

Schools

Proposed Residential Rezoning (number of units)	Student Generation for Proposed Rezoning																						
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Developer Proposed Mitigation																							
Monetary proffers are consistent with Monetary Policy Guide (for cases prior to July 1, 2016)?	✓ Yes	___ No	N/A																				
School site, if offered, addresses a need identified in the School Divisions' CIP?	✓ Yes	___ No	N/A																				
The location and size of the school site, if offered, is acceptable to the School Division?	✓ Yes	___ No	N/A																				

Developer Proposed Mitigation

- The developer's Proffer Statement dated January 22, 2019, indicates the applicant shall dedicate to the Board of County Supervisors the property identified in the Master Zoning Plan as Public Recreation Use Area and/or Institutional Use for public school use. Said property shall be used for educational purposes and if appropriate, collocation of parks and recreation uses.
- Based on the last four School Division land purchases in this general area, the estimated value of the property ranges from \$4.1 million to \$5.9 million. The Policy Guide for Monetary Contributions suggests a proffer contribution of \$4,171,060. Therefore, the proposed land proffer is found to be consistent with the Monetary Policy Guide (for cases prior to July 1, 2016).
- In addition to the dedicated property, the School Board is requesting with the development of the Kline Property, the applicant shall extend public utilities including water, sanitary sewer, natural gas (if applicable), and three-phase electric to the boundary of the dedicated property, to facilitate a connection of said utilities for development of the property as a school site.

Current and Projected Student Enrollment & Capacity Utilization - Schools in same attendance area as Proposed Rezoning

Under the School Division's 2018-19 school attendance area assignments, students generated from the Proposed Rezoning will attend the following schools:

School	Available Space			2018-19			2023-24			2028-29		
	Capacity 2018-19 ¹	Capacity 2019-28 ²	Portable Classrooms	Students	Space Available (+/-)	Util. (%)	Students	Space Available (+/-)	Util. (%)	Students	space Available (+/-)	Util. (%)
Signal Hill ES	803	819	2	720	83	89.7%	742	77	90.6%	823	-4	100.4%
Parkside MS	1,453			1,411	42	97.1%	1,548	-95	107.0%	1,594	-141	110.0%
Osborn Park HS	2,430			2,357	73	97.0%	2,862	-432	117.8%	1,854	576	76.3%

¹ Capacity on which available space is calculated for the 2018-19 school year.

² Capacity on which available space is calculated for the 2019-20 through 2028-29 school years.