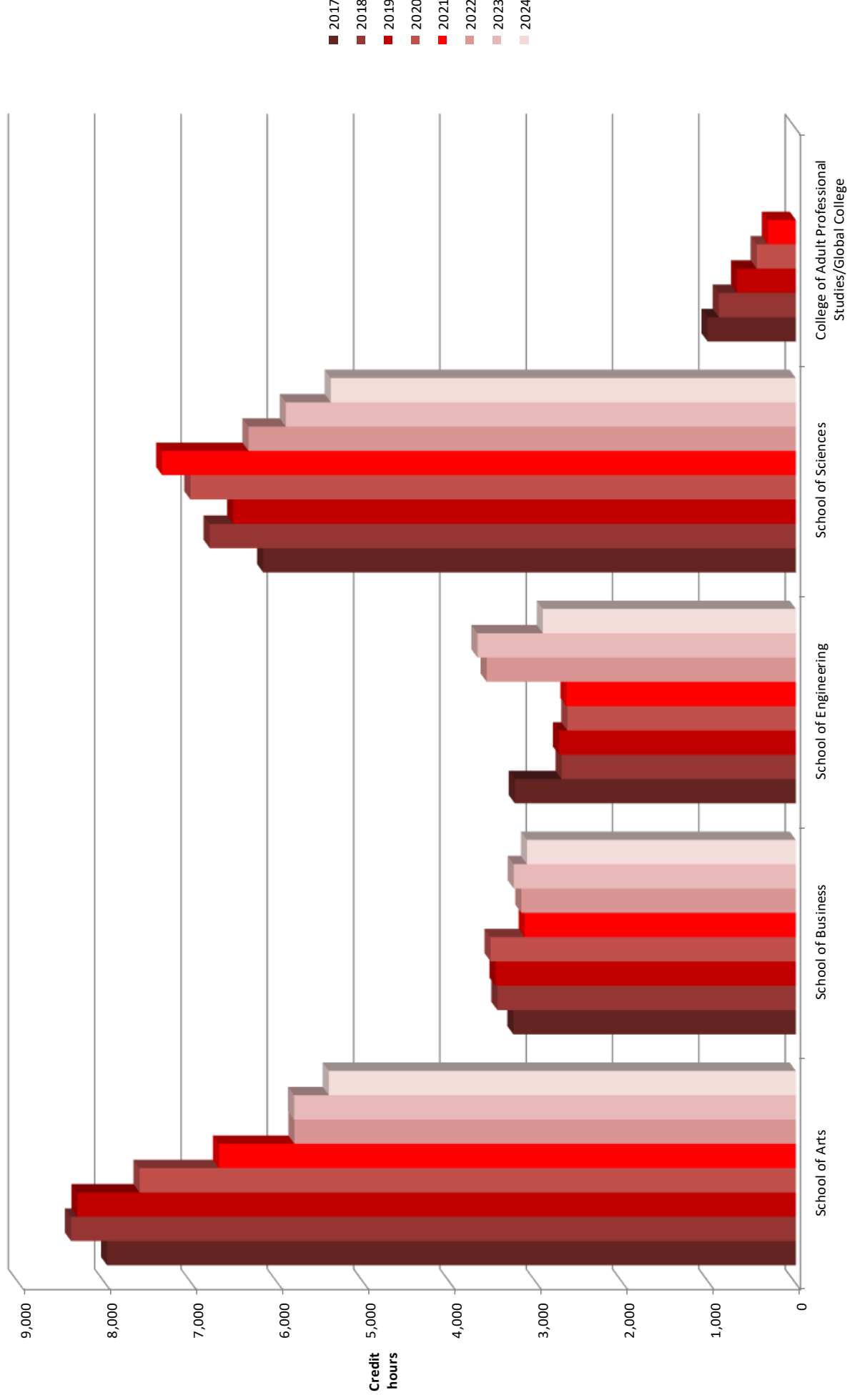
¹ All Professional Psychology courses were offered in the School of Arts beginning in 2022. The School of Arts is no longer accepting new students in the B.A. in Professional Psychology program.

² These courses are now offered in the School of Sciences.

³ These courses are now offered in the School of Arts.

⁴ The College of Adult Professional Studies stopped accepting new Adult Undergraduate students in Fall 2022.

Credit Hours by School All Programs Fall 2017 - Fall 2024



*Total includes First 8 Week and Extended Terms only.

Credit Hours by Department

Undergraduate Day Program, Fall 2015-24

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2023-2024</u> <u>%change</u>
<u>DEPARTMENT/SUBJECT</u>											
Anthropology ¹	244	36	258	246	270	213	111	120	103	153	48.5%
Art ²	426	435	417	489	582	591	600	468	399	330	-17.3%
Chinese ⁴	8	12	0	4	0	4	12	4	0	0	-N/A
Criminal Justice ¹	75	3	70	78	96	45	42	33	45	0	-100.0%
Education ⁵	63	55	37	85	75	106	82	110	54	47	-13.0%
English ⁴	1,852	1,818	1,901	1,867	1,985	1,650	1,493	1,217	1,057	1,196	13.2%
French ⁴	102	87	108	81	111	111	78	45	42	45	7.1%
Geography ⁶	0	0	0	0	0	0	0	0	0	0	N/A
German ⁴	28	5	0	0	0	0	4	4	0	0	-N/A
Global Studies ⁶	0	0	0	0	0	0	0	0	0	0	N/A
Greek ⁴	0	0	0	0	0	0	0	4	0	0	-N/A
History ⁶	591	519	456	522	435	387	354	216	237	198	-16.5%
Humanities ⁶	57	51	57	51	60	42	42	39	57	0	-100.0%
Latin ⁴	0	0	0	0	0	0	0	0	0	0	N/A
Music ²	0	0	0	0	0	0	0	0	0	0	N/A
Philosophy ³	703	697	627	746	707	648	567	359	354	423	19.5%
Political Science ⁶	225	213	189	234	237	204	150	114	132	90	-31.8%
Psychology ¹	1,248	1,329	1,344	1,451	1,275	1,239	1,125	909	741	627	-15.4%
Religious Studies ³	992	1,094	1,088	1,232	1,160	1,070	911	768	780	588	-24.6%
Russian ⁴	0	4	0	0	4	0	0	4	0	0	-N/A
Sociology ¹	243	360	375	186	246	249	189	141	90	138	53.3%
Spanish ⁴	441	357	414	399	397	390	249	201	96	96	0.0%
Speech ²	213	222	240	300	273	255	237	180	198	177	-10.6%
Theatre ²	48	25	36	42	30	54	24	54	63	45	-28.6%
School of Arts - Total	7,559	7,322	7,617	8,013	7,943	7,258	6,270	4,990	4,448	4,153	-6.6%
Accountancy	N/A	N/A	N/A	N/A	N/A	N/A	18	3	4	0	-100.0%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	354	276	N/A	N/A
Accounting, Finance & Information Security & Analytics	1,482	1,560	1,572	1,766	1,738	1,632	1,320	1,323	1,234	1,532	1.5%
(Finance, Economics & Management Information Systems/Accounting, Business Law, Finance, Management Information Systems & Statistics)											(includes 2023 Accounting
Accounting	510	519	525	615	600	465	411	N/A	N/A	366	32.6%
Business Law	207	231	228	219	231	249	180	120	174	126	-27.6%
Economics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	465	345	297	-13.9%
Finance	168	252	222	242	253	282	204	183	198	179	-9.6%
Management Information Systems	375	372	369	432	363	405	375	372	421	444	5.5%
Statistics	222	186	228	258	291	231	150	183	96	120	25.0%
Business Administration—Masters	N/A	N/A	N/A	N/A	N/A	N/A	6	0	0	0	N/A
Management & Marketing (Management, Marketing & Economics)	1,191	1,302	1,208	1,287	1,365	1,476	1,354	869	1,130	1,085	-4.0%
Economics	315	318	333	297	429	420	402	N/A	N/A	N/A	N/A
General Business	147	147	152	189	114	138	187	71	145	149	2.8%
Hospitality & Tourism Management	0	0	0	0	0	0	0	0	0	0	N/A
Management	441	399	480	531	486	591	528	444	531	486	-8.5%
Marketing	198	339	198	228	249	264	219	273	339	303	-10.6%
Project Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	18	500.0%
Sport Management	90	99	45	42	87	63	18	81	97	129	33.0%
School of Business - Total	2,673	2,862	2,780	3,053	3,118	3,117	2,698	2,549	2,629	2,641	0.5%

Totals for 16-week and first 8-week terms only

(continued on next page)

¹ These courses were previously offered in the Behavioral Sciences Department.

² These courses were previously offered in the Visual & Performing Arts Department.

³ These courses were previously offered in the Religion & Philosophy Department.

⁴ These courses were previously offered in the Literature & Languages Department.

⁵ These courses were previously offered in the Education Department.

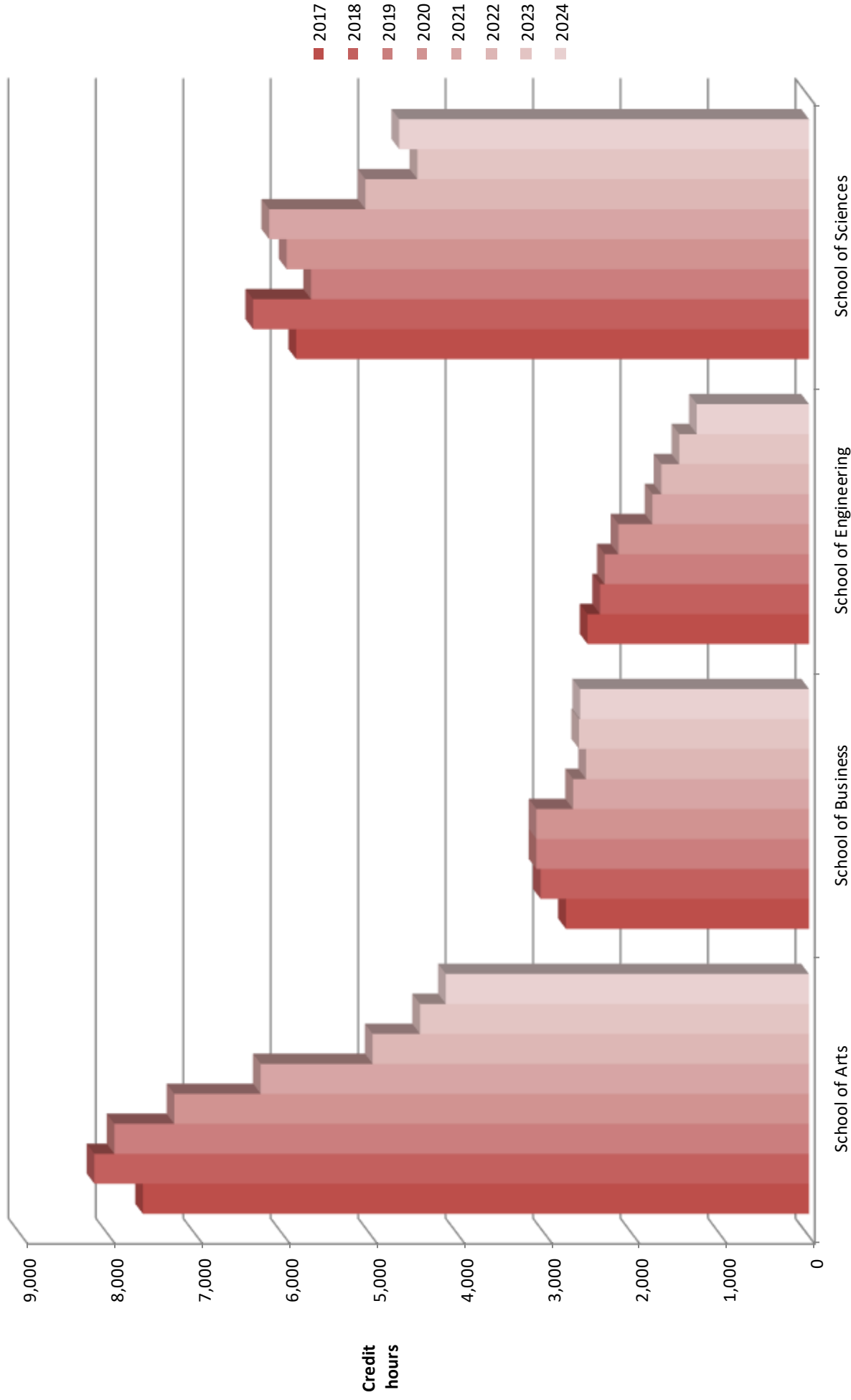
⁶ These courses were previously offered in the History & Political Science Department.

											2023-2024
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	%change
DEPARTMENT											
Chemical & Biochemical Engineering	213	257	236	215	199	212	119	80	86	84	-2.3%
Civil & Environmental Engineering	549	512	713	720	673	651	452	443	470	438	-6.8%
Civil & Environmental Engineering	549	512	713	720	661	645	440	428	430	390	-9.3%
Construction Management	N/A	N/A	N/A	N/A	12	6	12	15	40	48	20.0%
Computer Information Systems	N/A	N/A	N/A	3	3	0	0	0	3	0	-100.0%
Electrical & Computer Engineering	575	616	642	539	521	524	536	520	369	287	-22.2%
Electrical Engineering	575	616	642	539	521	524	536	520	369	281	-23.8%
Game Design	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	N/A
Engineering Management	N/A	N/A	N/A	21	12	9	0	0	6	0	-100.0%
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	12	-42.9%
General Engineering	32	48	83	57	81	95	66	80	88	99	12.5%
Mechanical Engineering	687	845	811	757	771	639	589	474	383	327	-14.6%
Packaging	24	17	48	104	76	49	28	91	57	36	-36.8%
School of Engineering - Total	2,080	2,325	2,533	2,416	2,336	2,179	1,790	1,688	1,483	1,283	-13.5%
Biology	1,193	1,312	1,497	1,650	1,540	1,456	1,102	919	634	550	-13.2%
Chemistry	1,088	1,047	1,215	1,289	1,150	955	801	458	353	346	-2.0%
Health Science	N/A	N/A	N/A	N/A	N/A	846	1,846	1,806	1,763	1,734	-1.6%
Health Science	N/A	N/A	N/A	N/A	N/A	510	448	372	388	434	11.9%
Nursing	N/A	N/A	N/A	N/A	N/A	336	1,398	1,434	1,375	1,300	-5.5%
Mathematics and Computer Science	1,890	2,164	2,347	2,486	2,297	2,030	1,811	1,373	1,405	1,680	19.6%
Algebra	62	63	48	53	54	56	83	69	86	0	-100.0%
Computer Science	108	251	306	379	353	390	376	308	348	329	-5.5%
Data Analytics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	24	N/A
Data Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	-100.0%
Mathematics	1,720	1,850	1,993	2,054	1,890	1,584	1,352	996	968	1,351	39.6%
Physics & Natural Science	867	819	805	875	707	687	613	516	324	353	9.0%
Natural Science	173	110	162	147	66	146	153	126	36	6	-83.3%
Physics	693	709	643	728	641	541	460	390	288	347	20.5%
School of Sciences - Total	5,037	5,364	5,864	6,300	5,694	5,974	6,173	5,072	4,479	4,687	4.6%
Business Studies	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A
Accounting	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A
Professional Psychology	N/A	N/A	N/A	N/A	N/A	6	6	N/A	N/A	N/A	N/A
Psychology	N/A	N/A	N/A	N/A	N/A	6	6	N/A	N/A	N/A	N/A
General Education/General Studies	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A
Spanish	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A
College of Adult Professional Studies - Total	N/A	N/A	N/A	N/A	6	6	6	N/A	N/A	N/A	N/A
Interdisciplinary Studies	60	74	71	75	68	19	36	19	15	15	0.0%
ROTC	19	25	31	20	4	3	9	4	5	9	80.0%
Study Abroad	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTALS	17,444	18,674	18,896	19,877	19,169	18,550	16,982	14,322	13,059	12,764	-2.3%

Credit Hours by School

Day Undergraduate Program

Fall 2017 - Fall 2024



***Total includes First 8 Week and Extended Terms only.**

Credit Hours by Department

Adult Undergraduate Programs, Fall 2015-24

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2023-2024</u> <u>%change</u>
<u>DEPARTMENT/SUBJECT</u>											
Anthropology ¹	3	0	0	0	0	0	0	0	6	0	-100.0%
Art ²	N/A	N/A	N/A	6	0	0	0	0	9	N/A	N/A
Criminal Justice ¹	N/A	0	N/A	N/A	3	3	0	6	3	0	-100.0%
Education ³	8	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English ⁴	15	9	3	3	0	0	0	0	3	0	-100.0%
History ⁵	0	6	0	0	0	0	0	0	0	3	N/A
Philosophy ⁶	6	3	0	0	0	0	6	9	6	0	-100.0%
Political Science ⁵	0	0	0	0	0	0	0	0	0	N/A	N/A
Psychology ¹	3	3	3	0	6	0	0	48	15	0	-100.0%
Religious Studies ⁶	33	12	3	3	6	0	0	6	3	0	-100.0%
Sociology ¹	6	0	0	3	0	0	0	3	0	0	N/A
Spanish ⁴	0	6	N/A	N/A	N/A	3	0	0	3	6	100.0%
Speech ²	N/A	3	0	0	0	0	0	12	0	N/A	N/A
Theatre ²	N/A	N/A	N/A	N/A	N/A	3	0	0	3	N/A	N/A
School of Arts - Total	74	55	9	15	15	9	6	84	39	9	-76.9%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	3	N/A	N/A
Accounting, Finance & Information Security & Analytics (Finance, Economics & Management Information Systems/Accounting, Business Law, Finance, Management Information Systems & Statistics)	48	12	N/A	N/A	N/A	N/A	N/A	57	85	18	-79.6% (includes 2023 Accounting)
Accounting	24	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
Business Law	9	N/A	N/A	N/A	N/A	N/A	N/A	30	21	6	-71.4%
Economics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	33	6	-81.8%
Finance	3	9	N/A	N/A	N/A	N/A	N/A	12	15	0	-100.0%
Management Information Systems	9	3	N/A	N/A	N/A	N/A	N/A	15	16	6	-62.5%
Statistics	3	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	N/A
Management & Marketing (Management, Marketing & Economics)	18	9	9	N/A	N/A	N/A	N/A	57	30	30	0.0%
General Business	3	N/A	N/A	N/A	N/A	N/A	N/A	0	3	9	200.0%
Management	12	6	3	N/A	N/A	N/A	N/A	51	27	15	-44.4%
Marketing	3	3	6	N/A	N/A	N/A	N/A	6	0	0	N/A
School of Business - Total⁷	69	21	9	N/A	N/A	N/A	N/A	120	118	48	-59.3%
General Engineering	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16	N/A
School of Engineering - Total	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16	N/A
Mathematics & Computer Science	36	33	1	0	0	0	6	3	3	3	0.0%
Algebra	6	0	1	0	0	0	0	0	0	0	N/A
Data Analytics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Mathematics	30	33	0	0	0	0	6	3	3	0	-100.0%
Health Science	607	390	307	101	33	11	6	0	0	N/A	N/A
Health Science	N/A	N/A	N/A	N/A	N/A	3	0	0	0	N/A	N/A
Nursing	607	390	307	101	33	4	6	0	0	N/A	N/A
Physics & Natural Science	1	N/A	N/A	N/A	N/A	N/A	N/A	3	0	N/A	N/A
Natural Science	1	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A	N/A
Public Health	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	N/A	N/A
School of Sciences - Total⁸	644	423	308	101	33	11	12	6	3	3	0.0%

Totals for 16-week and first 8-week terms only

(continued on next page)

¹ These courses were previously offered in the Behavioral Sciences Department.

² These courses were previously offered in the Visual & Performing Arts Department.

³ These courses were previously offered in the Education Department.

⁴ These courses were previously offered in the Literature & Languages Department.

⁵ These courses were previously offered in the History & Political Science Department.

⁶ These courses were previously offered in the Religion & Philosophy Department.

⁷ The School of Business is no longer accepting Adult Undergraduate students in the B.A. in Business program.

⁸ The School of Sciences is not currently accepting Adult Undergraduate students in the R.N.-to-B.S.N. program.

<u>DEPARTMENT</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2023-2024</u> <u>%change</u>
Business Studies¹	243	402	441	310	336	246	174	N/A	N/A	N/A	N/A
Accounting	12	36	51	12	15	15	12	N/A	N/A	N/A	N/A
Business	15	27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Business Administration	N/A	N/A	33	30	33	12	21	N/A	N/A	N/A	N/A
Business Law	48	36	57	60	33	27	18	N/A	N/A	N/A	N/A
Business Management	84	111	162	81	90	42	3	N/A	N/A	N/A	N/A
Economics	30	39	45	33	30	45	57	N/A	N/A	N/A	N/A
Finance	9	36	21	15	36	24	15	N/A	N/A	N/A	N/A
Management Information Systems	27	81	42	49	57	45	36	N/A	N/A	N/A	N/A
Marketing	18	36	30	30	27	33	12	N/A	N/A	N/A	N/A
Nonprofit Management	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A
Project Management	0	0	0	0	15	3	0	N/A	N/A	N/A	N/A
Professional Psychology²	135	75	120	180	102	48	60	N/A	N/A	N/A	N/A
Anthropology	54	0	0	78	21	0	0	N/A	N/A	N/A	N/A
Criminal Justice	18	18	24	36	39	21	0	N/A	N/A	N/A	N/A
Psychology	36	57	45	66	42	27	60	N/A	N/A	N/A	N/A
Sociology	27	0	51	0	0	0	0	N/A	N/A	N/A	N/A
General Education/General Studies	339	409	462	403	237	159	84	N/A	N/A	N/A	N/A
Algebra ³	66	57	78	61	30	21	12	N/A	N/A	N/A	N/A
Art ⁴	N/A	N/A	0	0	0	12	0	N/A	N/A	N/A	N/A
Chemistry ³	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
English ⁴	57	39	102	117	18	24	0	N/A	N/A	N/A	N/A
History ⁴	6	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Humanities ⁴	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Interdisciplinary Studies	75	75	36	54	30	15	9	0	0	0	N/A
Mathematics ³	0	0	0	0	27	6	0	N/A	N/A	N/A	N/A
Natural Science ³	N/A	N/A	39	0	45	0	0	N/A	N/A	N/A	N/A
Philosophy ⁴	0	6	0	21	12	18	9	N/A	N/A	N/A	N/A
Political Science ⁴	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Prior Learning Assessment	N/A	N/A	0	0	0	0	0	0	0	0	N/A
Public Health ³	0	64	51	0	18	6	6	N/A	N/A	N/A	N/A
Religious Studies ⁴	60	36	60	75	21	24	18	N/A	N/A	N/A	N/A
Spanish ⁴	75	96	63	57	15	21	15	N/A	N/A	N/A	N/A
Speech ⁴	N/A	36	33	18	21	12	15	N/A	N/A	N/A	N/A
Theatre ⁴	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A	N/A
Global College/College of Adult Prof. Studies - Total	717	886	1,023	893	675	453	318	N/A	N/A	N/A	N/A
ROTC	0	0	0	0	4	4	0	0	0	0	N/A
GRAND TOTALS	1,486	1,364	1,482	1,009	727	727	336	214	160	76	-52.5%

¹ All Business Studies courses are now offered in the School of Business. The School of Business is no longer accepting new students in the B.A. in Business and the B.S. in Business Studies programs.

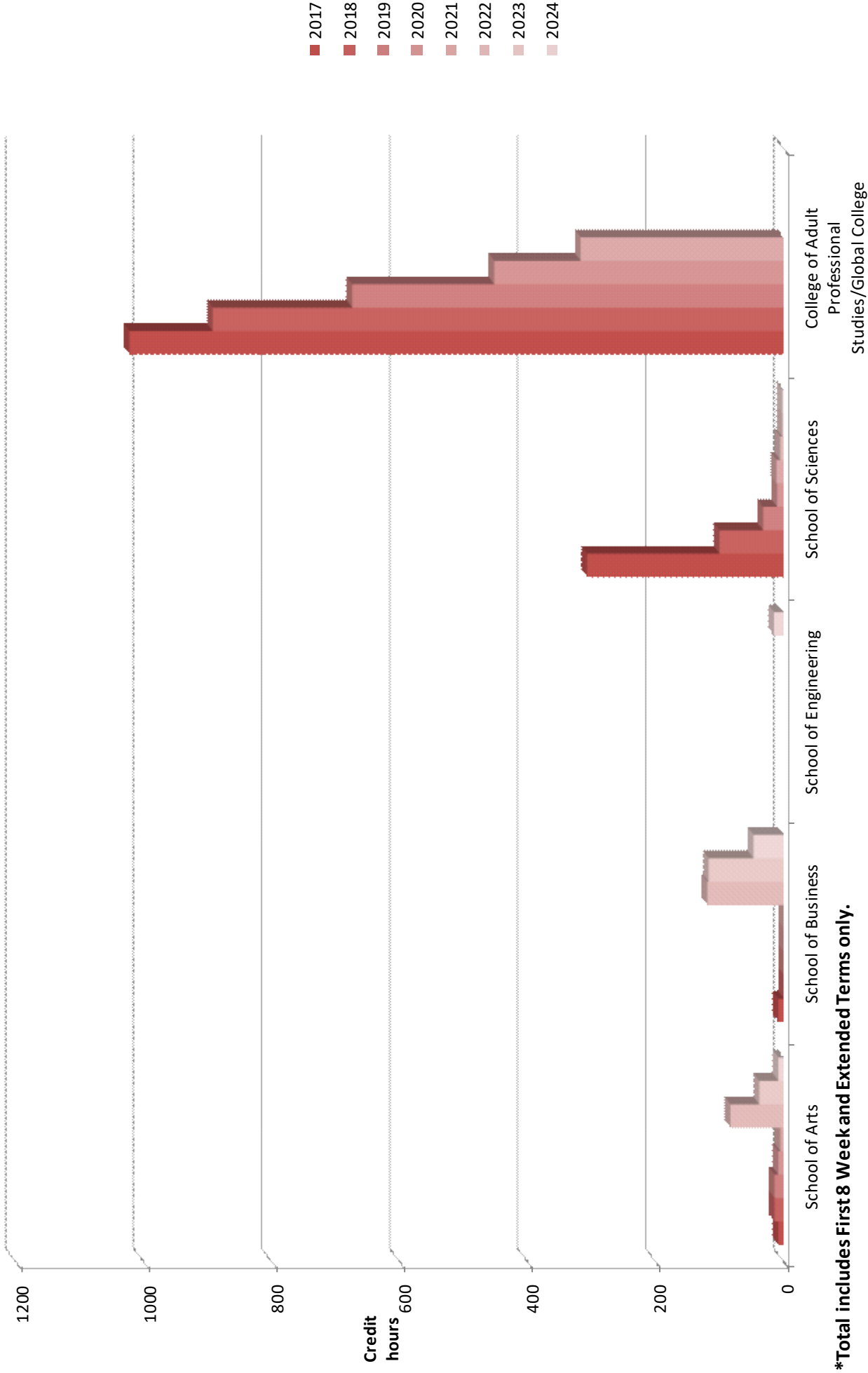
² All Professional Psychology courses were offered in the School of Arts beginning in 2022. The School of Arts is no longer accepting new students in the B.A. in Professional Psychology program.

³ These courses are now offered in the School of Sciences.

⁴ These courses are now offered in the School of Arts.

⁵ The College of Adult Professional Studies stopped accepting new Adult Undergraduate students in Fall 2022.

Credit Hours by School Adult Undergraduate Programs Fall 2017 - Fall 2024



***Total includes First 8 Week and Extended Terms only.**

Credit Hours by Department

Graduate Programs, Fall 2015-24

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2023-2024</u> <u>%change</u>
<u>DEPARTMENT/PROGRAM</u>											
Catholic Studies ¹	15	15	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Clinical Mental Health Counseling ²	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	180	339	88.3%
Education ²	448	388	354	370	365	337	408	736	1,048	911	-13.1%
School of Arts - Total	463	403	354	370	365	337	408	736	1,228	1,250	1.8%
Accountancy	81	96	117	93	72	54	48	83	58	45	-22.4%
Accounting, Finance & Information Security and Analytics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Business Administration	312	309	355	312	290	366	396	429	443	403	-9.0%
MBA/Cohort MBA	285	270	252	261	231	333	336	369	335	358	6.9%
Health Care Administration MBA	27	39	103	51	59	33	60	60	108	45	-58.3%
School of Business - Total	393	405	472	405	362	420	444	512	501	451	-10.0%
Computer Information Systems	N/A	N/A	27	123	204	294	687	1,479	1,656	1,188	-28.3%
Engineering Management	899	1,542	687	174	204	174	180	411	547	445	-18.8%
School of Engineering - Total	899	1,542	714	297	408	468	867	1,890	2,203	1,633	-25.9%
Mathematics & Computer Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39	107	154	43.9%
Data Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39	107	107	43.9%
Physician Assistant Studies	1,370	840	0	391	793	1,030	1,157	1,225	1,200	545	-54.6%
School of Sciences - Total	1,370	840	0	391	793	1,030	1,157	1,264	1,307	699	-46.5%
ROTC	0	0	0	0	0	0	0	0	4	4	0.0%
GRAND TOTALS	3,125	3,190	1,540	1,463	1,928	2,255	2,876	4,402	5,243	4,037	-23.0%

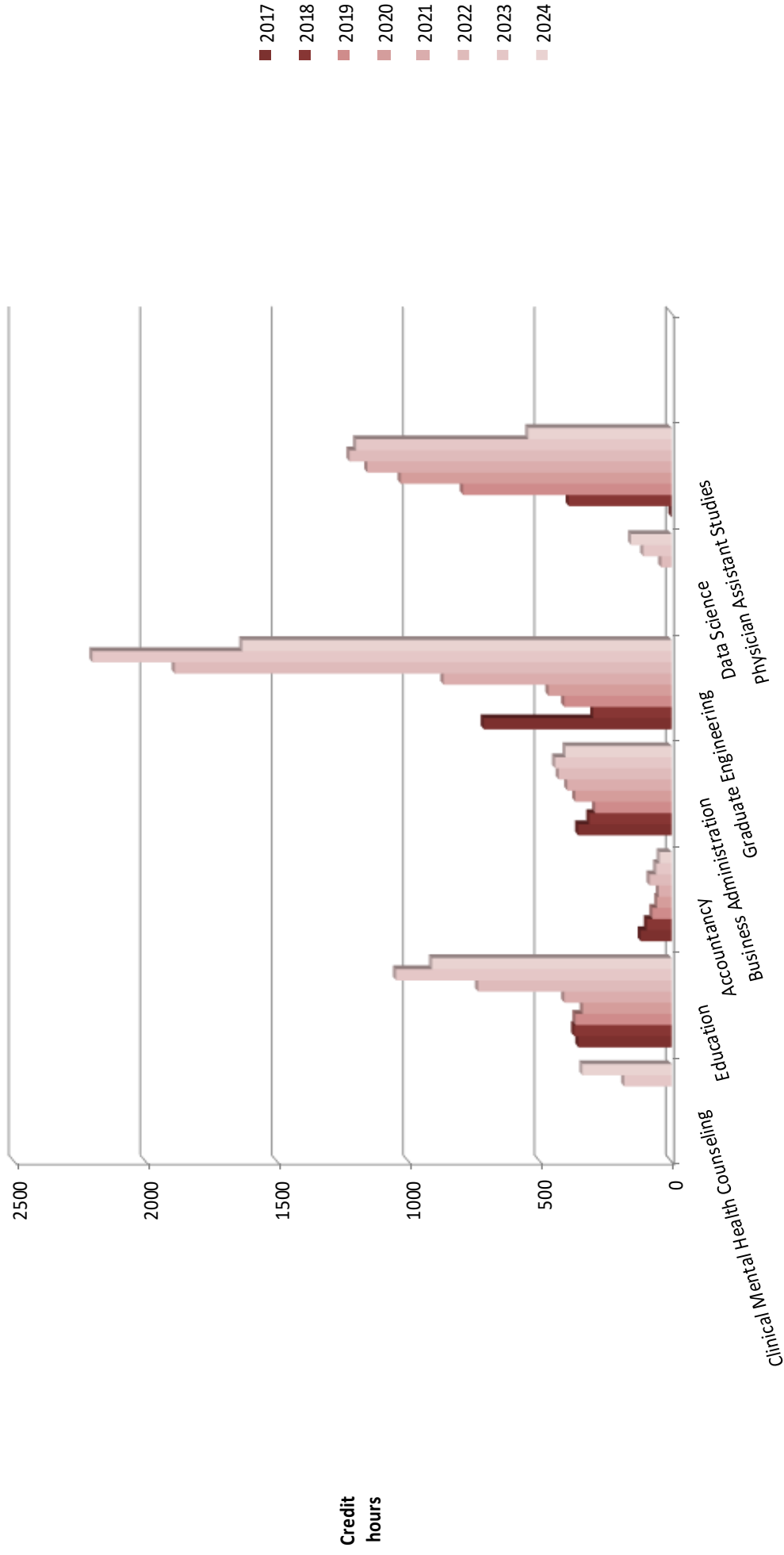
Totals for 16-week and first 8-week terms only

¹These courses were previously offered in the Religion & Philosophy Department.

²These courses were previously offered in the Behavioral Sciences Department.

³These courses were previously offered in the Education Department.

Credit Hours by Graduate Program Fall 2017 - Fall 2024



***Total includes First 8 Week and Extended Terms only.**

Undergraduate Degrees Granted by Department
December 2019 - August 2024

		2019-20					2020-21					2021-22					2022-23					2023-24						
DEPARTMENT		Dec	May	Aug	% of Annual Total	Dec / Jan	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	5-year Total	% of Total	
Behavioral Sciences		2	21	2	8.06%	6	14	1	7.39%	6	21	2	9.27%	4	22	1	9.41%	4	16	2	8.12%	8.46%						
Applied Psychology		0	3	1	1.29%	1	2	0	1.06%	0	4	0	1.28%	0	3	0	1.05%	0	0	0	0.00%	0.96%						
Consumer Behavior Concentration		0	2	0	0.65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.14%						
Criminal Justice Concentration		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.07%						
Organizational Psyc../Indus. & Org. Psyc.. Conc..		0	1	1	0.65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	0	0.35%	0	0	0	0.00%	0.20%						
Psychology		2	18	1	6.77%	5	12	1	6.34%	6	17	2	7.99%	4	19	1	8.36%	4	19	1	8.12%	7.51%						
Education		0	6	0	1.94%	0	6	0	2.11%	0	4	1	1.60%	1	8	0	3.14%	3	1	0	1.48%	2.05%						
Cultural Studies		0	0	0	0.00%	0	0	0	0.0%	0	1	0	0.07%	0	0	0	0.00%	0	0	0	0.00%	0.07%						
Early Childhood Education		0	1	0	0.32%	0	3	0	1.06%	0	2	0	0.64%	0	2	0	0.70%	1	0	0	0.37%	0.61%						
Liberal Studies		0	2	0	0.65%	0	1	0	0.35%	0	1	1	0.64%	1	2	0	1.05%	1	0	0	0.37%	0.61%						
Liberal Studies Education		0	1	0	0.32%	0	2	0	0.70%	0	0	0	0.0%	0	3	0	1.05%	0	1	0	0.37%	0.61%						
Special Education		0	2	0	0.65%	0	0	0	0.0%	0	0	0	0.0%	0	1	0	0.35%	0	0	0	0.00%	0.20%						
History & Political Science		0	3	0	0.97%	0	3	0	1.06%	3	3	1	2.24%	1	2	0	1.05%	0	3	0	1.11%	1.30%						
History		0	3	0	0.97%	0	1	0	0.35%	2	3	1	1.92%	1	2	0	1.05%	0	2	0	0.74%	1.02%						
History Education		0	0	0	0.00%	0	2	0	0.70%	1	0	0	0.32%	0	0	0	0.00%	0	1	0	0.37%	0.27%						
Literature & Languages		0	6	2	2.58%	3	5	2	3.52%	3	7	1	3.51%	1	6	1	2.79%	2	7	1	3.69%	3.21%						
Creative Writing		0	1	1	0.65%	0	3	1	1.41%	1	2	0	0.96%	0	2	0	0.70%	1	2	0	1.11%	0.96%						
English		0	1	0	0.32%	0	0	1	0.35%	1	0	0	0.32%	0	1	0	0.35%	0	3	0	1.11%	0.48%						
English Education		0	0	0	0.00%	1	0	0	0.35%	0	0	0	0.0%	1	0	0	0.35%	0	0	0	0.00%	0.14%						
English for Corporate Communications		0	4	1	1.61%	2	2	0	1.41%	1	5	1	2.24%	0	3	1	1.39%	1	2	1	1.48%	1.64%						
Religion & Philosophy		0	1	0	0.32%	1	1	0	0.70%	0	1	0	0.32%	0	0	0	0.00%	0	0	0	0.00%	0.27%						
Philosophy Concentration		0	1	0	0.32%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.07%						
Religious Studies Concentration		0	0	0	0.00%	1	1	0	0.70%	0	1	0	0.32%	0	0	0	0.00%	0	0	0	0.00%	0.20%						
Visual & Performing Arts		1	4	0	1.61%	1	6	1	2.82%	2	10	0	3.83%	4	10	1	5.23%	1	5	0	2.21%	3.14%						
Visual Arts		1	4	0	1.61%	1	6	1	2.82%	2	10	0	3.83%	4	10	1	5.23%	1	5	0	2.21%	3.14%						
Art Therapy Concentration		0	0	0	0.00%	0	1	0	0.35%	1	1	0	0.64%	1	0	0	0.35%	0	0	0	0.00%	0.27%						
Graphic Design Concentration		0	2	0	0.65%	0	5	1	2.11%	0	8	0	2.56%	2	9	0	3.83%	1	5	0	2.21%	2.25%						
Studio Art Concentration		1	2	0	0.97%	1	0	0	0.35%	1	1	0	0.64%	1	1	1	1.05%	0	0	0	0.00%	0.61%						
School of Arts - Total		3	41	4	15.48%	11	35	4	17.6%	14	46	5	20.77%	11	48	3	21.60%	10	32	3	16.61%	18.43%						
(continued on next page)																												

DEPARTMENT	2019-20				2020-21				2021-22				2022-23				2023-24				% of 5-year Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
	Dec	May	Aug	% of Annual Total	Dec / Jan	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
Accounting, Business Law, Finance, Management Information Systems & Statistics	4	29	6	12.58%					0	21	1	7.75%					2	25	1	8.95%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													</

(continued on next page)

DEPARTMENT	2019-20				2020-21				2021-22				2022-23				2023-24			
	Dec	May	Aug	% of Annual Total	Dec / Jan	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of 5-year Total
Chemistry	0	14	0	4.52%	0	12	0	4.23%	2	5	0	2.24%	1	1	0	0.70%	0	3	1	1.48%
Biochemistry	0	10	0	3.23%	0	9	0	3.17%	2	3	0	1.60%	0	1	0	0.35%	0	1	1	0.74%
Chemistry	0	4	0	1.29%	0	3	0	1.06%	0	2	0	0.64%	1	0	0	0.35%	0	2	0	0.74%
Mathematics & Computer Science	1	19	2	7.10%	4	19	0	8.10%	5	25	1	9.90%	2	15	0	5.92%	1	26	1	10.33%
Computer Science	0	11	1	3.87%	3	12	0	5.28%	3	16	1	6.39%	1	11	0	4.18%	1	19	0	7.38%
Business Concentration	0	2	0	0.65%	1	2	0	1.06%	1	3	0	1.28%	1	0	0	0.35%	1	6	0	2.58%
Cybersecurity Concentration	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.32%	0	2	0	0.70%	0	1	0	0.37%
Engineering Concentration	0	1	0	0.32%	0	5	0	1.76%	1	5	0	1.92%	0	3	0	1.05%	0	7	0	2.58%
Cybersecurity & Digital Forensics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (BS)	1	8	0	2.90%	1	4	0	1.76%	2	9	0	3.51%	0	8	0	2.79%	0	5	0	1.85%
Business Concentration	1	0	0	0.32%	0	0	0	0.00%	0	2	0	0.64%	0	0	0	0.00%	0	0	0	0.00%
Engineering Concentration	0	0	0	0.00%	0	1	0	0.35%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
General Science Concentration	0	2	0	0.65%	0	0	0	0.00%	1	1	0	0.64%	0	1	0	0.35%	0	1	0	0.37%
Liberal Arts Concentration	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	2	0	0.70%	0	0	0	0.14%
Mathematics Education	0	0	1	0.32%	0	0	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.07%
Health Science	1	1	2	1.29%	1	0	1	0.70%	0	30	6	11.50%	17	32	3	18.12%	17	32	3	18.12%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	1	0.70%	2	2	2
Nursing	1	1	2	1.29%	1	0	1	0.70%	0	30	6	11.50%	17	31	2	17.42%	17	26	3	16.97%
Physics & Natural Science	3	24	0	8.71%	6	12	2	7.04%	8	12	0	6.39%	4	10	1	5.23%	4	10	1	5.23%
Engineering Physics	0	0	0	0.00%	0	0	0	0.00%	1	0	0	0.32%	0	0	0	0.00%	0	0	0	0.00%
Natural Science	3	23	0	8.39%	6	12	2	7.04%	6	12	0	5.75%	4	10	1	5.23%	3	8	0	4.06%
Natural Science Education	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Physics	0	1	0	0.32%	0	0	0	0.00%	1	0	0	0.32%	0	0	0	0.00%	0	0	0	0.14%
School of Sciences - Total	6	72	4	26.45%	12	63	3	27.46%	17	97	10	39.62%	27	85	4	40.42%	26	77	7	40.59%
Interdisciplinary Studies	0	3	1	1.29%	0	0	0	0.00%	1	1	0	0.64%	0	0	1	0.35%	0	0	0	0.00%
Cybersecurity & Digital Forensics	0	2	0	0.65%	0	0	0	0.00%	0	1	0	0.32%	0	0	0	0.00%	0	0	0	0.20%
Interdisciplinary Studies (B.A.)	0	0	0	0.00%	0	0	0	0.00%	1	0	0	0.32%	0	0	0	0.00%	0	0	0	0.07%
Interdisciplinary Studies (B.S.)	0	1	1	0.65%	0	0	0	0.00%	0	0	0	0.00%	0	0	1	0.35%	0	0	0	0.20%
Interdisciplinary Studies - Total	0	3	1	1.29%	0	0	0	0.00%	1	1	0	0.64%	0	0	1	0.35%	0	0	0	0.48%
Applied Health Services (A.S.)	0	0	0	0.00%	1	0	0	0.35%	0	0	0	0.00%	0	0	0	0.00%	N/A	N/A	N/A	0.07%
Business Studies (A.S.)	1	3	1	1.61%	1	1	1	1.06%	0	0	1	0.32%	0	0	0	0.00%	1	0	0	0.68%
Business Studies (B.S.)	9	10	8	8.71%	5	7	4	5.63%	2	9	2	4.15%	2	7	1	3.48%	3	4	0	4.98%
Entrepreneurship Concentration	0	1	0	0.32%	0	0	0	0.00%	0	1	0	0.32%	0	0	0	0.00%	N/A	N/A	N/A	0.14%
Industrial & Organizational Psych. Concentration	0	1	2	0.97%	0	0	0	0.00%	0	0	1	0.32%	0	0	0	0.00%	N/A	N/A	N/A	0.27%
Information Security Concentration	0	0	1	0.32%	0	0	0	0.00%	0	0	0	0.00%	0	2	0	0.70%	0	1	0	0.37%
Leadership Concentration	0	0	1	0.32%	1	3	0	1.41%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.34%
Management Concentration	5	6	2	4.19%	1	1	3	1.76%	1	6	1	2.56%	2	3	1	2.09%	3	2	0	1.85%
Management Information Systems Conc.	1	1	1	0.97%	0	2	1	1.06%	0	1	0	0.32%	0	1	0	0.35%	0	1	0	0.61%
Marketing Concentration	2	0	0	0.65%	0	1	0	0.35%	1	1	0	0.64%	0	1	0	0.35%	N/A	N/A	N/A	0.41%
Nonprofit Management Concentration	N/A	N/A	N/A	N/A	1	0	0	0.35%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.07%
Project Management Concentration	N/A	N/A	N/A	N/A	1	0	0	0.35%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.07%
Public Health Administration Concentration	1	1	1	0.97%	1	0	0	0.35%	0	0	0	0.00%	0	0	0	0.00%	N/A	N/A	N/A	0.27%
General Studies (A.A.)	2	1	0	0.97%	0	1	0	0.35%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.27%
(continued on next page)																				

DEPARTMENT	2019-20					2020-21					2021-22					2022-23					2023-24					% of 5-year Total
			% of Annual Total		Dec / Jan			% of Annual Total				% of Annual Total				% of Annual Total				% of Annual Total						
	Dec	May	Aug	Total		May	Aug	Total	Dec	May	Aug	Total	Dec	May	Aug	Total	Dec	May	Aug	Total	Dec	May	Aug	Total		
Professional Psychology (A.A.)	2	1	0	0.97%	0	2	0	0.70%	1	3	1	1.60%	0	0	0	0.00%	1	0	0	0.37%	1	0	0	0.75%		
Professional Psychology (B.A.)	8	6	3	5.48%	2	6	1	3.17%	2	0	0	0.64%	0	2	1	1.05%	1	3	0	1.48%	1	3	0	2.39%		
Consumer Behavior Concentration	2	1	0	0.97%	1	0	0	0.35%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.27%		
Criminal Justice Concentration	4	2	2	2.58%	1	3	1	1.76%	1	0	0	0.32%	0	1	0	0.35%	0	1	0	0.37%	0	1	0	1.09%		
Organizational Psychology Concentration	2	2	0	1.29%	0	1	0	0.35%	1	0	0	0.32%	0	1	1	0.70%	1	0	0	0.37%	1	0	0	0.61%		
Public Health Concentration	0	1	1	0.65%	0	2	0	0.70%	0	0	0	0.00%	0	0	0	0.00%	0	2	0	0.74%	0	2	0	0.41%		
College of Adult Professional Studies - Total	22	21	12	17.74%	9	17	6	11.27%	5	12	4	6.71%	2	9	2	4.53%	6	7	0	4.53%	6	7	0	9.15%		
Total	51	221	38	100.00%	49	209	26	100.00%	51	236	26	100.00%	51	222	14	100.00%	58	189	24	100.00%	58	189	24			
ANNUAL TOTAL				310				284				313			287							271				

Graduate Degrees Granted by Program December 2019 - September 2024

DEPARTMENT	2019-20					2020-21					2021-22					2022-23					2022-24					% of 5-year Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
			% of Annual Total		Dec			% of Annual Total		Dec			% of Annual Total		Dec			% of Annual Total		Dec			% of Annual Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	May	Aug	May	Aug		May	Aug	May	Aug		May	Aug	May	Aug		May	Aug	May	Aug		May	Aug	May	Aug	May		Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug	May	Aug

Majors/Concentrations by Gender and Year

Day Undergraduate Program, Fall 2024

<u>Department/Major</u>	FEMALE					MALE					TOTAL	% of all students
	FR	SO	JR	SR	% of female	FR	SO	JR	SR	% of male students		
Applied Psychology ¹	4	1	0	1	1.3%	2	0	0	1	0.7%	9	1.0%
Creative Writing ²	2	2	1	3	1.8%	1	0	2	1	1.0%	12	1.4%
Early Childhood Education, PreK-3 ³	0	1	0	0	0.2%	0	0	0	0	0.0%	1	0.1%
English ^{2,4}	0	0	2	0	0.4%	0	0	0	0	0.0%	2	0.2%
English Education ²	3	1	0	2	1.3%	0	0	0	0	0.0%	6	0.7%
English for Corporate Communications ²	4	1	2	4	2.4%	0	0	1	0	0.2%	12	1.4%
History ^{4,5}	0	1	1	1	0.7%	0	2	0	0	0.5%	5	0.6%
Liberal Studies Education ³	1	0	1	1	0.7%	1	0	0	0	0.2%	4	0.5%
Political Science ^{4,5}	0	0	0	0	0.0%	0	0	1	0	0.2%	1	0.1%
Politics and Law ^{4,5}	0	2	0	0	0.4%	0	0	0	0	0.0%	2	0.2%
Psychology ¹	5	12	9	10	7.9%	3	6	2	6	4.1%	53	6.1%
Religion & Philosophy ⁶	0	0	0	0	0.0%	0	3	1	1	1.2%	5	0.6%
Special Education ³	0	0	2	0	0.4%	0	0	0	1	0.2%	3	0.3%
Visual Arts ⁷	3	1	4	5	2.9%	1	1	2	2	1.5%	19	2.2%
Unspecified Arts	0	0	0	0	0.0%	2	0	0	0	0.5%	2	0.2%
School of Arts - Total	22	22	22	27	20.5%	10	12	9	12	10.4%	136	15.7%
Accounting, Finance & Information Security and Analytics	4	14	3	11	7.0%	18	10	13	10	12.3%	83	9.6%
Accounting ⁸	1	4	1	6	2.6%	6	6	6	0	4.4%	30	3.5%
Banking (BSBA - Banking Concentration) ⁹	0	1	0	0	0.2%	3	1	1	0	1.2%	6	0.7%
Finance (BS and BSBA - Finance Conc.) ⁹	0	1	2	4	1.5%	3	1	0	8	2.9%	19	2.2%
Information Security & Analytics ⁹	0	1	0	0	0.2%	1	0	0	0	0.2%	2	0.2%
Management Info. Systems (BSBA - MIS Conc.) ⁹	3	7	0	1	2.4%	5	2	6	2	3.6%	26	3.0%
Management & Marketing	4	25	10	16	12.1%	17	19	23	21	19.4%	135	15.6%
International Business (BSBA - Int'l Bus. Conc.)	2	11	3	2	4.0%	7	3	8	0	4.4%	36	4.2%
Management (BS and BSBA - Mgmt. Conc.)	0	1	5	4	2.2%	1	7	4	7	4.6%	29	3.3%
Marketing	2	7	1	4	3.1%	2	0	4	2	1.9%	22	2.5%
Sport Management (BSBA - Sp. Mgmt. Conc.)	0	6	1	6	2.9%	7	9	7	12	8.5%	48	5.5%
Unspecified Business	5	1	0	0	1.3%	6	0	0	0	1.5%	12	1.4%
School of Business - Total	13	40	13	27	20.5%	41	29	36	31	33.2%	230	26.5%

¹ This program was previously offered in the Behavioral Sciences Department.

² This program was previously offered in the Literature & Languages Department.

³ This program was previously offered in the Education Department.

⁴ The School of Arts is no longer accepting students in this program.

⁵ This program was previously offered in the History & Political Science Department.

⁶ This program was previously offered in the Religion & Philosophy Department.

⁷ This program was previously offered in the Visual & Performing Arts Department.

⁸ This program was previously offered in the Accounting Department.

⁹ This program was previously offered in the Finance, Economics & Management Information Systems Department.

(continued on next page)

Department/Major	FEMALE					MALE					TOTAL	% of all students
	FR	SO	JR	SR	% of female	FR	SO	JR	SR	% of male students		
Chemical & Biochemical Engineering	1	5	3	2	2.4%	2	1	0	1	1.0%	15	1.7%
Civil & Environmental Engineering	4	2	5	0	2.4%	8	16	8	8	9.7%	51	5.9%
Civil Engineering	4	1	4	0	2.0%	7	5	8	8	6.8%	37	4.3%
Construction Management	0	1	1	0	0.4%	1	11	0	0	2.9%	14	1.6%
Electrical & Computer Engineering	2	1	0	1	0.9%	4	2	3	3	2.9%	12	1.8%
Electrical Engineering	1	1	0	1	0.7%	3	1	1	1	1.5%	9	1.0%
Electrical Engineering/Computer Science	1	0	0	0	0.2%	1	1	2	2	1.5%	7	0.8%
Engineering Management	0	1	1	0	0.4%	2	3	3	4	2.9%	14	1.6%
Engineering Technology	0	0	0	0	0.0%	2	2	0	0	1.0%	4	0.5%
Mechanical Engineering	0	4	4	9	3.7%	15	12	8	9	10.7%	61	7.0%
Unspecified Engineering	1	2	0	0	0.7%	6	0	0	0	1.5%	9	1.0%
School of Engineering - Total	8	15	13	12	8.0%	39	36	22	25	29.5%	170	19.6%
Biology	8	11	4	9	7.0%	1	3	1	8	4.4%	50	5.8%
Biology	6	10	3	7	5.7%	1	3	1	8	3.1%	39	4.5%
Biomedical Science	2	1	1	2	1.3%	1	2	2	0	1.2%	11	1.3%
Chemistry	1	0	1	0	0.4%	1	1	0	1	0.7%	5	0.6%
Biochemistry	1	0	1	0	0.4%	1	1	0	1	0.7%	5	0.6%
Mathematics & Computer Science	2	5	8	2	3.7%	19	11	11	17	14.0%	75	8.7%
Computer Science	1	4	6	2	2.9%	18	8	6	11	10.4%	56	6.5%
Cybersecurity	0	0	1	0	0.2%	0	0	1	1	0.7%	3	0.3%
Mathematics	1	0	0	0	0.2%	0	0	2	1	0.7%	4	0.5%
Mathematics & Computer Science	0	1	1	0	0.4%	1	3	2	4	2.4%	12	1.4%
Health Science	27	32	32	51	31.1%	0	5	4	4	3.1%	154	17.8%
Health Science	23	20	7	7	12.6%	0	3	1	0	1.0%	61	7.0%
Nursing	4	11	25	44	18.5%	0	2	3	4	2.2%	93	10.7%
Physics & Natural Science	3	2	2	5	2.6%	1	1	3	2	1.7%	19	2.2%
Natural Science	3	2	2	5	2.6%	1	1	3	2	1.7%	19	2.2%
Natural Science Education	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Unspecified Science	7	0	0	0	1.5%	4	0	0	0	1.0%	11	1.3%
School of Sciences - Total	48	49	47	67	46.5%	27	23	21	32	24.9%	314	36.2%
Interdisciplinary Studies	1	0	0	0	0.2%	0	0	0	0	0.0%	1	0.1%
Neuroscience	1	0	1	0	0.4%	0	0	0	0	0.0%	2	0.2%
Interdisciplinary Programs	2	0	1	0	0.7%	0	0	0	0	0.0%	3	0.3%
General Studies	3	1	0	0	0.9%	6	0	0	0	1.5%	10	1.2%
Special Students	2	0	0	0	0.4%	2	0	0	0	0.5%	4	0.5%
GRAND TOTALS	98	127	96	133	100.0%	125	100	88	100	100.0%	867	100.0%

Students by Religious Affiliation Day Undergraduate Program, Fall 2024

<u>Religion</u>	<u># of students</u>	<u>% of students</u>	<u>Religion</u>	<u># of students</u>	<u>% of students</u>
Catholic	157	18.1%	Buddhism	3	0.3%
Christian	150	17.3%	Christian Orthodox	3	0.3%
Baptist	48	5.5%	Judaism	3	0.3%
Non-Denominational	10	1.2%	Atheism	2	0.2%
Presbyterian	10	1.2%	Lutheran	2	0.2%
Agnostic	9	1.0%	Mormon	2	0.2%
Islam	8	0.9%	Nazarene	2	0.2%
Church of Christ	7	0.8%	Apostolic	1	0.1%
Church of God in Christ	6	0.7%	Christian Scientist	1	0.1%
Pentecostal	5	0.6%	Eastern Orthodox	1	0.1%
Hindu	4	0.5%	Episcopalian	1	0.1%
Methodist	4	0.5%	Greek Orthodox	1	0.1%
Seventh Day Adventist	4	0.5%	None Given	420	48.4%
Assembly of God	3	0.3%	Total	867	100.0%

U. S. Students by State Day Undergraduate Program, Fall 2024

	<u># of students</u>	<u>% of U. S. students</u>		<u># of students</u>	<u>% of U. S. students</u>
Tennessee	522	67.5%	Washington	3	0.4%
Mississippi	94	12.2%	Arizona	2	0.3%
Louisiana	18	2.3%	Indiana	2	0.3%
Georgia	16	2.1%	Michigan	2	0.3%
Arkansas	15	1.9%	Oklahoma	2	0.3%
North Carolina	15	1.9%	Wisconsin	2	0.3%
South Carolina	15	1.9%	Alaska	1	0.1%
Alabama	12	1.6%	Iowa	1	0.1%
Florida	8	1.0%	Maryland	1	0.1%
Illinois	7	0.9%	Nevada	1	0.1%
Texas	7	0.9%	New Jersey	1	0.1%
California	6	0.8%	New York	1	0.1%
Missouri	6	0.8%	Wyoming	1	0.1%
Ohio	4	0.5%	Puerto Rico	5	0.6%
Kentucky	3	0.4%	Total	773	100.00%

International Students by Country Day Undergraduate Program, Fall 2024

	# of students	% of international students		# of students	% of international students
India	10	10.6%	Brazil	1	1.1%
Spain	9	9.6%	Congo	1	1.2%
Mexico	7	7.4%	Costa Rica	1	1.2%
United Kingdom	7	7.4%	Ethiopia	1	1.1%
Vietnam	7	7.4%	Germany	1	1.1%
Ecuador	5	5.3%	Iran	1	1.1%
Australia	4	4.3%	Lebanon	1	1.1%
Cambodia	4	4.3%	Netherlands	1	1.1%
France	4	4.3%	Peru	1	1.1%
Sweden	4	4.3%	Portugal	1	1.1%
Italy	3	3.2%	Russia	1	1.1%
New Zealand	3	3.2%	South Africa	1	1.1%
Belgium	2	2.1%	Trinidad and Tobago	1	1.1%
Cyprus	2	2.1%	Uruguay	1	1.1%
Japan	2	2.1%	Venezuela	1	1.1%
Norway	2	2.1%			
South Africa	2	2.1%			
Argentina	1	1.1%	Total	94	100.0%

Students by Race/Ethnicity Day Undergraduate Program, Fall 2024

<u>Race/Ethnicity</u>	# of students	% of students	<u>Race/Ethnicity</u>	# of students	% of students
International	93	10.7%	Native Hawaiian/Pacific Islander	1	0.1%
Hispanic/Latino	210	24.2%	White	208	24.0%
American Indian or Alaska Native	5	0.6%	Two or more races	53	6.1%
Asian	16	1.8%	Race and ethnicity unknown	106	12.2%
Black or African American	175	20.2%	Total	867	100.0%

Student Age Distribution Day Undergraduate Program, Fall 2024

<u>Age</u>	# of students	% of students	<u>Age</u>	# of students	% of students
Under 18	22	2.5%	36-40	5	0.6%
18-22	718	82.8%	41-60	5	0.6%
23-25	72	8.3%	Over 60	2	0.2%
26-30	35	4.0%	Total	867	100.00%
31-35	8	0.9%			

Mean age of Day Undergraduate Students = 21.0

Median age of Day Undergraduate Students = 20

Mode age of Day Undergraduate Students = 21

First-Time First-Year Students by Department/Major/Concentration

Day Undergraduate Program, Fall 2024

<u>Department/Major</u>	<u>#</u>	<u>%</u>	<u>Department/Major</u>	<u>#</u>	<u>%</u>
Applied Psychology ¹	5	2.9%	Chemical & Biochemical Engineering	4	2.3%
Creative Writing ²	3	1.7%	Chemical Engineering	4	2.3%
Early Childhood Education ³	0	0.0%	Civil & Environmental Engineering	11	6.3%
English Education 6-12 ²	2	1.1%	Civil Engineering	10	5.7%
English for Corporate Communications ²	3	1.7%	Construction Management	1	0.6%
Liberal Studies Education ³	2	1.1%	Electrical & Computer Engineering	4	2.3%
Psychology ¹	8	4.6%	Electrical Engineering	2	1.1%
Religion & Philosophy ⁴	0	0.0%	Electrical Eng./Computer Science	2	1.1%
Special Education ³	0	0.0%	Engineering Management	0	0.0%
Visual Arts ⁵	4	2.3%	Engineering Technology	1	0.6%
Unspecified Arts	2	1.1%	Mechanical Engineering	12	6.9%
School of Arts - Total	29	16.6%	Unspecified Engineering	6	3.4%
			School of Engineering - Total	38	21.7%
Accounting, Finance & Information Security and Analytics	15	8.6%	Biology	8	4.6%
Accounting ⁶	6	3.4%	Biology	6	3.4%
Business Administration	6	3.4%	Biomedical Science	2	1.1%
Banking ⁷	1	0.6%	Chemistry	2	1.1%
Management Information Systems ⁷	5	2.9%	Biochemistry	2	1.1%
Finance ⁷	3	1.7%	Mathematics & Computer Science	14	8.0%
Information Security & Analytics ⁷	0	0.0%	Computer Science	14	8.0%
Management & Marketing	18	10.3%	Computer Science & Mathematics	0	0.0%
Business Administration	13	7.4%	Cybersecurity & Digital Forensics	0	0.0%
International Business	9	5.1%	Mathematics	0	0.0%
Sport Management	4	2.3%	Health Science	17	9.7%
Management	1	0.6%	Health Science	17	9.7%
Marketing	4	2.3%	Physics & Natural Science	2	1.1%
Unspecified Business	11	6.3%	Natural Science	2	1.1%
School of Business - Total	44	25.1%	Natural Science Education	0	0.0%
			Unspecified Science	11	6.3%
			School of Sciences - Total	54	30.9%
			Interdisciplinary Programs	1	0.6%
			Neuroscience	1	0.6%
			Interdisciplinary Programs - Total	1	0.6%
			General Studies	9	5.1%
			GRAND TOTAL	175	100.0%

¹ This program was previously offered in the Behavioral Sciences Department.

² This program was previously offered in the Literature & Languages Department.

³ This program was previously offered in the Education Department.

⁴ This program was previously offered in the Religion & Philosophy Department.

⁵ This program was previously offered in the Visual & Performing Arts Department.

⁶ This program was previously offered in the Accounting Department.

⁷ This program was previously offered in the Finance, Economics & Management Information Systems Department.

First-Time First-Year Students High School GPA by School Day Undergraduate Program, Fall 2024

	School of Arts	School of Business	School of Engineering	School of Sciences	Interdisciplinary Programs & No School Designated	Total	%
<u>GPA</u>							
2.00 - 2.50	0	2	3	0	0	5	2.9%
2.51 - 3.00	2	5	2	2	3	14	8.0%
3.01 - 3.50	7	11	9	10	3	40	22.9%
3.51 - 4.00	13	17	9	25	3	67	38.3%
> 4.00	5	6	11	12	1	35	20.0%
None Given	2	3	4	5	0	14	8.0%
Totals	29	44	38	54	10	175	100.0%
Averages	3.61	3.54	3.62	3.76	3.38	3.63	

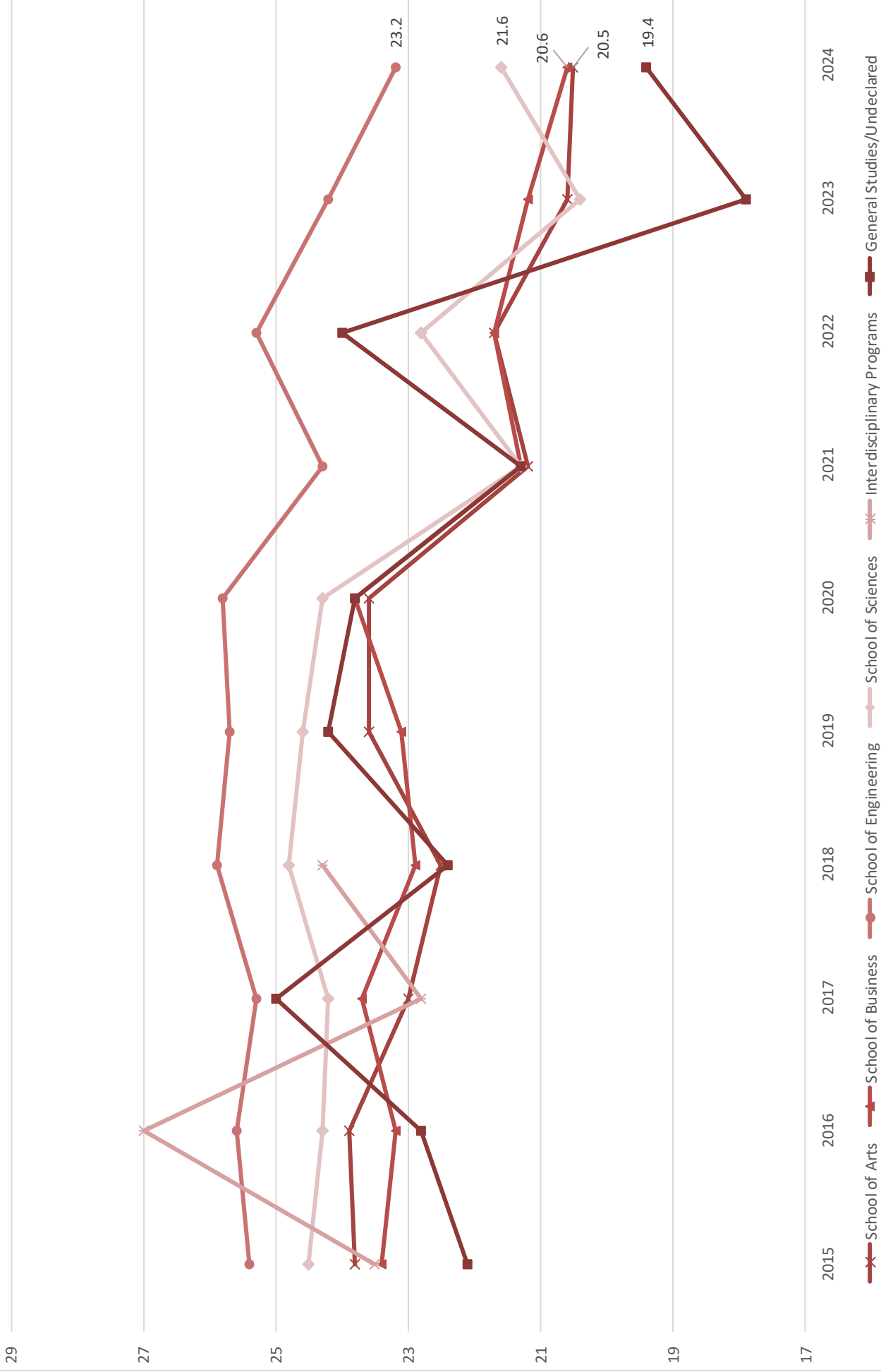
First-Time First-Year Students High School Rank by School Day Undergraduate Program, Fall 2024

	School of Arts	School of Business	School of Engineering	School of Sciences	Interdisciplinary Programs & No School Designated	Total	%
<u>Rank</u>							
Bottom 10%	0	1	0	0	0	1	0.6%
11 - 25%	1	0	3	1	0	5	2.9%
26 - 50%	3	1	3	6	2	15	8.6%
51 - 75%	7	12	3	8	2	32	18.3%
76 - 90%	6	4	5	9	1	25	14.3%
Top 10%	2	5	7	6	1	21	12.0%
None Given	10	21	17	24	4	76	43.4%
Totals	29	44	38	54	10	175	100.0%
Averages	Top 33%	Top 31%	Top 32%	Top 29%	Top 34%	Top 31%	

First-Time First-Year Students ACT Composite Score by School Day Undergraduate Program, Fall 2024

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>Score</u>							
<18	2	4	1	3	3	13	7.4%
18-23	11	14	16	18	3	62	35.4%
24-29	2	1	9	8	2	22	12.6%
>29	0	1	3	0	0	4	2.3%
None Given	14	24	9	25	2	74	42.3%
Totals	29	44	38	54	10	175	100.0%
Averages	20.5	20.6	23.2	21.6	19.4	21.5	

First-Time First-Year Students Average ACT Composite Score Day Undergraduate Program, Fall 2015 to Fall 2024



First-Time First-Year Students by State and High School

Day Undergraduate Program, Fall 2023

<u>High School</u>	<u>City</u>	<u># of students</u>	<u>High School</u>	<u>City</u>	<u># of students</u>
TENNESSEE			MISSISSIPPI		
Cordova High School	Memphis	10	Lewisburg High School	Olive Branch	2
Arlington High School	Arlington	8	Southaven High School	Southaven	2
Compass Community School	Memphis	7	Center Hill High School	Olive Branch	1
Houston High School	Germantown	7	Byhalia High School	Byhalia	1
Germantown High School	Germantown	6	Desoto Central High School	Southaven	1
Memphis Business Academy	Memphis	6	Northpoint Christian School	Olive Branch	1
Christian Brothers High School	Memphis	5	Pearl High School	Pearl	1
Memphis Rise Academy	Memphis	5	Rosa Fort High School	Tunica	1
Whitehaven High School	Memphis	5			
Collierville High School	Collierville	4	ARKANSAS		
Kingsbury High School	Memphis	4	Armored High School	Armored	2
Melrose High School	Memphis	4	Clarksville High School	Clarksville	1
Bartlett High School	Bartlett	3	KIPP Blytheville Collegiate High School	Blytheville	1
Overton High School	Memphis	3	Searcy High School	Searcy	1
White Station High School	Memphis	3	West Memphis High School	West Memphis	1
Baylor School	Chattanooga	2			
Gateway Christian Schools	Memphis	2	ALABAMA		
Memphis School of Excellence	Memphis	2	Clements High School	Athens	1
Ridgeway Junior-Senior High School	Memphis	2	Decatur High School	Decatur	1
Briarcrest Christian School	Memphis	1	Homewood High School	Homewood	1
Brighton High School	Brighton	1	Murphy High School	Mobile	1
Central High School	Memphis	1			
Dickson County Senior High School	Dickson	1	SOUTH CAROLINA		
Dobyns Bennett High School	Kingsport	1	Bluffton High School	Bluffton	1
East High School	Memphis	1	Lexington High School	Lexington	1
The Farm School	Summertown	1	Myrtle Beach High School	Myrtle Beach	1
Fayette-Ware Comprehensive High School	Somerville	1	White Knoll High School	Lexington	1
First Assembly Christian School	Cordova	1			
Freedom Preparatory Academy High Sch.	Memphis	1	ARIZONA		
Hillcrest High School	Memphis	1	Canyon del Oro High School	Tucson	1
Homelife Academy	Selmer	1	Horizon High School	Scottsdale	1
Jackson Christian School	Jackson	1			
Lausanne Collegiate School	Memphis	1	GEORGIA		
Madison Academic High School	Jackson	1	Brookwood High School	Snellville	1
Martin L. King Jr. College Preparatory HS	Memphis	1	Rome High School	Rome	1
Middle College High School	Memphis	1			
Milan High School	Milan	1	LOUISIANA		
Millington Central High School	Millington	1	Brother Martin High School	New Orleans	1
Phoenix School for Creative Learning	Germantown	1	Christ Episcopal School	Covington	1
Power Center Academy High School	Memphis	1			
Saint Agnes Academy	Memphis	1	NORTH CAROLINA		
Saint Benedict at Auburndale	Cordova	1	Eastern Wayne High School	Goldsboro	1
Saint George's Episcopal High School	Collierville	1	South East Raleigh High School	Raleigh	1
Sheffield High School	Memphis	1			
Southwind High School	Memphis	1			

(continued on next page)

<u>High School</u>	<u>City</u>	<u># of students</u>
CALIFORNIA		1
Quartz Hill High School	Quartz Hill	1
FLORIDA		1
Niceville Senior High School	Niceville	1
ILLINOIS		1
Evanston Township High School	Evanston	1
INDIANA		1
Fishers High School	Fishers	1
IOWA		1
Rock Valley High School	Rock Valley	1
MARYLAND		1
Saint Maria Goretti High School	Hagerstown	1
NEVADA		1
Founders Academy of Las Vegas	Las Vegas	1
TEXAS		1
Brandeis High School	San Antonio	1
WEST VIRGINIA		1
Central Catholic High School	Wheeling	1
WISCONSIN		1
Hamilton High School	Sussex	1
PUERTO RICO		1
Academia del Perpetuo Socorro	San Juan	1
INTERNATIONAL HIGH SCHOOL		19

First-Time First-Year Student Graduation Rates

Day Undergraduate Classes Entering Fall 2009 to Fall 2020

Year Entered (Fall)	Students	Semesters					TOTAL
		8 (4 years)	9	10 (5 years)	11	12 (6 years)	
2009	302 (total)	98/302	134/302	149/302	155/302	157/302	164/302
		32.5%	44.4%	49.3%	51.3%	52.0%	54.3%
	300 (cohort)	98/300	134/300	149/300	155/300	157/300	164/300
		32.7%	44.7%	49.7%	51.7%	52.3%	54.7%
2010	290 (total)	84/290	105/290	140/290	145/290	145/290	150/290
		28.9%	36.2%	48.3%	50.0%	50.0%	51.7%
	287 (cohort)	84/287	105/287	140/287	145/287	145/287	150/287
		29.3%	36.6%	48.9%	50.5%	50.5%	52.3%
2011	306 (total)	69/306	95/306	119/306	127/306	131/306	139/306
		22.5%	31.0%	38.9%	41.5%	42.8%	45.4%
	306 (cohort)	69/306	95/306	119/306	127/306	131/306	139/306
		22.5%	31.0%	38.9%	41.5%	42.8%	45.4%
2012	254 (total)	85/254	112/254	132/254	142/254	146/254	152/254
		33.5%	44.1%	52.0%	55.9%	57.5%	59.8%
	253 (cohort)	85/253	112/253	132/253	142/253	146/253	152/253
		33.6%	44.3%	52.2%	56.1%	57.7%	60.1%
2013	265 (total)	95/265	123/265	149/265	155/265	158/265	159/265
		35.8%	46.4%	56.2%	58.5%	59.6%	60.0%
	265 (cohort)	95/265	123/265	149/265	155/265	158/265	159/265
		35.8%	46.4%	56.2%	58.5%	59.6%	60.0%
2014	351 (total)	129/351	152/351	185/351	199/351	204/351	205/351
		36.7%	48.3%	52.7%	56.7%	58.1%	58.4%
	351 (cohort)	129/351	152/351	185/351	199/351	204/351	205/351
		36.7%	48.3%	52.7%	56.7%	58.1%	58.4%
2015	310 (total)	117/310	139/310	169/310	178/310	183/310	189/310
		37.7%	44.8%	54.5%	57.4%	59.0%	61.0%
	310 (cohort)	117/310	139/310	169/310	178/310	183/310	189/310
		37.7%	44.8%	54.5%	57.4%	59.0%	61.0%
2016	334 (total)	140/334	167/334	190/334	197/334	201/334	203/334
		41.9%	50.0%	56.9%	59.0%	60.2%	60.5%
	334 (cohort)	140/334	167/334	190/334	197/334	201/334	203/334
		41.9%	50.0%	56.9%	59.0%	60.2%	60.8%
2017	381 (total)	144/381	176/381	198/381	202/381	215/381	219/381
		37.8%	46.2%	52.0%	53.0%	56.4%	57.5%
	381 (cohort)	144/381	176/381	198/381	202/381	215/381	219/381
		37.8%	46.2%	52.0%	53.0%	56.4%	57.5%
2018	391 (total)	154/391	181/391	207/391	210/391	214/391	
		39.4%	46.3%	52.7%	53.7%	54.7%	
	391 (cohort)	154/391	181/391	207/391	210/391	214/391	
		39.4%	46.3%	52.7%	53.7%	54.7%	
2019	340 (total)	134/340	161/340	177/340			
		39.4%	47.4%	52.1%			
2020	283 (total)	116/283					
		41.0%					

First-Time First-Year Student Retention and Persistence Rates

Day Undergraduate Classes Entering Fall 2012 to Fall 2023

Year Entered (Fall)	Students	To Sophomore Year	To Junior Year	To Senior Year	Enrolled/ graduated after 8 semesters	Six-Year Graduation Rate
2012	254	197 77.6%	170 64.4%	152 59.8%	58 85 graduates 56.3%	146 Cohort = 253 57.7%
2013	265	220 83.3%	182 68.7%	165 62.3%	69 95 graduates 61.9%	158 Cohort = 265 59.6%
2014	351	281 80.1%	225 64.1%	208 59.2%	73 129 graduates 57.5%	204 Cohort = 351 58.1%
2015	310	244 78.7%	211 68.1%	193 62.3%	64 117 graduates 58.4%	183 Cohort = 310 59.0%
2016	334	266 79.6%	232 69.5%	203 60.8%	51 140 graduates 57.2%	201 Cohort = 334 60.2%
2017	381	301 79.0%	248 65.1%	230 60.3%	67 144 graduates 55.4%	215 Cohort = 381 56.4%
2018	390	290 74.4%	245 62.8%	227 58.2%	61 154 graduates 55.1%	214 Cohort = 390 54.9%
2019	340	276 81.2%	217 63.8%	193 56.8%	44 134 graduates 52.4%	
2020	283	188 66.4%	171 60.4%	153 54.1%	27 116 graduates 50.5%	
2021	271	193 71.2%	148 54.6%	137 50.6%		
2022	175	127 72.6%	104 59.4%			
2023	199	149 74.9%				

Students by Major

Adult Undergraduate Programs, Fall 2024

<u>School/Major</u>	<u>#</u>	<u>%</u>
Business (B.A.)	5	38.5%
School of Business - Total	5	38.5%
Business Studies (A.S.)	4	30.8%
Business Studies (B.S.)	4	30.8%
Global College - Total	8	61.5%
GRAND TOTAL	13	100.0%

Students by Religious Affiliation

Adult Undergraduate Programs, Fall 2024

<u>Religion</u>	<u># of students</u>	<u>% of students</u>	<u>Religion</u>	<u># of students</u>	<u>% of students</u>
Baptist	3	23.1%	Methodist	1	7.7%
Christian	2	15.4%	None Given	6	46.2%
Catholic	1	7.7%	Total	13	100.0%

Students by Race/Ethnicity

Adult Undergraduate Programs, Fall 2024

<u>Race/Ethnicity</u>	<u># of students</u>	<u>% of students</u>	<u>Race/Ethnicity</u>	<u># of students</u>	<u>% of students</u>
Black or African American	6	46.2%	Race and ethnicity unknown	1	7.7%
White	5	38.5%			
Two or more races	1	7.7%	Total	13	100.0%

Student Age Distribution

Adult Undergraduate Programs, Fall 2024

<u>Age</u>	<u># of students</u>	<u>% of students</u>	<u>Age</u>	<u># of students</u>	<u>% of students</u>
Under 25	2	15.4%	41-45	1	7.7%
25-30	2	15.4%	46-50	0	0.0%
31-35	2	15.4%	51-60	3	23.1%
36-40	3	23.1%	Total	13	100.0%

Mean age of Adult Undergraduate Students = 37.2

Median age of Adult Undergraduate Students = 38

Graduate Students by Degree Program Fall 2024

<u>Program</u>	# of students	% of students
Master of Science in Clinical Mental Health Counseling	32	4.9%
Fast Track Educational Leadership	3	0.5%
Master of Arts in Teaching	64	9.8%
Master of Science in Educational Leadership	4	0.6%
Post-Baccalaureate Teacher Education Program	36	5.5%
School of Arts - Total	139	21.3%
Master of Accountancy	6	0.9%
Master of Business Administration	85	13.0%
Master of Business Administration in Health Care Management	8	1.2%
School of Business - Total	116	13.8%
Master of Science in Computer Information Systems	280	42.9%
Master of Science in Engineering Management	40	6.1%
School of Engineering - Total	320	49.0%
Master of Science in Data Science	35	5.4%
Master of Science in Physician Assistant Studies	37	5.7%
School of Sciences - Total	72	11.0%
Special Student (Non-degree)	23	3.5%
GRAND TOTAL	653	100.0%

Students by Religious Affiliation Graduate Programs, Fall 2024

<u>Religion</u>	# of students	% of students	<u>Religion</u>	# of students	% of students
Hindu	172	26.3%	Assembly of God	2	0.3%
Christian	87	13.3%	Lutheran	2	0.3%
Catholic	65	10.0%	Pentecostal	2	0.3%
Baptist	37	5.7%	Anglican	1	0.2%
Islam	25	3.8%	Buddhism	1	0.2%
Non-Denominational	20	3.1%	Christian Scientist	1	0.2%
Agnostic	7	1.1%	Church of Christ	1	0.2%
Church of God in Christ	5	0.8%	Disciples of Christ	1	0.2%
Episcopalian	5	0.8%	Holiness	1	0.2%
Methodist	5	0.8%	Judaism	1	0.2%
Presbyterian	4	0.6%	Seventh Day Adventist	1	0.2%
Christian Orthodox	3	0.5%	Unitarian	1	0.2%
Mormon	3	0.5%	None Given	196	30.0%
African Methodist Episcopal	2	0.3%	Total	653	100.0%
Apostolic	2	0.3%			

International Students by Country Graduate Programs, Fall 2024

<u>Country</u>	<u># of students</u>	<u>% of international</u>	<u>Country</u>	<u># of students</u>	<u>% of international students</u>
India	326	88.8%	Burkina Faso	1	0.3%
United Kingdom	8	2.2%	Colombia	1	0.3%
Italy	5	1.4%	Ecuador	1	0.3%
Germany	3	0.8%	Kenya	1	0.3%
Nepal	3	0.8%	Netherlands	1	0.3%
Spain	3	0.8%	Philippines	1	0.3%
Vietnam	3	0.8%	Poland	1	0.3%
Ghana	2	0.5%	Senegal	1	0.3%
Jordan	2	0.5%	Sweden	1	0.3%
Lebanon	2	0.5%			
Bangladesh	1	0.3%	Total	367	100.0%

Students by Race/Ethnicity Graduate Programs, Fall 2024

<u>Race/Ethnicity</u>	<u># of students</u>	<u>% of students</u>
International	367	56.2%
Hispanic/Latino	27	4.1%
Asian	7	1.1%
Black or African American	116	17.8%
White	105	16.1%
Two or more races	21	3.2%
Race/ethnicity unknown	10	1.5%
Total	653	100.0%

Student Age Distribution Graduate Programs, Fall 2024

<u>Age</u>	<u># of students</u>	<u>% of students</u>
Under 25	269	41.2%
25-30	231	35.4%
31-35	45	6.9%
36-40	31	4.7%
41-45	23	3.5%
46-50	22	3.4%
51-55	19	2.9%
56-60	4	0.6%
Over 60	9	1.4%
Total	653	100.0%

Mean age of Graduate Students = 29

Median age of Graduate Students = 25

Mode age of Graduate Students = 24

Christian Brothers University

Summer 2024 Enrollments

	Day Undergraduate	Adult Undergraduate	Graduate	Summer Bridge Program	Dual Enrollment	Total
June Summer Day Term	124	1			2	127
July Summer Day Term	105	1	1	8		115
Summer Undergraduate Eight-Week Term	111	8	1			120
Undergraduate Education July Term	4					4
Clinical Mental Health Counseling Summer Term			48			48
Graduate Education Extended Term			193			193
Graduate Education June Term			48			48
Graduate Education July Term			4			4
Master of Bus. Admin./Accountancy Summer Term			79			79
MS Eng. Mgmt./MS Comp. Inf. Sys. Summer Term			211			211
MS Physician Assistant Studies Summer Term			214			214
Engineering Summer Internship	1					1
TOTALS	345	10	799	8	2	1164

Full- and Part-Time Faculty Statistics

1967 - 2024

FULL-TIME FACULTY**												PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
1967-68	8	7	13	27	16	37	2	55	29.1%	***	***	4	2	2
1968-69	5	6	15	32	20	36	2	58	34.5%	9	15.5%	3	5	4
1969-70	8	9	16	35	26	39	3	68	38.2%	13	19.1%	2	5	1
1970-71	9	13	21	21	28	34	2	64	43.8%	15	23.4%	1	2	2
1971-72	7	17	21	14	25	32	2	59	42.4%	17	28.8%	3	4	0
1972-73	8	21	20	11	32	27	1	60	53.3%	20	33.3%	3	8	0
1973-74	8	21	16	6	27	23	1	51	52.9%	21	41.2%	1	12	0
1974-75	8	22	17	9	28	26	2	56	50.0%	24	42.9%	4	9	0
1975-76	9	22	15	3	30	17	2	49	61.2%	25	51.0%	5	10	0
1976-77	10	23	19	5	38	17	2	57	66.7%	25	43.9%	3	14	1
1977-78	10	27	16	7	41	17	2	60	68.3%	23	38.3%	5	17	0
1978-79*	13	31	14	6	45	19	0	64	70.3%	25	39.1%	0	23	2
1979-80	14	32	20	5	52	19	0	71	73.2%	31	43.7%	0	30	3
1980-81	14	33	18	4	49	20	0	69	71.0%	33	47.8%	12	35	5
1981-82	13	31	23	7	50	23	1	74	67.6%	37	50.0%	13	31	3
1982-83	16	29	29	4	57	21	0	78	73.1%	36	46.2%	9	29	4
1983-84	20	34	22	3	57	22	0	79	72.2%	41	51.9%	14	41	4
1984-85	24	33	21	2	59	21	0	80	73.8%	43	53.8%	14	47	5
1985-86	23	33	22	1	60	19	0	79	75.9%	40	50.6%	15	52	5
1986-87	24	35	24	0	62	21	0	83	74.7%	46	55.4%	15	63	4
1987-88	26	36	24	4	61	29	0	90	67.8%	49	54.4%	15	41	11
1988-89	23	40	30	4	64	33	0	97	66.0%	48	49.5%	13	33	2
1989-90	27	42	33	4	71	35	0	106	67.0%	56	52.8%	9	29	3
1990-91	31	37	33	3	71	33	0	104	68.3%	54	51.9%	19	30	7
1991-92	30	34	36	4	72	32	0	104	69.2%	52	50.0%	11	46	5
1992-93	30	34	33	4	71	30	0	101	70.3%	52	51.5%	10	42	3
1993-94	30	34	33	4	73	28	0	101	72.3%	56	55.4%	11	34	1
1994-95	28	36	30	4	71	27	0	98	72.4%	56	57.1%	20	37	2
1995-96	34	31	32	3	75	25	0	100	75.0%	57	57.0%	18	50	2
1996-97	34	34	25	1	75	19	0	94	79.8%	60	63.8%	16	49	2
1997-98	38	40	23	3	81	23	0	104	77.9%	60	57.7%	19	44	0
1998-99	39	46	22	2	85	24	0	109	78.0%	65	59.6%	11	61	0
1999-00	42	45	28	2	96	21	0	117	82.1%	75	64.1%	29	50	0
2000-01	43	37	32	3	90	25	0	115	78.3%	75	65.2%	16	54	0
2001-02	42	37	31	1	92	19	0	111	82.9%	68	61.3%	33	52	2
2002-03	42	35	31	1	92	17	0	109	84.4%	71	65.1%	26	36	0
2003-04	48	33	23	1	89	16	0	105	84.8%	70	66.7%	27	37	1
2004-05	50	30	22	2	90	14	0	104	86.5%	67	64.4%	26	45	0
2005-06	48	29	22	3	88	14	0	102	86.3%	65	63.7%	18	29	1
2006-07	45	22	23	2	81	11	0	92	88.0%	66	71.7%	22	30	0
2007-08	41	25	26	2	86	8	0	94	91.5%	66	70.2%	31	32	1
2008-09	42	24	27	3	83	12	1	96	86.5%	61	63.5%	22	36	0
2009-10	42	26	30	1	83	16	0	99	83.8%	62	62.6%	25	35	0
2010-11	43	29	27	2	85	16	0	101	84.2%	64	63.4%	21	45	0
2011-12	47	24	32	3	89	16	1	106	84.0%	63	59.4%	27	50	1

(continued on next page)

FULL-TIME FACULTY**												PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
2012-13	41	30	29	4	85	18	1	104	81.7%	62	59.6%	16	31	2
2013-14	33	29	32	6	81	18	1	100	81.0%	53	53.0%	28	35	1
2014-15	35	35	25	7	86	14	2	102	84.3%	55	53.9%	24	45	3
2015-16	32	43	19	6	84	15	1	100	84.0%	58	58.0%	30	54	2
2016-17	31	45	21	8	86	18	1	105	81.9%	65	61.9%	41	54	3
2017-18	34	44	20	7	85	18	1	105	81.0%	68	64.8%	38	57	4
2018-19	33	42	25	5	85	19	1	105	81.0%	67	63.8%	34	51	5
2019-20	36	41	23	5	85	19	1	105	81.0%	66	62.9%	33	89	1
2020-21	35	41	36	6	92	25	1	118	78.0%	64	54.2%	31	82	1
2021-22	35	41	29	5	87	22	1	110	79.1%	61	55.5%	31	82	1
2022-23	39	38	27	3	84	22	1	107	78.5%	62	57.9%	32	86	1
2023-24	35	43	36	4	91	26	1	118	77.1%	57	48.3%	48	67	2
2024-25	26	34	24	1	71	13	1	85	83.5%	42	49.4%	40	67	1

* Adult Undergraduate Program (formerly Evening Program) teachers are included from 1978-79 through present.

** Faculty members on Sabbatical are included; those on Leave of Absence are not.

*** Tenure was first granted in 1968.

Student - Teacher Ratios

1972 - 2024

TEACHING FACULTY (FTE)			DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
1972-73	-	56.79	829.0	749.8	789.4	14.6	13.9
1973-74	-	48.15	788.5	697.1	742.8	16.4	15.4
1974-75	48.80	49.33	724.6	676.8	700.7	14.8	14.2
1975-76	50.38	50.79	858.8	793.6	826.2	17.0	16.3
1976-77	55.46	55.21	917.8	859.8	888.8	16.5	16.1
1977-78	58.67	58.67	986.0	916.8	951.4	16.8	16.2
1978-79	65.42	64.58	1,110.6	1,048.2	1,079.4	17.0	16.7
1979-80	66.14	69.58	1,125.3	1,076.1	1,100.7	17.0	15.8
1980-81	69.21	72.92	1,133.8	1,068.9	1,101.4	16.4	15.1
1981-82	69.50	70.24	1,143.8	1,030.9	1,087.4	16.5	15.5
1982-83	71.03	70.02	1,100.0	1,050.6	1,075.3	15.5	15.4
1983-84	69.94	69.72	1,159.9	1,060.3	1,110.1	16.6	15.9
1984-85	74.85	74.72	1,135.1	1,033.3	1,084.2	15.2	14.5
1985-86	75.67	74.76	1,106.2	1,039.3	1,072.8	14.6	14.3
1986-87	76.92	77.67	1,165.4	1,063.8	1,114.6	15.2	14.4
1987-88	80.08	80.00	1,198.7	1,129.5	1,164.1	15.0	14.6
1988-89	81.18	81.10	1,207.6	1,095.8	1,151.7	14.9	14.2
1989-90	84.40	88.33	1,106.8	1,055.3	1,081.1	13.1	12.2
1990-91	82.50	80.49	1,096.6	1,021.8	1,059.2	13.3	13.2
1991-92	95.75	86.45	1,074.5	966.1	1,020.3	11.2	11.8
1992-93	82.08	75.44	988.0	892.8	940.4	12.0	12.5
1993-94	80.83	78.44	957.1	879.6	918.4	11.8	11.7
1994-95	76.92	76.42	1,037.5	959.9	998.7	13.5	13.1
1995-96	79.17	78.63	1,103.1	1,024.2	1,063.7	13.9	13.5
1996-97	81.67	80.55	1,162.0	1,082.7	1,122.4	14.2	13.9
1997-98	81.42	80.43	1,170.2	1,075.9	1,123.1	14.4	14.0
1998-99	82.00	83.40	1,165.7	1,102.2	1,134.0	14.2	13.6
1999-00	86.10	84.05	1,140.0	1,045.3	1,092.7	13.2	13.0
(continued on next page)							

TEACHING FACULTY (FTE)			DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
2000-01	83.00	83.15	1,171.1	1,085.4	1,128.3	14.1	13.6
2001-02	85.00	85.40	1,114.9	1,059.3	1,087.1	13.1	12.7
2002-03	87.50	87.60	1,072.5	1,047.7	1,060.1	12.3	12.1
2003-04	84.60	80.50	1,034.7	961.0	997.9	12.2	12.4
2004-05	82.40	78.58	1,016.3	959.3	987.8	12.3	12.6
2005-06	72.92	75.42	985.5	929.6	957.5	13.5	12.7
2006-07	77.17	70.05	1,018.5	946.9	982.7	13.2	14.0
2007-08	74.24	77.42	1,057.2	982.5	1,019.9	14.2	13.2
2008-09	81.75	85.88	1,073.8	1,014.8	1,044.3	13.1	12.2
2009-10	88.67	84.55	1,117.3	1,040.1	1,078.7	12.6	12.8
2010-11	82.67	83.46	1,091.2	1,018.8	1,055.0	13.2	12.6
2011-12	86.33	87.92	1,111.2	932.7	1021.9	12.9	11.6
2012-13	86.50	85.00	1015.67	949.58	982.63	11.7	11.6
2013-14	84.00	84.88	972.08	897.58	934.83	11.6	11.0
2014-15	86.75	92.50	1107.33	1075.00	1091.17	12.8	11.8
2015-16	100.25	98.46	1187.00	1095.67	1141.34	11.8	11.6
2016-17	102.33	100.50	1221.00	1120.58	1170.79	11.9	11.6
2017-18	104.39	100.33	1294.42	1214.00	1254.21	12.4	12.5
2018-19	106.91	107.61	1293.61	1243.67	1268.64	12.1	11.8
2019-20	113.70	113.67	1307.25	1203.33	1255.29	11.4	10.6
2020-21	117.67	117.5.	1279.25	1202.25	1240.75	10.9	10.6
2021-22	113.25	113.75	1179.75	1122.50	1151.13	11.1	10.9
2022-23	110.75	111.71	988.75	950.58	969.67	8.9	8.68
2023-24	103.33	105.83	918.58	847.83	883.21	8.9	8.35
2024-25	93.33		850.42			9.1	

Chairs, Deans, Department Heads, and Directors

Liberal Arts Division/School of Arts, 1967-2025

<u>YEAR</u>	<u>Division Chair, Liberal Arts</u>	<u>Department Head, Behavioral Sciences</u>	<u>Department Head, Education</u>	<u>Department Head, Physical Education</u>	<u>Department Head, History</u>	<u>Department English</u>	<u>Department Head, Languages</u>	<u>Department Head, Humanities</u>	<u>Department Head, Philosophy</u>	<u>Department Head, Theology</u>	<u>Department Head, Music</u>	<u>Department Head, Speech</u>
1967-68	O'Brien, P.			Doll, C. J.	Battersby, C. S.	O'Brien, P.	Deal, R.		Archer, R.	Archer, R.		
1968-69	O'Brien, P.			Doll, C. J.	Battersby, C. S.	O'Brien, P.	Deal, R.		Archer, R.	Gros, J.		
1969-70	O'Brien, P.		Brunnahan, D. J.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.		Lewin, W. B.	Loring, F.	Maham, V.	Canuth, E.
1970-71	O'Brien, P.		Brunnahan, D. J.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.		Hilden, W.	Loring, F.	Maham, V.	Canuth, E.
1971-72	Brunnahan, D. J.		Brunnahan, D. J.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.		Hilden, W.	Loring, F.		Hein, M. A.
1972-73	Campbell, W. J.		Mathis, E. D.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P.	Deal, R.	Campbell, W. J.	Hilden, W.	Gros, J.	Maham, V.	Hein, M. A.
										<u>Department Head, Religion & Culture</u>		
1973-74	Pisaneschi, J. I.		Mathis, E. D.	Stephenson, B. F.	Battersby, C. S.	O'Brien, P./ O'Neill, V.		Cowan, T. D.		Vanderhaar, G. A.		O'Brien, P./O'Neill, V.
						<u>Department Head, Literature & Languages</u>						
1974-75	Pisaneschi, J. I.		Mathis, E. D.	Stephenson, B. F.	Cowan, T. D.	O'Neill, V.		Vanderhaar, G. A.				O'Neill, V.
1975-76	Pisaneschi, J. I./ O'Neill, V.		Mathis, E. D.	Stephenson, B. F.	Cowan, T. D.	O'Neill, V./ Sather, M. J.		Vanderhaar, G. A.				O'Neill, V.
			<u>Department Head, Human Development & Learning</u>									
1976-77	O'Neill, V.		Mathis, E. D.	Stephenson, B. F.	Cowan, T. D.	Koch, C.		Sather, M. J. ¹				
1977-78	O'Neill, V.		Barbier, R. J.	Stephenson, B. F.	Cowan, T. D.	Brown, E. D.		Sather, M. J.				
1978-79	Barbier, R. J.		Peters, R. A.	Stephenson, B. F.	Pisano, A.	Brown, E. D.		Rhode, R. H.				
			Peters, R. A./ Trusz, A. R.									
1979-80	Barbier, R. J.		Trusz, A. R.	Stephenson, B. F.	Pisano, A.	Brown, E. D.		Rhode, R. H.				
1980-81	Barbier, R. J.		Trusz, A. R.	Stephenson, B. F.	McKee, J. R.	Hiltner, J. H.		Limper, P. F.				
					<u>Department Head, History & Political Science</u>							
1981-82	Maham, V.		Trusz, A. R./ Miller, M. A.	Stephenson, B. F.	McKee, J. R.	Hiltner, J. H.		Limper, P. F.				
1982-84	Maham, V.		Miller, M. A.	Stephenson, B. F.	McKee, J. R.	Hiltner, J. H.		Waide, J. A.				
1984-85	Maham, V.		Miller, M. A.	Stephenson, B. F.	McKee, J. R.	O'Neill, V.		Waide, J. A.				
1985-86	Maham, V.		Miller, M. A.	Stephenson, B. F.	McKee, J. R.	O'Neill, V.		Quaglio, F.				
					<u>Department Head, Literature & Language</u>							
1986-87	Maham, V.	Miller, M. A.	Mathis, E. D.	Stephenson, B. F.	McKee, J. R.	O'Neill, V.		Quaglio, F.				
1987-88	Griffin, K.	Miller, M. A.	Mathis, E. D.	Stephenson, B. F.	McKee, J. R.	McColgan, K. P.		Limper, P. F./ Vanderhaar, G. A.				

**Department
Head,
Communication
& Performing
Arts**
Johns, S.

Johns, S.
(continued on next page)

YEAR	Dean, School of Arts	Department Head, Behavioral Sciences	Department Head, Education	Department Head, Physical Education	Director, Graduate Education	Director, Undergraduate Education	Director, Master of Arts in Teaching Program	Director, Educational Leadership Program	Department Head, History & Political Science	Department Head, Literature & Language Humanities	Department Head, Religion Director, Catholic & Performing Arts	Department Head, Communication & Performing Arts
		Head, Behavioral Sciences	Head, Education	Chair, Physical Education	Graduate Education	Undergraduate Education	Arts in Teaching Program	Leadership Program	Science	& Language	& Philosophy	Studies Program
1988-89	Griffin, K.	Miller, M. A.	Kunkel, N. M.	Stephenson, B. F.					McKee, J. R.	McColgan, K. P.	Vanderhaar, G. A.	Johns, S./
1989-90	Griffin, K.	Miller, M. A.	Davis, D. R.	Stephenson, B. F.					McKee, J. R.	McColgan, K. P.	Vanderhaar, G. A.	Ajami, J. G.
1990-91	Miller, M. A.	Davis, J. F.	Davis, D. R.	Stephenson, B. F.					Carriere, M. M.	McColgan, K. P.	Vanderhaar, G. A.	Ajami, J. G.
1991-92	Miller, M. A.	Davis, J. F.	Davis, D. R.	Stephenson, B. F.					Carriere, M. M.	Broadwell, E. P.	McKean, A.	Ajami, J. G.
1992-93	Miller, M. A.	Brombach, C. J.	Davis, D. R.	Stephenson, B. F.					Carriere, M. M.	Broadwell, E. P.	McKean, A.	Williams, A. D.
1993-94	Limper, P. F.	Brombach, C. J.	Davis, D. R.	Stephenson, B. F.					Carriere, M. M.	Broadwell, E. P.	McKean, A.	Williams, A. D.
Department Chair, Behavioral Sciences												
1994-95	Limper, P. F.	Brombach, C. J.	Davis, D. R.	Stephenson, B. F.					Department Chair, History & Political Science	Department Chair, Literature & Languages	Department Chair, Religion & Philosophy	Department Chair, Communication & Performing Arts
									Carriere, M. M.	Grice, S. E.	Alcazar, A.	Williams, A. D.
									Carriere, M. M./			
1995-96	Limper, P. F.	Brombach, C. J.	Davis, D. R.						Buscher, F. M.	Grice, S. E.	Alcazar, A.	Williams, A. D.
1996-97	Limper, P. F.	Miller, M. A.	Trang, M. T.						Buscher, F. M.	Grice, S. E.	Alcazar, A.	Williams, A. D.
1997-98	Limper, P. F.	Miller, M. A.	Trang, M. T.						Buscher, F. M.	Wranovix, A. M.	Kyle, R. L.	Williams, A. D.
1998-99	Limper, P. F.	Nelson, E. M.	Trang, M. T.						Buscher, F. M.	Wranovix, A. M.	Kyle, R. L.	Williams, A. D.
1999-00	Pruitt, K. A.	Nelson, E. M.	Faith, E. S.						Buscher, F. M.	Wranovix, A. M.	Limper, P. F.	Williams, A. D.
2000-01	Pruitt, K. A.	Nelson, E. M.	Faith, E. S.						Buscher, F. M.	Cargill, M.	Gathje, P.	Williams, A. D.
2001-02	Pruitt, K. A.	Durr, R.	Faith, E. S.	Trang, M. T.					Buscher, F. M.	Cargill, M.	Gathje, P.	Williams, A. D.
Department Chair, Fine Arts & Speech												
2002-03	Pruitt, K. A.	Durr, R.	Faith, E. S.	Faith, E. S.					Buscher, F. M.	Cargill, M.	Gathje, P.	Williams, A. D.
2003-04	Pruitt, K. A.	Durr, R.	Faith, E. S.	Faith, E. S.	Meredith, C.			Potts, R. E.	Buscher, F. M.	Easson, R.	Gathje, P.	Williams, A. D.
2004-05	Pruitt, K. A.	Brombach, C. J.	Faith, E. S.	Faith, E. S.				Potts, R. E.	Carriere, M. M.	Easson, R.	Gathje, P. (fall semester only)	Williams, A. D.
2005-06	Buscher, F. M.	Brombach, C. J.	Brown, I.	Vogel, T.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Carriere, M. M.	Easson, R.	Gathje, P.	Williams, A. D.
2006-07	Carriere, M. M.	Burke, T. L.	Vogel, T.	Vogel, T.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Carriere, M. M.	Cargill, M. T.	Maloney, P. J.	Travis, J. B.
2007-08	Carriere, M. M.	Burke, T. L.	Vogel, T.	Vogel, T.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Carriere, M. M. (acting)	Grice, S. E.	Haught, P.	Travis, J. B.
2008-09	Carriere, M. M.	Burke, T. L.	Vogel, T.	Vogel, T.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Grice, S. E.	Haught, P.	Travis, J. B.
2009-10	Carriere, M. M.	Burke, T. L.	Potts, R.	Vogel, T.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Grice, S. E.	Haught, P.	Travis, J. B.
Department Chair, Visual & Performing Arts												
	Buscher, F./											
2010-11	Haught, P. ¹	Burke, T. L.	Potts, R.	Vogel, T.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Haught, P.	Fulmer, J. B.
2011-12	Haught, P.	Burke, T. L.	Potts, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Geis, S.	Fulmer, J. B.
2012-14	Haught, P.	Vogl, R. J.	Potts, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Geis, S.	Fulmer, J. B.
2014-15	Haught, P.	Vogl, R. J.	Potts, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.		Palmer, N. A.	Panetta, C. G.	Geis, S.	Fulmer, J. B.
¹ Carriere on leave of absence fall 2010, replaced as Dean by Buscher and Associate Dean Haught												

¹ Carriere on leave of absence fall 2010, replaced as Dean by Buscher and Associate Dean Haught

(continued on next page)

[illegible]

Chairs, Deans, Department Heads, and Directors Business Administration Division/School of Business, 1967-2025

<u>Division Chair, Business Administration</u>		<u>Department Head, Accounting</u>	<u>Department Head, Management & Marketing</u>	<u>Department Head, Economics & Finance</u>	<u>Department Head, Allied Health Administration</u>	<u>Director, Master of Business Administration Program</u>
1967-76	Moroni, J. A.	<u>Department Head, Accounting & Computer Information Systems</u> Tansey, J. N. Tansey, J. N. Tansey, J. N. Lawrence, H.	Plummer, J. C.	Parker, J. O. <u>Department Head, Economics, Finance & General Business</u> Parker, J.O.	McClary, C. L. Bradford, H. R. Bradford, H. R.	Inman, J. W.
1976-80	Whaley, H. E.					
1980-82	Whaley, H. E.					
1982-85	Whaley, H. E.					
1985-86	House, R. S.					
1986-87	House, R. S.	<u>Dean, School of Business Administration</u> <u>Dean, School of Business</u> House, R. S. House, R. S. House, R. S. House, R. S.				Inman, J. W.
1987-88	House, R. S.		Plummer, J. C.	Parker, J. O.		
1988-89	House, R. S.		Doddridge, B. F.	Parker, J. O.		
1989-90	House, R. S.		Doddridge, B. F.	House, R. S.		
1990-91	House, R. S.		Doddridge, B. F.	<u>Department Head, Economics & Finance</u> Brittingham, R.		
1991-92	House, R. S.	<u>Department Head, Accounting</u> Lawrence, H.	Marion, F.	Brittingham, R.	<u>Department Head, Telecommunications/Information Systems Management & Computer Information Systems</u> Jin, K. G.	Smith, M. T.

YEAR	<u>Dean, School of Business</u>	<u>Assistant Dean</u>	<u>Department Head, Accounting</u>	<u>Department Head, Management & Marketing</u>	<u>Department Head, Economics & Finance</u>	<u>Department Head, Telecommunications & Information Systems Management & Computer Information Systems</u>	<u>Director, Master of Business Administration Program</u>	<u>Director, Executive Master of Business Administration Program</u>	<u>Director, Centre for Global Enterprises</u>
1992-93	House, R. S.			Marion, F.	Brittingham, R.	Hensley, R. D.	Smith, M. T.		
1993-94	House, R. S.			Marion, F.	Brittingham, R.				
1994-96	House, R. S.		<u>Department Chair, Accounting</u>	<u>Department Chair, Management & Marketing</u>	<u>Department Chair, Economics & Finance</u>	<u>Department Chair, Telecommunications & Information Systems Management</u>			
1996-97	House, R. S.		Lawrence, H.	Doddridge, B. F.	Brittingham, R.	Schmitt, L.	Smith, M. T.	Bails, D. G.	Stromberg, P. J.
1997-99	House, R. S.		Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Smith, M. T.	Bails, D. G.	Stromberg, P. J.
1999-00	House, R. S.		Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Rhodes, J.	Bails, D. G.	Stromberg, P. J.
2000-01	Dukes, T. A.		Lawrence, H.	Rhodes, J.	Kugele, L. P.	Brandon, D. M.	Rhodes, J.	Bails, D. G.	
						Brandon, D. M.			
2001-02	Dukes, T. A.	Bails, D. G.	Lawrence, H.	Megley, J. E.	Kugele, L. P.	Brandon, D. M.	Bails, D. G.		
			<u>Department Chair, Accounting, Finance & Business Law</u>						<u>Director, The Global Centre</u>
2002-03	Dukes, T. A.		Kugele, L. P.	Megley, J. E.			Megley, J. E.		Bails, D. G.
2003-05	Dukes, T. A.		Kugele, L. P.	Megley, J. E.			Megley, J. E.		Bails, D. G.
2005-06	Kugele, L. P.		Nash, C.	Lawrence, R. C.			Pray, B. B.		
2006-07	Ryan, M. R.		Nash, C.	Lawrence, R. C.			Pray, B. B.	<u>Director, Master of Arts in Executive Leadership Program</u>	
2007-08	Rhodes, J. T. (Interim)		Lawrence, J. R.	Marion, F.			Pray, B. B.		
2008-09	Bails, D.		Pitts, S.	Marion, F.			Lawyer, M. S.		

(continued on next page)

YEAR	Dean, School of Business	Associate Dean Pitts, S. & Prien, K.	Department Chair, Accounting	Department Chair, Accounting, Business Law, Finance, Management Information Systems & Statistics		Department Chair, Management, Marketing & Economics		Director, Master of Business Administration Program		Director, Master of Accountancy Program	
2009-11				Pitts, S.	Prien, K.	Lawyer, M. S.					
2011-14	Hargett, J.			Pitts, S.	Prien, K.	Lawyer, M. S.					
2014-16	Hargett, J.			Pitts, S.	Prien, K.	Lawyer, M. S.					
2016-17	Hargett, J.			Claassen, B. J.	Allen, J.	Lawyer, M. S.				Weske, J.	
2017-18	Claassen, B. J. (interim)			Pitts, S. (interim)	Prien, K. (interim)	Lawyer, M. S.				Weske, J.	
2018-19	Turek, J. H.			Claassen, B. J.	Malmo, J. R.	Lawyer, M. S.				Weske, J.	
2019-20	Turek, J. H.			Claassen, B. J.	Malmo, J. R.		Turek, J. H. (interim)			Weske, J.	
2020-21	Turek, J. H.	George, B.		Claassen, B. J.	Malmo, J. R.		George, B.			Weske, J.	
2021-22	Rosencranfts, L.	George, B.		Claassen, B. J.	Malmo, J. R.		George, B.			Weske, J.	
Department Chair, Finance, Economics & Management Information Systems											
2022-23	Rosencranfts, L.		Weske, J.	Claassen, B. J.	Malmo, J. R.					Weske, J.	
2023-24	Church, P. (interim)		Weske, J.	Claassen, B. J.	Malmo, J. R.		Jones, N.			Weske, J.	
Department Chair, Accounting, Finance & Information Security and Analytics											
2024-25	Church, P. (interim)			Claassen, B. J.	Malmo, J. R.					Weske, J.	

Chairs, Deans, Department Heads, and Directors Engineering Division/School of Engineering, 1967-2025

YEAR	Division Chair, Engineering	Department Head, Chemical Engineering		Department Head, Civil Engineering		Department Head, Electrical Engineering		Department Head, Mechanical Engineering		Director, Graduate Engineering Program
		Thais, R. A.	Althaus, H. L.	Lee, R.	Althaus, H. L.	Lee, R.	Terry, F. H.	Lee, R.	Terry, F. H.	
1967-68	Althaus, H. L.	Thais, R. A.	Althaus, H. L.	Lee, R.	Althaus, H. L.	Lee, R.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1968-70	Althaus, H. L.	Thais, R. A.	Althaus, H. L.	Lee, R.	Althaus, H. L.	Lee, R.	Terry, F. H.	Lee, R.	Terry, F. H.	Brown, R. W. (acting)
1970-71	Althaus, H. L.	Thais, R. A.	Althaus, H. L.	Lee, R.	Althaus, H. L.	Lee, R.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1971-72	Althaus, H. L.	Thais, R. A.	Althaus, H. L.	Lee, R.	Althaus, H. L.	Lee, R.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1972-73	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Lee, R.	Althaus, H. L.	Lee, R.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1973-74	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Lee, R./Guy, J.	Althaus, H. L.	Lee, R./Guy, J.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1974-75	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Guy, J.	Althaus, H. L.	Guy, J.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1975-76	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Guy, J.	Althaus, H. L.	Guy, J.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1976-81	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Guy, J.	Althaus, H. L.	Guy, J.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1981-82	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Guy, J.	Althaus, H. L.	Guy, J.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1982-83	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Guy, J.	Althaus, H. L.	Guy, J.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1983-84	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Guy, J.	Althaus, H. L.	Guy, J.	Terry, F. H.	Lee, R.	Terry, F. H.	Sun, P.
1984-87	Terry, F. H.	Thais, R. A.	Althaus, H. L.	Madhavan, K.	Althaus, H. L.	Madhavan, K.	Terry, F. H.	Lee, R.	Terry, F. H.	Brown, R. W.
Dean, School of Engineering										
1987-89	Terry, F. H.	Luttrell, H. H.	Althaus, H. L.	Madhavan, K.	Althaus, H. L.	Madhavan, K.	Terry, F. H.	Lee, R.	Terry, F. H.	Brown, R. W.
1989-92	Terry, F. H.	Luttrell, H. H.	Althaus, H. L.	Madhavan, K.	Althaus, H. L.	Madhavan, K.	Terry, F. H.	Lee, R.	Terry, F. H.	Brown, R. W.
1992-93	Brown, R. W.	Thais, R. (acting)	Althaus, H. L.	Malasri, S.	Althaus, H. L.	Malasri, S.	Terry, F. H.	Lee, R.	Terry, F. H.	Blackman, R. C.
1993-94	Brown, R. W.	Luttrell, H. H.	Althaus, H. L.	Malasri, S.	Althaus, H. L.	Malasri, S.	Terry, F. H.	Lee, R.	Terry, F. H.	Blackman, R. C.
Department Chair, Chemical Engineering										
1994-96	Brown, R. W.	Thais, R. A.	Althaus, H. L.	Malasri, S.	Althaus, H. L.	Malasri, S.	Terry, F. H.	Lee, R.	Terry, F. H.	Blackman, R. C.

YEAR	Dean, School of Engineering	Department Chair, Chemical Engineering	Department Chair, Civil & Environmental Engineering	Department Chair, Electrical Engineering	Department Chair, Mechanical Engineering	Department Chair, Packaging Management	Director, Engineering Management	Bachelor of Science in Engineering Management Construction Management Concentration Coordinator	Bachelor of Science in Engineering Management Packaging Concentration Coordinator	Bachelor of Science in Engineering Management Sustainability Concentration Coordinator	Bachelor of Science in Engineering Management Video Game Design Coordinator
1996-98	Brown, R. W.	Thais, R. A.	Malasri, S.	Olabe-Basogain, J. C.	Santi, L. M.	Blackman, R. C.					
1998-99	Brown, R. W.	Luttrell, H. H.	Malasri, S.	Beaini, J. E.	Santi, L. M.	Blackman, R. C.					
				Department Chair, Electrical & Computer Engineering							
1999-00	Malasri, S.	Blanks, R. F.	McGinnis, R. E.	Beaini, J. E./Olabe-Basogain, J. C.	Driver, M.		Jackson, N. F.				
2000-01	Malasri, S.	Blanks, R. F.	McGinnis, R. E.	Welch, E. B. (acting)	Driver, M.		Jackson, N. F.				
		Department Chair, Chemical & Biochemical Engineering									
2001-02	Malasri, S.	Pourhashemi, A. (acting)	McGinnis, R. E.	Welch, E. B.	Driver, M.		Jackson, N. F.				
2002-03	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Welch, E. B.	Driver, M.		Jackson, N. F.				
2003-05	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Welch, E. B.	Beard, B. B.		Jackson, N. F.				
2005-06	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Terry, F. H.	Beard, B. B.		Jackson, N. F.				
2006-07	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Welch, E. B. (acting)	Shiue, Y.		Jackson, N. F.				
2007-08	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
2008-09	Welch, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
							Director, Graduate Engineering				
2009-11	Welch, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
2011-12	Welch, E. B.	Price, R.	Madhavan, K.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
2012-13	Welch, E. B.	Price, R.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Sedrick, G.A.				
2013-14	Welch, E. B.	Price, R.	McGinnis, R. E.		Shiue, Y.						
							Coordinator, Graduate Programs				
2014-15	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.				
							Director, Graduate Programs in Engineering				
2015-16	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Welch, E.	Malasri, S.	Malasri, S.	Ventura, H. J.
2016-18	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Welch, E.	Malasri, S.	Davila, J.	Ventura, H. J.
								Bachelor of Science in Engineering Management Data Analytics Concentration Coordinator			
2018-19	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Choudhary, D.	Malasri, S.	Davila, J.	Ventura, H. J.
2019-20	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Choudhary, D.	Malasri, S.	Davila, J.	
2020-22	Malhas, F.A.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.	Choudhary, D.	Choudhary, D.	Malasri, S.	Davila, J.	

(continued on next page)

YEAR	Department Chair,				Department Chair, Civil Engineering		Department Chair, Electrical & Computer Engineering		Department Chair, Mechanical Engineering		Department Chair, Packaging		Bachelor of Science in Engineering		Bachelor of Science in Engineering	
	Dean, School of Engineering	Associate Dean, Graduate Programs	Chemical & Biochemical Engineering	Environmental Engineering	Price, R.	Assadollahi, A.	Weich, E.	Shiue, Y.	McGinnis, R. E.	Malasri, S.	June, M. S.	Malasri, S.	Malasri, S.	Malasri, S.	Malasri, S.	June, M. S.
2022-24	Malhas, F. A.	Price, R.														
2024-25	Assadollahi, A. (interim)	Price, R.														

Chairs, Deans, Department Heads, and Directors Science & Mathematics Division/School of Sciences, 1967-2024

YEAR	Division Chair, Science & Mathematics		Department Head, Biology		Department Head, Chemistry		Department Head, Computer Science		Department Head, Mathematics		Department Head, Natural Science		Department Head, Physics		Department Head, Allied Health Science		Department Head, Medical Technology	
	Mathematics																	
1967-70	Doody, E.		Staub, R.	Doody, E.					Hatz, V.				Jacob, R.					
1970-72	Doody, E.		Staub, R.	Doody, E.					Hatz, V.				Morgan, R. M.				Johnson, C. G.	
1972-73	Doody, E.		Staub, R.	Doody, E.					Hatz, V.				Morgan, R. M.				Johnson, C. G.	
1973-78	Doody, E.		Staub, R.	Wescott, L. D.					Hatz, V.				Morgan, R. M.		Pope, D. C.		Tuech, J. K.	
1978-79	Doody, E.		Staub, R.	Wescott, L. D.					Hatz, V.				Morgan, R. M.					
1979-80	Morgan, R. M.		Staub, R.	Wescott, L. D.					Hatz, V. ¹		Cooper, M. B.		Holmes, J. B.		Pope, D. C.		Tuech, J. K.	
1980-81	Morgan, R. M.		Staub, R.	Wescott, L. D. ¹					Hatz, V.		Cooper, M. B.		Holmes, J. B.		Pope, D. C.		Tuech, J. K.	
1981-82	Morgan, R. M.		Staub, R.	Wescott, L. D.					Hatz, V.		Cooper, M. B.		Holmes, J. B.		Matthews		Tuech, J. K.	
1982-83	Morgan, R. M. ²		Staub, R.	Wescott, L. D.					Hatz, V.		Cooper, M. B.		Holmes, J. B.		Matthews		Tuech, J. K.	
1983-84	Morgan, R. M.		Staub, R.	Wescott, L. D.					Hatz, V.		Cooper, M. B.		Holmes, J. B.		Toporski, N. F.		Tuech, J. K.	
1984-85	Morgan, R. M.		Staub, R.	Busler, W. J.					Hatz, V.		Cooper, M. B.		Holmes, J. B.		Toporski, N. F.		Tuech, J. K.	
1985-86	Morgan, R. M.		Tuech, J. K.	Busler, W. J.					Gulde, L.		Cooper, M. B.		Holmes, J. B.		Toporski, N. F.		Tuech, J. K.	
Department Head, Biology & Medical Technology																		
1986-87	Morgan, R. M.		Tuech, J. K.	Busler, W. J.			Yanushka, A. A.		Gulde, L.		Cooper, M. B.		Holmes, J. B.		Toporski, N. F.			
Dean, School of Sciences																		
1987-88	Morgan, R. M.		Eisen, S.	Busler, W. J.			Yanushka, A. A.		Gulde, L.		Cooper, M. B.		Holmes, J. B.		Toporski, N. F.			
1988-89	Morgan, R. M.		Eisen, S.	Busler, W. J.			Yanushka, A. A.		Gulde, L.		Cooper, M. B.		Holmes, J. B.		Toporski, N. F.			
1989-90	Morgan, R. M.		Eisen, S.	Busler, W. J.			Yanushka, A. A.		Yanushka, A. A. (acting)				Holmes, J. B.		Toporski, N. F.			
1990-91	Morgan, R. M.		Eisen, S.	Busler, W. J.			Gulde, L.						Holmes, J. B.					
¹ Sabbaticals during Spring semesters; Acting Heads appointed for semester																		
² Sabbatical during Fall semester; Acting Chair appointed																		

(continued on next page)

(continued on next page)

YEAR **Dean, School of Sciences** **Department Head, Medical Technology** **Department Head, Chemistry** **Department Head, Computer Science & Mathematics** **Department Head, Physics, Engineering Physics & Natural Science** **Director, Pre-Professional Health Programs** **Director, Nursing** **Director, Physician Assistant Studies** **Director, Graduate Computer Science Programs** **Coordinator, Data Science Program**

1991-93	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Holmes, J. B.	Holmes, J. B.				
1993-94	Morgan, R. M.	Eisen, S.	Condren, S. M.	Baumeyer, J. (acting)	Holmes, J. B.	Holmes, J. B.				
1994-95	Morgan, R. M.	Eisen, S.	Condren, S. M.	Yanushka, A. A.	Holmes, J. B.	Holmes, J. B.				
1995-96	Morgan, R. M.	Salgado, E.	Condren, S. M.	Yanushka, A. A.	Holmes, J. B.	Holmes, J. B.	Eisen, S.			
1996-97	Morgan, R. M.	Salgado, E.	Klizer, P. A.	Yanushka, A. A.	Holmes, J. B.	Holmes, J. B.	Eisen, S.			
1997-98	Holmes, J. B.	Salgado, E.	Klizer, P. A.	Yanushka, A. A.	Varriano, J. A.	Varriano, J. A.	Eisen, S.			
1998-										
2000	Holmes, J. B.	Salgado, E.	Wescott, L. D.	Carter, C. W.	Varriano, J. A.	Varriano, J. A.	Eisen, S.			
2000-01	Holmes, J. B.	Salgado, E.	Busler, W. J.	Carter, C. W.	Varriano, J. A.	Varriano, J. A.	Eisen, S.			
2001-02	Holmes, J. B.	Fitzgerald, M. E. (acting)	Busler, W. J.	Carter, C. W.	Varriano, J. A.	Varriano, J. A.	Eisen, S.			
2002-04	Holmes, J. B.	Salgado, E.	Busler, W. J.	Carter, C. W.	Varriano, J. A.	Varriano, J. A.	Eisen, S.			
2004-05	Holmes, J. B.	Salgado, E.	Busler, W. J.	Bedrossian, P.	Varriano, J. A.	Varriano, J. A.	Salgado, E. (acting)			
2005-06	Holmes, J. B.	Salgado, E.	Busler, W. J.	Bedrossian, P.	Varriano, J. A.	Varriano, J. A.	Eisen, S.			
2006-11	Holmes, J. B.	Salgado, E.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Varriano, J. A.	Eisen, S.			
2011-12	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Varriano, J. A.	Eisen, S.	Veesser, P. I.	Veesser, P. I.	
2012-15	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Varriano, J. A.	Eisen, S.	Veesser, P. I.	Scott, M. J.	
2015-16	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Varriano, J. A.	Eisen, S.	Veesser, P. I.	Scott, M. J.	
2016-17	McGuffee, J. W.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Varriano, J. A.	Lehman-Trzynka, E. S.	Tooley, G. B. (interim)		
2017-20	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Varriano, J. A.	Hitt, J. M.	Preston, T. R.		
2020-21	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Varriano, J. A.	Hitt, J. M.	Tooley, G. B. (interim)		Happ, A./Salan, S.
2021-23	McGuffee, J. W.	Moore, J. E.	Trimboli, A.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Varriano, J. A.	Hitt, J. M.	Tooley, G. B.		Happ, A./Salan, S.
								Director, Nursing & Chair, Health Science		
2023-24	Moore, J. E. (interim)	Pierson, L.	Trimboli, A.	Grilli, C.	Varriano, J. A.	Varriano, J. A.		Smith, P. T.	McGuffee, J. W.	Salan, S.
2024-25	Moore, J. E. (interim)	Pierson, L.	Young, J.	Grilli, C.	Varriano, J. A.	Varriano, J. A.		Smith, P. T.	McGuffee, J. W.	Salan, S.

FACULTY SABBATICALS

1979-1980	<u>Dr. Gerard Vanderhaar</u>	Full Year	This was the first CBU faculty sabbatical. Gerard took part in a six-week Institute on War and Morality at the University of Massachusetts, spent six-weeks in Antwerp, Belgium, working with Non-Violent Alternatives, an international peace group, and in November led a workshop on "Pacifism in Christian History" at an international congress titled Swords into Ploughshares. During this time, he was chairman of the National Executive Council of Pax Christi USA and represented the peace movement at the international meeting in Assisi, Italy.
1980-81	<u>Br. Vincent Malham</u>	Full Year	International concert tour "Brothers in Concert" to celebrate the 300 th anniversary of the Brothers' founding; followed by Sangre retreat.
	<u>Dr. Lyle Wescott</u>	Spring 1981	Study at the University of Michigan of the use of computers in the teaching of chemistry.
1981-82	<u>Br. Justin Lucian</u>	Full Year	Study of maritime history from two focal cities, New Orleans and Quebec.
	<u>Dr. Margarette Sather</u>	Full Year	Travel in Europe and the Far East to study painting, architecture and literature.
	<u>Br. Robert Staub</u>	Spring 1982	Study of tropical and sub-tropical biomes in the Philippines.
1982-83	<u>Dr. Wayne Denton</u>	Spring 1983	Translation of Spanish documents related to the settlement of New Spain which exemplify Christian humanism.
	<u>Dr. Relbue Morgan</u>	Fall 1982	Study in the field of Computer Science through courses taken at Memphis State University.
	<u>Dr. Vincent O'Neill</u>	Full Year	Study of the influence of French writers on English and American poetry and drama.
1983-84	<u>Br. Louis Althaus</u>	Full Year	Study and update in the fields of Electrical Engineering and Computer Science at Rensselaer Polytechnic Institute, Troy, N.Y.
	<u>Dr. Richard Thais</u>	Full Year	Study of computer aided design in conjunction with industrial experience to strengthen the Chemical Engineering department offerings.
	<u>Dr. Pu-Ning Sun</u>	Spring 1984	Preparation and publication of a textbook to be used in Engineering Design (ENGR 304).
1984-85	<u>Dr. Peter Limper</u>	Fall 1984	Investigation of certain fundamental issues concerning the philosophical implications of technology, with special reference to computers.
	<u>Dr. Thomas Morrison</u>	Spring 1985	Preparation and publication of a textbook suitable to a three semester Junior level steel design course.
	<u>Dr. Jean Tuech</u>	Full Year	Research at UTHSC to develop an assay system to map positions of various mutations which may affect protein-DNA interactions.

(continued on next page)

1985-86	<u>Mr. Donald Glaser</u>	Spring 1985	Experience in data communications with Federal Express Corporation in preparation for faculty participation in the Center for Telecommunications.
	<u>Dr. Arthur Yanushka</u>	Full Year	Completion of the M.S. in Computer Science at the State University of New York, Stoney Brook.
1986-87	<u>Dr. Leigh Becker</u>	Full Year	Research at Southern Illinois University in the area of functional differential equations.
	<u>Dr. Stan Eisen</u>	Full Year	Study at UTHSC in the area of immunology.
	<u>Dr. John Waide</u>	Full Year	Research to pursue writing of a book on Business Ethics at Vanderbilt University.
1987-88	<u>Dr. Marius Carriere</u>	Fall 1987	Research and study of the history of slavery in pre-Civil War Memphis.
	<u>Dr. Judith Hiltner</u>	Fall 1987	Study of all of Melville's works and preparation of articles for publication.
	<u>Dr. Gerard Vanderhaar</u>	Full Year	Appointment as assistant to the national coordinator for Pax Christi. Liaison in international affairs for Pax Christi. Research for a new book.
1988-89	<u>Dr. Michael Condren</u>	Fall 1988	Study at the University of Arkansas in crystallography. Synthesis, crystal and molecular structure determinations of organometallic compounds.
	<u>Dr. Kristin McColgan</u>	Spring 1989	Study blindness as a theme in John Milton's writings. Develop a Special Topics course for non-English majors, and write three articles for publication or presentation at conferences.
	<u>Mrs. Patricia Papachristou</u>	Spring 1989	To study and compare the medical output of new health professionals with the output of primary care physicians in a large Health Maintenance Organization.
1989-90	<u>Dr. Elizabeth Broadwell</u>	Full Year	Research on Southern Literature, particularly the work of Lee Smith; writing; generate papers to be read at conferences.
	<u>Dr. Lawrence Gulde</u>	Full Year	Fellowship with Burroughs Wellcome Co., Research Triangle, North Carolina as a clinical statistician.
	<u>Mr. Reg Rodriguez</u>	Full Year	Experience with Bodine Company, Collierville, TN, to become acquainted with current industrial design techniques in power electronics.
1990-91	<u>Mr. Chad Baker</u>	Full Year	To work with the Artificial Intelligence group of a local international corporation in developing an expert system for the integration of logistics, control and administration.
	<u>Susan Lynn Johns</u>	Full Year	Develop, perform, and publish a one-woman theatre piece on the life of St. Theresa of Avila and also do a cross-country tour of her one-woman drama, <u>Julian</u> .

(continued on next page)

1990-91	<u>Dr. James Parker</u>	Full Year	To pursue an L.L.M. degree at Emory University in Atlanta with specialization in federal taxation and administrative law.
1991-92	<u>Dr. James McKee</u>	Spring Semester	To expand education background (Political Science) and to include a study of law programs and research in American History.
	<u>Dr. Vincent O'Neill</u>	Spring Semester	To further publishing poetry both in journals, and, in due time, in books.
1992-93	<u>Dr. Peter Limper</u>	Fall Semester	To further examine the significance of pragmatist thought (particularly Dewey), with emphasis on computer information systems.
	<u>Dr. Henry Luttrell</u>	Full Year	To work with Dr. Clint Williford at the University of Mississippi to better understand modern Control Theory in order to develop modern laboratory experiments which can be implemented in the Controls Lab at CBU.
1993-94	<u>Dr. Steve Grice</u>	Full Year	To set up a workable and effective Fulbright program in American literature at Tirana University in Albania.
	<u>Dr. Juan-Carlos Olabe</u>	Full Year	Address the present and future challenges that face CBU in the area of telecommunications, in particular the areas of: 1) laboratory equipment acquisition and operation and development of related courses; 2) evaluation and update of telecommunications related courses presently being offered; and 3) increased name recognition of CBU as an institution of learning in telecommunications. This will be done while working, studying, and offering five short courses at Federal Express Corporation.
	<u>Dr. Lyle Wescott</u>	Full Year	To engage in full-time research at the University of Mississippi in the synthesis of molecules to be incorporated into molecular electronic devices; the ultimate in miniaturization of electrical circuitry.
	<u>Dr. Arthur Yanushka</u>	Fall Semester	One semester sabbatical to become a member of a software engineering team in order to gain experience which will complement theoretical knowledge of concepts in computer science and mathematics.
1994-95	<u>Mr. Ben Doddridge</u>	Spring Semester	One semester sabbatical to investigate the roles and opportunities for new business incubators in the niche of international business.
	<u>Dr. Bill Busler</u>	Full Year	To develop a sensitive and specific serological test for Lyme disease, a bacterial disorder borne by ticks.
	<u>Dr. K. Madhavan</u>	Full Year	To acquire hands-on experience in Geo-environmental Engineering by working with a well-known Mid-South environmental engineering firm.
1995-96	<u>Dr. Marius Carriere</u>	Fall Semester	To continue research on race relations in post-emancipation Memphis. Dr. Carriere has applied for an N.E.H. Summer Research Grant for possible enhancement of the research.
	<u>Mr. Raymond Eugene McGinnis</u>	Full Year	To complete his dissertation in order to receive his Ph.D. in Engineering from the University of Memphis. His dissertation involves Geographic Information Systems (GIS) in Transportation Engineering.

(continued on next page)

1995-96 (continued)	<u>Dr. John E. Megley III</u>	Fall Semester	To travel six to eight weeks in Mexico and Europe, meeting with managers and directors of multi-national firms and governmental officials to gain familiarity with current national industrial practices in light of GATT/NAFTA and recent geopolitical changes (particularly in Eastern Europe).
	<u>Dr. Emily Mathis</u>	Fall Semester	To study student teaching supervisory practices, principles of educational foundations, and other appropriate teacher education activities at the University of St. Thomas in Houston, Texas.
	<u>Dr. Ann Marie Wranovix</u>	Fall Semester	To study the practice of revision in postmodern fiction by focusing upon novels and short stories that revise other works through changing their original points of view.
1996-97	<u>Dr. Frank Buscher</u>	Spring Semester	To continue study of World War II with focus being given to German anti-partisan operations in occupied Soviet Union which were directed not only against partisans, but directed to eliminate the Jewish population. The research is expected to lead to publication of two articles, conference presentations, and enrichment of teaching.
	<u>Dr. Roger Easson</u>	Spring Semester	To focus upon a method of teaching writing that he has been using for four years. Focus will be given to the computer as a writing tool in which the writer is better able to separate the written text from possible problems. The study will lead to publication of articles, conference presentations, and publication of a handbook for the CBU Writing Center and composition classes with the possibility of wider publication.
	<u>Dr. Stan Eisen</u>	Spring Semester	To complete field studies which began in September 1993 (in conjunction with BIOL 413 - Parasitology) relating to parasites in local fish species and to begin laboratory study of liver diseases in other local fish species. These studies both relate to population ecology of all species and to population density factors as regulatory factors in preparation of possible over population. The activities will support publication for two articles as well as improve/increase lecture material for two courses and lead to new senior research projects.
	<u>Dr. Kristin McColgan</u>	Full Year	To continue her work in Milton Studies through five activities including: writing and editing activities for publication of two books, a collection of essays, preparation for conference presentation, and two/three conference presentations.
	<u>Dr. Ann McKean, C.S.A.</u>	Full Year	To complete the publication of a book detailing Karl Rahner's anthropology and his advocacy of active involvement of Christians in social-political affairs. Other outcomes will be continued follow-up of issues addressed during the United Nations' Fourth World Conference in Beijing, China and will also lead to the increased opportunity for public presentations.
1997-98	<u>Dr. Leigh Becker</u>	Spring Semester	To research and study topics in ordinary differential equations, nonlinear dynamics and chaos; to write chapters and sections of chapters to be included in a differential equations course supplement; to become more adept at using the computer algebra system MAPLE; and to write MAPLE worksheets that students will use in the Math 231 -Differential Equations course.
	<u>Dr. Elizabeth Broadwell</u>	Fall Semester	To read and study specific literary criticism of Lee Smith and general literary theory and background material about the Appalachian writer, to complete a book length analysis (nine chapters in length) of Lee Smith's fiction, and to prepare at least one paper to present at a regional or national conference.
1998-99	<u>Dr. Michael Condren</u>	Full Year	To continue study at the University of Wisconsin of solid-state/materials chemistry with Dr. Art Ellis. The significance will be improvement of knowledge in chemistry areas required by students in the School of Engineering. Also, a journal publication, CD ROM Web Site, and conference presentation.

(continued on next page)

1998-99 (continued)	<u>Dr. Larry Gulde</u>	Fall Semester	To continue study of computer algebra systems (cas) as a way of improving student learning in calculus. The significance will be the production of an interactive text for Calculus III, perhaps publishing the text and presentation of results at the Conference on the Teaching of Calculus.
	<u>Dr. L. Yu Lin</u>	Full Year	To work with the Corps of Engineering in the area of hydrology and water resource engineering. To produce an integration of this knowledge into the curriculum and to be able to apply new expertise into an NSF grant for a hydrology laboratory.
	<u>Dr. Michael Schiefelbein</u>	Fall Semester	To examine anti-Catholicism in novels of the early Victorian era. Focus of research will be Walter Scott, Frances Trollope, George Eliot, Charles Dickens, and legislation from Victorian England. Sabbatical will provide opportunity to complete last chapters for a book, publish journal articles, conference presentations, and curriculum enhancement.
1999-00	<u>Br. Armand Alcazar</u>	Full Year	To study the Hebrew and Christian Scriptures. Special emphasis will be given to an in-depth, practical experience of the scriptures, as well as the cultures that influenced their composition, interpretation, and selection into the canon. To help strengthen the religion courses in a growing department as well as to allow time for travel, reflection, and writing.
	<u>Dr. Vincent O'Neill</u>	Spring Semester	One semester to continue research and writing with a focus upon French symbolist poets and the symbolist movement on modern poets, especially T.S. Eliot, W.B. Yeats, and Ezra Pound. To provide opportunity for studies and personal contacts which will add depth to Dr. O'Neill's expertise in this area. Results will be noticed through publications and improved classroom presentations.
	<u>Dr. Anne C Kenner</u>	Fall Semester	One semester to study the rapidly expanding field of international accounting, which complements the planned expansion of the School of Business into international business.
	<u>Dr. James Parker</u>	Full Year	Two semesters to study and develop legal material to assist small business owners and to produce an undergraduate text which supports Dr. Parker's seminar instructional approach.
2000-01	<u>Dr. Rena Durr</u>	Fall Semester	A Fall Semester Sabbatical to continue work in progress on a book regarding the social and emotional characteristics, behavior, and cognitive processes/consciousness of cats.
	<u>Dr. Judy Ramage</u>	Spring Semester	A Spring Semester Sabbatical to continue underway in her department to develop strengths in international accounting. Her plans include graduate study, an intensive language program in Spanish, an internship with an international accounting firm in Mexico City, and a guest lectureship in Taiwan.
	<u>Dr. Henry Luttrell</u>	Full Year	A Full Year Sabbatical to develop a textbook which addresses the basic concepts of chemical engineering. His expectations are to complete a rough draft of the text.
2001-02	<u>Ms. Cathy Carter</u>	Spring Semester	To continue exploration of alternative teaching methodologies for teaching mathematics in introductory courses, with special emphases upon usage of technologies and laboratories.
	<u>Dr. Howard Lawrence</u>	Fall Semester	To study electronic commerce on the on-line services industry in order to develop a new course in accounting, Accounting Systems. This will be accomplished through personal study and enrollment in six hours of graduate studies.
	<u>Dr. Emily Mathis-Forsdick</u>	Fall Semester	To develop on-line instruction for two of the basic courses in education, EDUC 211 Foundations and EDUC 390 Principles and Methods of Instruction.

(continued on next page)

2001-02 (continued)	<u>Br. Edward Salgado</u>	Full Year	To continue research on ferns, to conduct fieldwork in ecology and to study evolution (possibly in the Galapagos Islands).
2002-03	<u>Dr. Malinda Fitzgerald</u>	Full Year	To develop laboratory experiments in Neuroscience and Physiology, to improve mentored research in the biology department, and to research pattern electroretinograms and choroidal blood flow.
	<u>Dr. Juan Carlos Olabe Basogain</u>	Full Year	To continue the research and development in distance education and multimedia-based course content in conjunction with the Lasallian universities internationally.
	<u>Dr. Beth Nelson</u>	Spring 2003	To complete a prospectus of a book, <u>The Faces of Depression</u> , and submit it to a publisher, to organize the data and begin writing the seven chapters.
2003-2004	<u>Brother Joel Baumeier</u>	Full Year	To develop WebCT modules in basic algebra, graphing, trigonometry, and pre-calculus to identify student weaknesses and aid them in mastering the concepts.
	<u>Dr. Mary Cargill</u>	Fall 2003	To interview African-American domestic workers and begin a book profiling their stories in the same vein as interviews resulted in the book <i>Voices of Vietnamese Boat People</i> (McFarland, 2000).
	<u>Dr. Marius Carriere</u>	Spring 2004	To study the education of freedmen in Memphis and West Tennessee and determine how long-lasting the education gains were.
	<u>Dr. Sandra Nicks</u>	Spring 2004	To continue the creation of the book <i>Complete Step-by-Step Guide to Conducting Applied Research</i> and to complete the statistical portions of the book, which is used in draft form in two courses in Behavioral Sciences - PSYC 360/361.
2004-2005	<u>Dr. Frank Buscher</u>	Full Year	Explanation of the response of the United States government, Holocaust survivors and American Jewish organizations to the West German debates regarding the extension of the statutes of limitations for national socialist crimes.
	<u>Dr. Stan Eisen</u>	Full Year	Completion of a manuscript for a book entitled <u>The Biology of Addiction</u> for Elsevier Science publishers.
	<u>Dr. Peter Gathje</u>	Spring 2005	Two projects involve producing different types of Christian ethics texts, <u>Doing Good and Being Right</u> and <u>Ethics as if Being Christian Mattered</u> . A third project involves a revision of his previously published book <u>Christ comes in the Stranger's Guise: A History of the Open Door Community</u> .
	<u>Dr. Kunchithapatha Madhavan</u>	Spring 2005	Consulting in Geotechnical Engineering with the U.S. Corps of Engineers and development of case studies and web sites for: CE 322 Geotechnical Engineering (required course) CE 322L Geotechnical Engineering Laboratory (required course) CE 340 Design of Foundations (required course) CE 305 Phase I Site Assessment (elective course) CE 421 Pavement Design (elective course)
2005-2006	<u>Dr. Ann McKean, C.S.A.</u>	Full Year	To complete the publication of a book detailing Karl Rahner's theology of the vowed life relating to the three vows of poverty, chastity and obedience.

(continued on next page)

2005-2006 (continued)	<u>Dr. Steve Grice</u>	Fall Semester	To do research and then write and publish an article concerning Henry David Thoreau's trip to Fire Island, New York, in June of 1850; to finish developing an upper-level English course entitled "The Literature of the First World War"; and to read through and keystroke journals kept from his two-year Fulbrights in Romania and Albania.
	<u>Dr. Siripong Malasri</u>	Fall Semester	To produce an educational CD on package testing methods including: basic testing methods for mechanical properties of materials; package testing methods; and equipment database.
	<u>Dr. Pascal Bedrossian</u>	Spring 2006	To travel to Lebanon to attract high school students to CBU and to explore relationships with Lebanese universities for study abroad opportunities at Christian Brothers University and possible faculty exchanges between CBU and Lebanese universities.
2006-2007	<u>Dr. Frank Marion</u>	Spring 2006	To develop a model that applies project management knowledge to internal projects at Christian Brothers University and to establish a research stream in the field of project management. The model developed will be used as a basis for proposing a plan for the next SACS accreditation review at CBU.
	<u>Dr. Michael Condren</u>	Full Year	To develop instructional materials at the University of Wisconsin, Madison, for use in science and engineering courses at CBU, involving recent developments in solid-state/materials science engineering.
	<u>Dr. Reginald Peyton</u>	Full Year	To develop a set of multifaceted educational and research oriented programs for the real estate industry in Memphis that will be organized as a permanent institute and housed at CBU.
	<u>Dr. Asit Ray</u>	Fall Semester	To receive hands-on experience in medical device packaging to augment the delivery of CBU package engineering courses, the first university in the Mid-South to offer package engineering.
	<u>Dr. Leigh Becker</u>	Spring 2007	To conduct research in the area of the qualitative theory of differential equations, submit results for publication, and present the results at a regional or national meeting.
2007-08	<u>Dr. Lynn Kugele</u>	Fall 2007	To explore the application of Smooth Transition Autoregressive modeling to the study of equity trading in U.S. markets to expand and gain acceptance for the use of this non-linear modeling technique in exploring finance related topics.
	<u>Dr. L. Yu Lin</u>	Fall 2007	To work directly with civil engineers at the U.S. Army Corps of Engineers to learn the operation and application procedures of their new hydrology and hydraulic software in order to integrate them into the Civil and Environmental Engineering curriculum.
	<u>Dr. Ann Marie Wranovix</u>	Spring 2008	To identify and read spiritual autobiographies from a variety of religious traditions and to design an upper-level English course on the reading and writing of spiritual autobiography.
2008-09	<u>Dr. Ellen Faith</u>	Full Year	Projects to focus on teacher and leadership formation and development for teachers and leaders preparing for the K-12 sector, educators of teachers and school leaders (higher education faculty), and faculty members in other fields in the higher education environment.
2009-10	<u>Dr. David Dawson</u>	Fall 2009	To strengthen ties with St. Jude Children's Hospital and gain a better understanding of High Throughput Chemistry (HTC) while working with the Department of Chemical Biology and Therapeutics (CBT) at SJCH. Learned processes will be incorporated into Organic and Qualitative Organic Chemistry and Biochemistry paradigms. Forging strong ties with St. Jude will also generate opportunities for student research at St. Jude.

(continued on next page)

2009-10 (continued)	Dr. Elizabeth Broadwell	Spring 2010	To complete a book-length analysis on the fiction of contemporary Southern novelist and short story writer, Lee Smith, and present at least one paper at a regional or national conference. Results will enhance several CBU literature courses regularly taught by Dr. Broadwell.
2010-11	Dr. Juan Carlos Olabe-Basogain	Fall 2010	To continue the educational success of LearnScratch.org, to grow the collaboration with the LLK research group at MIT, and to provide students with new and moving ways to learn mathematics.
	Dr. Malinda Fitzgerald	Full Year	To continue research on pattern electroretinograms and neural regulation of choroidal blood flow and to develop new wet labs that investigate the neuronal membrane and the properties behind the resting membrane potential and action potential conductance. Also, to prepare a grant in conjunction with the UT NeuroScience Institute for undergraduate research training.
2011-12	Dr. Rena Durr	Fall 2011	To write a text book <i>Introduction to Animal Cognition: How animals think</i> . This will present concepts based on research in cognitive ethology, the study of mental processes in animals. This book is intended for students at the sophomore or junior level, and in some ways will be first of its kind.
2012-13	Dr. Marius Carriere	Spring 2013	To continue research on Louisiana nativism and politics in the 1850s for publication as a book.
2013-14	N/A		
2014-15	Ms. Judy Ramage Lawrence	Full Year	To study and research international accounting standards and accounting ethics and fraud for Continuing Professional Education and journal publications.
2015-16	Dr. James Aflaki	Spring 2016	To conduct research on and design a Mechatronics concentration in Mechanical Engineering.
2016-17	Dr. Jeffrey J. Sable	Full Year	To continue neurobiology research, including publication of journal articles, conference presentations, and preparation and submission of proposals for external grant funding.
	Dr. Eric Welch	Spring 2017	To review Unmanned Aerial Systems (UAS) programs offered by other institutions, evaluate UAS software and hardware, develop two senior electives for engineering students and develop a framework that will allow CBU to offer a minor or certificate in UAS.
2017-18	Dr. Emily A. Holmes	Full Year	To complete preliminary research for a book project tentatively titled <i>Manifold Wisdom: Embodied Practices of Hope and Resistance in the Mid-South Food Movement</i> .
	Dr. L. Yu Lin	Spring 2018	To implement the U.S. Army Corps of Engineers and the City of Memphis projects for the Surface Water Institute under the Blue Stream Task Force by the regional water council; and to develop outreach educational programs for the Civil and Environmental Engineering Department and the Surface Water Institute.
	Dr. Clayann Gilliam Panetta	Spring 2018	To establish critical research and expand expertise in contrastive rhetoric, provide students an avenue for critical thought about social action, show another way to learn from history and the contexts of historical acts, and provide CBU personnel with conversation and information to better understand students
2018-19	Dr. Daniel Brandon	Spring 2019	To investigate undergraduate programs, courses, and resources in the area of Business Intelligence and Data Analytics to develop two courses which would be the pillars of a Business Intelligence concentration within the School of Business.

2018-19 (continued)	Dr. Benjamin Jordan	Spring 2019	To complete the writing of my second book manuscript, <i>Between Conservation and Preservation: Mainstream Environmentalism's Third Path and the Boy Scouts of America, 1913-1933</i> .
2019-20	Dr. Karen Golightly	Spring 2020	
2021-22	Dr. Neal Palmer	Spring 2022	To work on my current book project, which is an undergraduate book for History of British Rock courses.
2021-22	Ms. Jana Travis	Spring 2022	To travel to Japan and pursue a residency to research subject matter to paint and develop lectures and craftsmanship skills.